

September Weeks 1 and 2



September 6th/7th
September 13th/14th

OVERVIEW

God's Got It

Theme:	God's got it!
Basic Truth:	God loves me.
Key Question:	Who's got it?
Bottom Line:	God's got it!
Bible Story Focus:	God has the power to show me the right way. Pillars of Clouds and Fire <i>Exodus 13:21-22</i>
Coloring Page:	God leads the Israelites.
Music:	Great Big God Superhero Whatever, Wherever
Service Time:	69 minutes (week 1) 70 minutes (week 2)
Story Time:	<i>Wherever you are: My Love will Find You</i> by Nancy Tillman

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT

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ACTIVITY 1

God's Got It

Follow the Leader

What You Need: No supplies needed

What You Do:

During the activity: Play a fun game of Follow the Leader. Walk, skip, hop, tip-toe, and do other fun action movements around the room. Move your arms in funny ways. Zig-zag from side to side. Act like different animals. Do whatever you can to make following you as much fun as it can be! Allow the children to take turns being the leader as well. Continue playing as long as the children are having fun.

What You Say:

During the activity: "Come on, everyone! Line up behind me! We're going to play Follow the Leader. All you have to do is follow me and do what I do!"

At the end of the activity: "That was so much fun! You guys did a great job following and a great job leading, too! Our Bible lesson today was about some people who had to follow fire so they would know where to go. You heard me right—they followed fire! Isn't that AMAZING!"

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ACTIVITY 2

God's Got It

Cloud Shapes

What You Need: Several cans of shaving cream and wet wipes

What You Do:

Instruct the children to sit at a table, and then spray a mound of shaving cream in front of each child. Tell them to pretend the table is the sky and they can use the shaving cream to make cloud shapes.

What You Say:

During the activity: "This is a can of shaving cream. Today we're going to pretend it's a can of clouds! I'm going to put some clouds in front of each of you and I want you to make any kind of cloud shape you want!" *(Walk around to each child as they play and talk about their clouds.)*

At the end of the activity: "Raise your hand if you've ever watched clouds in the sky. *(Pause.)* Watching clouds can be fun. The people in our Bible lesson today had to watch a cloud, but they didn't watch it for fun. God used a cloud to show them the right way to go."

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ACTIVITY 3

God's Got It

Clouds and Fire

What You Need: Red, yellow, and orange Play-Doh®, and lots of cotton balls

What You Do:

During the activity: Give the children the Play-Doh® and cotton balls. Encourage them to press, roll, and shape the dough into flames and pick and fluff the cotton balls into clouds. Make your own clouds and fire while you review the Bible lesson with the children.

What You Say:

Before the activity: "I have some Play-Doh® and cotton balls for us to play with today. Guess what we're going to make with the cotton balls? (*Pause.*) Clouds! We're going to make clouds, just like God used in our Bible lesson today. Guess what we're going to make with the red, yellow, and orange Play-Doh®? (*Pause.*) Fire! We're going to make fire, just like God used in our Bible lesson today."

During the activity: (While you shape the clouds) "God gave Moses the special job of leading His people to their new home. There was just one problem: Moses didn't know which way to go! But there was someone who did know the right way to go. Who was it? (*Pause.*) Yes! God! God's was like: 'I've got this, Moses. You just follow me and I'll show you the right way to go.' God made a special cloud for Moses and the people to follow in the daytime. As long as they followed the cloud, they would be going the right way. But what about at night? How would Moses know which way to go? You can't see clouds at night. (*Begin shaping fire from the play dough.*) God was like: 'I've got this, Moses. Just follow me and I'll show you the right way to go.' God made a special pillar of fire for Moses and the people to follow at night. It was so bright they had no problem seeing it! As long as they followed the fire, they would be going the right way."

At the end of the activity: "Moses and the people were so happy that God showed them the right way to go. They could see that there's no need to worry because **God's got it!** And you know what? **God's got it** for you and me, too. **Who's got it? God's got it!**"

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ACTIVITY 4

God's Got It

Fire in the Air

What You Need: Parachute, scissors, and orange, yellow, and red tissue paper

What You Do:

Before the activity: Cut tissue paper into little rectangles and put them in the center of the parachute.

During the activity: Play with the parachute and talk about the way the tissue paper looks when it's bounced up and down, introducing the idea of fire.

At the end of the activity: Clean up all the paper and put away the parachute.

What You Say:

Before the activity: "Everyone come sit in a circle with me and grab a corner of the parachute. (Keep the parachute close together to slowly reveal the paper inside.) Now stand up and slowly take two steps back. (Pause.) Super! Now freeze."

During the activity: "Okay when I count to three, lift the parachute up really slowly and back down again. One, two, three! (Pause.) Yay! Let's do it again! One, two, three! (Pause.) This time let's shake the parachute fast. One, two, three. (Pause.) Whoa!" (Repeat as many times as desired.)

At the end of the activity: "That was so much fun! What did it look like when all the colors were flying? (Pause.) It reminded me of the colors of a fire. We heard a lesson today about how God led a man named Moses and the Israelites by using a pillar of fire."

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ACTIVITY 5

God's Got It

Tower of Fire

To see the inspiration for this activity you can go to the First Look Pinterest page by clicking on the following link: <http://www.pinterest.com/firstlookcurr/>

What You Need: 3-5 red plastic drinking cups, scissors, glue sticks, masking tape, and white, orange, and yellow construction paper

What You Do:

Before the activity: Cut pieces of the orange and yellow paper into flame shapes and glue them to the cups. (The cups will be placed upside down so put pieces on from the lip of the cup toward the bottom of the cup.) Ball up a piece(s) of the white paper and tape as needed to keep it secure. Set the cups up in either a three- or five-set pyramid on the floor or on a table away from traffic.

During the activity: The children will get to take turns knocking over the "Tower of Fire" with the paper ball. Reset and play as many times as desired.

What You Say:

Before the activity: "Look at this tower right here. What does it look like? (Pause.) Fire! Do you think we could knock down that tower of fire with this ball? (Hold up the paper ball.) Let's give it a try today!"

During the activity: "OK, first up is [child's name]! Whoa! Good try! Did you see that? (Restack cups as necessary so all of the children get a chance.) That was so much fun!" (Repeat as many times as desired.)

At the end of the activity: "Help me pick up the ball and all the cups. (Pause.) Thank you. You were great helpers! Today we heard a Bible lesson about how God used fire to help Moses and the Israelites. Do you remember what happened?"

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ACTIVITY 6

God's Got It

Follow the Arrows

What You Need: "Arrows" from the Activity pages on the Website, white cardstock, and painter's tape

What You Do:

Before the activity: Copy "Arrows" from the Activity Pages onto the white cardstock so each child has at least one arrow. Tape the arrows to the floor in a path that leads around the room, leaving about two feet in between each arrow.

During the activity: Have the children follow the arrows around the room while saying the Memory Verse. Then lead them around the arrows while hopping and saying the verse. Repeat as many times as desired.

What You Say:

Before the activity: "I see arrows all around our room! Let's follow the arrows to see where we go! While we are following the arrows, let's say our Memory Verse together".

During the activity: "Here we go! (*Lead children around the arrows.*) Let's say our verse. 'God is with you wherever you go,' Joshua 1:9. Great job! Let's say it again. 'God is with you wherever you go,' Joshua 1:9. Perfect! Let's follow the arrows again, but this time let's hop along the arrows! (*Hop along the arrows with the children.*) Can you say the verse while we are hopping? Let's give it a try! 'God is with you wherever you go,' Joshua 1:9. Great job!" (*Repeat as many times as desired.*)

At the end of the activity: "Whew! That was fun! Our verse tells us that God is with us wherever we go! He is always with us! That is such wonderful news! God was with Moses today in our lesson and helped him know the right way to go. He helps us every day, too! **Who's got it?** (*Pause.*) Yes! **God's got it!**"

Memory Verse -

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CRAFT

God's Got It

Color Your Own Inspirational Footprint Poem:

What You Need: Footprints package, crayons and glue sticks



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What to Do:

Have the children color the poem with crayons and then help the children attach the foam back and ribbon with glue sticks.

What to Say:

“Anytime you need to know the right way, God will be right there with you because ‘God is with you wherever you go,’ Joshua 1:9. We are going to make a special project that will help you always remember that God is with you wherever you go.”

Memory Verse -

“God is with you wherever you go.”

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CRAFT

God's Got It

Fire or Clouds

What You Need: "Fire" and "Labels" from the Activity Pages on the Website, white cardstock, Avery® labels #5160 or equivalent, cotton balls, glue, large craft sticks, scissors, and yellow, red, and orange markers

What You Do:

Before the activity: Copy "Fire" from the Activity Pages onto the white cardstock, and cut them out so each child gets one. Copy "Labels" from the Activity Pages onto the labels so each child gets one. Lay the markers out in the work area.

During the activity: Give each child an Activity Page and allow children to color the fire with the markers. Then have the children turn the fire over and spread glue all over the back of it. Place two inches of the craft stick on the glue (*make sure to leave enough of the stick to hold onto*) and then cover the rest of the surface with the cotton balls.

At the end of the activity: Place the label onto the handle part of the stick.

What You Say:

Before the activity: "Today we learned that God told Moses where to go by sending clouds and fire down to show him the way. This is such an amazing story so I know that you will want to tell your family and your friends all about it. We are going to make a special project that will help you do just that."

During the activity: (Give each child an Activity Page.) "Use your markers that I have laid out for you to make this (*hold up Activity Page*) look like a real fire. (*Allow children to work.*) Great job! Now turn your fire over and put glue all over the back of it. (*Help the children set the craft stick in place.*) Now put the cotton balls on the rest of the glue. Perfect! Now you have a cloud and a fire, just like in our story!"

At the end of the activity: (Apply the labels to the craft sticks.) "Great job! You have something to help you tell your family and friends the lesson. During the daytime God sent a pillar of clouds to show Moses the way. Show me your clouds (*have children hold up the cotton side*) and at night He sent a pillar of fire. Show me your fire (*have children show the fire side*). God had the power to help Moses, and He has the power to help us too! **Who's got it?** (*Pause.*) Absolutely! **God's got it!**"

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SMALL GROUP

God's Got It

Small Group Time

What you Need: Bible, stickers, dry-erase board and marker

SMALL GROUP LEADER (SGL): "Today's Bible lesson taught us that God has the power to do whatever it takes to show us the right way. How did He show Moses the right way? (*Pause.*) He sure did! God used fire and clouds! How cool is that? God was like: 'Don't worry about which way to go. I got this!' I love it because that means when we need to know the right way, **God's got it! Who's got it?**"

CHILDREN and SGL: "God's got it!"

SGL: "Anytime you need to know the right way, God will be right there with you because ... (*open Bible*) 'God is with you wherever you go,' Joshua 1:9. Let's say our Memory Verse together with the motions and then anyone who wants to try and say it by himself or herself can."

CHILDREN and SGL: "'God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9." (*Hold hands open like a book.*)

SGL: "Again!"

CHILDREN and SGL: "'God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9." (*Hold hands open like a book.*)

SGL: "Okay, now who wants to try and say it?"

Give each child the opportunity to say the verse on his or her own. Have your stickers ready when they say it.

"Way to go! I am so proud of you! Now it's time to pray, but first I want us to make a list on our dry erase boards of times God has already showed us the right way, like when God showed me to always tell the truth or when God showed me to share. What about you? When has God showed you the right way?"

Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters.

Note: The children may need help. Here are some ideas: God showed me to: be kind, be a good friend, help others, obey my parents, be thankful, trust Him, talk to Him, etc.

"God definitely has the power to show us the right way. Let's use our list now to pray. Would anyone like to say your own prayer to God before I pray for us?"

Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the list the children made.

Prayer

SGL: "Dear God, You are so good to show us the right way. And You're so powerful that You can always show us the right way. Please help us to talk to You when we need to know the right way and then help us to do what You say. We know Your way is always best. We love You, God! In Jesus' name, amen."

Memory Verse -

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Joshua 1:9, NLT