

March Week 3



March 19th/20th

OVERVIEW CARD

PALM SUNDAY

Key Question:

Who can you follow?

Bottom Line:

I can follow Jesus.

Memory Verse:

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV

Bible Story Focus:

God sent Jesus to do something special.

Palm Sunday

Matthew 21:1-16

Coloring Page:

Jesus enters Jerusalem.

Music:

Shout

Praise the Lord Everyday

Hosanna Rock

Nobody Loves Me Like You

Bible Lesson:

The Beginner’s Bible

The True King

Pages 427 to 432

Story:

Just My Friend & Me

by Mercer Meyer

Service Time:

64 minutes (Baptism Weekend)

Memory Verse –

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV

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ACTIVITY 1

PALM SUNDAY

Palm Leaf Wave

Big Idea:

"Palm Leaf Wave" is an activity that incorporates movement with the main concept of the Bible lesson.

What You Need: "Palm Leaf" for each child

What You Do:

During the activity: Have the children stand in front of you. Give each child a leaf. Lead the children to do the following movement with the palm leaf.

1. Wave the leaf over your head with both hands.
2. Make a circle in front of your body with the leaf.
3. Hide your face and play peek-a-boo with the leaf
4. Fan a friend with the leaf
5. Wave the palm branches as you have the children follow you in a line around the room.

At the end of the activity: Repeat as desired.

What You Say:

Before the activity: "Everyone stand in front of me. We are going to talk about a special leaf today." (Hand out the palm leaves.)

During the activity: "Everyone watch me and do what I do. (Demonstrate as you explain.) First we are going to wave the leaf over our heads. Wave it slow and then wave it faster. Great job! Now can you make a circle with your leaf in front of you? First make a small circle and then big circle. Now hide your face. Where did you go? (Pause.) Oh, there you are! Peek-a-boo!" (Continue with all of the movements on the list.)

At the end of the activity: "Great job! You all are really good at waving your leaves. In our lesson today, people were waving their leaves, too. Do you remember why they were waving their leaves?"

Memory Verse –

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV

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ACTIVITY 2

PALM SUNDAY

Leaves & Coats

Big Idea:

“Leaves & Coats” is an activity that incorporates large motor movement, listening skills, and oral recitation to review this month’s Bible verse.

What You Need: “Palm Leaf” and “Coat” from the Activity Pages on the Website, white card stock, tape, CD player and fun music.

What You Do:

Before the activity: Make enough copies of “Palm Leaf” and “Coat” from the Activity Pages onto white cardstock so that you have one picture for each child. Make a circle on the floor with chairs, alternating the two pictures, and tape the picture securely to the chair so that the children can easily see it.

During the activity: Invite the children to come and stand in front of a chair with either a leaf or coat picture. Tell them to begin walking in a circle around the chairs when they hear the music. When the music stops they will stop and take a seat. You will then call out either “leaf” or “coat.” The children sitting on the picture you call out will then stand up and say the Memory Verse together. (Continue playing as long as there’s interest.)

What You Say:

Before the activity: “Come pick a leaf or coat picture to sit on! We’re going to play a game! When you hear the music, we’re going to walk around the chairs with the pictures. When the music stops, we all stop and take a seat. The people sitting on the picture I call out get to stand and say our Memory Verse together! Let’s play!”

Memory Verse –

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV

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ACTIVITY 3

PALM SUNDAY

Palm Leaf Parade

What You Need: Palm leaves and inflatable stick donkey.

What You Do:

Before the activity: Give each child a palm leaf and have the children form two lines facing each other.

During the activity: Retell the lesson and have the children wave their leaves and shout, "HOSANNA!" at key points during the activity.

What You Say:

Before the activity: "Today in our lesson, we heard about when Jesus came to Jerusalem. The people were so excited that Jesus was coming. They knew He was a good friend and could do things to help them."

During the activity: "Everyone lined the streets to see Jesus just like they would if they were watching a parade. Let's make two lines just like if we were there. (*Have children form two lines facing each other*) They were so excited that they tore branches off of the trees. (*Hand out branches to each child*.) These were called palm leaves. The people waved their palm leaves at Jesus. Let's wave our palm leaves. (*Wave leaves*.) Jesus rode in on a donkey while everyone waved their leaves. Do you remember what everyone said? (*Pause*.) Yes! They said, 'HOSANNA!' Let's say, 'HOSANNA,' while we wave our palm leaves. (*Wave leaves and say, 'Hosanna,' with the children*) Great job! "Do you remember what Jesus was riding in our lesson today? (*Pause*.) Yes! He was riding a donkey. Let's pretend with this donkey (*hold up the donkey and pick a child to walk down the aisle in between the children*). When I say, 'GO!' you are going to ride like this (*demonstrate*) down to this line and take a spot at the end of the line. Are you ready? (*Pause*.) GO!"

After the Activity: Jesus wanted all of the people to follow Him, and He wanted to be their friend forever, just like He wants us to do! He wants to be our friend forever! **Who can you follow? I can follow Jesus!"**

Memory Verse –

“Come, and follow me,” Jesus said.”

Matthew 4:19, NIV

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ACTIVITY 4 – 4's/5's

PALM SUNDAY

Pin the Tail on the Donkey

Big Idea:

“Pin the Tail on the Donkey” is an activity that uses fine motor skills to play a game.

What You Need: Donkey, tails, masking tape, and blindfolds

What You Do: Hang the donkey on the wall. Blindfold the first player. Spin the blindfolded player in circles for a few seconds and then allow the player to try and place the tail on the donkey.

What You Say:

Before the activity: “Do you see what I have here? (*Point to donkey.*) I have a donkey! There was a donkey in our lesson today. Do you remember who was riding the donkey (*Pause.*) Yes! Jesus was riding a donkey. Our donkey is missing his tail. We are going to help him by taping his tail back on. To make it even more fun, we are going to try to do it without using our eyes. Everyone is going to have a turn so hopefully one of us will place it in the correct spot.”

After the activity:

“In our lesson today, everyone was so excited when Jesus came into their town. They cut special leaves called palm leaves off of trees, and they laid their clothing on the ground for Jesus’ donkey to walk on. The people were so excited that they began to wave their leaves and shout, ‘Hosanna! Hosanna! Yay, Jesus!’ Everyone wanted to celebrate that Jesus was there!”

Jesus wanted all of the people to follow Him, and He wanted to be their friend forever, just like He wants us to do! He wants to be our friend forever! **Who can you follow? I can follow Jesus!**”

Memory Verse –

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV

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CRAFT – WK 3

PALM SUNDAY

Palm Leaf

Big Idea:

"Palm Leaf" is an activity that reintroduces the Bible lesson while children use their fine motor skills to make their own palm leaf.

What You Need: "Palm" from the Activity Pages found on the Website, cardstock, green tissue paper, glue sticks, green craft sticks and packing tape

What You Do:

Before the activity: Copy "Palm" on cardstock, one per child.

During the activity: Talk about the Bible lesson as children fill their palm branch with green tissue paper. Attach a craft stick with packing tape to each palm leave once they have finished. Write the children's names on their palm leaves and place them inside the white bags.

At the end of the activity: Say the Bottom Line together.

What You Say:

Before the activity: "You get to make a palm branch to take home today! Come sit down with me."

During the activity: "The people in our lesson were so excited to see Jesus come to town that they grabbed palm branches to line His path and to wave in celebration of His arrival. Take this tissue paper and fill in the palm branch. (Pause.) Great job!"

After the activity:

"Everyone was so excited when Jesus came into their town. The people were so excited that they began to wave their leaves and shout, 'Hosanna! Hosanna! Yay, Jesus!' Everyone wanted to celebrate that Jesus was there!"

Jesus wanted all of the people to follow Him, and He wanted to be their friend forever, just like He wants us to do! He wants to be our friend forever! **Who can you follow? I can follow Jesus!"**

Memory Verse –

"Come, and follow me,' Jesus said."

Matthew 4:19, NIV

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SMALL GROUP

PALM SUNDAY

Small Group Time

What you Need: Parent Take Home Card, Playdoh, Rolling Pins, Leaf Shaped Cookie Cutters and Sticker Roll

SMALL GROUP LEADER (SGL): “Raise your hand if you like Playdoh. (*Pause and raise your own hand.*) I do too! Today, I have some really special cookie cutters we can play with. Can you tell me what shape they are? (*Pause*) You are right! They are shaped like leaves. Come sit with me! I’ll show you how to make leaves with this Play-Doh! We did all kinds of things with your leaves today. Do you remember what the people in our Bible lesson did with leaves? (*Pause.*) They waved them in the air and covered the road with them to show Jesus how special He is!”

“God sent Jesus to do something very special too. He sent Jesus to show the world how much He loves them. That’s why people followed Jesus and praised Him in our lesson today. They knew Jesus was very, very special, so they followed Him and told Him! Hosanna! Hosanna! Yay, Jesus! You can follow Jesus and praise Him too, just like the people in our lesson. **Who can you follow? I can follow Jesus.** Jesus is so special! He’s the bestest friend ever! Let’s make some more leaves and list all the reasons why Jesus SO super special. (*Pause and Listen*) Aww, those are some really great reasons!”

“Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool sticker today. Are you ready? (*Pause*) Great! (*Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.*) You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. (*Read the prayer on the back of the “Parent Take Home Card.”*)

Memory Verse –

“Come, and follow me,’ Jesus said.”

Matthew 4:19, NIV