

January Weeks 2 and 3



January 9<sup>th</sup>/10<sup>th</sup>  
January 16<sup>th</sup>/17<sup>th</sup>

# OVERVIEW CARD

## GIDEON AT BATTLE

**Key Question:**

How can you be brave?

**Bottom Line:**

God can help me be brave.

**Memory Verse:**

"Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you."

Deuteronomy 31:6, NIV

**Bible Story Focus:**

God knows everything so I can be brave.

Gideon at Battle

*Judges 7:9-22*

**Coloring Page:**

God helps Gideon defeat the Midianites.

**Music:**

Super Wonderful

My God is Number One

Great Big God

Who Knows Best

**Bible Lesson:**

God's Story for Me Bible

God Helps Gideon

Pages 143 to 148

**Story:**

Super Duck

By Jez Alborough

**Service Time:**

62 minutes (week 2)

64 minutes (week 3)

### Memory Verse –

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Deuteronomy 31:6, NIV

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# ACTIVITY 1

## GIDEON AT BATTLE

### Super Pose

#### Big Idea

*"Super Pose" is an activity that uses large motor and listening skills to review the Bottom Line.*

**What You Need:** No supplies needed

#### What You Do:

*During the Activity:* Show the children a super hero pose. Tell them when you count to three they have to make the same super hero pose and freeze. While the children are frozen in their super hero pose, ask the Key Question and say the Bottom Line with the kids. *(Continue doing this with different superhero poses. You can do the same poses again and again as long as the children are having fun.)*

#### What You Say:

*During the Activity:* "I'm going to make one of my favorite super hero poses. When I count to three I want you to make the same pose and then freeze. Are you ready? Here we go! *(Make the pose.)* One! Two! Three! Super hero pose! Freeze! **How can you be brave? God can help me be brave.** Good job! Let's do that again!"  
*(Continue playing as long as children are having fun.)*

*After the Activity:* "We can all be brave Super Kids when we trust that God knows everything. Super Kids are brave and do what God says, just like Gideon did in our story. All you have to remember is that God can help you be brave. **How can you be brave? God can help me be brave!**"

### Memory Verse –

**"Be strong and courageous. Do not be afraid...  
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**Deuteronomy 31:6, NIV**

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## ACTIVITY 2

# GIDEON AT BATTLE

### Super Training

#### Big Idea

*“Super Training” is an activity that uses large motor and listening skills to review the lesson.*

**What You Need:** Super hero ducks

#### What You Do:

Give each child a superhero duck and show them how to balance it on their heads. Next, challenge them to keep it balanced while trying to do the movements you lead them in such as: stand like a statue, stand on one foot, take one step forward, take one step backwards, turn in a circle, etc. Continue as long as there's interest.

#### What You Say:

*During the activity:* Can you tell me some things you know about Super heroes? *(Pause)* Those are great answers. We know that Super heroes help people, they are super strong, and they are brave. We are going to train to be Super Kids over the next few weeks and today we are going to start our training by playing a game. Are you ready to play? Great! You have to listen really closely and do everything I say. Ok? Great! Place your duck friends' on your heads and try and keep them there. Make sure you don't let them fall off your head. Good job! Now I want you to turn in a circle without letting them fall off. Great job! Ok, now try and jump on one foot without letting your ducks fall. *(Keep playing as long as children are interested.)*

*After the activity:* You listened really well and did exactly what I said. In today's lesson Gideon listened to God and did exactly what He told him to do. Gideon knew that God knows everything and when He tells you to do something, God will help you be brave enough to do it. **How can you be brave? God can help me be brave!**

### Memory Verse –

**“Be strong and courageous. Do not be afraid...  
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## ACTIVITY 3

# GIDEON AT BATTLE

### Comic Strip

#### Big Idea:

*"Comic Strip" is an activity that uses communication, cooperation, and fine motor skills to create a group illustration storyboard and a take-home story card that reviews the Bible lesson.*

**What You Need:** "Comic Story Pictures 1" and "Comic Story Cards 1" from the Activity Pages on the Website, white paper, white cardstock, crayons and magnets (*Note: Keep the Comic Story Pictures up all month long. You will add a new picture each week.*)

#### What You Do:

*Before the activity:* Make one copy of "Comic Story Pictures 1" on white paper and add magnets to the back. Make enough copies of "Comic Story Cards 1" on white cardstock so that when cut apart, each child can have one card.

*During the Activity:* You will introduce the children to a new Bible story hero each week. Give each child a "Comic Story Card" for that week to color while you add the matching "Comic Story Picture" for that week to the wall. Talk about what made the person in the picture a super kid.

#### What You Say:

*During the Activity:* "Can you guess who the person is on your card? (*Pause.*) It's the same person that is on my big picture. (*Hold up Comic Story Pictures 1.*) See? (*Pause.*) I'll give you a hint. He was in our Bible lesson today. Look! He's holding a torch and a trumpet and it looks like there's a jar by his feet. What was the man's name in our lesson today? (*Pause.*) Yes! Gideon! Gideon was brave and trusted what God told him to do. He defeated an army with just torches and jars and what else? (*Pause.*) Yes! A trumpet. Let's all make our trumpet sound and yell, 'For the Lord and for Gideon!' Ready? (*Make trumpet sound.*) For the Lord and for Gideon! Good job!

"I want you to color Gideon on your story card while I add our big picture to the wall. Every time we hear a story about a super kid from the Bible we will add their picture to our wall. You get to take your story card home today. It will remind you how Gideon trusted that God knew everything and how that helped him be brave and do what God said! God can help you be brave too! **How can I be brave? God can help me be brave.**"

### Memory Verse –

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# ACTIVITY 4

## GIDEON AT BATTLE

### Super Verse

#### Big Idea:

*"Super Verse" is an activity that uses repetition to teach the memory verse.*

**What You Need:** Gideon Stickers

**What You Do:** Lead the children in saying the Memory Verse several different ways, such as: loud, soft, only boys, only girls, robot voice, and dramatic superhero voice. Revisit all the different ways to say the verse, ending with the superhero voice. Repeat as many times as desired.

#### What You Say:

*Before the activity:* "Stand up! Today we are going to begin learning our new Memory Verse and WOW is it a SUPER one! Are you ready! Repeat after me!"

*(Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together. Continue saying the verse as long as the children are interested, ending in your superhero voice.)*

*After the Activity:* "In our lesson today we learned that God is always right! He knows EVERYTHING and will always be there for us. Our memory verse tells us that God wants us to be brave and that He will always be there when we need Him! **How can you be brave? God can help me be brave!** (Hand out stickers to each child.) Here is a sticker of Gideon from our lesson today. We can wear these stickers to remind us that God wants us to be brave! We are SUPER KIDS!"

### Memory Verse –

**"Be strong and courageous. Do not be afraid...  
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## ACTIVITY 5 – 4's/5's

# GIDEON AT BATTLE

### Trumpet Relay

#### Big Idea:

*"Trumpet Relay" is an activity that exercises social and cooperation skills as well as large motor movement to introduce the Bible lesson idea of torches and trumpets.*

**What You Need:** Paper towel tube and red Solo<sup>®</sup> cup

*(Option: Provide two paper towel tubes and two cups. Divide the children into two teams and let them race against one another. You can also use a timer on a phone or stopwatch to see how fast all of the children can complete the activity.)*

#### What You Do:

*During the Activity:* This is a relay race. The object of this game is for each child to run with the paper towel tube (torch) to the cup (jar), grab the cup, put it on the end of the paper towel tube, run back, put a fist to their mouth like a trumpet, and make a trumpet sound. They will then pass the tube and cup to the next child. The remaining children will run both the tube and the cup down, put the cup on the table and then run back, blow in their hand like a trumpet and pass the tube to the next person. Continue doing this until all of the children have done it.

#### What You Say:

*Before the Activity:* "Okay, Super Kids, who can tell me what this is? *(Hold up the paper towel tube.)* Yes! This is what is in the middle of paper towels, but today we're going to pretend it's a torch. A torch is a stick with a fire on the end. Who can tell me what this is? *(Hold up the cup.)* Right again! This is a cup, but today we're going to pretend it's a jar. In this game, I want you to run the torch down to the jar, put the jar on the torch, and run it back to your friends. When you make it back to your friends, pretend your hand is a trumpet and blow it like this. *(Demonstrate making a trumpet sound into your hand.)* After you make your trumpet sound, give the torch and jar to the next person in line. Then that friend will do it all again! We will keep doing it until all of our Super Kid friends have had a turn."

*During the Activity:* "*(Name of child)* is going to be the first Super Kid to have a turn. Let's cheer for him as he runs the torch down, gets the cup, and comes back. Don't forget, he has to blow his trumpet when he comes back! *(Note: Encourage the children to cheer for one another as they run the torch down and back.)*

*After the activity:* "That was fun! You guys are super fast! Our Bible lesson today was about a man named Gideon and the super cool thing God helped him do. God helped Gideon win a battle with just a torch, a jar, and a trumpet. Do you remember what happened?"

## Memory Verse –

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## CRAFT – WK 2

# GIDEON AT BATTLE

### Memory Verse Picture Frame

#### Big Idea:

“Memory Verse Picture Frame” is an activity that uses fine motor and listening skills as they make a take home craft that reviews today’s memory verse.

#### What You Need:

Picture Frame, stickers (4’s and 5’s) or stampers (2’s and 3’s), magnets and memory verse.

#### What You Do:

Have the children decorate the picture frame with stickers or stampers.

#### What You Say:

*Before the activity:* “Today we are going to begin learning our new Memory Verse and WOW is it a Good one! Are you ready! Repeat after me!” (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.) We are going to make a picture frame with our memory verse inside that you can take home and look at through out the week.”

### Memory Verse –

**“Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you.”**

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# CRAFT - WK 3

## GIDEON AT BATTLE

### Gideon's Army



#### Big Idea:

*"Gideon's Army" is an activity that allows the child to make props and role play with the Bible lesson.*

**What You Need:** "Torch" from the Activity Pages found on the Website; white cardstock; yellow, orange, and red tissue paper; clear tape; scissors; crayons; and clear plastic cups

#### What You Do:

**Before the Activity:** Copy the Activity Page onto the cardstock. Cut the tissue paper into 5x10-inch strips.

**During the Activity:** Give each child an Activity Page and help them roll the paper lengthwise into a semi-loose scroll shape. Make sure the Bottom Line is on the outside and is visible. Tape the paper so that it is secure. Give each child one strip of each color of tissue paper. Help the child stuff one end of each paper into one end of the scroll. This should look like a torch when finished.

**After the Activity:** Have the children hold their torches and give them a cup. Encourage them to hold their hands in a loose fist and hold to their mouths and make a trumpet sound. Encourage them to throw down their cups (*jars*) and hold up their torches just as Gideon's army had done.

#### What You Say:

**Before the Activity:** "Today in our lesson we learned about Gideon's army. They were smaller than the other army but God knew they would win. They went in with torches, jars, and trumpets and scared the other army away. Let's pretend that we are Gideon's army!"

**During the Activity:** "First we will need torches. (*Give each child an Activity Page*). Roll your page just like this. (*Demonstrate.*) Good job! Make sure the words are on the outside. (*Hold up.*) Perfect! Now I will help you tape it so that it will not come apart. (*Help the children tape the papers.*) Now our torch needs fire! (*Give each child some tissue paper.*) Stuff the paper into one end of your torch. (*Demonstrate.*) Very good! Now you have a torch!"

**After the Activity:** "Can everyone make a loose fist like this? (*Demonstrate.*) Good! Now put it to your mouth and make a trumpet sound. (*Demonstrate.*) Awesome trumpets! Now we have our torches and our trumpets. What are we missing? (*Pause.*) Oh yes! We need the jars! (*Give each child a cup.*) Now we have our jars. We are Gideon's Army! First we blow our trumpets (*make trumpet sound*), then we throw down our jars (*throw down a cup*), and then we hold up our torches (*hold up torch*) and yell, 'For the Lord and for Gideon.' This time do it with me! (*Repeat as desired.*) You are all wonderful at being in Gideon's army. You are very brave just like Gideon. God helps us to be brave. **How can you be brave? God can help me be brave!**"

## Memory Verse –

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# SMALL GROUP

## GIDEON AT BATTLE

### Small Group Time

**What you Need:** Dry Erase Board and Dry Erase Markers

**SMALL GROUP LEADER (SGL):** “If you really, really, REALLY believe that God knows everything, do you think you would do whatever God told you to do? *(Pause.)* I think so too! Gideon must have really believed God knows everything because he did exactly what God said, even though it sounded silly. I mean, who fights a battle with a torch, a jar, and a trumpet? *(Pause.)* God helped Gideon be brave! And that’s what made him a Super Kid!

“You can be brave like Gideon. It’s true! God will help you! I’m going to ask you, ‘**How can you be brave?**’ And I want you to say, ‘**God will help me be brave.**’ Ready? **How can you be brave?**”

**CHILDREN and SGL:** “God will help me be brave.”

**SGL:** “How can you be brave?”

**CHILDREN and SGL:** “God will help me be brave.”

**SGL:** “And the new verse we’re learning this month will help us remember to be brave. It says *(open Bible and lay it in front of you)*, ‘Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,’ Deuteronomy 31:6. Let’s say that together with the Super Kid motions.”

**CHILDREN and SGL:** “‘Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,’ Deuteronomy 31:6.” *(Repeat several times together.)*

**SGL:** “I like those motions! They make me feel like a super kid! Okay, it’s time for us to write on our dry erase boards. Today, we’re going to make a list of something we’ve never done before. We’re going to make a list of things God knows. The great thing about this list is everything we say will be right because God knows everything! So tell me, what are some of the things God knows?

*(Remember to print the words so the children can recognize their names and the letters.)*

**SGL:** “Wow! Look at all the things God knows! We can use it when we pray. We can tell God thank You for being so awesome and knowing everything! Would anyone like to pray before I pray for us? *(Pause.)*

*(Give each child that wants to pray the opportunity to do so.)*

### Memory Verse –

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for the Lord your God goes with you.”

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