

ALLEY LG – Jan 16th/17th

Bible Story: The Biggest Losers (People help Moses) • *Exodus 17:8-13*

Bottom Line: We can work together to help someone else succeed.

Memory Verse: “Two people are better than one. They can help each other in everything they do.” Ecclesiastes 4:9, *NIRV*

Life App: Cooperation—working together to do more than you can do alone.

SFX: Play high-energy music as kids enter.

Host enters dressed in mechanic shirt and hat

Opener

HOST: “How’s everyone doing today? It’s another exciting day around here as we continue to learn about cooperation.

CG: Cooperation Slide

“Cooperation is working together to do more than you can do alone. I absolutely love cars. And I’m pretty good at fixing them too. I’ve learned a lot over the years just asking other people who know how to do things. And when I don’t know how to fix it, I have a friend who knows a lot and together we can usually figure it out. Plus, we can share tools if there is something the other person doesn’t have. That’s cooperation at its best! Speaking of cooperation, we have another High Gear group game. For this game, you’ll need to gather around your Small Group Leader.

Assist students in getting into groups for the game. Hand out a white board and a marker to each group. They will write their answers down. (Note: If you have a huge group, you might want to just bring a few SGLs on stage with one of their kids to help.)

“All right, here is how the game will work. Since we are talking a lot about cars this month, your group is going to work together to come up with the name of these famous cars. Now don’t yell it out, but write down the name on your poster board. We’ll then see how your group did. Here’s the first one!

CG: Slide of Lightning McQueen from Cars

“All right, write down the answer! (Give 15-20 seconds for groups to write.) Time’s up! Let’s see how your cooperation paid off!

Go around and have each group show their answer.

“Here’s the second famous car.

CG: Slide of Optimus Prime from Transformers

“Okay, so it’s a truck, but that is okay. Write down your group’s answer!

Groups reveal answers.

“You guys are doing great. Now for this one you might be glad if you included an older—a more ‘seasoned’—leader in your group.

CG: Slide of Kit from Knight Rider

“That’s a tough one! Write it down.

Groups reveal answers.

“All right, we have two more. Here is the next one.

CG: Slide of Herbie the Love Bug

“Another tough one!

Groups reveal answers.

“Now for our last famous car!

CG: Slide of Mystery Machine from Scooby Doo

“Write it down!

Groups reveal answers. Announce a winner.

“Well played, everyone. I saw a lot of great cooperation out there. As you will see, there is a lot of cooperation going on in our story today as well.

SETTING UP THE STORY

STORYTELLER: “For this story, we have to go way back to the early days of the nation of Israel. God had freed His people from slavery and led them out of the land of Egypt. But the Israelites would face difficult days in the desert. They got hungry and they got thirsty. It was, after all, a desert! But God showed His people that He could be trusted. He provided food and water for them in miraculous ways with bread from the sky and water from rocks!

“But they would end up facing other difficulties too. They were under the constant danger of enemy attack.”

THE ISRAELITES ARE ATTACKED

STORYTELLER: “God chose Moses to lead Israel during this time. You might remember from last week that Moses was the guy that led God’s people out of Egypt and through these tough days of traveling in the desert. There was another guy, too, by the name of Joshua. He was a young leader that Moses was training. Our story starts as the Israelites were settling down to camp in the desert.

(Open Bible and read directly from Exodus 17:8.) “The Amalekites came and attacked the Israelites at Rephidim.’ (NirV) The Amalekites were a nation of people who would cause Israel trouble for many years to come. During this run-in, the tired Israelites were settling down to camp, and the Amalekites saw it as the perfect time to attack.”

“The Amalekites were big and intimidating. I will show you. I need some Amalekites.

Bring the SGLs forward.

Amalekites, let me see your meanest, scariest faces! “Whoa! That’s a scary group. Now what are the Israelites going to do? Moses gave instructions. *(Read Exodus 17:9a.)* Moses said to Joshua, ‘Choose some of our men. Then go out and fight against the Amalekites.’ (NirV)

“All right, now I need some big and brave Israelites who are willing to take on these Amalekites?

Choose several (around 10) kid volunteers and bring them up on stage.

STORYTELLER: “Now we’ve got two groups, and one is set on putting the hurt on the other! You might be asking yourself, ‘What’s Moses doing during this whole thing?’ Check out what Moses said. *(Read Exodus 17:9b.)* ‘Tomorrow I will stand on top of the hill. I’ll stand there holding the walking stick God gave me.’” (NirV)

MOSES AND THE WALKING STICK

STORYTELLER: “Moses told Joshua to go fight the Amalekites and that meanwhile he would be standing up on a hill watching and holding a stick. Does that seem strange to anyone else? But this stick was the same stick that was used to part the Red Sea and to bring water from a dry rock. It is not the stick that had power, but it’s a tool God had used to perform miracles through Moses. And He was about to do it again. Now I need a Moses”

Call a kid up to be Moses. Put the Moses costume and wig/beard on him and give him the staff.

STORYTELLER: *(To volunteers)* “Okay, well, let’s continue. So Moses, along with his brother Aaron and another person named Hur stood up on the mountain. So NOW we need an Aaron and a Hur.

*Bring up two more kids to be Aaron and Hur
Storyteller directs them to stand up on chairs like they are standing over the battle.*

STORYTELLER: “And the battle begins. *(To volunteers)* We’re not going to have you actually duke it out on stage here, but I have the next best thing. *(Pull out rope.)* It’s a Tug of War!

Direct the SGL “Amalekite” volunteers to grab one end of the rope and the kid “Israelite” volunteers to grab the other end.

“Now the battle begins. Go! And it is a fierce battle.

Watch the two groups battle for a moment. Then pause the game.

“Remember that staff that Moses was holding? Check this out. *(Read Exodus 17:11.)* ‘As long as Moses held up his hand, the Israelites were winning. But every time he lowered his hands, the Amalekites began to win.’ *(NIRV)* Isn’t that crazy?! Moses stood on the mountain. And when he held up his hands with the staff between them, the Israelites would be winning. Let’s see what that looks like. Tug of War ... go!

Moses holds up his staff and the SGL volunteers begin to struggle and let the kids win.

“But when he got tired and dropped his arms, go ahead and drop your arm, Moses, the Israelites started losing

Make sure the SGL’s begin to win again

“Then Moses would regain his strength and the Israelites would begin to win”

The kids should start to win now

MOSES GETS HELP

STORYTELLER: “But Moses eventually ran out of strength. His arms were just too tired. With Moses too tired to hold the staff, the Amalekites started to triumph over the Israelites. *(SGLs pull harder.)* But remember, Moses wasn’t alone on that mountain.

(Read Exodus 17:12.) “‘When Moses’ arms got tired, Aaron and Hur got a stone and put it under him. Then he sat on it. Aaron and Hur held up his hands. Aaron was on one side, and Hur was on the other.’ *(NIRV)* Aaron and Hur sat Moses down *(prompt volunteers)* and then each grabbed one arm that was supporting the staff, and together, they raised his arms high in the air. And when this happened, the Israelites overpowered the Amalekites and defeated them.”

SGLs give in and suffer a crushing defeat. Storyteller dismisses all the volunteers including the Host.

WRAPPING UP THE STORY

STORYTELLER: “Give our volunteers a hand! We know Aaron and Hur already gave Moses one! Sorry for that. I don’t know about you, but I think it is pretty amazing how Aaron and Hur came alongside Moses and helped him out when he couldn’t give any more. God used them in a mighty way to help save the Israelites from the Amalekite attack. Did you notice that Aaron or Hur didn’t take the staff away from Moses and try to do it on their own? That would have been a brotherly thing for Aaron to do, right? But that’s not what happened. Instead, they both took a side, and they helped Moses finish what he had started.

CG: Bottom Line Slide

STORYTELLER: “It’s just like our Bottom Line for today: **[Bottom Line] We can work together to help someone else succeed.**”

Pray

STORYTELLER: “Let’s pray. Dear God, there are a lot of times when we can get overwhelmed trying to do what You have asked us to do all by ourselves. There are also times when we want to do it by ourselves, thinking we will get the credit. Please help us learn what it means to work together, even if that means that someone else might succeed ahead of us. Thank You for recording this great story to give us as an example. We love You, God, and we ask these things in Jesus’ name, amen.

CG: KWWB 2 slide

Storyteller: “Before you go we have an awesome class that we want to tell you about for you 4th and 5th graders graders. How many of you have taken our KWWB class?? Well, if you have we have a follow up class for you. This time we will talk about what you should do now that you are a Christian and believe on God. We will be digging a little deeper into your faith. Your small group leaders will have postcards to give you so that you can go home and show your parents about this great class!

Dismiss children to their Small Groups.

Tech Team:

Please add Bible story video (252 Movie Story Week 2) here in case it is needed