

**August 16th/17th**



## OVERVIEW

**God saves us  
through Jesus**

**Key Question:**

Who can you count on?

**Bottom Line:**

I Can Count on God.

**Memory Verse:**

“Lord, teach me how you want me to live.  
Then I will follow your truth. “  
Psalm 86:11, Nlrv

**Bible Story:**

God is Savior  
God saves us through Jesus  
John 3, 19 & 20

**Coloring Page:**

Jesus rises from the dead.

**Music:**

I Can Count on God  
Praise the Lord Every Day  
Live Differently

**Bible Lesson:**

The Beginner's Bible  
Sadness / Surprise!  
Pages 482 to 490

**Service Time:**

67 minutes



**Memory Verse -**

**“Lord, teach me how you want me to live.  
Then I will follow your truth.”**

**Psalm 86:11, Nlrv**

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**CRAFT**

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## **Jesus Loves Me Bracelets:**



**What You Need:** Pipe Cleaners,  
Pony Beads, Heart Beads

**What You Do:** Each child will  
make a bracelet for themselves  
and one for a classmate.



**Memory Verse -**

**"Lord, teach me how you want me to live.  
Then I will follow your truth."**

**Psalm 86:11, NIV**

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## **GAMES - 4's/Clubhouse**

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### **Jungle Animals on the Loose:**

**What You Need:** Bean Bag Stuffed Jungle and Farm Animals, Buckets and Safari Hat.

#### **What You Do:**

Spread out all of the bean bag stuffed animals around the room. Explain that the baby animals have all gotten lost at the zoo and we need to save them by returning them to the zoo keeper. Tell the children that they will have to use their buckets to collect the baby animals and bring them back to the "Zoo Keeper". *(If time permits have the children collect only jungle animals or only farm animals for the second and third times played.)*



#### **Memory Verse -**

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## **ADVENTURE TIME - 4's/Clubhouse**

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### **I Can Count on God**

**What You Need:** Empty Gatorade bottles, rice, shovels, glue gun to seal bottle and small items that would fit inside of the Gatorade bottle such as animals, flowers, lions, crosses, crowns, etc...

#### **What You Do:**

Children will fill the empty Gatorade bottles with rice using the shovels provided. After adding the rice children will add several items to help them remember what they learned during VBS:

VBS Week 1: Creator - Earth Bouncy Balls/Animal Erasers

VBS Week 2: Provider - Flowers

VBS Week 3: Protector - Lion Eraser

VBS Week 4: Savior - Cross Beads

**Set up:** Tables and Chairs



#### **Memory Verse -**

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# **ACTIVITY 1 -**

**2's/3's**

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## **Special Guest**

**What You Need:** Plates, cups, and utensils.

**What You Do:** Let children set the table and prepare food for a very special guest.

## **What You Say:**

*Before the activity:* "Can you pretend with me today? *(Pause.)* Let's pretend we are going to have a party to celebrate someone super special! Can you help me get ready? *(Pause.)* Fantastic! I'm so happy I have great friends!"

*During the activity:* "We need to set the table really nice. Who can help me get the plates, cups, forks, and spoons? *(Pause.)* Great! Let's put them out on the table. Super job! We can't have a party without food! What should we make? *(Pause.)* Oh! That sounds good. Let's get cooking! *(Pause.)* Wow! What a wonderful feast you've prepared! Great job!"

*At the end of the activity:* "You made everything look so nice! There was a special dinner, a lot like you've prepared today, in our lesson, do you remember who was at the dinner? *(Pause.)* You are right, Jesus was at the party. Who is your savior? **Jesus is my Savior. Who can I count on? I Can Count on God!**"



## **Memory Verse -**

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## **ACTIVITY 2 - 2's/3's**

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### **Friends**

**What You Need:** Parachute and heart stress balls.

#### **What You Do:**

*Before the activity:* Put the hearts in the middle of the parachute.

*During the activity:* Recite the Memory Verse while playing with the parachute, tossing the hearts up in the air.

#### **What You Say:**

*Before the activity:* "Come grab a corner of the parachute. (*Keep the parachute close together, almost closed.*) Now take a couple of steps back. (*Pause.*) Look what's in the middle of the parachute. (*Pause.*) What do you see? (*Pause.*)

Hearts! We're going to shake the parachute and the hearts while we say our Memory Verse. Who's ready to shake?"

*During the activity:* "Are you ready to shake? (*Start shaking the parachute.*)"

*At the end of the activity:* "That was so much fun! Did you see all the hearts jumping and bouncing all around? (*Pause.*) What a great sight! I'm so glad that **Jesus is my good friend** and He's your good friend, too. Who is your Savior? **Jesus is my Savior. Who can I count on? I Can Count on God!**"



### **Memory Verse -**

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## **ACTIVITY 3 - 2's/3's**

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### **One, Two, Three**

**What You Need:** Painter's tape.

#### **What You Do:**

*Before the activity:* Make squares and a heart with tape on the floor in a hopscotch-type format. Make one box, then two boxes touching, then one box, and a large heart at the end.

*During the activity:* Say, "one," when you jump with one foot into the first box, "two," when you jump with both feet into the second boxes, "three," when you jump in the last box, and when you jump into the heart say, "Jesus is my Savior." Repeat as many times as desired.

*At the end of the activity:* Gather all the friends into the heart and say the Bottom Line.

#### **What You Say:**

*Before the activity:* "Hello, friends! We learned something really important about the number three, didn't we? (*Pause.*) Who remembers what happened from our Bible lesson after three days? (*Pause.*) That's right! Jesus came back! We are going to play a fun jumping game. Watch." (*Demonstrate.*)

*During the activity:* "All right, let's line up and we can all say it together! One (*jump*), two (*jump*), three (*jump*), Jesus is my Savior! (*Jump into the heart.*) Great! (*Allow every kid to have a turn.*)

*At the end of the activity:* "Look! We all made it to the heart! Let's say it one more time! One, two, three, Jesus is my Savior! Yay! Who is your Savior? **Jesus is my Savior. Who can you count on? I Can Count on God!**"



### **Memory Verse -**

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**SMALL GROUP -  
2's/3's**

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### **Small Group Time**

**What you Need:** Stickers, Bible, Dry Erase Board and Markers (Red and Black)

**SMALL GROUP LEADER (SGL):** "Today's Bible lesson is the most special story ever told. Our good friend Jesus knew people were going to be so mean to Him that He would die. But He let them because He loves us. He knew there was no other way we could be with God forever. Jesus loves you and you and you THAT much! That's what makes Jesus your good friend. He loves you more than anything! Who is your Savior? **Jesus is my Savior! Who Can I Count on?"**

**CHILDREN and SGL:** *[Bottom Line]* **"I Can Count on God!"**

**SGL:** "Do you remember what our Memory Verse says? Would anyone like to try and say it all by yourself?"

*Give each child the opportunity to say the verse. Reward them with a sticker.*

**SGL:** "Yay! And we know Jesus loves us because He died, went away, and then came back! Yes! Jesus came back, just like He said He would, and He wants to be your friend forever!

"I told you today's lesson is the most special story EVER! Today I want us to write down our names on the dry erase board. You can try and write it all by yourself. Then I'm going to draw a red heart by everyone's name. When we pray I want to thank God for loving each and every one of us."

*Let the children write their own names, with a black dry erase marker, on the dry erase board. Draw a red heart beside each name when they are done.*

### **Prayer**

**SGL:** "God, thank You for sending Your Son, Jesus, to make a way for us to be with You forever. We know Jesus is a good friend and He loves us. Jesus loves *(name of child)* and Jesus loves *(name of child)* and Jesus loves *(continue naming each child)*. Thank You! Thank You! Thank You! In Jesus' name, amen."



### **Memory Verse -**

**"Lord, teach me how you want me to live.  
Then I will follow your truth."**

**Psalms 86:11, NIV**