

June Weeks 3 and 4



June 18th/19th
June 25th/26th

OVERVIEW CARD

**LOVE GOD
AND
LOVE PEOPLE**

Key Question:	Who can you love?
Bottom Line:	I can love God and love people.
Memory Verse:	"Love the Lord your God with all your heart... Love your neighbor as yourself." Matthew 22:37-39, NIV
Bible Story Focus:	I can love God and love people. Love God, Love People Matthew 22:34-40
Coloring Page:	Jesus loves all people.
Music:	Love One Another We're All Singing Praise the Lord Everyday Go
Bible Lesson:	God's Story for Me Bible The Greatest of All Pages 362 to 365
Story:	If Jesus Lived Inside My Heart by Jill Roman Lord
Service Time:	70 minutes (week 3) 69 minutes (week 4)

Memory Verse –

**"Love the Lord your God with all your heart...
Love your neighbor as yourself"**

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

ACTIVITY 1

LOVE GOD AND LOVE PEOPLE

Silly Cheer

Big Idea:

“Silly Cheer” is an activity that allows the children to show what they have learned and have fun doing it.

What You Need: No supplies needed

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Say the cheer that you have been learning all month.

Who can you love?
Who can you love?
God and people.
God and people.

Say the cheer in a whisper, a loud voice, a monster voice, a silly voice, and a robot voice.

After the Activity: Repeat as desired.

What You Say:

Before the Activity: “Let’s say our cheer that we have been learning this month.

“Who can you love?
“Who can you love?
“God and people.
“God and people.”

During the Activity: “Now let’s say the cheer in a whisper! (*Say cheer in a whisper.*) Now let’s say it in a super-duper loud voice! (*Say cheer in a loud voice.*) Awesome!” (*Continue with different voices.*)

After the Activity: “You all did a great job! We can love God and love people! **Who can you love? I can love God and love people.**”

Memory Verse –

“Love the Lord your God with all your heart...
Love your neighbor as yourself”

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

ACTIVITY 2

LOVE GOD AND LOVE PEOPLE

Heart Freeze

Big Idea:

“Heart Freeze” is an activity that reviews this week’s Bible lesson and Bottom Line while children use gross motor skills and balance to stand in the heart when the music stops.

What You Need: Music player, fun music, and painter’s tape

What You Do:

Before the Activity: Make a large heart shape on the floor with the painter’s tape. Cue the music.

During the Activity: Dance around the outside of the heart while the music plays. When the music stops, jump inside the heart and freeze. If a child moves, he/she must answer the key question with the bottom line before the music starts again. Repeat as many times as desired.

After the Activity: Sit down and review the Bible lesson.

What You Say:

Before the Activity: “Hello, boys and girls! Come dance with me around this great big heart. When the music stops, everybody jump inside the heart and freeze. Let’s dance!”

During the Activity: “Look at everybody dance! Woo-woo! (*Stop the music.*) The music stopped—everybody in the heart! (*Jump into the heart and freeze.*) Oops, I see (*name of child*) moved, (*name of child*) can you tell me - **who can you love?** (*say the bottom line together*) ‘**I can love God and love people**’. Great job! I love how you are listening! (*Start the music.*) Jump out of the heart and dance some more! I love your dance moves!”
(*Repeat as many times as desired.*)

After the Activity: “That was so much fun! Everybody have a seat in the heart. In our Bible lesson today, we learned how we can love God and love people! (*Now, is a good opportunity to read the children’s book, ‘If Jesus lived inside my heart.’*)”

Memory Verse –

**“Love the Lord your God with all your heart...
Love your neighbor as yourself”**

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

ACTIVITY 3

LOVE GOD AND LOVE PEOPLE

Parachute filled with Love

Big Idea:

“Parachute filled with Love” is an activity that uses large motor movement, listening, and reciting skills to help the children memorize the monthly Bible verse.

What You Need: Parachute and heart stress balls

What You Do:

Place the hearts onto the center of the parachute. Have the children form a circle and grab onto the sides of the parachute. Start off shaking the parachute slowly and then shake the parachute faster and faster until all of the hearts have fallen off of the parachute. Once all the hearts have fallen off have the children recite the memory verse. Collect the hearts and start again.

What You Say:

Before the activity: “Do you know what these are? *(Pause.)* Yes, these are hearts! I have a fantastic idea! Let’s play a game with these hearts. Are you ready?”

During the activity: “I am going to place all of these hearts onto the parachute and we have to shake the parachute until all of the hearts fall off. Are you ready? *(Pause.)* Great, let’s GO! *(Once all the hearts have fallen off.)* All those hearts remind me of our memory verse. Before we can put the hearts back on and try again, we have to say our memory verse. Can you say it with me? *(Pause.)* Great! Love the Lord your God with all your heart...Love your neighbor as yourself. *(Pause.)* Great! Let’s collect those hearts and try again!”

After the activity: “WOW! That was so much fun! I love playing with the parachute, don’t you? *(Pause.)* But, my favorite part was practicing our memory verse. Can you say it with me one last time? *(Pause.)* Love the Lord your God with all your heart...Love your neighbor as yourself. *(Pause.)* Great Job! You really know your memory verse. Have you shown your family yet? *(Pause.)* Make sure you show them today!”

Memory Verse –

**“Love the Lord your God with all your heart...
Love your neighbor as yourself”**

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

ACTIVITY 4 – 4's/5's only

LOVE GOD AND LOVE PEOPLE

Neighborhood Go Fish

Big Idea:

“Neighborhood Go Fish” is an activity that uses listening, dance, and gross motor movements to review today’s Bottom Line.

What You Need: Neighborhood Helper Flash Cards

What You Do:

Before the Activity: Make sure you have two of each flash card. Pull out one of each card and put the rest in a stack. *(If you have a large class, you may need to two sets of cards.)*

During the Activity: Invite the children to sit down at the table or in a circle on the floor. Show each person on the cards to the children. Explain that you will play a game called Go Fish. Put all the cards in a stack and shuffle them. Pass out the cards to each child. Place the remaining cards in a stack facedown in the center of your table/circle. Flip one card face up. Let the first child take a turn. If the face up card is a match, he may take that card and discard another one. If not, say, “Go fish!” The child must draw a card from the face-down stack. If he makes a match, ask him to lay the two cards face down in front of him. Play moves on to the person on his left. Continue moving around the table/circle until a child matches all the cards in his hand.

What You Say:

Before the Activity: “Today, we’re going to play a super fun card game called Go Fish! First let’s take a look at what is on our cards. These are all people in our neighborhood.”

During the Activity: “The goal of this game is match all the cards in your hand. I’ll give you some cards. When it’s your turn, you may choose to take the card that’s face up here *(point to the face up card)* if it’s a match. If not, you must ‘go fish’ and select a card from the face-down pile. If you match two cards, place them face up in front of you. The first person to match all the cards in his hand is the winner. Let’s play!”

After the Activity: “Wasn’t that fun? *(Pause.)* We can love all the people in our neighborhood, can’t we? *(Pause.)* Who are our neighbors? *(Pause as children say, ‘Everyone!’)* That’s right. We should love God and love our neighbors! **Who can you love? *(Pause.)* I can love God and love people.”**

Memory Verse –

**“Love the Lord your God with all your heart...
Love your neighbor as yourself”**

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

ACTIVITY 5 – 4's/5's only

LOVE GOD AND LOVE PEOPLE

Simon Says

Big Idea:

“Simon Says” is an activity that uses memory and observation skills to review today’s Bible lesson.

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in an open area of the room. Lead them in a game of Simon Says using some of the suggestions below. Continue play as time allows.

Pat your legs
March in place
Hug a neighbor
Do jumping jacks
Touch your toes
Touch your nose

Give a neighbor a handshake
Jog in place
Hum the tune of “Happy Birthday”
Whisper your name over and over
Sit down/stand up
Stretch

What You Say:

During the Activity: “Let’s play a fun game that I KNOW you’ve played before called Simon Says! I’ll be Simon. You need to listen very carefully and follow Simon’s instructions. Every time I say, ‘Simon says,’ you must do as I do. But if I DON’T say, ‘Simon says,’ and you change your movement, you’re out and you have to sit down on the floor. Are you ready? *(Pause.)* Let’s make sure we all have on our listening ears! *(Reach up and feel for your ears.)* There are my ears! Let’s play!”

After the Activity: “You did a really great job listening to my instructions! Way to go! Today we heard something really important that Jesus said in our Bible lesson today. Did you listen? What did He say?”

Memory Verse –

“Love the Lord your God with all your heart...
Love your neighbor as yourself”

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

CRAFT WEEK 3

LOVE GOD
AND
LOVE PEOPLE

Color Your Own Father's Day Tie

Big Idea:

"Color Your Own Father's Day Tie" is an activity that uses creativity, and fine motor skills to create a take home craft for Father's Day.

What You Need: Father's Day Ties, and markers and/or crayons

What You Do:

Have the children color a tie for someone special in their life! *(Please try not to use the word "Dad" when talking to the children to protect our little ones who may not have a dad or who might be separated from their dad.)*

What You Say:

Before the Activity: "Today, we have been talking about how God wants us to love Him and love people! We have many different people in our lives that are special. This weekend, we are celebrating all the special men in our lives that help us, take care of us and love us. I think we should make a tie to say thank you to one of those special men today."

After the Activity: "Wow! I LOVE these ties you made. They are awesome. I want you to give this tie to someone special to let them know how much you love them! This will be a great way to love people. **Who can you love? I can love God and love people.**"

Memory Verse –

**"Love the Lord your God with all your heart...
Love your neighbor as yourself"**

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

CRAFT WEEK 4

LOVE GOD
AND
LOVE PEOPLE

Give Your Heart Away

Big Idea:

“Give Your Heart Away” is an activity that reviews the Bible lesson while children use their fine motor skills to decorate a card to give away.

What You Need: “Heart (from Heart backdrop)” from the Activity Pages found on the Website, white cardstock, paint, paint brushes, dot markers (2’s/3’s), Dixie cups, painting vests, wipes and sign notifying parents that children are painting today

What You Do:

Before the Activity: Copy “Heart (from Heart backdrop)” on white cardstock, one per child.

During the Activity: Talk about the Bible lesson as kids fill up the large heart on their paper with paint or dot markers. Write names on papers and set aside to dry.

After the Activity: Say the Bottom Line together.

What You Say:

Before the Activity: “What a great Bible lesson we heard today! We learned that God wants us to love Him and love everyone! Let’s make a picture to share our love with a friend in our neighborhood this week.”

During the Activity: “Look on your paper. What do you see? *(Pause.)* There’s a heart shape on your paper. Let’s fill that heart up paint. *(Pause.)* In our Bible lesson, we learned how God wants us to love Him and love people. What does a heart mean to you? *(Pause.)* It means love to me. Who in our neighborhood can you love by giving them this card? *(Pause.)* You get to decide who you want to share love with.” *(Write names on papers and set aside to dry.)*

After the Activity: “I can’t wait to hear how you shared your pictures of love with people next week. Tell me: **Who can you love?** *(Pause.)* **I can love God and love people.** Say it again. **I can love God and love people.**”

Memory Verse –

“Love the Lord your God with all your heart...
Love your neighbor as yourself”

Matthew 22:37-39, NIV

June Weeks 3 and 4



June 18th/19th
June 25th/26th

SMALL GROUP

LOVE GOD

AND

LOVE PEOPLE

Small Group Time

What you Need: Parent Take Home Card, Playdoh, Rolling Pins, People Shaped Cookie Cutters and Sticker Roll

SMALL GROUP LEADER (SGL): “Hey, can anyone tell me what time it is? *(Pause.)* It’s time for Playdoh and it’s time to review our lesson. Today’s Bible lesson was about the greatest, most important thing God will ever want us to do. Do you remember what Jesus said is the greatest, most important thing God wants us to do? *(Pause.)* Love God! Love people! Since this is so important, I want to make sure we remember it. When I say, ‘Love God,’ I want you to say, ‘Love people.’ Got it? *(Pause.)*”

SGL: “Love God!” **CHILDREN and SGL:** “Love people!”

SGL: “Love God!” **CHILDREN and SGL:** “Love people!”

SGL: “Love God!” **CHILDREN and SGL:** “Love people!”

SGL: “Yes! The best way to show God how much we love Him is by loving people. Love God. Love people. We can do that, right? *(Pause.)* Right! So tell me: **Who can you love?** *(Pause.)* **I can love God and love people!”**

SGL: “Woo-hoo! That is SO good! Let’s make some Playdoh people! *(Make several people out of Playdoh and hold up one figure.)* Can you tell me one person you know and how you can love them? *(You may have to give the children some ideas for showing love. Here are a few: praying, singing together, drawing a picture, having a play date, making cookies, giving a hug, etc.)* Those are some great ways to love! Ok, now it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool sticker today. Are you ready? *(Pause)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. *(Read the prayer on the back of the “Parent Take Home Card.”)*”

Memory Verse –

**“Love the Lord your God with all your heart...
Love your neighbor as yourself”**

Matthew 22:37-39, NIV