

July Weeks 1 and 2



July 4<sup>th</sup>/5<sup>th</sup>  
July 11<sup>th</sup>/12<sup>th</sup>

# OVERVIEW CARD

## I CAN BELIEVE WHAT GOD SAYS!

**Key Question:**

Whose way is perfect?

**Bottom Line:**

God's way is perfect.

**Memory Verse:**

"God's way is perfect."

2 Samuel 22:31, NIRV

**Bible Story Focus:**

I can believe what God says.

Noah (God's Plan)

Genesis 6:8-22; 7:1-24

**Coloring Page:**

Noah builds the ark. (Week 1)

Noah and his family are safe in the ark. (Week 2)

**Music:**

Who Knows Best

Let It Be Known

Jump Around

All My Heart – Dismissal Song

**Bible Lesson:**

The Beginner's Bible

Noah's Ark

Pages 26 to 33

**Service Time:**

62 minutes (week 1)

66 minutes (week 2)

**Memory Verse –**

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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# ACTIVITY 1

## I CAN BELIEVE WHAT GOD SAYS!

### Camp Chant

#### Big Idea:

*“Camp Chant” is an activity that uses rhythm and rhyming as well as language, listening and large motor skills to introduce the children to the theme of the month.*

**What You Need:** “Camp Splish Splash Chant” and “Parent Card” from the Activity Pages found on the Website, white or light colored cardstock, 8.5x11 or 11x14 paper, scissors, and tape

#### What You Do:

*Before the activity:* Make one copy of “Camp Splish Splash Chant” on 8.5x11 or 11x14 paper. Make enough copies of “Parent Note” on white or light colored cardstock so that when cut apart each child has a card to take home.

*During the activity:* Tape the “Camp Splish Splash Chant” to the wall. It will stay on the wall throughout the Splish Splash Camp theme. Teach the “Camp Splish Splash Chant” with the motions to the children. Say the chant each time you go to large group throughout this theme. Give each child a “Parent Note” to take home.

#### What You Say:

*Before the activity:* “I am SO glad you are here today because today is the first day of Camp Splish Splash! Doesn’t that sound fun? *(Pause.)* It should sound fun because we are going to be doing SO many super fun things this summer while we learn about how God’s way is perfect. Can you say, ‘perfect’? *(Pause.)* Yes, perfect! That means everything God does and says and thinks is always RIGHT! There is never, EVER anything wrong with it—never, ever, ever, EVER! God’s way is perfect! So who’s ready to learn our new Camp Splish Splash chant that we will be saying all summer? *(Pause.)* Stand up and say what I say and do what I do!”

*During the activity:* (Use the “Camp Splish Splash Chant” activity page to teach the children the chant.)

*(Note: You will lead the children in saying the “Camp Splish Splash Chant” every time you walk to your storytelling area throughout the “Camp Splish Splash” theme.)*

### Memory Verse –

## “God’s way is perfect.”

## 2 Samuel 22:31, NIRV

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## ACTIVITY 2

**I CAN BELIEVE  
WHAT GOD SAYS!**

### In the Boat, Out of the Boat

#### Big Idea:

*"In the Boat, Out of the Boat" is an activity that introduces the Bible lesson while encouraging the kids to follow directions.*

**What You Need:** Masking tape, stickers

#### What You Do:

*Before the activity:* Make a large boat on the floor with the masking tape.

*During the activity:* Have the children stand around the boat. Then ask the children to jump in the boat and say the memory verse. Then ask the children to jump back out. Encourage the children to jump back in the boat and say the verse again. Repeat several times.

#### What You Say:

*Before the activity:* "Let's say our memory verse together. "God's way is perfect." 2 Samuel 22:31, Great job!"

*During the activity:* "Our Bible lesson was about Noah and a big boat called an ark. Let's all jump into the boat on the floor! (*Jump into the boat with the children.*) Now that we are in the boat let's say our verse. "God's way is perfect." 2 Samuel 22:31. Awesome! Now jump out! (*Jump out of the boat.*) Now back in and say our verse. "God's way is perfect." 2 Samuel 22:31. Let's keep going!" (*Repeat several more times.*)

*At the end of the activity:* "Great job! Our verse tells us that God's plan is always perfect! We can always depend on him. He never ever makes a mistake! **Whose plan is perfect? (Pause.) God's plan is perfect!"**

*\*You can give kids a sticker and lots of praise for saying the Bible verse. It's always good to remind them that our Bible verse comes from God's Word so the words they've learned are from the Bible.*

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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## ACTIVITY 3

**I CAN BELIEVE  
WHAT GOD SAYS!**

### Find the Mate

#### Big Idea:

*"Find the Mate" is an activity that teaches problem solving and teamwork.*

**What You Need:** 6 sets of animal pairs (*Note: These can be stuffed or plastic toys. Just make sure they are identical.*)

#### What You Do:

*Before the activity:* Place one animal from each pair around the room. Do not "hide" them, but you do want the children to have to look for them. Place the remaining animals in a pile in the middle of the play area.

*During the activity:* Guide the children to stand around you and hold up one of the animals from the pile. Have the children search the room to find the mate to the animal. When the children bring it back to you, place the pair of animals together out of the way but still in view. Continue until all of the animals are found.

*At the end of the activity:* Point to all of the pairs of animals and review the lesson.

#### What You Say:

*Before the activity:* "I need your help! I have some animals here (*point to the pile*) and they have lost their mates! Their mates look exactly like they do. Can you help me find their mates?"

*During the activity: (Hold up first animal.)* "This is a [animal name]. Can you look around our room and see if you can find the other one? (*Allow the children to look for the missing animal.*) Great job! Now there are two of them! Let's see if you can find another one." (*Continue with game until all of the animals are found.*)

*At the end of the activity:* "You did a great job! You found all of the missing animals. (*Point to the pairs of animals.*) There are two of all of them again! Today in our lesson from the Bible we talked about two of each animal. Can you remember where they went?"

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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## ACTIVITY 4

# I CAN BELIEVE WHAT GOD SAYS!

### It's Raining!

#### Big Idea:

*"It's Raining" is an activity that uses listening and large motor skills to review the Bible story and Bottom Line.*

**What You Need:** Masking tape, stickers and rain SFX

#### What You Do:

*Before the activity:* Make a large boat on the floor with the masking tape.

*During the activity:* "Instruct the kids to pretend to be animals and make sounds as they roam around the room. When they hear the rain they must quickly get in the ark by standing inside the masking tape boat. When the rain stops they can get out of the ark and walk around the room making their animal noises. Continue playing the rain and stopping it as long as the children are having fun.

#### What You Say:

*Before the activity:* "What is your favorite animal? (*Pause.*) What kinds of sounds do your favorite animals make? (*Pause.*) We're going to play a game with your favorite animal sounds. I want you to pretend to be any animal you want. Walk around the room and make the sound of your animal. When you hear this sound (*play rain SFX*) I want you to walk over to this ark on the floor as fast as you can. This boat is just like Noah's ark in our Bible lesson. When you're in the ark, you will be safe from the rain. When the rain sound stops, you can walk around the room and make your animal sounds again. Come on! This is going to be fun!"

*During the activity:* "I hear lots of animals! I hear (*name different animals*). Wait! What's that? (*Pause. Play rain SFX.*) I hear rain! Hurry, hurry to the ark! (*Allow children to stand in the ark for a little while.*) Can you imagine being on that big boat with all of those animals? (*Pause.*) Noah really did it! He did what God said because he knew that **God's way is perfect. Whose way is perfect?** (*Pause.*) **God's way is perfect!** (*Stop SFX.*) Listen! I think the rain stopped. Let's get out of this boat! I'm ready to walk around." (*Continue in this way as long as the children are having fun.*)

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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## ACTIVITY 5

**I CAN BELIEVE  
WHAT GOD SAYS!**

### Noah's Ark

#### Big Idea:

*"Noah's Ark" is an activity that reintroduces the Bible lesson while children make Playdoh animals and fill the Ark.*

**What You Need:** "Pretend Boat" from activity pages, Playdoh, rollers and animal cookie cutters

#### What You Do:

*During the activity:* Give each child a cookie cutter, Playdoh and roller. Talk about the Bible lesson as children make animals out of the Playdoh. Have the children put their animals onto the ark. Continue making different animals until the ark is full.

#### What You Say:

*Before the activity:* "In our Bible lesson today Noah did what God said. He built a great big boat and then filled it up with two of every animal! Let's use our own ark and fill it up!"

*During the activity:* "Noah built the big boat but what else did he do? *(Pause.)* Animals! That's right! Noah put two of every animal into the ark! We need to add our animals to the ark. How many do you think we can make? Super! Now you can add your animals!"

*At the end of the activity:* "That was fun getting to put the animals in the ark just like Noah did! Noah did just what God said because **God's way is perfect. Whose way is perfect?** *(Pause.)* **God's way is perfect.**"

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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## ACTIVITY 6 – 4's/5's

# I CAN BELIEVE WHAT GOD SAYS!

### Match

#### Big Idea:

*"Match" is an activity that allows critical thinking and encourages listening and following directions.*

**What You Need:** "Match" from the Activity Pages found on the Website, white paper, markers, and crayons

#### What You Do:

*Before the activity:* Copy the "Match" Activity Page onto the paper, one per child.

*During the activity:* Give the children an Activity Page and a marker. Guide the children through the page to find the matches to the animals. Have the children draw a line with the markers to the correct matches.

*At the end of the activity:* Encourage the children to color the animals with the crayons if you are using the black-and-white option.

#### What You Say:

*Before the activity:* "Today in our lesson we talked about how Noah built an ark and put two of every animal on it."

*During the activity: (Hand out Activity Pages and markers.)* "Do you see all of the animals on the side of the page? *(Point to the animals.)* We have to find their matches on the ark. Are you ready? *(Pause.)* Great! I see an elephant *(point to the elephant)*. Can you find the other elephant on the ark? *(Pause.)* Yes! Great job! Now use your marker and draw a line from this elephant *(point to the elephant outside the ark)* to the one that you found in the ark. Perfect! The next animal I see is a giraffe *(point to the giraffe outside the ark)*. Can you find the giraffe on the ark? *(Pause.)* Great job! Use your marker to draw a line." *(Continue with activity until the children have matched all of the animals.)*

## Memory Verse –

# "God's way is perfect."

## 2 Samuel 22:31, NIRV



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# CRAFT – WK 1

## I CAN BELIEVE WHAT GOD SAYS!

### Noah's Ark



#### Big Idea:

*"Noah's Ark" is an activity that allows the child to create a visual from the Bible lesson.*

**What You Need:** "Noah's Ark" sticker scene

#### What You Do:

*Before the activity:* For younger children, remove the white background from sticker page. This will make it easier for the children to pull off the stickers.

*During the activity:* Give each child an ark and sticker sheet and have them recreate Noah's Ark.

#### What You Say:

*Before the activity:* "Today in our lesson, we talked about Noah's ark. God told Noah to put two of every animal in his ark. We are going to make an ark with animals so that you can show your family and tell them the story too!"

*At the end of the activity:* "Your ark is almost done with all the animals. Who told Noah to build an ark? God told Noah to build an ark and Noah knew that **God's way is perfect!**

**Whose way is perfect? (Pause.) God's way is perfect!"**

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**



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## CRAFT - WK 2

**I CAN BELIEVE  
WHAT GOD SAYS!**

### Scratch and Reveal Noah's Ark



#### Big Idea:

*"Scratch and Reveal Noah's Ark" is an activity that allows the child to create a visual from the Bible lesson.*

**What You Need:** Noah's Ark Scratch and Reveal & Pencil

#### What You Do:

*During the activity:* Give each child an ark and pencil and have them recreate Noah's Ark.

#### What You Say:

*Before the activity:* "Today in our lesson, we talked about Noah's ark. God told Noah to put two of every animal in his ark. We are going to make an ark with animals so that you can show your family and tell them the story too!"

*At the end of the activity:* "Your ark is almost done with all the animals. Who told Noah to build an ark? God told Noah to build an ark and Noah knew that **God's way is perfect! Whose way is perfect? (Pause.) God's way is perfect!**"

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, NIRV**

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# SMALL GROUP

## I CAN BELIEVE WHAT GOD SAYS!

### Small Group Time

**What you Need:** Provide a “Small Group” poster, marker and stickers for each classroom.

**SMALL GROUP LEADER (SGL):** “God told Noah He was going to do something that had never, ever been done before. God was going to cover the whole world with water! Then God told Noah to do something that had never ever been done before. God told Noah to build a super big boat! Noah trusted God and knew he could believe what God says because **God’s way is perfect**. So, what did Noah do? *(Pause for response.)* Yes! He did what God said and built a super big boat! And I’m sure he was SO glad he did when the rain came and the whole world was covered in water!

“I want us to remember that we can always trust God and believe what He says, just like Noah did. Why? Because **God’s way is perfect! Whose way is perfect?**”

**CHILDREN and SGL:** “God’s way is perfect!”

**SGL:** “Whose way is perfect?”

**CHILDREN and SGL:** “God’s way is perfect!”

**SGL:** “Perfect means it’s always right! And our new memory verse will REALLY help us remember that **God’s way is perfect** because our verse says: ‘God’s way is perfect,’ 2 Samuel 22:31. How cool is that? Let’s say it together with the motions.

**CHILDREN and SGL:** “‘God’s way is perfect,’ 2 Samuel 22:31.” *(Repeat several times.)*

**SGL:** “No matter what God tells us to do, we can always trust that His way is perfect and it’s the best thing for us to do!

“Today we’re going to make a list of things we can do to go God’s way. When I write your name, tell me one thing that we can do to go God’s way. Then, when we pray, we can use the list we make.

*Write down the children’s names and what they say. (Suggestions: Share, pray, be kind, love others, be a helper, obey mom and dad, read the Bible, go to church, be a good friend, etc.) Remember to print the words so they can recognize their names and the letters.*

**SGL:** “This is a great list of things we can do to go God’s way. Would anyone like to say your own prayer before I pray?”

*Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the children’s names.*

### Memory Verse –

“God’s way is perfect.”

2 Samuel 22:31, NIRV