

March Weeks 3 and 4



March 14th/15th
March 21st/22nd

OVERVIEW CARD

I Can Love Like Jesus

Key Question:

How can I love?

Bottom Line:

I can love like Jesus.

Memory Verse:

"Love each other as I have loved you."

John 15:12 NIV

Bible Story Focus:

I can serve anyone.

Washing Feet

John 13:3-17

Coloring Page:

Jesus washes His friends' feet.

Music:

Great Big God

Nobody Loves Me Like You

Shout

Bible Lesson:

The Beginner's Bible

Washing the Disciples' Feet

Pages 437 to 441

Story:

The Foot Book

by Dr. Seuss

Service Time:

70 minutes (week 1)

70 minutes (week 2)

Memory Verse –

"Love each other as I have loved you."

John 15:12, NIV

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ACTIVITY 1

I Can Love Like Jesus

Scrub-a-Dub-Dub

“Scrub-a-Dub-Dub” is an activity that encourages children to use their gross motor skills, listening skills, and balance.

What You Need: Sponges

What You Do:

Before the activity: Hide the sponges around the room. (Ask the children to close their eyes while you hide the sponges.) Tell the children that sponges are hidden throughout our classroom.

During the activity: When you are ready, tell the children to open their eyes and find the sponges. Once all the sponges have been found, let each child choose one sponge. Spread out in an open area in the room and have the children balance their sponges on different body parts that you call out.

At the end of the activity: Collect all the sponges and retell the Bible lesson.

What You Say:

Before the activity: “Hey, friends! I have a fun game for us to play! We are going to play with these sponges. (Show the kids the sponges.) There are sponges like this one hidden throughout our classroom and we have to collect them all before we can play our game. Can you help me find all the sponges? (Pause) Great! Let’s find some sponges!”

During the activity: “Come grab a sponge and spread out. Everybody hold your sponge way up in the air. (Pause.) Super listening! Let’s try balancing your sponge on your head. (Pause.) Fantastic! Now let’s try to balance it on your foot like this. (Demonstrate.) Your turn. (Pause.) You’re doing great! Let’s try to balance it on your elbow. (Pause.) Now try the top of your hand.” (Continue as long as there’s interest.)

At the end of the activity: “That was so much fun! You did a great job listening and balancing your sponge. Is this what we usually use sponges for? (Pause.) No! Usually we wash things with sponges, don’t we? Our Bible lesson was all about Jesus washing something. Do you remember what He washed?”

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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ACTIVITY 2

I Can Love Like Jesus

Sponge Toss Parachute

“Sponge Toss” is an activity that introduces this week’s Bible lesson while encouraging kids to use their gross motor skills and hand-eye coordination to toss a sponge into the air.

What You Need: Sponges

What You Do:

During the activity: Let kids have fun trying to get the sponges to bounce off the parachute.

At the end of the activity: Pick up the parachute and sponges and retell the Bible lesson.

What You Say:

Before the activity: “Look at these sponges! We are going to toss them around on our parachute.”

During the activity: “Give the sponges a toss! *(Pause.)* Super! Keep going! Woo-hoo!” *(Repeat as many times as desired.)*

At the end of the activity: “That was fun! Can you be a helper and pick up all the sponges? *(Pause.)* Super duper! What did we say we usually use sponges for? *(Pause.)* Yes, washing things! Today we heard a story about washing feet! Do you remember whose feet Jesus washed?”

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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ACTIVITY 3

I Can Love Like Jesus

Washing Feet

“Washing Feet” is an activity that uses fine motor and listening skills to review the Bible lesson.

What You Need: “Feet” from the Activity Pages on the Website, skin-colored cardstock, clear sheet protectors, expo markers, and paper towels

What You Do:

Before the activity: Make a copy of “Feet” on cardstock for each child and place all copies into the sheet protectors.

During the activity: Give each child a copy of the “Feet” activity page, a marker, and a paper towel. While you retell the Bible lesson, the children will use the markers to make the feet “Dirty”. After ten seconds has passed, have the children “Clean” the dirty feet by using the paper towel to wipe off the dirt. Have the children repeat this activity as long as they are interested and having fun.

What You Say:

Before the activity: “Our Bible lesson today was about how Jesus washed his friends feet. Do you remember why their feet were so dirty? *(Pause)* The disciples wore sandals. And do you think they had cars to take them places? *(Pause.)* Nope. Everywhere the disciples went, they walked ... through the dust ... and through the rain ... and through the mud! Yikes! So at the end of the day, the disciples’ feet were really, really, stinky dirty yucky! We need to make our feet really really dirty. I gave each of you a feet picture and a marker. I want you to draw dirt all over the feet. *(Pause for children to draw.)*

During the activity: I see some really dirty feet! One day, Jesus walked up to the disciples and washed their feet! *(Point to the paper towel)* Jesus, God’s Son, helped His friends and washed their feet. Do you know why He did it? *(Pause.)* He wanted to show them something. He wanted to show them how much He loved them. Jesus loved them and so He helped them. Now I want you to use this paper towel to wipe away all the dirt. *(Demonstrate.)* There! All clean! Let’s do that again!” *(Continue to make the feet dirty and wipe the dirt away as many times as the children want. Repeat the phrases, “How Can I Love” and “I Can Love like Jesus”)*

At the end of the activity: Do you think Jesus liked washing His friends’ dirty feet? *(Pause.)* Probably not. I mean, feet are kind of yucky. But Jesus loved His friends and He wanted to serve them, so He did it. When you serve people and do things for them—even things you don’t really like doing—you are loving like Jesus. **How can I love? I Can Love like Jesus.”**

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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ACTIVITY 4

I Can Love Like Jesus

Hokey Pokey

“Hokey Pokey” is an activity that uses large motor movement, imaginary play, and oral recitation to review today’s Bible lesson.

What You Need: CD Player and CD Labeled “EC Music June 2010” with song number 3 – “Give Your Heart to Jesus”

What You Do: Have the children gather around you in a circle in a large open area of the room. Lead the children in singing and dancing to the song, “Give Your Heart to Jesus” as you enjoy the fun Hokey Pokey game. *(Older children can use the sponges from Activity 1 and try to complete the game with sponges in hand, on foot and on head, etc.)*

What You Say:

Before the activity: “Who’s ready to have a little fun? Yay! Me, too! I need you to use your best singing voices and dance moves with me today. I want you to imagine dirt and mud and yucky dirty feet as we sing our song today. Ready? *(Pause.)* Follow me and sing what I sing!”

(Repeat the song as long as the children are having fun.)

At the end of the activity: “I think we used every part of our body to sing and dance to the Hokey Pokey. Let’s see, we used our hands *(point to your hands)*, our head *(point to your head)*, and our FEET *(point to your feet)*. We learned today, that our friend Jesus washed His friends’ dirty feet as a way of saying, ‘I love you.’ We can love our friends like Jesus did. All you have to do is look for ways to help them. **How can I love? I can love like Jesus.**”

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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ACTIVITY 5

I Can Love Like Jesus

Hot Sponge

“Hot Sponge” is an activity that uses concentration and repetition to teach the Memory Verse.

What You Need: Large car wash sponge, CD player, and children’s worship CD

What You Do:

Before the activity: Have the children sit in a circle. Say the verse several times as a class.

During the activity: Start the music and have the children pass the sponge around the circle. Stop the music. When the music stops, say the verse as a class. Repeat several times while challenging the children to get faster each time.

At the end of the activity: Say the verse together as a class two more times.

What You Say:

Before the activity: “Everyone sit in a circle. Do you remember our Memory Verse? *(Pause.)* I knew you did! Let’s say it together. ‘Love each other as I have loved you,’ John 15:12. Awesome! One more time! ‘Love each other as I have loved you,’ John 15:12. Great!

During the activity: (Hold up sponge.) “When I play the music, pass this around the circle. You will pass it to the person next to you. When the music stops we will all say the Memory Verse. Here we go! *(Start the music and let play for a minute and then stop it.)* ‘Love each other as I have loved you,’ John 15:12. Great! Let’s do it faster this time!” *(Continue to repeat the activity and challenge the children to get faster each time.)*

At the end of the activity: “Great job! Can you say our Memory Verse again? *(Repeat the verse two more times.)* Nice work! Jesus tells us in our verse that He wants us to love each other. He wants us to share and help each other, no matter who it is. **How can I love? I can love like Jesus!**”

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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ACTIVITY 6

I Can Love Like Jesus

Funny Feet

“Funny Feet” is an activity that uses large motor movement and balancing skills to introduce the Bible story idea of feet.

What You Need: Two rectangular sponges

What You Do:

During the activity: Allow two children at a time to do the activity while the rest watch and wait for their turn. Give two children a rectangular sponge. Show them how to hold it between their feet. Tell them to try and make it across the room and back while holding the sponge between their feet without using their hands.

What You Say:

During the activity: “We’ve played lots of games using our hands, but today we’re going to use our feet! Yes, our feet! This should be funny! All you have to do is carry this sponge to the wall and back using your feet. Are you ready for this? Let’s get to walking!”

At the end of the activity: “That was fun! And you’re pretty good with those funny feet of yours. Our Bible lesson today was about feet. It was a very special story about how Jesus showed His friends how much He loved them by washing their dirty feet.”

Memory Verse –

“Love each other as I have loved you.”

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CRAFT – WK 1

I Can Love Like Jesus

Dip the Feet

“Dip the Feet” is an activity that reintroduces the Bible story while children use their fine motor skills.

What You Need: “Clean Feet” from the Activity Pages found on the Website, copy paper, paper plates, blue paint, paint brushes, glue sticks and painting bowls

What You Do:

Before the activity: Copy “Clean Feet” on copy paper and cut out.

During the activity: Children will paint the paper plate and then glue the feet onto the plate. Write their names on the sides of the plates. Put them aside to dry and send home.

At the end of the activity: Say the Bottom Line together.

What You Say:

Before the activity: “We heard a super story about how Jesus showed His friends He loved them. Jesus washed His friends’ feet! We are going to make a craft with these feet and this plate.” *(Hold up the feet and bowls.)*

During the activity: “Take a brush and paint the entire plate blue. *(Pause.)* That looks great! Now we need to put your feet on the plate, so let’s glue them on. *(Pause.)* Super job!”

At the end of the activity: “Jesus loved His friends and showed them by washing their feet. We can love like Jesus by helping others too. **How can I love?** *(Pause.)* **I can love like Jesus.”**

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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CRAFT - WK 2

I Can Love Like Jesus

I Can Love like Jesus!

“I Can Love like Jesus” is an activity that reintroduces the Bible story while children use their fine motor skills.

What You Need: “Shoe” from the Activity Pages found on the Website, white cardstock, dot markers (2’s, 3’s and 4’s) or water color paints (Clubhouse)

What You Do:

During the activity: Children will dot marker or paint the “I Can Love like Jesus” activity page and let them dry.

What You Say:

Before the activity: “We heard a super story about how Jesus showed His friends He loved them. Jesus washed His friends’ feet! We are going to make a craft to help us remember that we can love like Jesus.” (*Hold up the picture of shoe.*)

At the end of the activity: “We wear shoes every day. But in Jesus’ time they didn’t have this kind of shoe. They had sandals, and their feet got very dirty. One day, Jesus washed His friends’ feet for them. Jesus wanted to help and love everyone. I am sure it was a yucky job, but He didn’t care. Jesus loves and helps everyone! He wants us to love and help everyone, too! **How can I love? I can love like Jesus!**”

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV

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SMALL GROUP

I Can Love Like Jesus

Small Group Time

What you Need: Provide a “Small Group” poster, marker and stickers for each classroom.

SMALL GROUP LEADER (SGL): “Do you think Jesus liked washing His friends’ dirty feet? *(Pause.)* Probably not. I mean, feet are kind of yucky. But Jesus loved His friends and He wanted to serve them, so He did it. When you serve people and do things for them—even things you don’t really like doing—you are loving like Jesus. **How can I love?**”

CHILDREN and SGL: “I can love like Jesus.”

SGL: “And hopefully we won’t forget, because we’ll have this verse to remind us. Let’s say it with the motions. ‘Love each other as I have loved you, John 15:12.

(Repeat the verse a few times together.)

“Okay, it’s time to write on our “Small Group” poster and pray. Today, I want us to make a list of some things we can do to serve our friends and family. When we pray, we’ll ask God to help us love others by serving them. So tell me, what can you do to serve others? *(Pause.)*

(Write down the children’s names and what they say on the “Small Group” poster. Remember to print the words so they can recognize their names and letters. Once complete hang the poster for parents to look at during child pick up.)

“This is a great list! I’m so proud of you. Now, let’s pray and ask God to help us do some of these things. Would anyone like to say your own prayer before I pray?” *(Pause.)*

(Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the list the children made.)

Memory Verse –

“Love each other as I have loved you.”

John 15:12, NIV