Small Group WEEK 2 JUNE 11/12 CITY



Theme: Zapped – Plugging into God's power helps me see and do what I should.

Bible Story: Peter Walks on Water (Matthew 14:22-34)

Bottom Line: I have to keep depending on God's power in my life.

Memory Verse: God's power has given us everything we need to lead a godly life.

(2 Peter 1:3a NIrV)

Catch On: Make the Connection

Make the connection of how today's Bible story applies to real life experiences through interactive activities and discussion questions.

1. Sink or Float? (Application Activity)

What You Need: One large plastic tub, (fill with water prior to kids arriving), 1 can of regular pop and 1 can of diet pop.

What You Do:

- 1. Discuss the questions listed before attempting the experiment.
- 2. Follow the experiment instructions on your Activity Page to perform the "Sink or Float" experiment.

Pre-Experiment Questions

- 1. What are items that you know will float in water? How do you know they'll float?
- 2. What items do you know will sink in water? How do you know they'll sink?
- 3. If I place these pop cans in the water, do you think they'll sink or float? Why?



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Experiment Instructions

- 1. Have kids gather around the container filled with water.
- 2. Have a child take a can of regular pop and place it in the water.
- 3. Then, have a child take a can of diet pop and place it in the water.

What You Say: "The cans of pop are exactly the same size, but one is heavier than the other because of the type of sugar that is dissolved in the pop. Regular pop contains sugar as a sweetener—a LOT of sugar. Diet pop, on the other hand, use artificial sugar. The difference in the amount of sugar leads to a difference in how heavy they are. Cans of regular pop tend to be heavier than water, so they sink. Cans of diet pop are usually less heavy than water, so they float.

"I'll bet you guys didn't realize that the amount of sugar in a soda can determines whether it sinks or floats. I guess sometimes sugar doesn't always give us that 'boost' that we think it does!

ASK KIDS: True or False

- 1. Peter could ONLY walk on water if there were NO waves. FALSE
- 2. Peter needed to BELIEVE in HIMSELF (not Jesus) to walk on water. FALSE
- 3. Peter had to BELIVE that he could TRUST JESUS. TRUE
- 4. Jesus is in control of the world. TRUE

"Today, we learned about how God's power gave Peter the boost he needed. One thing that's true for you and for me is that we have access to God's power. When we have a relationship with God, because of what Jesus did for us, He gives us everything we need to follow Him. But if we stop depending on His power, then that's when we really get in trouble. [RECYCLE] I have to keep depending on God's power in my life."

2. Verse Motions (Memory Verse Review: 2 Peter 1:3a)

What You Need: No supplies needed.

What You Do:

- 1. Read the verse aloud to your group.
- 2. Tell the kids that together you're going to make up motions to represent the words in the verse to help them remember.
- 3. Go through the verse, word for word, and let kids assign a motion or signal for each word.
- 4. Then repeat the verse, a couple more times, to include the motions as you say it with the children.

What You Say: "Great job working together to put motions with the words to our verse! You all helped each other by coming up with motions that will help everyone to remember our memory verse. This verse reminds us that God has given us everything we need to follow Him if we listen to His Word and trust Him to lead us."

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4. Pray

What You Need: No Supplies Needed

What You Say: "One of the best ways you can rely on God is to talk to Him about what you need help with. Prayer is a really important part of relying on God. Today, I want you to think of something that you need to depend on God for. I'd like for you to pray on your own and complete this sentence as you pray: 'God, I'm depending on You for _____.' In a few minutes I'll close us all in prayer. But remember, you always have the opportunity, any time, any place, to ask God for help. He always hears you and He is willing to help.

