

August Week 1



August 1st/2nd

OVERVIEW CARD

**WE CAN GO
TO JESUS!**

Key Question:

Who can help you all the time?

Bottom Line:

Jesus can help me all the time. Let's Move It!

Memory Verse:

"In Him we live and move and exist."

Acts 17:28, NIRV

Bible Story Focus:

Shepherds "Moved It" to GO see Baby Jesus

We can GO to Jesus anytime!

Luke 2

Action Word:

GO!

Coloring Page:

Shepherds come to greet Jesus.

Music:

Let It Be Known

Jump Around

Movin Me

Bible Lesson:

The Beginner's Bible

Shepherds Visit

Pages 277 to 281

Service Time:

70 minutes

Memory Verse –

"In Him we live and move and exist."

Acts 17:28 NIRV

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ACTIVITY 1

WE CAN GO TO JESUS!

HURRY!

Big Idea:

“HURRY!” is an activity that uses large motor movement to reinforce the Bible lesson idea of the shepherds hurrying to see baby Jesus.

What You Need: No supplies needed

What You Do:

During the Activity: Lead the children in doing several movements, first in slow motion and then very quickly. Repeat the movements several times emphasizing the words “slow” and “hurry” each time you do them.

(Movement Suggestions: Run in place, jumping jacks, hop in place, pat head, rub stomach, clap hands, wave arms above head, flap arms like wings, spin around, etc.)

What You Say:

During the Activity: “Okay friends! Stand up and do what I do. But listen closely. If I say SLOW, then you have to do what I do very slowly. If I say HURRY, then you have to do it in a hurry! Got that? *(Pause.)* Here we go!”

Call out a movement and say “SLOW” or “HURRY” leading the children as they do each movement.

After the Activity: “That was fun! You were slow when I said ‘slow’ and you hurried when I said ‘hurry.’ Good job! Our Bible lesson today was about some shepherds who were in a really big hurry. They were in a hurry to see baby Jesus!”

Memory Verse –

“In Him we live and move and exist.”

Acts 17:28 NIRV

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ACTIVITY 2

**WE CAN GO
TO JESUS!**

Herding Sheep

Big Idea:

“Herding Sheep” is an activity that uses large motor movement and social skills to reinforce the Bible lesson terms like shepherds and sheep.

What You Need: Laundry basket and plastic balls

What You Do:

Before the activity: Place the laundry basket on the floor and scatter the balls around on the floor.

During the activity: Encourage children to gather the balls (sheep) and throw them in the laundry basket. Repeat as many times as desired.

At the end of the activity: Talk about the word “shepherd” and what a shepherd does.

What You Say:

Before the activity: “Well, hello, friends! Look all around; all my sheep have gotten loose! Can you help me round them up and get them back into the basket? (Pause.) Yay! Great!”

During the activity: “Look there’s a sheep, and there’s a sheep. Grab them and toss them into the basket. (Pause.) Great job collecting all the sheep!”

After the Activity: “Whew! Are you out of breath? (Pause.) Well, you did a great job getting all your sheep back in the pen. I think you all would make wonderful shepherds. Our Bible lesson today was about some real shepherds and the amazing thing they did one night while they were watching their sheep.”

Memory Verse –

“In Him we live and move and exist.”

Acts 17:28 NIRV

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ACTIVITY 3

**WE CAN GO
TO JESUS!**

Bouncing Sheep

Big Idea:

"Bouncing Sheep" is an activity that reviews this week's Bible lesson as children play games with the parachute.

What You Need: Large parachute, and several stuffed sheep

What You Do:

Before the activity: Lay out the parachute and have the children gather around it and pick it up. Make sure every child is holding a portion of the parachute.

During the activity: Toss the stuffed sheep into the middle of the parachute while the children are holding it. Instruct the children to bring their arms up and down to make the parachute bounce the sheep. Play as long as desired.

What You Say:

Before the activity: "Let's bounce some sheep! Everyone stand around our parachute and pick it up. Make sure all of our friends are holding some of the parachute."

During the Activity: "Now let's put our sheep on! (Toss the sheep into the middle of the parachute.) Bring your arms up and down so that the sheep are bouncing. Great job! Keep bouncing!" (Play as long as desired.)

After the Activity: "Whew! All of that bouncing made me tired! I am sure our sheep had fun, though. Good job taking care of the sheep. Today in our Bible lesson, we learned about people who take care of sheep! Do you remember what they are called? Do you remember who they went to see?"

Memory Verse –

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Acts 17:28 NIRV

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CRAFT

**WE CAN GO
TO JESUS!**

Create your own Visor

What You Need: Visor per child, washable markers per table and stickers

Set Up: Place an appropriate number of visors around the table for the service. Spread out plenty of markers and decorating materials to share in the middle of each table. Once you are ready, guide the children to a spot around the tables.

Project instructions: Give children the opportunity to decorate their visor however they desire. They will use washable markers to decorate their visors, and 2's and 3's may use stickers also. *(Make sure all visors have the child's name on the inside of the visor and place all visors on top of the cubbies for parent pick up.)*

How to jump in: Encourage creativity! Help artists with anything they need.

Clean up: Use the last few minutes of time to have kids clean up. At the end of service, organize materials and put away extra visors so the volunteers at the next service can easily set up. Wipe down tables.

Memory Verse –

“In Him we live and move and exist.”

Acts 17:28 NIRV