

February Weeks 3 and 4



February 20<sup>th</sup>/21<sup>st</sup>  
February 27<sup>th</sup>/28<sup>th</sup>

# OVERVIEW CARD

## DANIEL AND THE LIONS

**Key Question:**

How can you be brave?

**Bottom Line:**

God can help me be brave.

**Memory Verse:**

"Be strong and courageous. Do not be afraid...

for the Lord your God goes with you."

Deuteronomy 31:6, NIV

**Bible Story Focus:**

God is with me so I can be brave.

Daniel and the Lions

*Daniel 6:1-23*

**Coloring Page:**

God protects Daniel in a den of lions.

**Music:**

Super Wonderful

My God is Number One

Great Big God

Whatever/Wherever

**Bible Lesson:**

God's Story for Me Bible

Daniel Obeys God

Pages 240 to 243

**Story:**

**Service Time:**

65 minutes (week 3)

69 minutes (week 4)

### Memory Verse –

**"Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you."**

**Deuteronomy 31:6, NIV**

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## ACTIVITY 1

### DANIEL AND THE LIONS

#### Lions, Oh My!

##### **Big Idea:**

*“Lions, Oh My!” is an activity that introduces the children to concept of the Bible lesson.*

**What You Need:** No supplies needed

##### **What You Do:**

*Before the Activity:* Have the children stand around the play area.

*During the Activity:* Encourage the children to be lions. Encourage them to crawl on all fours and roar.

*After the Activity:* Repeat as desired.

##### **What You Say:**

*Before the Activity:* “Today we heard about one of my favorite animals—lions! Can you pretend to be a lion?”

*During the Activity:* (Demonstrate.) “Get down on all fours just like a real lion. Do you know what a lion says? (Pause.) You are right! They ROAR! ROOOARRRR! Let’s hear you ROAR! (Pause.) Great job!”

*After the Activity:* You guys were super scary lions! Do you remember what happened in our lesson with lions?

#### Memory Verse –

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## ACTIVITY 2

### DANIEL AND THE LIONS

#### Animal Fun

##### **Big Idea:**

*"Animal Fun" is an activity that uses fine motor skills and encourages creativity to reinforce the lesson.*

**What You Need:** Play-Doh, rolling pins, and animal cookie cutters.

**What You Do:** Show the children how to roll the Play-Doh out flat and then allow them to choose one animal cookie cutter from the basket (*the teacher should keep the lion separate and make it for themselves*). Once all the different animals have been made, talk about all the different animals that everyone has.

##### **What You Say:**

*At the start of the activity:* "When I call your name, I want you to come and choose one cookie cutter animal shape from the basket."

*During the activity:* "Let's go around the table and you can all show the different kinds of animals we made today. Can you tell me what sound your animal makes? Wow, you are all so good at making your animal friend's sounds. Would you like to meet my friend? He is a lion. Do you know what sound Lions make? Our Bible lesson today had some REAL lions in it. They were not soft and cuddly like my Mr. Lion. They were mean and hungry lions. Do you remember what happened?"

#### **Memory Verse –**

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## ACTIVITY 3

### DANIEL AND THE LIONS

#### Comic Strip

##### **Big Idea:**

*"Comic Strip" is an activity that uses communication, cooperation, and fine motor skills to create a group illustration storyboard and a take-home story card that reviews the Bible lesson.*

**What You Need:** "Comic Story Pictures 4" and "Comic Story Cards 4" Activity Pages, white paper, crayons, and magnets (Note: Keep the Comic Story Pictures up all month long. You will add a new picture each week.)

##### **What You Do:**

*Before the Activity:* Make one copy of "Comic Story Pictures 4" on white paper and add magnets to the back. Make enough copies of "Comic Story Cards 4" on white cardstock so that when cut apart, each child can have one card.

*During the Activity:* Your Comic Story Picture 1, 2 and 3 should already be displayed on the wall from weeks one, two and three. You will introduce the children to the fourth and last Bible story hero this week. Hand out the "Comic Story Cards 4" for kids to color while you hang the matching "Comic Story Pictures 4" on the wall. Talk about what made the person in the picture a Super Kid.

##### **What You Say:**

*During the Activity:* "We've been learning about some Super Kids that God used to do some really brave things! First, we heard about Gideon and the super brave thing he did. (Point to each person on the poster board as you review their story.) God helped him be brave and fight an army with just a torch, a jar, and a trumpet! Wow! Then we heard about Miriam and the super brave thing she did. God helped her be brave and watch her baby brother Moses and keep him safe. Last time we heard about King Hezekiah. God helped him be brave and stand up to the mean army and fix the holes in the wall that protected his city.

"Today we talked about one more super kid. And boy, oh BOY, did he do something brave! This is Daniel. (Tape or glue the picture to the poster board.) This picture is on the card I gave you. See? (Pause.) You can color it while we talk about Daniel. Do you remember what brave thing Daniel did in our lesson today? (Pause.) YES! Daniel did what was right and talked to God even tough he might get thrown into a pit with lions. And he DID get thrown into a pit with lions! What made Daniel brave enough to do the right thing? (Pause.) Daniel was brave because he knew God was with him. You can be brave and do the right thing, too, because God is always with YOU! So, **how can you be brave? God can help me be brave!** Yes! **God can help me be brave!**"

#### Memory Verse –

**"Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you."**

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## ACTIVITY 4

### DANIEL AND THE LIONS

#### Don't Keep the Lion - Hot Potato

##### **Big Idea:**

“Don’t Keep the Lions” is an activity that reinforces the concept of the Bible lesson and meaning of the memory verse.

**What You Need:** “Super Kid Sticker 4” from the Activity Pages found on the Website, Avery® label #22807A, stuffed lion toy, CD player and fun music

##### **What You Do:**

Copy the Activity Page onto the labels so that each child will have one. Have the children sit in a circle. Tell them that this game is played like “Hot Potato.” Show them the lion and tell them that they will pass the lion around the circle until the music stops. When the music stops, the child holding the lion will stand and say the memory verse. Give each child standing a sticker. Keep playing until every child has had a turn and received a sticker. (For older children have them say the memory verse while asking them to stand on one foot, say it in their favorite super hero voice, quietly, loudly, etc.)

##### **What You Say:**

*After the Activity:* “That was a fun game, and you all played so nice. In our lesson today, the lions were quiet, gentle and nice with Daniel. They didn’t hurt him. Are lions always quiet and gentle? (Pause.) NO! They are definitely not always quiet and gentle. God made the lions be nice to Daniel. He protected Daniel because Daniel made the right choice and was brave. Do you think it was easy for Daniel to do the right thing knowing he might get thrown in a pit with mean, hungry lions? (Pause.) No way! That had to be VERY hard to do. Lions are scary! They can eat you up! I bet Daniel was afraid of the lions, but he did the right thing and was brave, even when it wasn’t easy. Do you think that knowing God was always with him helped Daniel be brave? (Pause.) I do, too. **How can you be brave? God can help me be brave!**”

#### Memory Verse –

**“Be strong and courageous. Do not be afraid...  
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## ACTIVITY 5 – 4's/5's

# DANIEL AND THE LIONS

### Lion, Lion, Where Are You?

#### What You Need:

Little People Lion

#### Big Idea:

*“Lion, Lion, Where are You?” is an activity that incorporates social, observation, and communication skills, as a way of reviewing the lesson.*

#### What You Do:

Invite the children to stand in a circle with you. Choose one child to stand in the middle and be “it”. Ask the child in the middle to close his eyes while you give the lion, to one of the other children in the circle. All of the children in the circle will put their hands behind their backs. Then the child in the middle gets three guesses at who has the lion. Give each child a turn standing in the middle.

#### What You Say:

*After the activity:* “That was a fun game, and you all played so nice. In our lesson today, the lions were quiet, gentle and nice with Daniel. They didn't hurt him. Are lions always quiet and gentle? (Pause.) NO! They are definitely not always quiet and gentle. God made the lions be nice to Daniel. He protected Daniel because Daniel made the right choice and was brave. Do you think it was easy for Daniel to be brave knowing he might get thrown in a pit with mean, hungry lions? (Pause.) No way! That had to be VERY hard to do. Lions are scary! They can eat you up! I bet Daniel was afraid of the lions, but he did the right thing and was brave, even when it wasn't easy. Do you think that knowing God was always with him helped Daniel be brave? (Pause.) I do, too. Being brave can be hard for us, too. Does it help you to be brave when you know that God is always with you? (Pause.) God is always with us and He wants us to brave, just like Daniel. **How can you be brave? God can help me be brave!**”

#### Memory Verse –

**“Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you.”**

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# CRAFT – WK 3

## DANIEL AND THE LIONS

### Lion Craft



#### Big Idea:

*"Lion Craft" is an activity that uses fine motor skills to create a take-home craft to review the Bible lesson.*

**What You Need:** "Lion's Face" From the Activity Pages on the Website, plastic forks, orange or red washable paint, paper plates, and wipes (*For two and three year old classrooms use red, orange and yellow dot markers instead*)

#### What You Do:

*Before the Activity:* Copy the "Lion's Face" Activity Page onto white cardstock for each child. Pour a small amount of paint onto the paper plates and place them on the tables so that each child can easily reach them.

*During the Activity:* Show the children how to carefully dip their forks into the paint and press them on the page to create the mane around the lion's face. (*for two and three year old classrooms use red, orange and yellow dot markers instead of paint*)

*After the Activity:* Collect the forks and plates with paint and hand out the wipes for children to clean their hands.

#### What You Say:

*Before the Activity:* "What happened when Daniel refused to pray to the king and prayed to God instead? (Pause.) That's right. He was thrown in the lions' den! Today we're going to make our own lions!"

*During the Activity:* "Let's use our forks to give our lions their manes. It looks like they're missing! Carefully place your fork in the paint and then press it onto your page around the lion's face." (Demonstrate.)

*After the Activity:* "Wow! Those are some pretty cool lions you made. In our lesson today, Daniel faced some REALLY hungry lions. Wasn't he SO brave? (Pause.) Who helped him be brave? (Pause.) That's right! God did. And with God's help, you can be brave just like Daniel. **How can you be brave? God can help me be brave.**"

### Memory Verse –

**"Be strong and courageous. Do not be afraid... for the Lord your God goes with you."**

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## CRAFT - WK 4

### DANIEL AND THE LIONS

#### Super Hero Puppets

##### **Big Idea:**

*“Super Hero Puppets” is an activity that uses fine motor skills to create a take-home craft to review the Bible lesson.*

**What You Need:** Super Hero Puppets and Markers

##### **What You Do:**

Each child will make their own puppet to take home.

*After the Activity:* Allow the children to free play with their super hero puppets.

##### **What You Say:**

*Before the Activity:* “Our lesson today was so exciting! Daniel was SO brave! Daniel was brave and did the right thing even though it was very scary. We are going to make super hero puppets for us to take so that we can remember that we can be brave just like Gideon, Miriam, Hezekiah and Daniel!”

*After the Activity:* “God will help you be brave no matter where you are or what you have to do. God made you and loves you and is always with you. **How can you be brave? God can help me be brave!** YES! And anytime you’re not feeling brave, just say our memory verse with all your Super Kid motions and you will remember to be brave. Let’s say it together with the motions one more time!”

#### **Memory Verse –**

**“Be strong and courageous. Do not be afraid...  
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## SMALL GROUP

### DANIEL AND THE LIONS

#### Small Group Time

**What you Need:** Dry erase board and dry erase marker.

**SMALL GROUP LEADER (SGL):** "Today's Bible lesson was SO SUPER AWESOME! Can you imagine being brave enough to do the right thing even though you might get thrown into a pit with lions? Daniel was THAT brave! And do you know why Daniel was THAT brave? Because Daniel knew that God was always with him. And if God is always with you, you can be brave, even in a pit with lions."

"God will help you be brave, no matter where you are or what you have to do. God made you and loves you and is always with you. So tell me, **how can you be brave?**"

**CHILDREN and SGL:** "God will help me be brave."

**SGL:** "Say it like a Super Kid! **How can you be brave?**"

**CHILDREN and SGL:** "God will help me be brave."

**SGL:** "YES! And anytime you're not feeling brave, just say our verse with all your Super Kid motions. Let's say it together with the motions and then you can have a turn saying it all by your Super Kid self."

**CHILDREN and SGL:** "Be strong and courageous. Do not be afraid ... for the Lord your God goes with you', Deuteronomy 31:6."

**SGL:** "Perfect! Now it's your turn to say our verse." *(Give each child the opportunity to say the verse on his own.)*

**SGL:** "Yay! You did it! I am so proud of you! Okay, let's write on our dry erase board before we go. Today let's make a list of some of the places we go. It can be anywhere! Then when we pray, let's thank God for being with us in these places.

*(Remember to print the words so the children can recognize their names and the letters.)*

**SGL:** "This is great! Thank you for helping me make this list. Let's pray now and thank God for being with us everywhere we go. Would anyone like to pray before I pray?"

*(Give each child that wants to pray the opportunity to do so.)*

**SGL:** "Now I'll pray for us."

#### Memory Verse –

**"Be strong and courageous. Do not be afraid...  
for the Lord your God goes with you."**

**Deuteronomy 31:6, NIV**