



IMAGINATION STATION LEADER GUIDE

AUGUST 1-2

imagination station leader guide



Week 1: Safety Whistle

Action Word: Go!

Story: The Shepherds "Moved It" to go see baby Jesus!

Materials: Whistle key chains, white pipe cleaners, colored pony beads, cross pony beads, bowls for beads, and a black sharpie marker

Set Up (Track Leaders): Precut the pipe cleaners and attach one end of both pipe cleaners to empty key chain ring. Place large amounts of pony beads in bowls and spread out bowls in the middle of every table for children to share. Once children arrive, guide the children to a spot around the tables.

Project instructions: Give children the opportunity to add around 20 colored pony beads to each white pipe cleaner. Once the children are done adding the colored pony beads allow them to select one cross bead to add to the end of each pipe cleaner. *(Track Leaders will need to tie the ends of both pipe cleaners so the beads don't fall off. Make sure all whistles have the child's initials on the side of the whistle and place all in the appropriate colored bin for transport back to classroom. Children should not bring their whistles with them so no whistles are lost.)*

How to jump in (Crew Leaders): Encourage creativity! Help artists with beads, and tying of pipe cleaners at end of activity.

Clean up (Track Leaders): Use the last few minutes of time to have kids clean up. Once children are done, organize materials and put away extra whistles so the volunteers at the next service can easily set up. Clean up tables.

AUGUST 8-9

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Week 2: Face Painting

Action Word: Care!

Story: Zacchaeus "Moved It" and made the right choice!

Materials: Washable face paint, face- painting stampers, wet wipes, paper towels, list of paint options and sticker scenes



Set Up (Track Leaders): Pour out washable face paint in bowls. Place stampers on paper towels. Place an appropriate number of sticker scenes around the table for the service. Once you are ready, call up the children one at a time to the tables to have their faces or arms painted.

Project instructions: Give children the opportunity to choose whether or not they want to have their face painted. *(Children will complete a sticker scene as they wait.)* Track Leaders will use washable paint to paint either the child's cheek or arm. *(Only one design per child in order to make sure you have enough time for the face paint to dry before dismissing the children to the next activity. Make sure all sticker scenes have the child's name on them and place them in the appropriate colored bin for transport back to classroom. Throw extra stickers away.)*

How to jump in (Crew Leaders): Help children choose which shape they would like and where they would like the shape to be placed (face or arm). Inform Track Leaders of their choice. Help children with the removal of stickers if they are having difficulty with the sticker scene.

Clean up (Track Leaders): Use the last few minutes of time to clean up. Once all children are done, organize materials, clean up bowls and stampers so the volunteers at the next service can easily set up.

AUGUST 15-16

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Week 3: Water Bottle Aquarium

Action Word: Follow!

Story: John "Moved It" by listening to Jesus and baptizing Him!

Materials: Instructions, water bottle per child, vegetable oil, funnel, water, blue food coloring, sequin, fish beads, fish stickers, super glue and black sharpie marker

Set Up (Track Leaders): Prefill water bottles with water and vegetable oil. Place an appropriate number of water bottles around the table for the service. Spread out plenty of stickers and decorating materials to share in the middle of each table. Once children arrive, guide the children to a spot around the tables.

Project instructions: Assist children with adding blue food coloring to the water bottle. Allow children to add sequin and approximately 10 fish beads to the inside of their water bottles then secure cap to the top of the bottle for decorating. Give children the opportunity to decorate their water bottles however they desire. All children will use stickers to decorate their water bottles. *(Make sure all water bottles have the child's name on the top of the bottle and place all water bottles in the appropriate colored bin for transport back to classroom. Children should not bring their water bottles with them so no water bottles are lost.)*

How to jump in (Crew Leaders): Encourage creativity! Help artists with adding blue food coloring to bottle, with selecting 10 fish beads and sequin to add to the inside of their bottle, and fish stickers to add to the outside of their bottle.

Clean up (Track Leaders): Use the last few minutes of time to have kids clean up. Once children are done, organize materials and put away extra water bottles so the volunteers at the next service can easily set up. Wipe down tables.

AUGUST 22-23

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Week 4: Fish Sand Art Necklace

Action Word: Share!

Story: Simon and Andrew "Moved It" by helping Jesus love others!

Materials: Fish Necklace, colored sand bottles, super glue, labels and black sharpie marker

Set Up (Track Leaders): Open up each necklace and take off the caps. Attach a label to the rope of the necklace for child's name. Place an appropriate number of necklaces around the table for the service. *(Keep the caps separate and place the caps on the necklaces once children are done filling and add the child's name to label).* Spread out plenty of containers and sand bottles to share in the middle of each table. Once children arrive, guide the children to a spot around the tables.

Project instructions: Give children the opportunity to fill the fish necklaces however they desire. All children will use sand to fill the necklaces. *(Make sure all necklaces have the child's name on the label attached to the necklace and place all necklaces in the appropriate colored bin for transport back to classroom. Children should not bring their necklaces with them so no necklaces are lost.)*

How to jump in (Crew Leaders): Encourage creativity! Help artists with sand bottles, and securing of lid at end of activity.

Clean up (Track Leaders): Use the last few minutes of time to have kids clean up. Once children are done, organize materials and put away extra necklaces so the volunteers at the next service can easily set up. Wipe down tables.