

June Weeks 1 and 2



June 6th/7th
June 13th/14th

OVERVIEW CARD

I CAN HELP OTHERS!

Key Question:

Who can help others?

Bottom Line:

I can help others.

Memory Verse:

"Be kind and loving to each other."
Ephesians 4:32, NCV

Bible Story Focus:

Do what you can to help.
Elisha's Room
2 Kings 4:8-17

Coloring Page:

Friends build a room for Elisha.

Music:

I'm So Glad He Loves Me
Love One Another
Great Big God

Bible Lesson:

The Beginner's Bible
Elisha's Room
Pages 226 to 229

Story:

If Jesus Came to Visit Me
by Jill Roman Lord

Service Time:

64 minutes (week 1)
70 minutes (week 2)

Memory Verse –

"Be kind and loving to each other."

Ephesians 4:32, NCV

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ACTIVITY 1

I CAN HELP OTHERS!

Hop the Hoops

Big Idea:

“Hop the Hoops” is an activity that uses repetition and movement to teach the Memory Verse.

What You Need: Four Hula-Hoops™.

What You Do: Place the Hula-Hoops™ in a row on the floor. Show the children how to jump from one hoop to another while saying one word of the Memory Verse each time they hop to a different hoop.

(Options: Zigzag the hoops, put more distance between each hoop, jump sideways rather than straight forward, etc. Keep changing it up and playing as long as the children are interested.)

What You Say:

During the activity: “Watch what I can do! (Jumping from hoop to hoop as you say each word of the Memory Verse) Be Kind- And Loving- To- Each Other! Can you jump from hoop to hoop while saying Be Kind- And Loving- To- Each Other? Sure you can!”

At the end of the activity: “That was hop-tasitc! You said our verse so well. Let’s say it one more time together. ‘Be kind and loving to each other,’ Ephesians 4:32. Awesome! Our verse tells us that God wants us to help each other just like the woman and her husband helped Elisha. **Who can help others? I can help others!**”

Memory Verse –

“Be kind and loving to each other.”

Ephesians 4:32, NCV

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ACTIVITY 2 – 2's/3's

I CAN HELP OTHERS!

Sweep It Up

Big Idea:

"Sweep It Up" is an activity that encourages kids to be Happy Helpers as they clean up.

What You Need: Hand brooms, dustpans, a shallow plastic container, and pom-poms

What You Do:

Before the activity: Scatter pom-poms on the floor.

During the activity: Show children how to use the hand brooms to sweep the pom-poms into the dust pan. Encourage kids to sweep up all the pom-poms and dump them into the container. Repeat as many times as desired.

At the end of the activity: Collect all the hand brooms, dustpans, and pom-poms. Say the Bottom Line.

What You Say:

Before the activity: "Let's be Happy Helpers and sweep up all these pom-poms. I have these brooms and dustpans. Watch how fun it is. (*Demonstrate.*) Let's get to sweeping!"

During the activity: "Sweep it over here, sweep it over there, sweep it, sweep it everywhere! (*Pause.*) Happy Helpers sweep it here, sweep it there, Happy Helpers sweep it everywhere! (*Pause.*) Woo-hoo! Great job, Happy Helpers! Now dump the dustpans into this bucket. (*Pause.*) Let's do it again!" (*Repeat as many times as desired.*)

At the end of the activity: "That was so much fun! Everybody put your brooms and dustpans in the bucket and sit with me. (*Pause.*) Happy Helpers, raise your hands. (*Pause.*) Now give me a high five. (*Walk around to each child and give a high five.*) You were all great Happy Helpers.

Who can help others? I can help others. Super! Say it again! Who can help others? I can help others."

Memory Verse –

"Be kind and loving to each other."

Ephesians 4:32, NCV

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ACTIVITY 2 – 4's/5's

I CAN HELP OTHERS!

A Little Help From Your Friends

Big Idea:

"A Little Help from your Friends" is a movement activity that will reinforce the Bottom Line. Children love to move and it's a super fun way to help develop their listening and gross motor skills.

What You Need: Tissue, CD player and fun music

What You Do:

Hand out a tissue to each child, and have them place it on top of their heads. Explain that they are going to be moving around the room, and they should try and keep the tissue from falling off while they move.

Play the music, and invite the children to move and dance to the music. The children may hop, skip, dance, sway, or move in another way as long as the tissues stay on their heads (no hands allowed). If the tissue falls off, the child must freeze in place. This is where a little help from a friend comes in handy!

Another child can pick up the tissue and put it back on the first child's head. That will unfreeze the first child. To simplify the activity, the tap of a friend can unfreeze a frozen child, allowing the child to pick up the dropped tissue and put it back in place.

What You Say:

"One of the reasons God gave us hands is so we can help others. Today we're going to play a fun game where we can help our friends with our hands. I am going to give each one of you a tissue that you should place on your head. We are going to be dancing and moving to the music and we must try to keep the tissue from falling off while we move. Once the music starts, you can hop, skip, dance, sway, or move in another way as long as the tissue stays on your head (no hands allowed). If the tissue falls off, you must freeze in place until someone comes to help you. One of your friends can pick up the tissue and put it back on your head, that will unfreeze you. Are you ready to have some fun? Here we go..."

Memory Verse –

"Be kind and loving to each other."

Ephesians 4:32, NCV

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ACTIVITY 3

I CAN HELP OTHERS!

Bedtime Routine

Big Idea:

“Bedtime Routine” is an activity that uses imaginary play to reinforce the Bible lesson idea of needing a place to sleep.

What You Need: No supplies needed.

What You Do:

During the activity: Lead the children in some dramatic play as you pretend to do different things they may do before bedtime. Suggestions include: taking a bath, brushing teeth, putting on pajamas, saying prayers, cuddling a favorite teddy bear or blanket, reading a book, snuggling down under the covers, and drinking water. End the activity by pretending to go to sleep.

What You Say:

During the activity: “I want everyone to sit down on the floor. Think about all the things you do at night to get ready for bedtime. Who wants to share one thing they do before they go to bed? *(Pause.)* Those are all great things! We do a lot before bedtime when you think about it! Let’s play a game. I’ll say something we do before bedtime and then I want us all to pretend like we’re really doing it. Ready? *(Pause.)* Let’s pretend we’re really dirty from playing outside and we need a bath. Ahhh ... the warm water feels so good. Let’s wash our hair. Pour some shampoo in your hand and rub it all in your hair like this. Now we need to wash our bodies. Don’t forget to clean your little toes!” *(Continue in this way talking through different things children do to get ready for bed. Be specific while describing each action.)*

At the end of the activity: “We need to wake up! It’s time to review our Bible lesson about a woman who built a room just so a special friend would have a place to sleep. Wow! That’s a Happy Helper!”

Memory Verse –

“Be kind and loving to each other.”

Ephesians 4:32, NCV

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ACTIVITY 4

I CAN HELP OTHERS!

Full of Love

What You Need: Parachute and heart stress balls

What You Do:

Before the activity: Place hearts in the center of the parachute.

During the activity: Shake the parachute slowly to keep the hearts on the parachute, and then shake it fast to shake them all off. Have the children pick up the hearts and say the memory verse before placing them back onto the parachute. Repeat as many times as desired.

At the end of the activity: Collect all the stray hearts.

What You Say:

Before the activity: "Yay! We get to play with the parachute today! Everyone come grab an edge of the parachute."

During the activity: "Let's shake the parachute really easy so the hearts stay on. (Demonstrate.) Great job! Now let's see if we can shake all the hearts off. (Demonstrate.) Wowee! That was some super shaking!"

At the end of the activity: "We are learning that we should be kind and loving to each other, and God's words are ALWAYS true. Today we learned that the Bible says to do what you can to help. Those are great words!"

Memory Verse –

"Be kind and loving to each other."

Ephesians 4:32, NCV

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ACTIVITY 5 – 4's/5's

I CAN HELP OTHERS!

Happy Happy Helper

Big Idea:

"Happy Happy Helper" is an activity that uses large motor movement and cooperation, social, and listening skills to review the theme of being a Happy Helper.

What You Need: No supplies needed

What You Do:

During the activity: Play a game much like "Duck, Duck, Goose," only you're going to say "Happy, Happy HELPER!" Ask the children to sit in a circle. You will be the first to walk around the outside of the circle saying, "Happy, happy, happy ... HELPER!" as you tap the children on their heads. Tap a child's head each time you say, "Happy," and when you say, "HELPER!" the child you tap will stand up and chase you around the outside of the circle and try to tag you before you sit in his empty spot. Continue taking turns, making sure each child gets the chance to be the one who walks and taps. Play as long as the children are having fun.

What You Say:

During the activity: "We are having the BEST time here in the Happy Helpers Club! We've heard Bible stories about Happy Helpers and learned ways we can be Happy Helpers. Yes, it's been an awesome month!. Have you ever played 'Duck, Duck, Goose'? *(Pause.)* Me too! I love that game! Well, today we're going to play a game kind of like it, only we're going to say, 'Happy, happy HELPER!' When I tap your head and say, 'HELPER,' you have to chase me back to your spot. Ready? *(Pause.)* Here we go!"

Memory Verse –

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Ephesians 4:32, NCV

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CRAFT – WK 1

I CAN HELP OTHERS!

Quilted

Big Idea:

“Quilted” is an activity that encourages kids to recite this month’s Memory Verse as they make a quilt out of the words.

What You Need: “Quilt” from the Activity Pages found on the Website, copy paper, and markers.

What You Do:

During the activity: Say the Memory Verse as you color the “Memory Verse” Quilt

What You Say:

Before the activity: “Today as we say our Memory Verse, I want you to cover each space with a pretty color. *(Give each child an Activity Page.)* Each of these spaces has a word from our Memory Verse.”

During the activity: “Let’s say our Memory Verse together. ‘Be kind and loving to each other,’ Ephesians 4:32. Great! *(Keep saying the Memory Verse.)* Super job! Look at your pretty quilt!”

At the end of the activity: “Way to go, friends! Let’s say the Memory Verse one more time. ‘Be kind and loving to each other,’ Ephesians 4:32. The lady in our story was a Happy Helper and made a room for Elisha. We can be helpers, too. **Who can help others? *(Pause.)* I can help others.**”

Memory Verse –

“Be kind and loving to each other.”

Ephesians 4:32, NCV

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CRAFT - WK 2

I CAN HELP OTHERS!

Quilt of Shapes

Big Idea:

"Quilt of Shapes" is an activity that teaches shape recognition and colors.

What You Need: "Quilt" from the Activity Pages on the Website; white paper; and blue, yellow, brown, and red crayons (one of each per child)

What You Do:

Before the activity: Copy the "Quilt" Activity Page, one per child.

During the activity: Give each child an Activity Page and all four colors of crayons. Explain that the blanket on the bed has three shapes. Ask the children to color all of the triangles yellow, all of the squares blue, and all of the circles red.

At the end of the activity: Ask the children to color the bed brown.

What You Say:

Before the activity: (Hand out the Activity Pages.) "This is a picture of a bed. In our story today we learned that the woman and her husband made Elisha a room to sleep in. Do you think it had a bed in it? *(Pause.)* Yes, I bet it did too! We need blankets on the bed to keep us warm while we sleep. This bed has a blanket with shapes on it. *(Point to each shape as you name them.)* I see a triangle, a square, and a circle."

During the activity: (Give each child the four crayons.) "Can you hold the blue crayon? *(Pause.)* Great job! Now find all of the squares *(point to a square)* and color all of the squares blue. *(Allow the children to work.)* Nice job! Now can you hold a yellow crayon? *(Pause.)* Perfect! Now find all of the triangles *(point to a triangle)* and color all of the triangles yellow. *(Allow the children to work.)* Perfect! Can you hold a red crayon? *(Pause.)* Fantastic! Now find all of the circles *(point to a circle)* that are on the blanket. Color all of the circles red. You did a wonderful job!"

At the end of the activity: "We have used three crayons to color our blanket, but I gave you four colors. Do you know which color we didn't use? *(Pause.)* Yes, it is brown. Use the brown crayon to color the bed. *(Allow the children to work.)* Way to go! You colored a bed like the one that the woman and her husband made for Elisha. The woman and her husband helped Elisha when he needed help. God wants us to help each other. **Who can help others?** *(Pause.)* **I can help others!"**

Memory Verse –

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Ephesians 4:32, NCV

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SMALL GROUP

I CAN HELP OTHERS!

Small Group Time

What you Need: Provide a “Small Group” poster, marker and stickers for each classroom.

SMALL GROUP LEADER (SGL): “Big or small, we do what we can to help others, right? *(Pause.)* Right! Because EVERYONE can do SOMETHING to help others! **Who can help others?**”

CHILDREN and SGL: “I can help others.”

SGL: “Yes! **I can help others!** *(Name of child)* can help others and *(name of child)* can help others and ... *(say this with each child’s name)*. We can all help others!”

“You might not build an entire room like the woman did in our lesson but you can share your bed or give a friend a blanket when they sleep over. There’s always some way we can help others if we take the time to ask ourselves, ‘What can I do?’ *(Pause.)*”

“Hey, that’s a great question to ask for our “Small Group” poster. Let’s all think of one thing, big or small, that we can do to help others. Put on your thinking caps and ask yourself, what can I do? Hmm ...”

(Help the children think of ways they can help others. Write down the children’s names and what they say. Remember to print the words so they can recognize their names and the letters.)

SGL: “See? Look at this list! I told you there’s lots of ways we can help others if we just ask ourselves what we can do. And I know two things we can do starting today! We can be kind and loving, just like our Memory Verse says. Stand up with me and let’s say it together with the motions.”

CHILDREN and SGL: “Be kind and loving to each other’, Ephesians 4:32.”

Repeat the verse a few times together.

SGL: “Perfect! Being kind and loving to others are great ways to be a Happy Helper! Let’s sit back down and use our list to pray to God. We can ask God to help us be Happy Helpers and do all of these things!

Would anyone like to say your own prayer before I pray?”

(Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the list the children made.)

Memory Verse –

“Be kind and loving to each other.”

Ephesians 4:32, NCV