

# Small Group WEEK 3

## CITY



**Theme:** Zapped – Plugging into God's power helps me see and do what I should.

**Bible Story:** Peter is the Rock (Matthew 16:13-28)

**Bottom Line:** What is important to Jesus should be important to me.

**Memory Verse:** God's power has given us everything we need to lead a godly life.  
(2 Peter 1:3a NIV)

### **Catch On: Make the Connection**

Make the connection of how today's Bible story applies to real life experiences through interactive activities and discussion questions.

#### **1. Fizzy Fun** (*Application Activity*)

**What You Need:** 1 pack of Pop Rocks, 1 clear plastic cup, water

**What You Do:** Open pack of Pop Rocks and pour them into the cup.

#### **Pre-Experiment Questions**

1. Have you guys ever eaten Pop Rocks? Can you tell me what flavor it is just by smelling them? (pass the cup around and allow kids to smell it.)
2. What do you think will happen if you pour water into the cup with the candy?





### Experiment Instructions

1. Pour the water into the cup.
2. Ask kids what happened. Why do they think the candy pops?

**What You Say:** “I know some of you knew what would happen when we poured the water on the Pop Rocks. In our Bible story today, Jesus told Peter that the future church would be built on the work Peter would do after Jesus was gone. As a matter of fact, Peter means ‘rock.’ In other words, Jesus wanted Peter to know that once He was gone from this earth, Peter was to tell other people about Him. Because Peter decided to listen to Jesus and recognized that what was important to Jesus should be important to him, you and I get to attend our churches every week.

“I’m so thankful that Peter chose to listen to Jesus, His willingness to spread the good news and to preach about what Jesus did for all of us had a powerful reaction! And you and I can have that kind of impact as well, because **[RECYCLE] what is important to Jesus should be important to me.**”

### **2. A Firm Foundation** (*Bible Story Review*)

**What You Need:** Markers and large white paper

#### **What You Do:**

1. Review with kids that Peter means “rock” and that Jesus is also often referred to as our “Rock.”
2. Remind kids that Peter chose to do what was important to Jesus and tell others about him.
3. Let kids know that they can help their church grow, just like Peter did, by telling others about Jesus.
4. In large letters on the poster board, print: “Jesus is Our Foundation.” Tell kids to write their names around the name of Jesus; then have kids draw a rock and print the name of a friend they’d like to tell about Jesus and draw a line between their name and their friend’s name (or picture).
5. Encourage kids to share with their friend about their best friend, Jesus.

**What You Say:** “Peter took his job seriously and chose to preach about Jesus after He had left the earth. It’s pretty cool that his teaching and preaching over 2,000 years ago led to today—where you and I can sit around and talk about who Jesus is and what He did for us. I hope that each one of you have come to understand just how much Jesus loves you. He died on the cross to forgive all of our sins so that we could have a relationship with God. And once you’re in that relationship, just like Peter, we should tell others about our amazing Savior.”





#### 4. Rock Prayer

**What You Need:** 1 Rock (per small group)

**What You Do:**

1. Hold the rock.
2. Tell kids to think something that is important to God and should therefore be important to them.
3. Start with YOU – hold the rock and say what you thought of (that is important to God.)
4. **[RECYCLE] what is important to Jesus should be important to me.**

**What You Say:** “Thanks for taking the time to think about what’s important to God. I hope you’ll think about that this week. Maybe you thought it’s important to be honest, kind, compassionate or trustworthy. The cool thing is, God doesn’t ask you to try to do any of these things on your own. God is always with us and promises in His Word to give us what we need to be able to follow Him.

