

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

# OVERVIEW CARD

## JESUS WANTS ME TO FOLLOW HIS WORD!

**Key Question:**

Who can help you all the time?

**Bottom Line:**

Jesus can help me all the time. Let's Move It!

**Memory Verse:**

"In Him we live and move and exist."

Acts 17:28, NIRV

**Bible Story Focus:**

John "Moved It" by listening to Jesus and baptizing Him.

Jesus wants me to be a good listener & FOLLOW His word!

Mark 1:9-11

**Action Word:**

FOLLOW!

**Coloring Page:**

Jesus visits John the Baptist.

**Music:**

Let It Be Known

Jump Around

Movin Me

**Bible Lesson:**

The Beginner's Bible

John Baptizes Jesus

Pages 303 to 307

**Story:**

Little Miss Spider, Sunny Patch School

by David Kirk

**Service Time:**

72 minutes

**Memory Verse –**

**"In Him we live and move and exist."**

**Acts 17:28 NIRV**

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

# ACTIVITY 1

## JESUS WANTS ME TO FOLLOW HIS WORD!

### Water Fun

#### Big Idea:

*“Water Fun” is an activity that uses large motor movement and dramatic play to review the Bible lesson idea of water.*

**What You Need:** A big imagination!

#### What You Do:

*During the Activity:* Lead the children in acting out several different things you do in water. (See suggestions below.) Once you have acted out the motions as a group a few times, play a game of water charades. Take turns acting out something you do in water while everyone else guesses what you’re doing.

*(Suggestions: Swimming, diving, taking a bath, jumping in a sprinkler, walking with an umbrella, dancing in the rain, catching rain drops on your tongue, fishing, canoeing, water skiing, etc.)*

#### What You Say:

*During the Activity:* “I love to pretend! And I love doing things in water! Let’s do both! Let’s pretend we are swimming in water. Come on! Swim with me! (*pretend to swim around the room doing freestyle, backstroke, etc.*) Now let’s pretend we are fishing in water. First we have to put a worm on our hook. Now cast your line in the water like this!

*(Continue in this way pretending to do lots of things in the water. If time permits, play a game of water charades using the same things you’ve already acted out.)*

*After the Activity:* “Wow! We did a lot of things in water...well, kind of. Pretending we’re in water is still fun. Our Bible lesson today was a true story about something Jesus did in water. No pretending! It happened for real! Do you remember what He did?”

### Memory Verse –

**“In Him we live and move and exist.”**

**Acts 17:28 NIRV**

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

# ACTIVITY 2

## JESUS WANTS ME TO FOLLOW HIS WORD!

### Bugs, Bugs, Bugs!

#### Big Idea:

*"Bugs, Bugs, Bugs" is an activity that uses fine and large motor skills and creates a fun environment while talking about John the Baptist.*

#### What You Need:

Plastic Bugs

#### What You Do:

Hide the bugs around the room in plain sight for the children to easily find. Tell the children that bugs are hidden throughout our classroom. Ask the children to close their eyes while you hide the bugs. When you are ready, tell the children to open their eyes and find the bugs. (Continue playing as long as the children are having fun.)

#### What You Say:

*During the activity:* In our lesson today, we learned about a man named John. John grew up in the desert. There is not much food in the desert. John had to learn to eat all kinds of unusual things. He found some wild bees and was able to eat some of the honey from the honeycomb. He also ate something else that was unusual. John ate bugs! Sometimes people back then would eat locusts. John was a good man. He obeyed and followed God and always tried to do the right thing. God gave John a special job. John's job was to baptize Jesus.

*After the activity:* John listened to Jesus and did what He asked. He baptized him in the river. And, when Jesus came up out of the water, He knew He had shown how much He loved God. John listened to Jesus, and you can listen to Jesus and follow Him, too. Listening is important because it helps you do what is right. Helping... that reminds me of our key question and bottom line. **'Who can help you all the time?'** (Pause.) **'Jesus can help me all the time. Let's** (Point to yourself with both thumbs.) **move it.'** (Put your arms out at right angles and wiggle your upper body two times.)

### Memory Verse –

**"In Him we live and move and exist."**

**Acts 17:28 NIRV**

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

## ACTIVITY 3

**JESUS WANTS  
ME TO FOLLOW  
HIS WORD!**

### Playdoh Fun

#### Big Idea:

*“Playdoh Fun” is an activity that reviews the Bible lesson while children play with and create with Playdoh.*

**What You Need:** Playdoh

**What You Do:** Gather the children together at the table and create bugs with Playdoh.

#### What You Say:

*During the activity:* In our lesson today, we learned about a man named John. John grew up in the desert. There is not much food in the desert. John had to learn to eat all kinds of unusual things. He found some wild bees and was able to eat some of the honey from the honeycomb. He also ate something else that was unusual. John ate bugs!

Sometimes people back then would eat locusts. John was a good man. He obeyed and followed God and always tried to do the right thing. God gave John a special job. John’s job was to baptize Jesus.

*After the activity:* John listened to Jesus and did what He asked. He baptized him in the river. And, when Jesus came up out of the water, He knew He had shown how much He loved God. John listened to Jesus, and you can listen to Jesus and follow Him, too.

Listening is important because it helps you do what is right. Helping... that reminds me of our key question and bottom line. **‘Who can help you all the time?’** (Pause.)

**‘Jesus can help me all the time. Let’s** (Point to yourself with both thumbs.) **move it.’** (Put your arms out at right angles and wiggle your upper body two times.)

**Memory Verse –**

**“In Him we live and move and exist.”**

**Acts 17:28 NIRV**

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

## ACTIVITY 4

**JESUS WANTS  
ME TO FOLLOW  
HIS WORD!**

### Sink or Float

#### Big Idea:

*"Sink or Float" is an activity that introduces the Bible lesson term "baptism" by using observation and prediction skills to explore objects that float and sink.*

**What You Need:** Tub of water and small objects that sink and float

**What You Do:** Gather the children around the tub of water. Hold up each item one at a time and ask the children to take a guess as to whether it will sink to the bottom of the tub or float on top of the water.

#### What You Say:

*During the Activity:* "Let's play a water game. I'll hold up an object. You to tell me what it is and then guess if it's going to sink under the water and go to the bottom of the tub OR float on top of the water. Ready? *(Pause.)* Here we go!"

*After the Activity:* "We had a lot of things go under the water and come right back up because they floated. Jesus goes under some water and comes right back up in our Bible lesson today. It's called getting baptized. Can you say baptized?*(Pause.)* Good job! Yep! Jesus lets John the Baptist baptize him in some water."

### Memory Verse –

**"In Him we live and move and exist."**

**Acts 17:28 NIRV**

August Week 3



August 15<sup>th</sup> /16<sup>th</sup>

## CRAFT

**JESUS WANTS  
ME TO FOLLOW  
HIS WORD!**

### Create your own Water Bottle Holder

**What You Need:** Water bottle holder per child and washable markers per table

**Set Up:** Place an appropriate number of water bottle holders around the table for the service. Spread out plenty of markers to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

**Project instructions:** Give children the opportunity to decorate their water bottle holders however they desire. All children will use washable markers to decorate their water bottle holders. *(Make sure all water bottle holders have the child's name on the inside of the holder and place all water bottle holders on top of the cubbies for parent pick up.)*

**How to jump in:** Encourage creativity! Help artists with anything they need.

**Clean up:** Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra water bottle holders so the volunteers at the next service can easily set up. Wipe down tables.

### Memory Verse –

**“In Him we live and move and exist.”**

**Acts 17:28 NIRV**