

February Weeks 1 and 2



February 6th/7th
February 13th/14th

OVERVIEW CARD

HEZEKIAH

Key Question:

How can you be brave?

Bottom Line:

God can help me be brave.

Memory Verse:

"Be strong and courageous. Do not be afraid...
for the Lord your God goes with you."

Deuteronomy 31:6, NIV

Bible Story Focus:

God is powerful so I can be brave.

Hezekiah

2 Chronicles 32

Coloring Page:

Hezekiah celebrates the Passover.

Music:

Super Wonderful

My God is Number One

Great Big God

I Can Do All Things

Service Time:

66 minutes (week 1)

60 minutes (week 2)

Memory Verse –

"Be strong and courageous. Do not be afraid...
for the Lord your God goes with you."

Deuteronomy 31:6, NIV

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ACTIVITY 1

HEZEKIAH

Story Movements

Big Idea:

“Story Movements” is an activity that uses listening skills and gross motor movements to review today’s Bible lesson.

What You Need: “Movement Cards” Activity Page and white cardstock

What You Do:

Before the Activity: Print the “Movement Cards” on cardstock and cut apart. Stack the cards in number order in the center of the group. Have the children gather around in a circle, leaving plenty of room for movement.

During the Activity: Draw a card and review the Bible lesson. If you finish all four cards, you can reshuffle them and draw cards again to perform the motions as time allows.

What You Say:

Before the Activity: “Today we heard a lesson about King Hezekiah. Can you say, ‘King Hezekiah’? (Pause.) Awesome. I’m going to draw a card from the stack. When I draw the card, we’re going to do the motion we see from today’s lesson. Are you ready? (Pause.)

During the Activity:

(Card 1: Bricks – Have the kids pretend to lift and stack bricks as if they’re repairing the wall around Jerusalem.)

“The walls around the city of Jerusalem were all broken down. King Hezekiah told his people to fix the walls, so let’s all pitch in to help. Let me see you lift and stack those bricks.

(Card 2: Army Men – March like soldiers.)

“King Hezekiah wasn’t sure the wall would be done in time to protect them, so he got his army ready for battle. Let’s march like soldiers. (March in place.) Way to go, soldiers!”

(Card 3: Praying Hands – Fold your hands and bow your head.)

“King Hezekiah prayed that God would help them fight the bad guys and keep his people safe. So let’s bow our heads like we’re talking to God.

(Card 4: Men running away – Give high fives.)

“God sent an angel to protect the city. The mean army of bad guys saw Hezekiah’s army and they ran away. We did it. We were brave. Let’s give each other high fives! Way to go, everyone.”

After the Activity: “King Hezekiah loved and trusted God. Even when things looked bad, he knew that God would help him be brave. I’m so glad that Hezekiah was able to be brave against the mean army. **How can you be brave? God can help me be brave.** Just like God helped Hezekiah be brave, He can help you be brave too!”

Memory Verse –

**“Be strong and courageous. Do not be afraid...
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ACTIVITY 2

HEZEKIAH

Knock It Down, Build It Up

Big Idea:

“Knock it Down, Build it Up” is an activity that reviews this week’s Bible lesson while kids build a wall, knock it down, and rebuild it.

What You Need: Paper Brick Blocks and a small playground ball

What You Do:

Before the Activity: Set up the bricks in a pyramid-style tower.

During the Activity: Let kids take turns rolling the ball to try to knock the tower down. When the tower gets knocked down, have the kids work together to rebuild it. Repeat as many times as desired.

After the Activity: Review the Bible lesson.

What You Say:

Before the Activity: “Look at this tower! Let’s try to roll this ball and knock the tower down.”

During the Activity: “Here we go! Try and knock the bricks down. (Pause.) Wow-wee! Let’s build it back up and try again.” (Repeat as many times as desired.)

After the Activity: “That was super fun! Today we heard a lesson about a king who had to be brave and helped his people rebuild a wall. Do you remember what his name was?”

Memory Verse –

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ACTIVITY 3

HEZEKIAH

Comic Strip

Big Idea

"Comic Strip" is an activity that uses communication, cooperation, and fine motor skills to create a group illustration storyboard and a take-home story card that reviews the Bible lesson.

What You Need: "Comic Story Pictures 3" and "Comic Story Cards 3" from the Activity Pages on the Website, white cardstock, white paper, crayons, and magnets (Note: Keep the Comic Story Pictures up all month long. You will add a new picture each week.)

What You Do:

Before the activity: Make one copy of "Comic Story Pictures 3" on white paper and add magnets to the back. Make enough copies of "Comic Story Cards 3" on white cardstock so that when cut apart, each child can have one card.

During the Activity: Your Comic Story Picture 1 and 2 should already be displayed on the wall from week one and two. You will introduce the children to a third Bible story hero this week. Give each child a "Comic Story Cards 3" to color while you hang the matching "Comic Story Pictures 3" to the wall. Talk about what made the person in the picture a Super Kid.

What You Say:

During the Activity: "We've been learning about some Super Kids that God used to do some really brave things! We've already heard the stories of Gideon and Miriam. (Point to Gideon and Miriam on the poster board.) Do you remember what brave thing Gideon did? (Pause.) God helped him be brave and fight an army with just a torch, a jar, and a trumpet! Wow! Do you remember what brave thing Miriam did? (Pause.) God helped her be brave and do a really big job. She watched her baby brother Moses and made sure he was safe."

"Today we learned about another Super Kid. He has a big name that's kind of hard to say. Do you remember his name from our Bible lesson today? (Hang 'Comic Story Picture 3' on the wall.) His name is Hezekiah. Can you say that? (Pause.) Hezekiah. Hezekiah was a king and he is on the card I gave you. You can color King Hezekiah while we talk about the super brave thing he did.

"King Hezekiah had to trust in God's power so he could be brave enough to stand up to the mean guys and fix the holes in the wall that protected his city. Whew! THAT was a super big job that really needed a super brave person. Who helped King Hezekiah be super brave? (Pause.) Yes! God did! God helped King Hezekiah be brave and He will help you be brave too! **How can I be brave? God can help me be brave! Yes! God can help me be brave!**"

Memory Verse –

**"Be strong and courageous. Do not be afraid...
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ACTIVITY 4

HEZEKIAH

Pow Toss

Big Idea:

“Pow Toss” is an activity that reviews the memory verse while children use gross motor skills to toss the crown on the BRAVE pows.

What You Need: “BRAVE” Activity Pages from “BRAVE Walk” from Make It Fun in Week 1, painter’s tape, and beanbags

What You Do:

Before the Activity: Tape “BRAVE” to the floor in a straight line.

During the Activity: Have kids try and toss the beanbags onto the different letters. Say, the memory verse every time a beanbag lands on a letter. Repeat as many times as desired.

After the Activity: Sit down together and review the Bible lesson.

What You Say:

Before the Activity: “Super friends, come on over! Our word B-R-A-V-E is on the floor. Let’s toss the beanbags and try to make them land on the letters.”

During the Activity: “When a beanbag lands on a letter, say our memory verse with me. Okay now, give your beanbags a toss. *(Pause.)* Brave! Keep tossing!” *(Repeat as many times as desired.)*

After the Activity: “That was fun tossing the beanbags and practicing our memory verse. In our Bible lesson today, we heard about a man named Hezekiah who had to be brave. Do you remember what happened?”

Memory Verse –

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ACTIVITY 5 – 4's/5's

HEZEKIAH

King/Queen, May I?

Big Idea:

"King/Queen, May I" is an activity that uses pretend play and gross motor skills to review today's Bible lesson."

What You Need: Crown for the leader to wear

What You Do:

Have the children form a horizontal line about seven feet behind you. Stand facing away from the children and give them several instructional movements as a group to do in order to reach you such as: hopping, hopping on one foot, baby steps, giant steps, steps on tippy toes, galloping, and skipping. Be sure to tell them how many times they should do each movement. Before they start each movement they should ask you "King or Queen (depending on your gender), may I? If they forget to ask, they have to go back to the starting area and try again. (Option: If you have a small class you can call each child by name to do the movements and play the game individually.)

What You Say:

Before the activity: "Let's play a game! Let's pretend that I am the king/queen and I will tell you to do something fun to get closer to me but before you move you have to ask, 'King/Queen, may I?' When I say yes, then you can go. You have to listen carefully to what I say and be sure to ask the question before you move. Are you ready? (Pause.) Here we go!"

During the activity: "Take three baby steps. (Children should ask, 'King/Queen, may I?') Yes, you may. (Children move.) Great job! Now take three hops. (Continue using all the movements until the children reach you. If the children forget to ask, have them go back and begin again. Repeat as many times as desired.)

At the end of the activity: "Awesome! Our lesson today was about a king named Hezekiah, and he had do something really brave. Do you remember what he did?"

Memory Verse –

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CRAFT – WK 1

HEZEKIAH

Like the King

Big Idea:

“Like the King” is an activity that allows the children to dress up like the main character of the Bible lesson.

What You Do:

Give each child a crown. Have the children use the jewels, crayons and/or markers to decorate their very own crown.

After the Activity: Allow the children to wear their new crowns.

What You Say:

Before the Activity: “Our lesson today was so exciting! Hezekiah was SO brave! Hezekiah was a brave king and we are going to make crowns for us to wear so that we can look like Hezekiah did! I think we will need a crown because kings wear crowns!”

During the Activity: “Here is your crown. You can make it look BEAUTIFUL by decorating it with jewels. *(Allow the children to work.)*

After the Activity: “You look just like King Hezekiah! You can be brave too! God is always with you! God will help you be brave. **How can you be brave? God can help me be brave!**”

Memory Verse –

**“Be strong and courageous. Do not be afraid...
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CRAFT - WK 2

HEZEKIAH

Super Hero Sticker Scene

What You Need: Sticker Scene

What You Do: Let the children create their very own Super Hero Sticker Scene.

What You Say:

“What an exciting Bible lesson today! We learned another way to be a SUPER KID in today’s lesson. Remember, super’s not in your arms or your legs or your brain. It’s God living in you that does SUPER things! Do you remember what SUPER thing God did through King Hezekiah? *(Pause.)* Yes! King Hezekiah! God helped King Hezekiah stand up to the mean guys and fix the wall around his city. You can be brave like King Hezekiah. It’s true! God will help you! **How can you be brave? God will help me be brave.**”

Memory Verse –

**“Be strong and courageous. Do not be afraid...
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SMALL GROUP

HEZEKIAH

Small Group Time

What you Need: Dry erase board and dry erase marker.

SMALL GROUP LEADER (SGL): "Who are some the most powerful super heroes you know? *(Let the children brainstorm all they know.)* Those are some pretty powerful super heroes! But we can only find them in the movies and in books, right? *(Pause.)* Right! I know someone who is real and even more powerful than all those super heroes. GOD! God is more powerful and He wants to help you be brave. It's true! God will help you be brave! And the best part is, God is real and with you all the time. He's not just a character in a movie. No way! God is real and powerful! He made you and loves you very much.

"Who did God help be brave in today's Bible lesson? *(Pause.)* You got it! King Hezekiah! God helped King Hezekiah stand up to the mean guys and fix the wall around his city. You can be brave like King Hezekiah. It's true! God will help you! **How can you be brave?**

CHILDREN and SGL: "God will help me be brave."

SGL: "How can you be brave?"

CHILDREN and SGL: "God will help me be brave."

SGL: "Let's practice our verse and do our super kid poses while we say it. Remember? It says, 'Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,' Deuteronomy 31:6. Come on! Let's say that together! And don't forget the Super Kid motions!"

CHILDREN and SGL: "'Be strong and courageous. Do not be afraid ... for the Lord your God goes with you,' Deuteronomy 31:6." *(Repeat the verse a few times together.)*

SGL: "I love that verse! I feel so strong when I say it! Okay, friends, we're off to our prayer time. I think we should make a list of powerful things that only God can do-things like make the world or heal a sick person! Yep, only God can do those things! So tell me, what powerful things can only God do?"

(Remember to print the words so the children can recognize their names and the letters.)

SGL: "God is SO powerful! Look at all the things that only He can do! He can for sure help us be brave! Let's pray and tell God how amazing He is. Would anyone like to pray before I pray for us?"

(Give each child that wants to pray the opportunity to do so.)

SGL: "Now I'll pray for us."

Memory Verse –

**"Be strong and courageous. Do not be afraid...
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