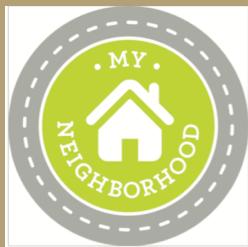


May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

# OVERVIEW CARD

## SAUL TO PAUL

**Key Question:**

Who can you love?

**Bottom Line:**

I can love God and love people.

**Memory Verse:**

"Love the Lord your God with all your heart...

Love your neighbor as yourself."

Matthew 22:37-39, NIV

**Bible Story Focus:**

Everyone can learn to love God and love people.

Saul to Paul

Acts 9:1-31

**Coloring Page:**

Jesus talks to Saul.

**Music:**

I Like To

Love One Another

Praise the Lord Everyday

Go

**Bible Lesson:**

The Beginner's Bible

A Changed Man

Pages 488 to 493

**Story:**

*My Town*

by Sindy McKay

**Service Time:**

69 minutes (week 1)

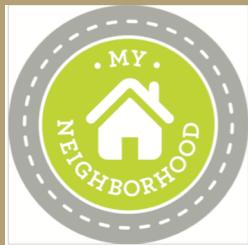
65 minutes (week 2)

### Memory Verse –

"Love the Lord your God with all your heart...  
Love your neighbor as yourself"

Matthew 22:37-39, NIV

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

# ACTIVITY 1

## SAUL TO PAUL

### Who Can You Love?

#### Big Idea:

*“Who Can You Love?” is an activity that uses gross motor movements and listening skills to review today’s Bible lesson.*

**What You Need:** No supplies needed

#### What You Do:

*During the Activity:* Teach the children the following “Who Can You Love?” cheer with the motions listed below. Repeat several times.

#### What You Say:

*During the Activity:* “Today we’re going to learn a super fun cheer to help us remember who we can love! Are you ready? (Demonstrate for the children.)

“Who can you love?

*(Jump and put both hands out flat as if asking a question.)*

“Who can you love?

*(Jump and put both hands out flat as if asking a question.)*

“God and people.

*(Fist pump in the air twice with your right hand.)*

“God and people.”

*(Fist pump in the air twice with your right hand.)*

*After the Activity:* “Great job, everyone! **Who can you love? I can love God and love people.**”

### Memory Verse –

**“Love the Lord your God with all your heart...  
Love your neighbor as yourself”**

**Matthew 22:37-39, NIV**

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

## ACTIVITY 2

### SAUL TO PAUL

#### Love God, Love People

##### **Big Idea:**

*“Love God, Love People” is an activity that reviews this month’s Bible concept while children identify different people that are related to people in the neighborhood.*

**What You Need:** As many Fisher-Price® Little People® as you have.

##### **What You Do:**

*Before the activity:* Hide the Little People around the room in easy-to-find places.

*During the activity:* Encourage children to find all the hidden figures. Once they have, invite them to come sit down with you. Identify all the people. As you do, arrange them in a heart shape.

##### **What You Say:**

*Before the activity:* “We are on a hunt—a people hunt! I’ve hidden all the Little People around the room, and I need you to find them. When you’ve found them, come back and sit with me.”

*After kids have found the figures:* “Great people finding! Who did you find? (Let children tell you who they found as you arrange them into a heart shape.) “We need to love everyone, the (insert the type or category of person, such as ‘Mommy’ or ‘policeman’) and the (insert the type or category of person) and the (insert the type or category of person).”

##### *After the Activity:*

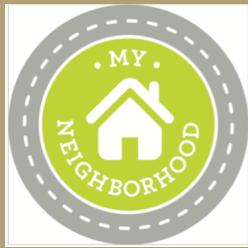
“There are all kinds of people that live and work around us. Today we heard a lesson about how we can love everyone in our neighborhood. God loves us SOO much and He wants us to love Him and to love people! We should love our neighbors just like we want them to love us. **Who can you love? I can love God and love people.**”

#### Memory Verse –

**“Love the Lord your God with all your heart...  
Love your neighbor as yourself”**

**Matthew 22:37-39, NIV**

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

## ACTIVITY 3

### SAUL TO PAUL

#### Love Everyone Hop

##### **Big Idea:**

*“Love Everyone Hop” is an activity that helps kids recite this month’s key question and bottom line while jumping.*

**What You Need:** 4 Hula hoops, one big red heart, clear packing tape, and scissors.

##### **What You Do:**

*Before the activity:* Cut the heart out of red cardstock paper. Place the Hula-Hoops in a row on the floor. Place the big red heart at the end and tape it to the floor. Show the children how to jump from one hoop to another while saying parts of the key question and then answering the question once they jump on the red heart.

*During the activity:* Direct the children to line up in front of the hula hoops and have them jump from hoop to hoop as you say each word of the key question and then jump to the big heart as you say the Bottom Line together.

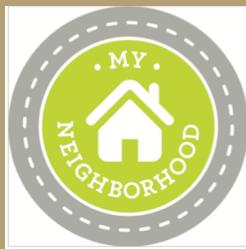
**What You Say:** “Stand in front of the hoops. As I say each word, you jump to the next hoop, ready? Who (*jump*) can (*jump*) you (*jump*) love (*jump*)? I can love God and love People. (*Jump to the big heart.*) Who can you love? I can love God and love People. Great jumping! Let’s do it again!

#### Memory Verse –

**“Love the Lord your God with all your heart...  
Love your neighbor as yourself”**

**Matthew 22:37-39, NIV**

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

## ACTIVITY 4

# SAUL TO PAUL

### Neighborhood Drive Memory Verse

#### Big Idea:

*“Neighborhood Drive” is an activity that uses gross motor and listening skills to introduce the words “neighbor” and “neighborhood.”*

**What You Need:** “Buildings” from the Activity Pages found on the Website, white cardstock, scissors, and tape

#### What You Do:

*Before the Activity:* Copy “Buildings” onto cardstock (*Tabloid Size*). Cut out each building on the dotted lines. Tape the “Buildings” to the walls in the activity area.

*During the Activity:* Introduce the “Buildings” as a neighborhood. Explain that they will pretend to “drive” around their neighborhood and discuss the buildings they see as they pass by. Travel to each building using your imagination to get there (*by bus, train, car, plane*). Identify each building and discuss the importance of having this building in the neighborhood. Then say your memory verse before traveling to your next building.

#### What You Say:

*Before the Activity:* “I have made pictures of a neighborhood today. Do you see there are lots and lots of buildings? (*Pause.*) Does this look like your neighborhood? (*Pause.*) Yes, it does! Today, we’re going to take a drive around your neighborhood. Your neighborhood is the place where you live. Let’s use our imaginations as we pretend to drive down your street. Are you ready to take a drive with me? (*Pause.*) Great! Let’s go! (*Travel to a house.*) We have houses in our neighborhood. We need houses for people to live in. Houses keep us safe and warm. We also can spend time with our families in our houses. (*Travel to the grocery store.*) We have a grocery store in our neighborhood. We need a grocery store so that the people in the neighborhood can buy food to eat.” (*Continue with activity until you have traveled to all the places.*)

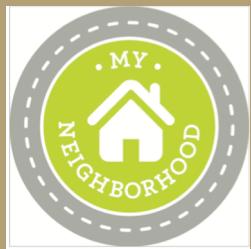
*After the Activity:* “WOW! In our neighborhood, we have everything that we need. EVERYONE in our neighborhood is our neighbor. Today in our lesson we heard about a man who learned to love his neighbors. Do you remember what his name was?”

### Memory Verse –

“Love the Lord your God with all your heart...  
Love your neighbor as yourself”

Matthew 22:37-39, NIV

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

## ACTIVITY 5

### SAUL TO PAUL

#### Red Light, Green Light

##### **Big Idea:**

*"Red Light, Green Light" is an activity that introduces this week's Bible lesson while encouraging kids to go on green and stop on red.*

**What You Need:** Red and green construction paper, scissors, masking tape, and a large craft stick

##### **What You Do:**

*Before the Activity:* Cut the paper in half width wise. Tape the craft stick to the red piece leaving a long enough area for a handle. Roll the tape, and secure the green paper to the red, sandwiching the stick in the center. Mark a start line with a piece of tape on one side of the room and make a stop line on the other.

*During the Activity:* Have children stand at the start line while you stand at the stop line with the stop and go paddle. Hold up the red side, and explain that red means to stop and freeze. Turn it to the green side, and explain that green means go and to use walking feet. Then have kids go and stop until they get to the end and get a high five! Repeat as many times as desired. Sit on the floor together.

*After the Activity:* Say the Bottom Line together.

##### **What You Say:**

*Before the Activity:* "Hey, friends! Come stand at this line on the floor. (Pause.) Great job!"

*During the Activity:* "See my color sign? (Pause.) (Hold up the red side.) This red side means to stop, like a stoplight. See this green side? (Turn it over to the green side.) This side means go. When the sign is green you walk to me, but when the sign is red you have to freeze right where you are. Ready to play? (Pause.) Great! Here we go! (Turn the sign to red and green until the kids get to your side.) Wow! You did a great job! Now I'm going to that side and we'll do it again. (Repeat as many times as desired.) Super duper job, friends! Now sit down right where you are."

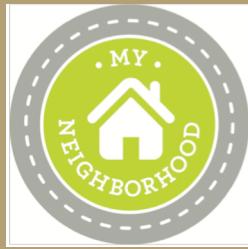
*After the Activity:* "That was fun! When you are walking or driving around your neighborhood and stop and wave or say hello to the people in your neighborhood, that is a great way to show love. **Who can you love?** (Pause.) **I can love God and love people!**"

#### Memory Verse –

**"Love the Lord your God with all your heart...  
Love your neighbor as yourself"**

**Matthew 22:37-39, NIV**

May Week 1



May 7<sup>th</sup>/8<sup>th</sup>

# CRAFT WEEK 1

## SAUL TO PAUL

### Color Your Own Watering Can Cards - with seed packet

**What You Need:** Card, markers, seed packet and double sided tape

**What You Do:**

Have the children color a card for someone special in their life! (*Please try not to use the word “Mom” when talking to the children to protect our little ones who may not have a mom or who might be separated from their mom.*) Once they are done, add a packet of seeds to their card with double sided tape.

**What You Say:**

*Before the activity:* “Today, we have been talking about how God wants us to love Him and love people! We have many different people in our lives that are special. This weekend, we are celebrating all the special women in our lives that help us, take care of us and love us. I think we should make a card to say thank you to one of those special ladies today.”

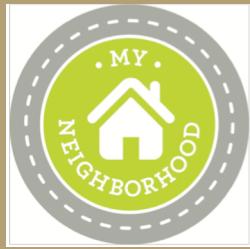
*During the activity:* “Take a look at this card. (*Show the children the card.*) What does it look like? (*Pause.*) Yes, you are right, it looks like a watering can. What are some things you can use watering cans for? (*Let several children answer.*) Yes, those are all correct. My favorite thing to water is beautiful flowers. Do you like to water flowers? (*Pause.*) Great! We are going to add a packet of seeds to our card and do you know what happens to seeds when they are added with dirt, water and sun? (*Pause.*) Yes! They turn into flowers. You can plant these seeds and they will grow into beautiful flowers – but don’t forget to water them. I hope you have a terrific day today and don’t forget to say thank you to all the women in your life that make it so special!

### Memory Verse –

“Love the Lord your God with all your heart...  
Love your neighbor as yourself”

Matthew 22:37-39, NIV

May Week 2



May 14<sup>th</sup>/15<sup>th</sup>

# CRAFT WEEK 2

## SAUL TO PAUL

### Memory Verse Picture Frame

#### **Big Idea:**

“Memory Verse Picture Frame” is an activity that uses fine motor and listening skills as they make a take home craft that reviews this month’s memory verse.

#### **What You Need:**

Picture Frame, stickers (*4’s and 5’s*) or stampers (*2’s and 3’s*), magnets and memory verse.

#### **What You Do:**

Have the children decorate the picture frame with stickers or stampers.

#### **What You Say:**

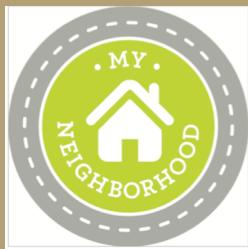
*Before the activity: “We started learning our new memory verse last week and WOW is it a Good one! Are you ready! Repeat after me!” (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.) Today, we are going to make a picture frame with our memory verse inside that you can take home and practice through out the month.”*

### Memory Verse –

**“Love the Lord your God with all your heart...  
Love your neighbor as yourself”**

**Matthew 22:37-39, NIV**

May Weeks 1 and 2



May 7<sup>th</sup>/8<sup>th</sup>  
May 14<sup>th</sup>/15<sup>th</sup>

# SMALL GROUP

## SAUL TO PAUL

### Small Group Time

**What you Need:** Parent Take Home Card, Playdoh, Rolling Pins, Heart Shaped Cookie Cutters and Sticker Roll

**SMALL GROUP LEADER (SGL):** "Raise your hand if you like Playdoh. (*Pause and raise your own hand.*) I do too! Today, I have some really special cookie cutters we can play with. Can you tell me what shape they are? (*Pause*) You are right! They are shaped like a heart. What are some other words for a heart? (*Pause*) Yes! Love! **Who can you love? I can love God and love people!**"

"Today's lesson was AMAZING! In today's Bible lesson, God made Saul not able to see. And then it was amazing when Saul heard Jesus speak to him. It was also amazing how God made Saul able to see again, and totally amazing how God changed Saul's heart so he loved God and loved people. But you know what I think is the most amazing part of today's lesson? (*Pause.*) God knows that everyone can learn to love God and love people, and He wasn't going to give up on Saul. God loved Saul and knew the person he could be and that Saul could love God and love people."

"Do you know what that means? (*Pause.*) That means you can love God and love people too. (*Name of child*) can love God and love people. (*Name of child*) can love God and love people. (*Repeat with each child's name.*) We can all love God and love people! So when I ask you: **Who can you love?** I want you to say, '**I can love God and love people.**' Got it? Here we go! **Who can you love? I can love God and love people!**'"

**SGL:** "Yes, you can! Tell me again: **Who can you love? I can love God and love people!**' Let's make some more hearts and list all the people we can love. (*It can be a friend, neighbor, someone in our family, anyone*) Ok, it's time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? (*Pause*) Great! (*Ask the children the questions from the "Parent Take Home Cards". You can also make up additional questions from our video lesson. Don't forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.*) You are such great listeners!"

"Now I'll pray before it's time to say goodbye until next week. (*Read the prayer on the back of the "Parent Take Home Card."*)"

### Memory Verse –

**"Love the Lord your God with all your heart...  
Love your neighbor as yourself"**

**Matthew 22:37-39, NIV**