



## CRAFT LEADER GUIDE

# AUGUST 1-2

## craft leader guide



### **Week 1: Create your own Visor**

**Action Word:** Go!

**Story:** The Shepherds "Moved It" to go see baby Jesus!

**Materials:** Visor per child and washable markers per table (4's and 5's) and stickers (2's and 3's)

**Set Up:** Place an appropriate number of visors around the table for the service. Spread out plenty of markers and decorating materials to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

**Project instructions:** Give children the opportunity to decorate their visor however they desire. (4's and 5's) will use washable markers to decorate their visors, and (2's and 3's) will use stickers. *(Make sure all visors have the child's name on the inside of the visor and place all visors on top of the cubbies for parent pick up. Children should not bring their visors to Large Group so no visors are lost.)*

**How to jump in (Crew Leaders):** Encourage creativity! Help artists with anything they need.

**Clean up:** Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra visors so the volunteers at the next service can easily set up. Wipe down tables.

# AUGUST 8-9

## craft leader guide



### Week 2: Create your own Foam Finger

Action Word: Care!

Story: Zacchaeus "Moved It" and made the right choice!

**Materials:** Foam finger per child and washable markers per table (all classrooms)

**Set Up:** Place an appropriate number of foam fingers around the table for the service. Spread out plenty of markers to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

**Project instructions:** Give children the opportunity to decorate their foam finger however they desire. All classrooms will use washable markers to decorate their foam fingers. *(Make sure all foam fingers have the child's name on the inside of the finger and place all fingers on top of the cubbies for parent pick up. Children should not bring their fingers to Large Group so no fingers are lost.)*

**How to jump in (Crew Leaders):** Encourage creativity! Help artists with anything they need.

**Clean up:** Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra fingers so the volunteers at the next service can easily set up. Wipe down tables.

# AUGUST 15-16

## craft leader guide



### Week 3: Create your own Water Bottle Holder

Action Word: Follow!

**Story:** John "Moved It" by listening to Jesus and baptizing Him!

**Materials:** Water bottle holder per child and washable markers per table (all classrooms)

**Set Up:** Place an appropriate number of water bottle holders around the table for the service. Spread out plenty of markers to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

**Project instructions:** Give children the opportunity to decorate their water bottle holders however they desire. All children will use washable markers to decorate their water bottle holders. *(Make sure all water bottle holders have the child's name on the inside of the holder and place all water bottle holders on top of the cubbies for parent pick up. Children should not bring their water bottle holders to Large Group so no water bottle holders are lost.)*

**How to jump in (Crew Leaders):** Encourage creativity! Help artists with anything they need.

**Clean up:** Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra water bottle holders so the volunteers at the next service can easily set up. Wipe down tables.

# AUGUST 22-23

## craft leader guide



### Week 4: Create your own MOVE Medal

Action Word: Share!

**Story:** Simon and Andrew "Moved It" by helping Jesus love others!

**Materials:** MOVE Medal per child and washable markers per table (all classrooms)

**Set Up:** Open up each medal and take out paper circle inserts. Place an appropriate number of paper circle inserts around the table for the service (*Keep the medals separate and place the paper circle inserts inside the plastic medal circles once children are done decorating*). Spread out plenty of markers to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

**Project instructions:** Give children the opportunity to decorate the paper circle inserts however they desire. All children will use washable markers to decorate the paper circle inserts. (*Make sure all medals have the child's name on the back of the medal and place all medals on top of the cubbies for parent pick up. Children should not bring their medals to Large Group so no medals are lost.*)

**How to jump in (Crew Leaders):** Encourage creativity! Help artists with anything they need.

**Clean up:** Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra medals so the volunteers at the next service can easily set up. Wipe down tables.