

August Weeks 4 & 5



August 23th/24th
August 30th/31st

OVERVIEW

God's Got It

Theme:	God's got it!
Basic Truth:	God loves me.
Key Question:	Who's got it?
Bottom Line:	God's got it!
Bible Story Focus:	God has the power to speak to me. Moses and the Burning Bush <i>Exodus 3</i>
Coloring Page:	God talks to Moses.
Music:	Great Big God Superhero Whatever, Wherever
Service Time:	66 minutes (week 1) 68 minutes (week 2)
Bible Story:	The Beginners Bible The Burning Bush Pages 98 to 104
Story Time:	<i>Oh, the Places You'll Go!</i> by Dr. Seuss

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT

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ACTIVITY 1

God's Got It

Power Up!

What You Need: No supplies needed

What You Do:

During the activity: Lead the children in doing different physical activities such as jumping high, jumping far, showing their muscles, doing push ups, etc. Challenge them to use all their power as they do each movement. Continue doing the movements until they have used up all their power and have to stop and rest.

What You Say:

During the activity: "Okay, friends, I can tell by just looking at you that you are strong and have some power in those muscles of yours. I need you to use that power in the game we're about to play. Just do what I tell you with as much power as you can. Do you think you can do that? Okay, here we go! When I count to three, I want you to use all of your power and see how high you can jump. Ready? One, two, three ... JUMP! *(Pause.)* Woo-hoo! You do have some power! You jumped really high! Now let's see how far you can jump. When I count to three, I want you to use all your power and jump as far as you can. Ready? One, two, three ... JUMP! *(Pause.)* Wow! That was awesome!" *(Continue saying something like this with each motion you tell the children to do. Repeat the motions and continue using your power until the children start to get powered out.)*

At the end of the activity: "Whew! We've used so much power I need to rest a minute! *(Sit on the floor.)* Our Bible lesson today was about someone who never runs out of power. His power is SO awesome He can even answer our prayers! I think you know who I'm talking about—GOD!"

Memory Verse -

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Joshua 1:9, NLT

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ACTIVITY 2

God's Got It

Hot Potato

What You Need: The "Allergy Alert Poster", a large raw potato, fun music, and a music player

What You Do:

Before the activity: Set up the music near the play area.

During the activity: Have the children sit in a circle close to one another. Give one child the potato and start the music. Guide them to pass the potato to the child next to them while the music is playing. When the music stops instruct the children to stop passing the potato. The child holding the potato will stand up, say their memory verse and return to their seat. When the music starts again, the children will then start to pass the potato again. Repeat as many times as desired.

What You Say:

Before the activity: "Let's play a game! I have a potato (*hold up potato*) and we are going to pretend that this potato is really HOT! It is so hot that we do not want to touch it for very long. (*Juggle the potato from hand to hand like it is hot.*) Let's all sit in a circle (*help the children form a circle*) so we can play Hot Potato!"

During the activity: "Okay, everyone scoot close together. Now when I play the music, pretend that the potato is hot and pass it to your neighbor as quickly as you can. Be careful to only PASS the potato; please do not THROW the potato. Are you ready? (*Give the potato to one child and start the music.*) Pass the potato like it is hot! (*Stop music.*) Who is holding the potato? (*Pause.*) I see that (*name of child*) has the potato. Now you get to stand up and try to say our memory verse, don't worry I'll say it with you! (*Encourage the child to stand up and say their memory verse.*) Great job! Let's play again!" (*Repeat as many times as desired.*)

At the end of the activity: "That was so much fun! We pretended that the potato was hot and passed it to our friends so that it would not 'burn' us. Today we heard Bible lesson that had something HOT in it too! Do you remember what it was?"

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ACTIVITY 3

God's Got It

Retell Streamers

What You Need: Red, yellow, and orange party streamers, and a stapler

What You Do:

Before the activity: Cut the streamers into three-foot sections so that each child gets one section of each color. Then staple the three streamers together at one end.

During the activity: Have the children stand in a circle, and give each child a stapled streamer. Retell the lesson and allow the children to wave their streamer as you tell the story.

At the end of the activity: Save the streamers for the activity "We Are Fire."

What You Say:

Before the activity: "Everyone stand in a circle. (*Hand out streamers*). Let's pretend to be the fire just like in our lesson today".

During the activity: "Move your streamers up and down and all around just like the flames of a fire. (*Demonstrate.*) Great job! Today in our lesson Moses was in a big field with his sheep. Keep your fire moving! And he saw a FIRE! Everyone make your fire really big! (*Demonstrate.*) A bush was on fire, but it did not burn up! It just kept burning. Keep your fires going. Moses' family was far away and was not being treated very nicely by a mean king, and Moses was very worried about them. As Moses came closer to the fire he heard a deep voice say his name. Let's all do that. In your deepest voice say, 'MOSES,' and remember to keep your fire moving. (*Say, 'MOSES,' in deep voice with children several times.*) Good job! Moses was confused, but he said, 'I am here!' Do you remember who the voice belonged to? (*Pause.*) Yes! It was God! God was talking to Moses through the burning bush. He told Moses that he was to go to help the people who were being mistreated by the mean king. God told Moses that He would be with him and protect him."

At the end of the activity: "Okay, you may put your fire down now. Whew! Being a fire is hard work! Moses trusted God and did what God told him to do. Only God had the power to talk to Moses from the bush. God has all the power. **Who's got it?** (*Pause.*) Yes! **God's got it!**"

Memory Verse -

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Joshua 1:9, NLT

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ACTIVITY 4

God's Got It

We Are Fire

What You Need: fun music and a music player

(Option: Use the streamers from the activity "Retell Streamers" from today's curriculum.)

What You Do:

Before the activity: Set up the music near the play area. If you choose to use the streamers, you may hand them out to the children now.

During the activity: Turn on the music and encourage the children to dance. If the children are using streamers, encourage them to wave them as a fire. If they are not using streamers, encourage the children to wave their arms like a fire to the music. Continue as long as the children are having fun.

What You Say:

Before the activity: "Let's dance! I am going to play music so that we can dance, but we are not going to just dance; let's pretend that we are a fire that is dancing! Wave your arms like you are a fire. *(If using streamers, encourage the children to wave the streamers.)* Here we go!"

During the activity: *(Play the music.)* "Okay, dance like a fire! *(Allow the children to dance and wave their arms as if they are a fire.)* Great job!" *(Continue as long as the children are having fun.)*

At the end of the activity: "That was amazing! You looked just like a fire. With your arms moving up and down it looked like the flames were dancing. That is what it must have looked like when Moses saw the burning bush and God was talking to him. God is AMAZING and can do amazing things! God has amazing power. **Who's got it?** *(Pause.)* Oh, yeah! **God's got it!**"

Memory Verse -

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ACTIVITY 5

God's Got It

Color Toss

What You Need: Painter's tape, beanbags, and large sheets of red, orange, and yellow construction paper

What You Do:

Before the activity: Tape the paper on the floor in random places.

During the activity: Call out a color and have the children try to toss their beanbag onto that color of paper. Once everyone has had a turn, allow the children to pick their own color to aim for. Repeat as many times as desired.

At the end of the activity: Collect all the beanbags as you retell this week's Bible lesson.

What You Say:

Before the activity: "Look at all the colors on the floor. What colors do you see? *(Pause.)* Great job! Today we are going to play a game with those colors and these beanbags. I'll call out a color and you try to get your beanbag on that color. Ready to play?"

During the activity: "Okay, friends, grab a beanbag! The first color we'll aim for is orange. Try to toss your beanbag onto the orange paper. *(Pause.)* Super duper! Go grab your beanbags and this time you choose the color to aim for. *(Pause.)* Everybody ready? Toss your beanbags!" *(Repeat as many times as desired.)*

At the end of the activity: "That was a lot of fun! Let's pick up all the beanbags and go sit on one of the colors. *(Pause.)* The colors red, orange, and yellow remind me of the colors of fire. Today in our Bible lesson we heard about a man named Moses and how God used fire to talk to him. Can you tell me what else you remember?"

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ACTIVITY 6 - 2's/3's

God's Got It

Everywhere We Go

What You Need: No supplies needed

What You Do:

Walk around the room with the children pretending you're on a bus. Stop the bus at imaginary places like the zoo, beach, and airport. Each time you stop at a new place, say the Bible verse together. Continue playing as long as the children are having fun.

What You Say:

During the activity: "Climb aboard my bus! We're going on an imaginary ride wherever you want to go. And guess what! 'God is with you wherever you go,' Joshua 1:9. It's true! Okay, everyone! Are you buckled up and ready to ride? First stop ... the ZOO!" *(Each time you stop at an imaginary place, pretend to get off the bus. Describe what you see. Ask the children to describe what they see. Say the Memory Verse together and then get back on the bus headed to your next stop.)*

At the end of the activity: "Our imaginations took us to all kinds of places today! We went to the ... *(name the places you pretended to visit)*. And the best part is, 'God is with you wherever you go'! Yes sir, when it comes to always being with you, **God's got it! Who's got it?** *(Pause.)* That's right! **God's got it!**"

Memory Verse -

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Joshua 1:9, NLT

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ACTIVITY 6 - 4's/Clubhouse

God's Got It

Who's Got it?

What You Need: A few small colorful pom-poms that fit in the palm of your hand

What You Do: Sit in a circle with the children. Ask one child to sit in the middle of the circle and close his eyes while you secretly give the pom-pom to another child. The child with the pom-pom should hold it in his hand and put both hands behind his back. Instruct the rest of the children to put both of their hands behind their backs as well. Ask the child sitting in the middle of the circle, whose eyes are closed, to open them and try and guess: "Who's got it?" *(The person holding the pom-pom will most likely give it away with his facial expressions!)*

What You Say:

Before the activity: "Come here, everyone, and sit in a circle with me. I have a fun game for us to play! This is a pom-pom. *(Hold up the pom-pom.)* We're going to use it to play the game. Everyone will get a turn sitting in the middle of the circle. The person in the middle will close his eyes while I secretly give this pom-pom to someone else in our circle. When the person in the middle opens his eyes, he has to guess who's got it. You'll get the hang of it once we start playing."

During the activity: "Now I need one person to sit in the middle of our circle. How about ... *(say child's name)*? Okay, you sit in the middle and close your eyes for just a minute while I give the pom-pom to one of our friends. No peeking! *(Give the pom-pom to a child.)* I need everyone to put their hands behind their back like this. *(Demonstrate.)* I think we're ready! Open your eyes and tell me: WHO'S GOT IT?" *(Say something similar each time a new child sits in the middle of the circle. Make sure to ask, "Who's got it?" each time.)*

At the end of the activity: "That was a fun game. Sometimes it's hard to guess who's got it, isn't it? Well, not in our Bible lesson today. Knowing who's got it was easy! Do you remember who I am talking about?"

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CRAFT

God's Got It

Burning Bush

What You Need: "Bush" from the Activity Pages on the Website, white cardstock, red and yellow washable paints, small plastic plates, Q-tips®, and wet wipes

What You Do:

Before the activity: Make one copy of "Bush" from the Activity Pages on white cardstock for each child.

During the activity: Give each child a copy of the activity page and two Q-tips®. Pour red paint on a small plastic plate and yellow paint on a small plastic plate. Place the paint plates where the children can easily reach them. Show the children how to dip their Q-tips® into the paints (*one Q-tip® for each color*) and then make dots on their bush to create the look of fire. No worries if the red and yellow paints mix. Point out how red and yellow make orange, which is another fire color.

What You Say:

Before the activity: "God spoke to Moses in an AMAZING way. Did God speak to Moses by mailing a letter? (*Pause.*) Did God speak to Moses through a cell phone? (*Pause.*) What about through a walkie-talkie? (*Pause.*) No! God spoke to Moses through a burning bush! Only God can do that! The best part about the lesson is that God has the power to speak to us. Today we're going to make our own burning bush picture to remind us that God has the power to speak to us."

During the activity: "Raise your hand if you like to paint. (*Pause.*) Yay! Today you get to paint fire on the bush picture I gave you. All you do is dip your Q-tip® in the paint like this and then make dots on your picture like this. (*Demonstrate.*) I want you to cover your whole bush with yellow and red dots. And watch what happens when you put a yellow dot with a red dot. Yellow and red make orange! Now it's your turn!"

At the end of the activity: "Your burning bushes look great! Good job! Now you can take them home and tell your family all about how God had the power to speak to Moses through a burning bush. God has the power to speak to us, too! **God's got it! Who's got it? (*Pause.*) God's got it!**"

Memory Verse -

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Joshua 1:9, NLT

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CRAFT

God's Got It

Fire and Rain Filter

What You Need: "Filter" from the Activity Pages on the Website, white cardstock, coffee filters cut into flame shapes, orange and red markers, spray bottles, water, and glue

What You Do:

Before the activity: Copy "Filter" from the Activity Pages onto the white cardstock for each child and cut the filters to look like a flame.

During the activity: Give each child a coffee filter and markers, and guide them to color on the filter. When finished, help each child use the spray bottle to place drops of water onto the colored filter. The water will cause the colors from the markers to run. Allow a few minutes for the filter to dry and set, and then encourage the children to glue their filters to the Activity Page.

(Note: Make sure the children only use a few drops of water and are supervised. If a large amount of water is used the filter will become saturated and will take a very long time to dry.)

At the end of the activity: Place the activity page aside to allow further drying.

What You Say:

Before the activity: "God spoke to Moses in an AMAZING way. Did God speak to Moses by mailing a letter? *(Pause.)* Did God speak to Moses through a cell phone? *(Pause.)* What about through a walkie-talkie? *(Pause.)* No! God spoke to Moses through a burning bush! Only God can do that! The best part about the lesson is that God has the power to speak to us. Today we're going to make our own burning bush picture to remind us that God has the power to speak to us."

During the activity: "What color is fire? *(Pause.)* Yes, fire is orange and sometimes red. Use your markers and draw a picture of a fire. *(Allow children to draw.)* Great job! Now it is time to add some water. *(Help each child spray a little water onto their filter.)* WOW! Do you see what is happening? That is beautiful! Now let's glue your awesome project to the paper. *(Hold up the Activity Page and help the children glue.)* This is a wonderful reminder of our story lesson!"

At the end of the activity: "Your burning bushes look great! Good job! Now you can take them home and tell your family all about how God had the power to speak to Moses through a burning bush. God has the power to speak to us, too! **God's got it! Who's got it?** *(Pause.)* **God's got it!**"

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SMALL GROUP

God's Got It

Small Group Time

What you Need: Bible, stickers, dry-erase board and marker

SMALL GROUP LEADER (SGL): "Today's Bible lesson was an amazing story about God's power! Today we learned that God has the power to speak to us. He can speak to us through the Bible (*hold up Bible*), people, the world around us—even a burning bush if He wants! When it comes to the power to speak to us, **God's got it! Who's got it?"**

CHILDREN and SGL: "God's got it!"

SGL: "And God can speak to you anywhere and at anytime because He's always with you. (*Open Bible.*) Our Memory Verse says, 'God is with you wherever you go,' Joshua 1:9. Let's say that together with the motions."

CHILDREN and SGL: "God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9. (*Hold hands open like a book.*)

SGL: "One more time!"

CHILDREN and SGL: "God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9. (*Hold hands open like a book.*)

SGL: "Hey! Guess what! That verse is God speaking to us right now. God is telling you and you and you that He is always with you! Wow! I love that! I think we should make a list of our favorite places on our dry erase board today. Then, when we pray, we can thank God for being able to speak to us in all those different places."

Write down the children's names and what they say on your dry erase board. Remember to print the words so they can recognize their names and letters.

"These are some great places! And we know God can speak to us in all of these places because God is with us wherever we go. Would anyone like to say your own prayer to God before I pray for us?"

Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the list the children made.

Prayer

SGL: "Dear God, thank You for hearing us and speaking to us, too. Thank You for being with us wherever we go, like ... (*read the list*). You are so powerful and wonderful, God, and we love You! In Jesus' name, amen."

Memory Verse -

"God is with you wherever you go."

Joshua 1:9, NLT