

September Week 3



September 20th/21st

OVERVIEW

God's Got It

Theme:	God's got it!
Basic Truth:	God loves me.
Key Question:	Who's got it?
Bottom Line:	God's got it!
Bible Story Focus:	God has the power to always be with me. Shadrach, Meshach, and Abednego - Daniel 3:10-13
Coloring Page:	God protects Daniel's friends in a furnace.
Music:	Great Big God Superhero Whatever, Wherever
Bible Story:	The Beginner's Bible Fiery Furnace Pages 247 to 250
Service Time:	72 minutes (week 1)
Story Time:	<i>Rainbow Fish to the Rescue</i> by Marcus Pfister

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT

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ACTIVITY 1

God's Got It

Act It Out

What You Need: "Cards" from the Activity Pages on the Website, small bag, fun music, and a music player

What You Do:

Before the activity: Copy "Cards" from the Activity Pages onto white cardstock and cut them apart. Place the individual cards into the bag, and place it in the play area.

During the activity: Have the children stand in a circle, and choose one child to come and pick a card. Allow him or her to act out the motion on the card and then ask the other children to copy the motion. When the children are finished, place the used card in a stack and allow another child to draw a card from the can or bag. *(Continue the activity until all the children have had a turn drawing a card. If you run out of cards, just place the used cards back into the bag to reuse.)*

What You Say:

Before the activity: "I have many cards here that tell us what we should do today! Let's all get into a circle and see what the cards say!"

During the activity: (Choose a child to go first.) "You may draw a card from the bag. *(Allow the child to draw a card.)* WOW! *(Child's name)*'s card says to *(say the motion on the card.)* Can you do that? *(Pause.)* Great job! Now let's all do *(motion)*. Awesome! Now it is someone else's turn to draw a card from the bag." *(Repeat until every child has had a turn.)*

At the end of the activity: "Great job doing what the card told you to do. It is good to follow directions. In our lesson today a mean king told three men to follow directions that were WRONG! Do you remember what happened?"

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT

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ACTIVITY 2

God's Got It

Freeze!

What You Need: CD player and music.

What You Do: Tell children to move about the room. Explain that when you stop the music, they are to freeze like statues and stand very still.

What You Say: "Today we are going to play a fun game! You can walk, skip, hop, and even jump around the room. But when I stop the music, you must freeze like a statue. Do you know what a statue is? Well, a statue is an object that can be an animal or person that is made out of stone. A statue looks like a person or animal that is frozen. "Are you ready to play? *(Pause.)* Great! Start skipping, hopping, or walking around the room. Just remember that when I stop the music, you have to freeze! *(Let the children move around the room for a few moments and then stop the music.)* Freeze! You all are such great statues! *(Play as long as there is interest.)* Great job being statues! There was a statue in our lesson today. Do you remember what our lesson was about?"

Memory Verse -

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Joshua 1:9, NLT

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ACTIVITY 3

God's Got It

God's Got It!

What You Need: "Rhyme" from the Activity Pages, and crayons and/or markers.

What You Do:

During the activity: Give each child a paper booklet. Instruct the children to color the pictures of their "Rhyme" pages. Once the children finish coloring their pictures, read the pages, in order, aloud to the children. Now the children will have their very own **"God's got it!"** rhyme booklet to take home.

What You Say:

Before the activity: "We are going to make something very special today. I need you to have your very best listening ears so you will know what to do. First, I need you to color these pictures. We are going to use them to make your very own **'God's got it'** book to take home."

During the activity: (Read each page of the rhyme to the children.) Your **'God's got it!'** books look great! Let's read our books together one more time."

At the end of the activity: "Awesome! Now you can take your new book home and read to your family the lesson about how **God's got it! Who's got it?** (Pause.) **God's got it!**"

Memory Verse -

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Joshua 1:9, NLT

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ACTIVITY 4

God's Got It

Hoops of Fire

What You Need: Six Hula-Hoops™, orange and red crepe paper streamers, and tape.

What You Do:

Before the activity: Tear long strips of red and orange crepe paper and tape the strips around the Hula-Hoops™. Once you tape paper strips all around the hoop, it should have the appearance of a ring of fire.

During the activity: Lay the Hula-Hoops™ on the floor in a circle, leaving some space between each hoop. Show the children how to hop from one hoop to the next, making a continuous circle, as they say the memory verse. If you have more than six children playing at one time, let the ones who are waiting their turn sit in the middle of the hoops. They can be in the fire just like Shadrach, Meshach, and Abednego!

Hoop 1: God
Hoop 2: is
Hoop 3: with you
Hoop 4: wherever
Hoop 5: you
Hoop 6: go!

What You Say:

Before the activity: "Shadrach, Meshach, and Abednego had something very scary happen to them in our Bible lesson today. What did the mean king do to them? *(Pause.)* Yes! He threw them into the fire! Who was with them, even in the fire? *(Pause.)* Right again! God was with them and God is always with you, too! **Who's got it? (Pause.) God's got it!** Let's pretend we are Shadrach, Meshach, and Abednego and say our memory verse as we hop thru the fiery hula hoops.

At the end of the activity: "That was so much fun! I have a question for you? Would you ever jump into a real fire? *(Pause.)* No! We were just pretending today. And what did we say when we were in the pretend fire? **God is with you wherever you go!** I'm so glad that **God is always with me** and with you, too!"

Memory Verse -

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Joshua 1:9, NLT

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CRAFT

God's Got It

God Has the Power

What You Need: "Furnace" and "In the Fire" from the Activity Pages, painter's tape, and red, orange, and yellow dot markers



What You Do:

Before the activity: Copy "Furnace" from the Activity Pages on white cardstock for each child. Copy "In the Fire" from the Activity Pages on white paper (template to be reused each service, make sure to have enough copies for every child), and cut out. Roll pieces of tape and attach the cutouts to the Activity Page for each child.

During the activity: Talk about the Bible lesson as children dot the fire colored markers all over their paper. When finished, remove the taped cutout to reveal the four figures in the fire.

At the end of the activity: Talk about how Shadrach, Meshach, and Abednego stood up to the mean king and how God took care of them.

What You Say:

Before the activity: "Today we heard a great lesson about three guys: Shadrach, Meshach, and Abednego. We are going to make a neat picture as we talk more about these guys that has a surprise at the end!"

During the activity: "These three guys loved God and believed that God is the one true God, but the mean king didn't believe in the one true God. The king built a great big statue and wanted everyone to bow down and worship it, but Shadrach, Meshach, and Abednego said, 'NO!' and kept standing. The king got really angry and threw them in the fire! Oh, no! Take the dot markers and make fire all over your paper. (*Demonstrate.*) You did a great job! But did the guys get hurt? (*Pause.*) No! Were they alone in the fire? (*Pause.*) No, they weren't! (*Peel off the cutout to reveal the four images.*) God was with them! God's got it! Woo-hoo! God took care of them and kept them safe!"

At the end of the activity: "Shadrach, Meshach, and Abednego believed in the one true God and knew that **God's got it! Who's got it? (*Pause.*) God's got it!**"

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SMALL GROUP

God's Got It

Small Group Time

What you Need: Bible, stickers, dry-erase board and marker

SMALL GROUP LEADER (SGL): "In today's Bible lesson God showed us in a big way that He has the power to always be with us—even in a fiery furnace! Shadrach, Meshach, and Abednego knew for sure that nothing can stop God from being with us—NOTHING! **God's got it! Who's got it?"**

CHILDREN and SGL: "God's got it!"

SGL: "He sure does! And when God tells us in our Memory Verse that (*open Bible*) 'God is with you wherever you go,' He really means WHEREVER you go! Let's say our Memory Verse together with the motions and then anyone who wants to try and say it by himself or herself can."

CHILDREN and SGL: "'God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9." (*Hold hands open like a book.*)

SGL: "One more time!"

CHILDREN and SGL: "'God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9." (*Hold hands open like a book.*)

SGL: "Okay, now who wants to try and say it by yourself?"

Give each child the opportunity to say the verse on his own. Have your stickers ready to give when they say it.

"You did it! I knew you could. I hope you never, ever, EVER forget that God is always with you wherever you go. And He has the power to answer your prayers, speak to you, and show you the right way.

"I want you to think about where you may go today when you leave church. Will you go somewhere to eat? Maybe go to your grandparents' house or your house? Later today you might go outside to play or to a park or shopping with your parents? Think about it and we'll make a list of where you may go on our dry erase board.

Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters.

"We're going to all kinds of places today. And guess what, God will be with you and you and you everywhere you go! Let's use our list to thank God for always being with us. Would anyone like to say your own prayer to God before I pray for us?"

Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the list the children made.

Prayer

SGL: "Dear God, You and only You have the power to be with every person everywhere they go! No one else can do that! Thank You for being with us today when we go to ... (*read list*). It makes us feel so good inside knowing You are always there. We love You, God! In Jesus' name, amen."

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT