

CITY SG Guide – Oct 24th/25th

Bible Story: Timothy of Lystra, Can You Please Lead Now (Timothy as a young leader) •
1 Timothy 4:12

Bottom Line: You can make a difference right now.

Memory Verse: “Don’t let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live.” *1 Timothy 4:12a, NIV*

Life App: Individuality—discovering who you are meant to be so you can make a difference.

Before kids arrive, pray for each regular attendee by name. Pray for those who might visit your group for the first time. Ask God to help kids understand that they don’t have to wait until they’re “grown up” to make a difference—they can do that right now! Pray that God would give you some ideas to pass along to your kids for ways they can make a difference in someone’s life right now. Ask God to reveal the same for you.

Follow, Follow (*Get them moving a little after sitting for LG, Review the Bible Story*)

What You Need: (4 regular size cardstock sheets per bin with these symbols in color on them: 1 big heart, 1 big mouth, 1 big hand, 1 big cross)

What You Do:

- Lead kids in a “wacky walk” game of Follow the Leader.
- Guide kids to follow you as you walk in “wacky” ways: penguin walk, duck walk (crouched down, hands at armpits), slug walk (slowly dragging one foot), hot potato walk (tiptoeing as if floor is hot), etc.
- Invite volunteers to lead the game as well.

What You Say:

“You did a great job following my example, even though it was a little crazy. Today In Large Group, we heard about someone named Timothy who set an example for others in a good way. We can be like Timothy! Take a look at each of these papers. **(Hold them up one by one.)**

- Heart (ASK: *How can you show love to someone this week?*)
- Mouth (ASK: *How can you use the words that come out of your mouth to make a difference?*)
- Hand (ASK: *How can you use your hands to make a difference this week?*)
- Cross ASK: *(How might you be able to share Jesus with someone this week?)*

“No matter how young you are, you can use the gifts God has given you to make a difference right now! Like Timothy, you can make a difference by setting an example for others in what you say and in how you live. **[Bottom Line] You can make a difference right now!**”

Say It! Live It! (*application activity / review the Bible story*)

What You Need: “Say It! Live It!” Activity Page (two copies per bin on cardstock)

What You Do:

- Lead kids in an “application answer” mash up of “Mother, May I?” and BOP IT!®
- Guide kids to line up shoulder-to-shoulder at one end of your environment.
- Stand at the other end and read a “Say It! Live It!” scenario.
- If the scenario describes a way kids can set an example in what they say, lead them to cup their hands around their mouths and call out, “Say It!” If the scenario describes a way kids can set an example in what they do, lead them to raise arms in the air and call out, “Live It!” In both cases, guide kids to take a certain number and type of steps forward
- If the scenario describes someone who is not setting a good example, kids freeze.

What You Say:

“Paul encouraged Timothy not to let anyone look down on him because he was young. He knew that Timothy could set an example for others—even people older than himself. He could set an example in what he said and in how he lived. Even as a young man, Timothy could make a difference.

“The same is true for you: **[Bottom Line] YOU can make a difference right now.** You may be young, but you can set an example for others in what you say and in how you live. So this week, remember: **[Bottom Line] you can make a difference RIGHT NOW.**”

Ready, Set, Grow! (*Application Activity, Memory verse review*)

What You Need: “Ready, Set, Grow!” Activity Page (The ONE PAGE with the NIV verse written on it), one per child, crayons

What You Do:

- Give each child a “Ready, Set, Grow!” Activity Page and set out the crayons.
- Point out the verse and READ IT TO THE CHILDREN (If they are in 1st grade and can’t read yet). Review the verse together. Have the kids repeat it after you in small portions.
- Near the bottom of the paper or on the back, encourage kids to draw (IF THEY ARE IN FIRST GRADE) or write (IF THEY ARE IN 2nd-3rd AND CAN READ) things they can do or say now that can make a difference.
- Encourage kids to ask an adult to post the paper on a wall at home to remind them of things they can do or say to make a difference.
- Invite kids to decorate their papers as they choose.

PRAY

What You Need: one beanbag per bin

What you do:

- Have the kids sit in a circle and give one child a beanbag. Ask that child to say one thing about themselves that makes them unique. (*Help them out if they need it: brown hair, wear glasses, play soccer, like to read, etc.*)

- After that child answers have them throw the bean bag to someone else who answers the same question
- Continue until everyone has had a turn
- Pray together

“Dear God, thank You for making us unique. Thank You that even though we are young we can make a difference right now. Please give us the courage to set an example for other people no matter how young we are. Help us be like Timothy and set an example in what we say and in how we live. We love You, Lord. In Jesus’ name we pray, amen.”

AT PICK UP: Tell parents that kids learned **you can make a difference right now**. Encourage kids to tell parents how they can make a difference right now.