

September Weeks 1 and 2



September 5<sup>th</sup>/6<sup>th</sup>  
September 12<sup>th</sup>/13<sup>th</sup>

# OVERVIEW CARD

## GOD MADE ME!

**Key Question:**

Who loves you?

**Bottom Line:**

God loves me.

**Memory Verse:**

"I have loved you with a love that lasts forever."

Jeremiah 31:3, NLV

**Bible Story Focus:**

God made me.

God Made People

Genesis 1:26-27

**Coloring Page:**

God Made Me.

**Music:**

Great Big God

I Like To

Praise the Lord Everyday

Every Part of Me

**Bible Lesson:**

The Beginner's Bible

"The Beginning" and "Adam and Eve"

Pages 7 to 17

**Story:**

A Rainbow of Friends

by P.K. Hallinan

**Service Time:**

64 minutes (week 1)

71 minutes (week 2)

### Memory Verse –

"I have loved you with a love that lasts forever."

Jeremiah 31:3, NLV

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# ACTIVITY 1

## GOD MADE ME!

### Head and Shoulders

#### Big Idea:

*"Head and Shoulders" is an activity that introduces this week's lesson while children use gross motor skills and cognitive thinking skills.*

**What You Need:** No supplies needed

#### What You Do:

*Before the Activity:* Spread out in an open area in the room.

*During the Activity:* Sing and do the motions to "Head, Shoulders, Knees, and Toes."

*After the Activity:* Sit down together and introduce the Bible lesson.

#### What You Say:

*Before the Activity:* "Hello, friends! Come over here and spread out. We are going to be moving and singing together today about this (*point to your head*) and these (*point to your shoulders*) and these (*point to your knees*) and those (*point to your toes*). Are you ready? (*Pause.*) Great! Away we go!"

*During the Activity:* "Sing and do the motions with me. 'Head (*touch your head*), shoulders (*touch your shoulders*), knees (*touch your knees*), and toes (*touch your toes*), knees (*touch your knees*) and toes (*touch your toes*). Head (*touch your head*), shoulders (*touch your shoulders*), knees (*touch your knees*), and toes (*touch your toes*), knees (*touch your knees*) and toes (*touch your toes*). Eyes (*point to your eyes*) and ears (*point to your ears*) and mouth (*point to your mouth*) and nose (*point to your nose*). Head (*touch your head*), shoulders (*touch your shoulders*), knees (*touch your knees*), and toes (*touch your toes*), knees (*touch your knees*) and toes' (*touch your toes*). That was great! Let's do it again! (*Repeat as many times as desired and vary speeds—slow motion, super fast, etc.*)

*After the Activity:* "Sit down right where you are. (*Pause.*) Now clap your hands with me and put them in your lap. (*Pause.*) That was fantastic! We sang about our (*point to each part as you say it*) head, shoulders, knees, toes, eyes, ears, mouth, and nose today. Guess who made all those things. (*Pause.*) God did! Our lesson today was about how God made you and you and you!" (*Point to all the kids.*)

## Memory Verse –

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**

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# ACTIVITY 2

## GOD MADE ME!

### Freeze Dance

#### Big Idea:

*“Freeze Dance” is an activity that uses large motor movement, listening, and coordination skills while reviewing the Bible lesson idea that God made people.*

**What You Need:** CD player and fun music (*Play the worship songs from this week as a reminder of the Basic Truth that **God Made Me**.*)

**What You Do:** Play fun music and lead the children in a time of dancing and being silly. The children should continue dancing as long as the music is playing. Once the music stops, the children should immediately stop dancing and freeze. When someone moves, have them say “God Made Me”. Children should start dancing again when the music starts again.

#### What You Say:

*Before the activity:* “I love to sing and dance! I have wonderful songs that we can all dance to. Are you ready?”

*After the Activity:* “That was SO fun! We were shaking our hands and our feet and our shoulders and our knees! We had our whole body shaking and dancing! Hey, have you ever thought about WHO made our body? (*Pause.*) I think you know WHO! Yes, I hear you! I hear you saying God made our bodies! Do you remember what our Bible lesson was about today? It was about how God made you and me!”

### Memory Verse –

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**Jeremiah 31:3, NLV**

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# ACTIVITY 3

## GOD MADE ME!

### Play-Doh People

#### Big Idea:

*“Play-Doh People” is an activity that uses fine motor skills and encourages creativity to reinforce the **Basic Truth** that **God made me!***

**What You Need:** Play-Doh, rolling pins and people shaped cookie cutters

#### What You Do:

Show the children how to roll the Play-Doh out flat and then allow them to choose some cookie cutters from the basket. Have children use the cookie cutter shapes to make multiple people. Show the children how to add hair, eyes, ears, a nose, etc..

#### What You Say:

*Before the Activity:* Give each child a cookie cutter and rolling pin and have them make some people out of the Play-Doh.

*During the activity:* “Everyone made a person but does it look like you? *(Pause.)* Oh! I see! It is missing a few things! Well, let’s see if we can work together and make it look like a real person! We need to add some more things like hair, eyes, ears, a nose, etc..”

*After the Activity:* “Great job! Can you hold up your people for everyone to see? *(Pause.)* They are beautiful! Now they look like real people. Today we learned that God made each part of us. He made every part on our face. He made us all special because He loves us SOOO much! **Who loves you? God loves me!**”

### Memory Verse –

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# ACTIVITY 4

## GOD MADE ME!

### Memory Verse with Motions

#### Big Idea:

*“Memory Verse with Motions” is an activity that uses repetition and movement to teach the Memory Verse.*

**What You Need:** No supplies needed

#### What You Do:

*Before the Activity:* Say the Memory Verse with the class several times.

*During the Activity:* Teach the following motions to the children while saying the verse. “I have loved you with a love (*hug yourself and twist*) that lasts forever” (*stretch arms out to side as wide as you can*), Jeremiah 31:3. (*Open your hands like a book.*) After the children have learned the motions, repeat several times.

#### What You Say:

*Before the Activity:* “We have a new memory verse this month. It is: ‘I have loved you with a love that lasts forever,’ Jeremiah 31:3.” (*Repeat several times.*)

*During the Activity:* “Now I am going to teach you some motions that we can do while we say our verse. Watch me and we can do them together! ‘I have loved you with a love (*hug yourself and twist*) that lasts forever’ (*stretch arms out to side as wide as you can*), Jeremiah 31:3. (*Open your hands like a book.*) You are all doing so well! Let’s do it again!” (*Repeat as desired.*)

*After the Activity:* “In our lesson today we learned that God made each one of us and that we are all very special! God loves us all VERY much! **Who loves you? God loves me!**”

### Memory Verse –

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**Jeremiah 31:3, NLV**

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# ACTIVITY 5 – 4's/5's

## GOD MADE ME!

### Look What I Can Do

#### Big Idea:

“Look What I Can Do” is a movement activity that allows the children to see what God made their bodies to do.

**What You Need:** “Body Parts” from the Activity Pages

#### What You Do:

*Before the activity:* Copy “Body Parts” from the Activity Pages onto white cardstock, and cut out the individual cards.

*During the activity:* Place the cards in a stack face down and allow the children to draw a card one at a time. As they draw a card invite them to look at it and show the class. Ask them to do something with the body part that is pictured. (Ex: If a nose is pictured, then the child might wiggle his nose.) Have the entire class repeat the child's movement. Add the card to the bottom of the deck and allow another child to draw the next card and repeat the sequence. Continue until each child has had a turn.

*At the end of the activity:* Encourage all of the children to move ALL of their body parts.

#### What You Say:

*Before the activity:* “God made ALL of us! He gave us legs so that we can walk and arms so we can reach things. He gave us eyes to see and hands to pick things up.”

*During the activity:* (Hold up cards.) “On these cards are pictures of the body parts that God gave us. When it is your turn, you will draw a card and show us what you can do with that part. If I drew a card with a foot on it I might move my foot like this. (Move foot around in circles.) Are you ready to try? (Pause.) Great! Let's get started.” (Guide the children in drawing a card and doing a motion with the body part pictured on the card.)

*At the end of the activity:* “Whew! That was fun. Let's sit down on our bottoms and criss-cross our legs. That game used a lot of body parts. We need to rest. I'm glad God made our bodies to do all kinds of things. At the count of three, let's say, 'Thank You, God, for making me.' Ready? One, two, three! Thank You, God, for making me! Yes! Who made you? **God made me.** And **who loves you? God loves me!** Yes, He does!”

## Memory Verse –

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# CRAFT – WK 1

## GOD MADE ME!

### Memory Verse Picture Frame

#### Big Idea:

“Memory Verse Picture Frame” is an activity that uses fine motor and listening skills as they make a take home craft that reviews today’s memory verse.

#### What You Need:

Picture Frame, stickers (4’s and 5’s) or stampers (2’s and 3’s), magnets and memory verse.

#### What You Do:

Have the children decorate the picture frame with heart stampers.

#### What You Say:

*Before the activity:* “Today we are going to begin learning our new Memory Verse and WOW is it a Good one! Are you ready! Repeat after me!” (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.) We are going to make a picture frame with our memory verse inside that you can take home and look at through out the week.”

### Memory Verse –

“I have loved you with a love that lasts forever.”

Jeremiah 31:3, NLV



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# CRAFT - WK 2

## GOD MADE ME!

### God Made Me Mirror

#### Big Idea:

*"God Made Me Mirror" is an activity that uses fine motor skills to create a craft. This activity represents and reinforces the theme of the month.*

**What You Need:** Mirror, Stickers, Popsicle Sticks, Double Sided Tape and Labels stating "God Made Me"

#### What You Do:

*Before the Activity:* Using double-sided tape attach the popsicle stick to the back side of the mirror.

*During the Activity:* Give each child a mirror. Help the children add the "God Made Me" label to the top of the mirror. Instruct the child to use their Stickers to decorate their mirrors.

#### What You Say:

*Before the Activity:* "God made us all special and we can all do amazing things! God made us all different and did you know that even our fingers are different? *(Pause.) (Look at your fingers.)* My fingers are different from yours and yours and yours *(point to different children)*. We are going to use this special part that God made to add stickers to our mirror."

*After the Activity:* "Your mirrors look amazing! God made us all different and special so that we can make things like this and do amazing things. **Who loves you? God loves me!**"

## Memory Verse –

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**



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# SMALL GROUP

## GOD MADE ME!

### Small Group Time

**What you Need:** Use the dry erase board in the classroom, and a dry erase marker.

**SMALL GROUP LEADER (SGL):** “Today’s lesson is one of my favorite Bible stories because it’s about how God made people. It’s about how God made you and you and you ... *(point to each child and say “you”)*. You are very, very special because God made you. Who made you?”

**CHILDREN and SGL:** “God made me!”

**SGL:** “Yes! God made you! And because God made you, God loves you A LOT. It even says so in our new Bible verse this month! It says *(open Bible and lay it in front of you)*, ‘I have loved you with a love that lasts forever,’ Jeremiah 31:3. Let’s say that together with the motions.

**CHILDREN and SGL:** “‘I have loved you with a love that lasts forever’, Jeremiah 31:3.”  
*(Repeat the verse a few times together.)*

**SGL:** “Wow! Forever is a loooooonnggg time! That means God will never, ever, EVER stop loving you! That’s amazing!

“It’s time for us to write on our dry erase board. Today I’m going to write, ‘God made...’ at the top of the board and I want you to write your names under it. I can help you if you need it.

*Remember to print the words “God made ...” so the children can recognize their names and the letters.*

“You did great! Now our board says that God made ... *(name each child as you point to their names)*. I’m going to use it when we pray. Let’s close our eyes and I’ll pray for us.”

### Memory Verse –

“I have loved you with a love that lasts forever.”

Jeremiah 31:3, NLV