

October Weeks 1 and 2



October 3<sup>rd</sup>/4<sup>th</sup>  
October 10<sup>th</sup>/11<sup>th</sup>

# OVERVIEW CARD

**THE BIBLE TELLS  
ME HOW MUCH  
GOD LOVES ME!**

**Key Question:**

Who loves you?

**Bottom Line:**

God loves me.

**Memory Verse:**

"I have loved you with a love that lasts forever."  
Jeremiah 31:3, NLV

**Bible Story Focus:**

The Bible tells me how much God loves me.  
The Lost Coin  
*Luke 15:8-10*

**Coloring Page:**

A woman finds a special coin.

**Music:**

Great Big God  
I Like To  
Nobody Loves Me Like You  
I Can Do All Things

**Bible Lesson/Story:**

The Lost Coin  
by Nicole E. Dreyer

**Service Time:**

64 minutes (week 1)  
66 minutes (week 2)

**Memory Verse –**

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**

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# ACTIVITY 1

## THE BIBLE TELLS ME HOW MUCH LOVES ME!

### Clean Moves

#### Big Idea:

*“Clean Moves” is an activity that introduces this week’s Bible lesson while children use gross motor skills to mimic movements.*

**What You Need:** No supplies needed

#### What You Do:

*Before the Activity:* Stand in an open area in the room.

*During the Activity:* Have kids listen and follow your movements.

*After the Activity:* Sit down together and review the Bible lesson.

#### What You Say:

*Before the Activity:* “Hello, friends! Come over here and spread out a little. We are going to do some cleaning moves today.”

*During the Activity:* “Let’s pretend to wash the window. (*Demonstrate.*) Good! Clean high (*demonstrate*) and clean low. (*Demonstrate.*) Super! Now let’s pretend to sweep the floor. (*Demonstrate.*) Sweep over here and over there. (*Pause.*) Great! Let’s dust with our feather dusters. (*Demonstrate.*) Up high. (*Demonstrate.*) Down low. (*Demonstrate.*) Let’s pick up and put away. (*Demonstrate.*) Now push the vacuum. (*Demonstrate.*) Whew! That was fun! Come sit with me.”

*After the Activity:* “You did a great job moving around when we were cleaning. In our lesson today we heard about a lady that cleaned her house when she couldn’t find a coin she lost. Why do you think she did that?”

### Memory Verse –

“I have loved you with a love that lasts forever.”

Jeremiah 31:3, NLV

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## ACTIVITY 2

**THE BIBLE TELLS  
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### Hide and Seek Coin

#### Big Idea:

*“Hide and Seek Coin” is an activity that encourages kids to use their gross motor skills as the Bible lesson is reintroduced.*

**What You Need:** Play coins, toys and items from around the room

#### What You Do:

*Before the Activity:* Spread toys out in an open area on the floor. Make a small mess with the toys and hide the coins in the mess.

*During the Activity:* Have children help you clean up and put away the toys as you search for the lost coins. Repeat if desired.

*After the Activity:* Say the Bottom Line together.

#### What You Say:

*Before the Activity:* “Hey, friends! Look at this mess!”

*During the Activity:* “I lost my special coin in this mess. Can you help me clean up and find it? *(Pause.)* Super! Let’s get cleaning! *(Pause.)* You found it and cleaned the room, just like the lady in our Bible lesson today. Let’s do a happy dance!”

*After the Activity:* “Who loves you even more than that woman loved the coins? *(Pause.)* Yes, God! God loves you more than the woman when she found her lost coin. **Who loves you? *(Pause.)* God loves me.**”

### Memory Verse –

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**Jeremiah 31:3, NLV**

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## ACTIVITY 3

**THE BIBLE TELLS  
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### Coin Impressions

#### Big Idea:

*“Coin Impressions” is an activity that reviews this week’s Bible lesson while children use Play-Doh® to make impressions with coins.*

**What You Need:** Large play coins and Play-Doh®.

#### What You Do:

*Before the Activity:* Place several coins and the Play-Doh® on a table.

*During the Activity:* Let kids flatten Play-Doh® and make impressions with the coins. Encourage kids to use both sides of the coin as well as the edges.

*After the Activity:* Clean up and review the Bible lesson.

#### What You Say:

*Before the Activity:* “Come sit with me and look what we’ve got to play with today! Yay, Play-Doh®!”

*During the Activity:* “Flatten out your Play-Doh® like a pancake. (Pause.) Now watch. (Press a coin into the Play-Doh® and remove.) Look! You can see the picture of the coin in the Play-Doh®! You try! You can also run the edge of the coin through it. (Demonstrate.) That’s so neat!” (Repeat as long as desired.)

*After the Activity:* “That was fun making pictures with the coins in the Play-Doh®. In our Bible lesson today we heard about a lady who lost a special coin. Do you remember what happened?”

### Memory Verse –

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**Jeremiah 31:3, NLV**

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## ACTIVITY 4

**THE BIBLE TELLS  
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### Where's the Coin?

#### Big Idea:

*"Where's the Coin" is an activity that reviews this week's Bible lesson while encouraging kids to find the hidden coin.*

**What You Need:** Play coin and 3 opaque paper/plastic cups

#### What You Do:

*Before the Activity:* Sit together at a table.

*During the Activity:* Hide the coin under one of the cups, move the cups around, and let the kids guess which cup the coin is under. Repeat as many times as desired.

*After the Activity:* Review the Bible lesson.

#### What You Say:

*Before the Activity:* "Friends, come sit with me at the table. I have a fun game to play today."

*During the Activity:* "I have three cups. One, two, three cups and one coin. I'm going to hide the coin under one of these cups and then mix them up like this. (*Demonstrate.*) Now where is the coin? (*Pause.*) Which cup is the coin under? (*Pause.*) (*Lift up the cups until you find the coin and then repeat as many times as desired.*) You were great at this game!"

*After the Activity:* "In our game you had to find the coin. In our Bible lesson today we heard about a lady that had to find her missing coin! What did she do to find the coin?"

### Memory Verse –

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**Jeremiah 31:3, NLV**

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## ACTIVITY 5 – 4's/5's

**THE BIBLE TELLS  
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### Who Has It?

#### Big Idea:

*"Who Has It?" is an activity that uses social, thinking, and language skills to review the Bible lesson and Bottom Line.*

**What You Need:** Toy coin

#### What You Do:

*During the Activity:* Invite the children to stand in a circle with you. Tell everyone to close their eyes. Give a toy coin to one child and then tell everyone to open their eyes. Pick one child and give him three chances to guess who has the coin. When the child guesses correctly, lead everyone in rejoicing about finding the lost coin. If that child does not guess correctly, pick another child. If by the third child no one guesses correctly, reveal who has the hidden coin and play again.

#### What You Say:

*During the Activity:* "Come stand with me. I have a fun game for us to play. Who can tell me what this is? (*Hold up coin.*) Right! This is a coin. In just a minute I want everyone to close their eyes. I will give this coin to one of you to hide in your hand. Then, when we all open our eyes, I will pick someone to try and guess who has the hidden coin. We'll keep playing until everyone has a turn hiding the coin or looking for it. Ready to play? (*Pause.*) Okay then, close your eyes. And no peeking!"

*After the Activity:* "That was fun! You guys are great at that game. In our Bible lesson today, we learned that God looks for you and me just like the woman looked for her lost coin. That's right! We mean A LOT to God. After all, God does love us! **Who loves you?** (*Pause.*) **God loves me!**"

## Memory Verse –

**"I have loved you with a love that lasts forever."**

**Jeremiah 31:3, NLV**

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# CRAFT – WK 1

**THE BIBLE TELLS  
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## Three Truths

### Big Idea:

*“Three Truths” is an activity that reviews the Bible lesson and the three Basic Truths while children use their fine motor skills to complete their picture frame.*

**What You Need:** “Frame” and “Hearts” from the Activity Pages found on the Website, white cardstock, pink cardstock, scissors, glue sticks, a pen, and wet wipes.

### What You Do:

**Before the Activity:** Copy “Frame” on white cardstock, one per child. Copy “Hearts” on pink cardstock and cut out, one set per child.

**During the Activity:** Talk about the Bible lesson and say the three Basic Truths as children glue the hearts to each corner of their paper. Write the child’s name on the blank heart. Set them aside to dry.

**After the Activity:** Say the Bottom Line together.

### What You Say:

**Before the Activity:** “In our Bible lessons we’ve learned that God made me and God loves me, that’s what these hearts say! *(Hold up corresponding hearts.)* Let’s make a frame to put your picture in and glue these hearts around the corners.” *(Hand out a frame and hearts to each child.)*

**During the Activity:** “Look at your paper. See the rectangle on it? *(Point to the inner rectangle.)* That’s where you will put your picture at home. Now we have these hearts to put on. *(Help kids glue them to each of the corners.)* Super duper! This heart says, ‘God made me.’ Say that with me. God made me. This heart says, ‘God loves me.’ Say that with me. God loves me. This heart says, ‘Jesus wants to be my friend forever.’ Say that with me. Jesus wants to be my friend forever. But this heart is empty. Let me write your name on the heart. *(Pause.)* These are wonderful! God made you, God loves you, and Jesus wants to be your friend forever! That’s right!”

**After the Activity:** “Today we learned that God loves us so much and celebrates when we come to Him just like the lady celebrated when she found the coin she had lost. I’m so glad that God made you and loves you and you and you! **Who loves you? God loves me. Who loves you? God loves me.**”

## Memory Verse –

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## CRAFT – WK 2

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### Stamp the Love

#### Big Idea:

*“Stamp the Love” is an activity that helps kids recite this month’s Memory Verse while children stamp hearts on their paper.*

**What You Need:** “Love Stamp” from the Activity Pages found on the Website, copy paper, heart stamps, markers, and wet wipes.

#### What You Do:

*Before the Activity:* Copy “Love Stamp” on copy paper, one per child. Place all items on the table.

*During the Activity:* Say the Memory Verse together as kids stamp hearts all over their paper. Write the children’s names on their papers and put them aside to dry.

*After the Activity:* Say the Bottom Line together.

#### What You Say:

*Before the Activity:* “Come sit at the table with me. (Pause.) When we say our Memory Verse today, I want you to cover your paper with hearts with these stamps.”

*During the Activity:* “Let’s say our Verse together as you stamp. ‘I have loved you with a love that lasts forever,’ Jeremiah 31:3. Keep going! ‘I have loved you with a love that lasts forever,’ Jeremiah 31:3. Super duper! Keep stamping. (Repeat as many times as desired.) Look at all the hearts! They are beautiful and full of love!” (Write names on papers and put aside to dry and send home.)

*After the Activity:* “In our Bible lesson today we learned that God loves us so much and would find us if we were ever lost. **Who loves you? God loves me.**”

## Memory Verse –

**“I have loved you with a love that lasts forever.”**

**Jeremiah 31:3, NLV**



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# SMALL GROUP

## THE BIBLE TELLS ME HOW MUCH GOD LOVES ME!

### Small Group Time

**What you Need:** Use the dry erase board in the classroom, and a dry erase marker.

**SMALL GROUP LEADER (SGL):** “Have you ever lost something very special, like maybe a favorite toy or something you sleep with every night? *(Pause for response.)* One time I lost a ... *(tell a brief personal story about a lost pet or favorite stuffed animal)*. We looked and looked and I was so happy when we found *(name of object/animal)*!”

“The woman in our lesson lost something special to her. What was it? Yes, a coin. She looked and cleaned and looked and cleaned until she found it. Was she happy? YES! She was very happy!”

“You are special to God like that. God made you and He loves you very much. He loves you so much He wants you to be with Him forever! That’s why God sent Jesus to be your friend forever. Who wants to be your friend forever?”

**CHILDREN and SGL:** “Jesus wants to be my friend forever!”

**SGL:** “That’s right! Jesus wants to be your friend and your friend and your friend ... *(go around and say this to each child)* ... FOREVER! The Bible verse we’ve been learning even says that God’s love for us lasts FOREVER! Let’s say it together with the motions.”

**CHILDREN and SGL:** “‘I have loved you with a love that lasts forever’, Jeremiah 31:3.” *(Repeat the verse a few times together.)*

**SGL:** “Ahh...I love saying that verse. Okay, now it’s time to pray, but first we need to write on our dry erase board. Today, we’re going to thank God for sending Jesus to be our friend forever. I’ll write, ‘Jesus wants to be...’ at the top of the board and then a list of all of your names. Then I’ll write, ‘friend forever!’ at the bottom of the page. We can use it when we pray.

*Remember to print the words so they can recognize their names and the letters.*

“Perfect! Now we’re ready to pray.”

## Memory Verse –

“I have loved you with a love that lasts forever.”

Jeremiah 31:3, NLV