

October Weeks 3 and 4



October 17<sup>th</sup>/18<sup>th</sup>  
October 24<sup>th</sup>/25<sup>th</sup>

# OVERVIEW CARD

**JESUS WANTS  
TO BE MY  
FRIEND FOREVER!**

**Key Question:**

**Bottom Line:**

**Memory Verse:**

Who loves you?

God loves me.

"I have loved you with a love that lasts forever."  
Jeremiah 31:3, NLV

**Bible Story Focus:**

Jesus wants to be my friend forever.  
Breakfast with Jesus  
John 21:1-14

**Coloring Page:**

Jesus cooks breakfast on the beach.

**Music:**

Great Big God  
I Like To  
My Best Friend  
I'm So Glad He Loves Me

**Bible Lesson:**

The Beginner's Bible  
A Net Full of Fish  
Pages 462 to 465

**Story:**

One Fish, Two Fish, Red Fish, Blue Fish  
by Dr. Seuss

**Service Time:**

68 minutes (week 3 – Baptism Weekend)  
66 minutes (week 4)

**Memory Verse –**

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**

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# ACTIVITY 1

**JESUS WANTS  
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## Swim Like a Fish

### Big Idea:

*“Swim Like a Fish” is an activity that introduces this week’s Bible lesson while children use gross motor skills to swim like fish.*

**What You Need:** Bubbles

### What You Do:

*Before the Activity:* Stand in an open area in the room.

*During the Activity:* Guide kids to swim around the room like fish and try to pop the bubbles. Tell them to make fish faces with each other.

*After the Activity:* Sit down together and review the Bible lesson.

### What You Say:

*Before the Activity:* “Hello, friends! Come over here and spread out a little.”

*During the Activity:* “We are going to pretend to swim like fish. Can you show me your best fish face? (Pause.) Those are super fish faces! Okay, get ready, little fish! Come swim to the bubbles and try to pop them. (Walk around blowing bubbles.) Pop the bubbles, little fish! (Repeat as many times as desired.) That was fun! Swim over and sit with me.”

*After the Activity:* “You were the fastest and best bubble-popping fish today! We heard a Bible lesson about some fish today! Do you remember who ate fish together?”

## Memory Verse –

**“I have loved you with a love that lasts forever.”**

**Jeremiah 31:3, NLV**

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## ACTIVITY 2

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### One Fish, Two Fish!

#### Big Idea:

*"One Fish, Two Fish!" is an activity that involves teamwork and large motor skills.*

**What You Need:** Plush toy fish, and nets (use the nets made for Activity 4, "Jump the Nets")

#### What You Do:

*Before the activity:* Spread out the netting in the center of the room. Gather children around you. Count to five and then throw the fish out into the room. Have the children collect all the fish and place them inside the net. Repeat several times. Make it fun by challenging them to collect the fish faster each time.

#### What You Say:

*Before the activity:* "Who can tell me what this is? (Point to fish.) Yes, sir! This is a fish. And what is this? (Pause.) Right again! It's a net. A net helps fishermen collect all their fish. I want you to count to five with me, and then I'll throw all the fish into the room. Then I want you all to go collect all the fish and put them in the nets. Ready? One, two, three, four, five. Go! Wow! You got all the fish into the nets super quick! Let's do that again! One, two, three, four, five. Go!"

*At the end of the activity:* "You did a great job catching our little fish. I know another person who does a SUPER FANTASTIC job at catching fish. Do you know who it is? (Pause.) Jesus! Jesus loved His friends. He wanted to do something special for them so they would know how much He loved them. They were so surprised to see their friend Jesus making them breakfast on the beach! God gave us Jesus because He loves us. **Who loves you? God loves me!** And because God loves you Jesus wants to be your friend forever too!"

### Memory Verse –

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**

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# ACTIVITY 3

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## Catching Fish

### Big Idea:

*“Catching Fish” is an activity that encourages kids to use their gross motor skills by using the parachute to catch fish as the Bible lesson is reintroduced.*

**What You Need:** Parachute and the plush fish

### What You Do:

*Before the Activity:* Spread the parachute out in an open area in the room.

*During the Activity:* Have children play with the parachute. Add fish and have the kids try and keep the fish in the “net.”

### What You Say:

*Before the Activity:* “Hey, friends! Come find a spot around the parachute.”

*During the Activity:* “We are going to pretend this parachute is a fishing net. Pick it up and start shaking it. Our net doesn’t have any fish in it. Who helped the fishermen in our Bible lesson today? *(Pause.)* Jesus did! Jesus helped them catch a lot of fish! *(Toss the fish onto the parachute.)* Look! We caught some fish! *(Start shaking the parachute.)* Yay! Let’s try and keep all the fish in the net!” *(Repeat as many times as desired.)*

*After the Activity:* “Jesus was a good friend to the men in our lesson, wasn’t He? Jesus wants to be our friend too. God sent His Son Jesus to be our friend forever because God loves you and me. **Who loves you? God loves me.**”

## Memory Verse –

**“I have loved you with a love that lasts forever.”**

**Jeremiah 31:3, NLV**

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# ACTIVITY 4

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### Jump the Nets

#### Big Idea:

*"Jump the Nets" is an activity that helps kids recite this month's Memory Verse while jumping into fishing nets.*

**What You Need:** Painter's tape and 4 Hula Hoops

#### What You Do:

*Before the Activity:* Place the Hula-Hoops™ in a row on the floor. Criss-cross lines of tape on the floor to make nets inside the Hula-Hoops™. Show the children how to jump from one hoop to another while saying parts of the Memory Verse each time they hop to a different hoop. *(Keep changing it up and playing as long as the children are interested.)*

#### What You Say:

During the activity: "Watch what I can do! (Jumping from hoop to hoop as you say each word of the Memory Verse) I Have – Loved You- With a- Love that Lasts Forever! Can you jump from hoop to hoop while saying I Have- Loved You- With a- Love that Lasts Forever? Sure you can! *(Repeat as many times as desired.)*"

*After the Activity:* "In our Bible lesson today we learned that Jesus loved His friends and even fixed them breakfast! God loves us so much that He sent Jesus to be our friend forever! **Who loves you? (Pause.) God loves me.**"

### Memory Verse –

**"I have loved you with a love that lasts forever."**

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## ACTIVITY 5 – 4's/5's

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### Goin' Fishin'

#### Big Idea:

*"Gone Fishin'" is an activity that allows the children to explore the actions of the Bible lesson firsthand.*

**What You Need:** Magnetic Fishing Set including fishing poles and fish

#### What You Do:

*During the activity:* Scatter your fish out on top of the table. Give the children a "fishing pole" to go fishing with and show them how to touch the end of their string, where the magnet is, to the mouth of the fish, where the magnet is. The two will stick together and they can catch a fish!

#### What You Say:

*Before the activity:* "How many of you have ever gone fishing? (Pause.) Fishing is fun! Today we're going to go fishing right here in our room! Let me show you how this works. Watch what happens when I put the end of my string right on that little clip at the fish's mouth. Ta-da! I caught a fish! Now you try!" (Continue as long as there's interest.)

*At the end of the activity:* "You caught a lot of fish today! You caught red ones and (help the children identify the colors) blue ones and (pause) green ones and (pause) yellow ones ... (keep going until you identify all the different colors of fish). Let's count and see how many we have. One, two, three ... (count the fish out loud together). See? I told you, you caught A LOT of fish!"

*After the Activity:* "WOW! Great work! Look at all the fish you caught! What good little fishermen you are! In our Bible lesson today we learned about some men who went fishing too. They had a very special person who helped them. Do you remember who it was?"

## Memory Verse –

**"I have loved you with a love that lasts forever."**

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# CRAFT – WK 3

## JESUS WANTS TO BE MY FRIEND FOREVER!

### Jesus Loves Me – Fish



#### Big Idea:

*“Jesus Loves Me - Fish” is an activity that uses fine motor skills to make a take-home craft that reviews the Bible lesson and Bottom Line.*

**What You Need:** Fish shapes, pencils and “Jesus Loves Me” labels for 2’s/3’s/4’s

#### What You Do:

Give each child a fish cutout and show them how to use the pencil to create their very own “Jesus Loves Me” fish to take home (*for younger children you can add a “Jesus Loves Me” label at the end*).

#### What You Say:

*Before the Activity:* “In our Bible lesson today, we heard how Jesus loved and helped His friends. We are going to make a fish craft to remind us each day that Jesus loves us too.”

*During the Activity:* “Here is a fish cutout. Jesus’ friends were fishermen and with Jesus’ help they caught a lot of fish in their net. And, while they were fishing, Jesus cooked them breakfast! That’s a super duper friend, isn’t it? Can you use your pencil to decorate your fish? (*Pause.*) Fantastic!”

*After the Activity:* “I’m so glad that God made you and loves you and me! **Who loves you?** (*Pause.*) **God loves me. Who loves you?** (*Pause.*) **God loves me.**”

### Memory Verse –

**“I have loved you with a love that lasts forever.”**

**Jeremiah 31:3, NLV**



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# CRAFT – WK 4

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### Fish in the Net

#### Big Idea:

*“Fish in the Net” is an activity that reviews the Bible lesson while children use their fine motor skills to add fish to the net.*

**What You Need:** “Fishing Net” from the Activity Pages found on the Website, blue cardstock, fish stickers, and a pen

#### What You Do:

*Before the Activity:* Copy “Fishing Net” on blue cardstock and cut apart so there is one per child.

*During the Activity:* Talk about the Bible lesson as children put the fish stickers on the net. Write children’s names on their papers.

*After the Activity:* Say the Bottom Line together.

#### What You Say:

*Before the Activity:* “In our Bible lesson today, we heard how Jesus loved and helped His friends.”

*During the Activity:* “On your paper there is a picture of a fish net. Jesus’ friends were fishermen and with Jesus’ help they caught a lot of fish in their net. And, while they were fishing, Jesus cooked them breakfast! That’s a super duper friend, isn’t it? Can you put some of these fish stickers on the net? *(Pause.)* Fantastic! This tells us that the lesson we heard today can be found in the book of John in the Bible.”

*After the Activity:* “I’m so glad that God made you and loves you and me! **Who loves you?** *(Pause.)* **God loves me. Who loves you?** *(Pause.)* **God loves me.**”

### Memory Verse –

**“I have loved you with a love that lasts forever.”**

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# SMALL GROUP

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### Small Group Time

**What you Need:** Use the dry erase board in the classroom, and a dry erase marker.

**SMALL GROUP LEADER (SGL):** “When Jesus told His friends, the disciples, He had to go away, He promised that He would come back. And guess what! Jesus came back, just like He said! Do you remember what special thing Jesus did for His friends when He came back? Yes! Jesus made them breakfast on the beach. Jesus was always a good friend to the disciples and He wants to be a good friend to you too. In fact, Jesus wants to be your friend forever! Who wants to be your friend forever?”

**CHILDREN and SGL:** “Jesus wants to be my friend forever!”

**SGL:** “And God’s love lasts forever too, just like it says in the Bible verse we’re learning. Let’s say it together with the motions.”

**CHILDREN and SGL:** “‘I have loved you with a love that lasts forever’, Jeremiah 31:3.”  
(Repeat the verse a few times together.)

**SGL:** “Good job! Now I want us to write on our dry erase board. I thought today we could write one way we can be a good friend, just like Jesus.

*Write down the children’s names and what they say. Remember to print the words so they can recognize their names and the letters.*

“You came up with some fantastic ideas! You are going to be such good friends! Let’s pray and ask God to help us.”

## Memory Verse –

“I have loved you with a love that lasts forever.”

Jeremiah 31:3, NLV