

June Weeks 1 & 2



June 7th/8th
and June 14th/15th

OVERVIEW

The Bible is better than Gold

Key Question:

What is better than gold?

Bottom Line:

The Bible is better than gold!

Memory Verse:

"Your teachings are worth more to me than thousands of pieces of gold and silver."

Psalm 119:72, NCV

Bible Story:

The Bible is better than gold.

The Bible is better than gold - Psalm 119:72

Coloring Page:

Pirate (week 1)

Pirate Ship (week 2)

Music:

Great Big God

Praise the Lord Every Day

B-I-B-L-E

Bible Lesson:

The Bible

Psalm 119:72

Service Time:

61 minutes (week 1)

73 minutes (week 2)

Story Time:

The Berenstain Bears, Let the Bible Be Your Guide

By Jan Berenstain



June Memory Verse -

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Psalm 119:72, NCV



ACTIVITY 1

The Bible is better than Gold

Treasure Hunt

Be sure to list the foods you will be using today on the "Allergy Alert Poster" from the "Start Here" tab on the Website and post it at the door to your room.

What You Need: A basket or large dark bag and the following sets of items:

1. A balloon that has been blown up and a balloon that has a large hole in it.
2. A nice, clean shirt and a shirt that has dirt stains all over it.
3. A bag of unbroken crayons and a bag of broken crayons.
4. An unopened pack of candy and an empty wrapper of the same candy.
5. An unopened juice box and an empty juice box.

What You Do:

Before the activity: Hide all of the items in a basket where the children cannot see them.

During the activity: Ask the children to stand in the middle of the room and close their eyes while you hide one pair of items in the room using the treasure chests to hold the items. Once you've hidden the items tell the children to open their eyes. Now the fun begins! Send the children on a treasure hunt to find the two items you hid. When they find the items, ask them to tell you which of the treasures is better than the other.

What You Say:

Before the activity: "Come stand with me in the middle of the room. We're going on a treasure hunt! First, I need you to close your eyes so I can hide our treasure. No peeking! (*Hide one pair of items.*) Okay, open your eyes. Are you ready to find some treasure? (*Pause.*) Let me hear you say, 'Arrrrg,' like a pirate! (*Pause.*) Sounds like you're ready! Go!"

During the activity: "Ooo, let's see what treasure you found! It looks like two balloons. One is blown up and one is not. Hmm, which of these treasures do you think is better than the other? (*Pause.*) That's what I think! I would rather have a blown-up balloon I can play with than one that has no air. Yessir, mateys, this balloon is better! Come on, ye little pirates, let's go stand in the middle of the room and play again!" (*Say something like this each time you find a treasure.*)

At the end of the activity: "Arrrg, treasure hunts are fun! Thanks for playing along with me, mateys. Our Bible lesson today was about a REAL treasure. And guess what! This treasure is better than gold! Ah, now that's some treasure!"



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ACTIVITY 2 - 2's, 3's, 4's

The Bible is better than Gold

Pirate Senses

What You Need: Clear plastic containers, rice, and craft jewels in a variety of sizes, shapes, and colors and gold coins.

What You Do:

Before the activity: Fill your clear containers with rice, craft jewels and gold coins. You will want more rice than jewels so the jewels can hide in the rice and reveal themselves when the children begin digging.

During the activity: Show them how to dig for treasures. Ask them to identify the shapes and colors they see. Ooo and ahh over the beautiful jewels together. Talk about how valuable real jewels and gold are. *(You will want to divide the room into small groups so that smaller amounts of children are in each group. This will give them the opportunity to share without having to wait too long for a turn.)*

What You Say:

Before the activity: "Okay, little pirates! I have some containers filled with beautiful treasures. Let's see if you can find all the hidden treasures."

During the activity: "Ooo! What do you see? *(Pause.)* That looks like a diamond. What color is a diamond? *(Pause.)* Diamonds are so beautiful and very valuable. Valuable means they are worth a lot of money!" *(Continue with this kind of dialogue while the children play with the sensory containers.)*

At the end of the activity: "In our Bible story lesson we heard about something even more valuable than jewels or gold. What do you think could be more valuable than jewels or gold?"



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ACTIVITY 2 - Clubhouse

The Bible is better than Gold

The Coin and the Spoon

What You Need: 2 large serving spoons, 2 large bowls, plastic gold coins, 2 treasure chests and masking tape

What You Do:

Before the activity: Place two lines next to each other about five feet apart to be your starting lines. Place a bowl next to the starting line filled with gold coins and an empty treasure chest about 10 feet in front of each starting line.

During the activity: Divide the children into two teams. Have each team line up behind a starting line and give the first child in line a spoon with a coin on it. Have the child walk with the coin on the spoon and place it in the treasure chest. If the child drops the coin, help him place it back on the spoon and continue down to the treasure chest. After the child has dropped the coin in the bowl have him quickly walk back to his line and give the spoon to the next child in line. That child will take the spoon, put the coin on it, and carry it to the treasure chest. Continue the activity until every child in each line has had a turn. Repeat as many times as desired.

What You Say:

Before the activity: "Let's play a game! We have been pretending to be pirates, and pirates like gold! So let's be pirates and move our treasure!"

During the activity: "We will need two teams. *(Divide the children into teams.)* Each team will line up at their starting line. *(Help teams line up.)* The first person will carry the treasure *(hold up gold coin)* on the spoon to the treasure chest *(point to the chests)* and drop it in. After you put the gold into the treasure chest, quickly walk back to your team, and give the next person the spoon. After you pass off the spoon, go to the end of the line. Let's see if we can all work together and get our treasure chest filled with gold! Be sure to cheer your teammates on! Let's play!" *(Repeat as many times as desired.)*

At the end of the activity: "Great job! I love how you cheered on your friends. It is so much fun to come to church and play games with your friends. The Bible tells us that Jesus wants to be our friend, too. **What is better than gold?** *(Pause.)* Yes! **The Bible is better than gold!**"



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ACTIVITY 3

The Bible is better than Gold

Always True, and Right and There

What You Need: "True and There Pictures" from the Activity Pages on the Website, white paper, tape and/or magnets and dry erase marker.

What You Do:

Before the activity: Have the children sit in front of or around the dry erase classroom board. Use a dry erase marker to divide the board into two equal columns. Write the words "Always True and Right," and "Always There" at the top of the two columns.

During the activity: Hold the pictures up one at time in the following order:

1. Preschool child
2. Heart
3. World
4. Two friends with a heart above them
5. A friend helping another friend
6. A friend sharing with another friend
7. Sad face
8. Daytime
9. Nighttime

Briefly discuss what each picture is and tape it in the correct column on your board.

1. Preschool child; "God made me." Always True and Right
2. Heart; "God loves me." Always True and Right
3. World; "God made the world and everything in it." Always True and Right
4. Two friends, heart above them; "God wants me to love others." Always True and Right
5. A friend helping; "God wants me to help others." Always True and Right
6. A friend sharing; "God wants me to share with others." Always True and Right
7. Sad face; "God is with me when I'm sad." Always There
8. Daytime; "God is with me during the day while I play." Always There
9. Nighttime; "God is with me at night when I sleep." Always There

What You Say:

Before the activity: "Today we learned that **the Bible is better than gold!** What is better than gold? (Pause.) **The Bible is better than gold!** You got it! That means the Bible is very valuable! There are two things that make the Bible SO valuable. Number 1: The Bible is ALWAYS TRUE and RIGHT. It is always true and tells me the right thing to do. And number 2: The Bible is ALWAYS THERE. Let's see if we can put these pictures in the right place. I need you to help me decide if it goes under 'Always TRUE and RIGHT' or 'Always THERE.'"

During the activity: "Our first picture is of a child. This reminds us that God made you and me. Hmm ... **God made me.** Is that something that is always TRUE and RIGHT? (Pause.) It sure is! '**God made me**' is always TRUE so we'll put it right here under ALWAYS TRUE and RIGHT What about this heart? It reminds us that **God loves me** and you. Hmm ... **God loves me.** Is that something that is always TRUE and RIGHT? (Pause.) YES! '**God loves me**' is always TRUE, so we'll put it right here under ALWAYS TRUE and RIGHT." (Continue in this way with all of the pictures.)

At the end of the activity: "Yay! We did it! We put all of the pictures in the right place. See? The Bible is always true, always right, and always there. That is what makes it better than gold! **What is better than gold?** (Pause.) **The Bible is better than gold!** And don't you forget it, mateys!"



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ACTIVITY 4

The Bible is better than Gold

Land Ho!

(Note: You will create an obstacle that will line the perimeter of your classroom.)

What You Need: "Footprints" from the Activity Pages on the Website, orange cardstock, scissors, painter's tape, a large spoon, plastic gold coin, pirate hat, three soft blocks, and two colorful stuffed animal parrots.

What You Do:

Before the activity: Make enough copies of "Footprints" on orange cardstock so that when cut out, you can tape footprints to the floor between the activities on the obstacle course for the children to follow. Then create your obstacles along the perimeter of your classroom as follows.

1. Wall #1—Tape a long piece of painter's tape on the floor along one side of the classroom. The children must balance a gold coin on a spoon while walking across the tape. Tape footprints to the next obstacle.
2. Wall #2—Place three lines of tape a few feet apart. The children must jump from one line to the other, forward, backward, and forward again, while wearing a pirate hat. Tape footprints to the next obstacle.
3. Wall #2—Place four lines of masking tape with a soft block between each of the lines. The children must jump over the blocks from line to line without touching the blocks. If they touch a block they have to go back and start again.
4. Wall #3—Make a long zigzag balancing line on the floor with tape. Place a parrot in two different spots for the children to jump over. The children must walk the line, twist and turn with the zigzags, and jump the parrots without falling. Success!

During the activity: Encourage the children to go through the obstacle course, helping when needed.

What You Say:

Before the activity: "Who's ready to have a pirate adventure filled with jumps, twists, and turns? Line up right here if you dare. And be careful you don't fall or you'll have to go all the way back to the beginning and start again! Can you survive the obstacles and make your way to where X marks the spot? There's only one way to find out!"

During the activity: (Coach and encourage the children through the obstacle course, giving them instructions as they go.)

At the end of the activity: "Arrrg, me mateys! You did a fine job making your way through the obstacle course. You made it to the X where the golden treasure was waiting! Ahhh, but there is one treasure that is better than gold. Do you remember what it is? (Pause.) Yes! The Bible! **The Bible is better than gold! What is better than gold? (Pause.) The Bible is better than gold!** And don't you forget it, arrrg!"



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ACTIVITY 5

The Bible is better than Gold

Island Hopping

What You Need: Brown butcher paper, scissors, and tape.

What You Do:

Before the activity: Cut large island-like shapes out of the brown butcher paper. They need to be just large enough for one child to stand on. Vary the shapes so they look like different islands.

During the activity: Tape your islands to the floor in a line going around the room. Separate them just enough so that the children can hop from one to another without touching the floor. Each time you tell the children to jump, they must try and hop to a new island. When they land lead them in saying the Bible verse together with the motions.

What You Say:

Before the activity: "Ahoy, mateys! It's time to hide some treasure down in your heart! Did you know every time you learn a new memory verse you are hiding treasure in your heart? After all, **[Bottom Line] the Bible IS better than gold! What is better than gold? (Pause.) [Bottom Line] The Bible is better than gold!** So let's hop to it and hide some treasure in our heart! I want everyone to stand on a brown island. When I say, 'HOP,' I want you to hop to the next island. Then we will say our Memory Verse together. Let's try it!"

During the activity: "HOP! 'Your teachings (*hold hands like a book*) are worth more to me (*bring fisted hands to chest like holding something precious*) than thousands (*hands explode up and out*) of pieces of gold and silver' (*hands in front rubbing fingers together like greedy for money*), Psalm 119:72." (*Open hands like a book.*) (Repeat as many times as you wish.)

At the end of the activity: "Good job! Before long, that treasure will be hidden way down in your heart and nothing will be able to take it away! And there's no treasure better than the Bible, because **what is better than gold? (Pause.) The Bible is better than gold!**"



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ACTIVITY 6 - 2's, 3's, 4's

The Bible is better than Gold

Frozen Pirates

What You Need: Fun music and a cd player

What You Do:

During the activity: Call out different pirate movements (paddle the boat, hoist the sail, look through a telescope, lift the treasure box, dig for treasure, etc.) for the children to do when they hear the music. When the music stops, all your little pirates must freeze in place. Continue calling out different movements, repeating the same 6-8 movements throughout the game. End the game with digging for treasure.

What You Say:

Before the activity: "OK, little pirates! I need you to put on your best listening ears. I'm going to call out something piratey for you to do when you hear the music. When the music stops, I want you to freeze. Got it? Here we go!"

During the activity: "When you hear the music, I want all you pirates to paddle your boat! Get ready to paddle! (*Play music.*) OK, freeze! (*Stop music.*) Look at all the frozen pirates! OK, this time I want you to look through your pretend telescope for hidden treasure. Telescopes ready! (*Play music.*) OK, pirates freeze!" (*Stop music.*) (*Continue as long as the children are having fun.*)

At the end of the activity: "We heard about a treasure in our Bible lesson today without even having to dig! Do you know what that treasure is? (*Pause.*) Yes! The Bible! The Bible is a treasure and it's better than gold!"



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ACTIVITY 6 - Clubhouse

The Bible is better than Gold

Time to Leave

What You Need: A chair for each child (minus one), a cd player and fun music

What You Do: Play a game of musical chairs. Make a circle with the chairs, with the seats facing out. There should be one fewer chair than children. When the music plays, the children will walk around the outside of the circle. When the music stops, everyone must sit in a chair. One child will be left standing without a chair. That child will go inside the circle and sit on the floor. Each time you stop the music, take away one chair so a child is left standing each time. You will eventually have only one child left. Continue playing as long as the children are having fun.

What You Say:

Before the activity: "How many of you have ever played musical chairs? *(Pause.)* Yay! That's what we're going to play today! I need everyone to stand in front of a chair. When you hear the music, start walking. When the music stops, try and find a chair to sit in. If you can't find a chair, then it's time to leave and come sit inside the circle. Here we go!"

During the activity: *(Play music.)* "I hear music! Walk around the circle of chairs! *(Stop music.)* Oh! The music stopped! Sit in a chair! Quick! We have one friend without a chair. That means it's time to leave and come sit inside the circle. Everyone else stand up and get ready to walk again." *(Take away one chair and play again, emphasizing the phrase "time to leave" each time.)*

At the end of the activity: "That was fun! But it wasn't fun when it was time for a friend to leave, was it? Our Bible lesson today was about God's word, the Bible. His words will never leave and we can read them whenever we want. Isn't that AMAZING!!!"



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CRAFT - June Week 1

The Bible is better than Gold

Memory Verse Treasure Box Picture Frame

What You Need:

Picture frame, stickers, magnets and memory verse.

What You Do:

Have the children decorate the picture frame with stickers.

What You Say:

After the craft: "We have a new Memory Verse today! Let's all stand in a circle and learn it together."

During the activity: "Everyone watch and listen to what I say and do. I am going to say our new Memory Verse. 'Your teachings are worth more to me than thousands of pieces of gold and silver,' Psalm 119:72. Now let's say it together. 'Your teachings (*pause*) are worth more to me (*pause*) than thousands of pieces of gold and silver' (*pause*), Psalm 119:72. (*Pause.*) Great job! Now let's say it again and this time watch me and do what I do. 'Your teachings (*hold hands like a book*) are worth more to me (*bring fisted hands to chest like holding something precious*) than thousands (*hands explode up and out*) of pieces of gold and silver' (*hands in front rubbing fingers together like greedy for money*), Psalm 119:72." (*Open hands like a book.*)

At the end of the activity: "Fantastic! Our Memory Verse tells us that God's Word is worth SO much more than all of the money in the world! God's Word is the Bible and the Bible tells us how He wants us to do things. Doing what God wants us to do is better than anything we could ever own. **What is better than gold?** (*Pause.*) You got it! **The Bible is better than gold!**"



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CRAFT - June Week 2

**The Bible is
better than Gold**

World's Best Dad Trophy:



What You Need: "Trophy" and Markers and/or Crayons

What You Do:

Have the children color their own "World's Greatest Dad" Trophy for Father's Day!

What You Say: "We have such awesome daddies! Let's make our daddies a wonderful present for Father's Day to show them how special they are!"



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SMALL GROUP

The Bible is better than Gold

Small Group Time

What you Need: Bible, stickers, dry-erase board and marker

SMALL GROUP LEADER (SGL): *(Hold the Bible where the children can see it.)* "Our Bible lesson today was about how **the Bible is better than gold! What is better than gold?**"

CHILDREN and SGL: "The Bible is better than gold!"

SGL: "Gold is worth a lot of money ... like a LOT of money. Why do you think **the Bible is better than gold?** *(Pause.)* Those are some great reasons! **The Bible is better than gold** because it has God's words in it. God gave us the Bible so we will know that He made us and loves us and Jesus wants to be our friend forever. That is better than gold!"

SGL: *(Open Bible to Psalm 119:72.)* "Our new Memory Verse tells us another reason **the Bible is better than gold**. It says, 'Your teachings are worth more to me than thousands of pieces of gold and silver,' Psalm 119:72. Say that with me."

CHILDREN and SGL: "'Your teachings are worth more to me than thousands of pieces of gold and silver,' Psalm 119:72."

SGL: "Good job! **The Bible is better than gold** because it teaches us the right things to do.

"We are going to have a wonderful summer learning about how the Bible is so special. It's the best treasure of all!"

"It's time to write on our dry erase board. Let's make a list of things that we think are the best things in the world. I'll tell you why after we make our list. So tell me, what do you think are the very best things in the whole wide world?"

Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters.

SGL: "This is a great list! Now let me read it back to you. *(Read the list.)* If the Bible is better than gold, that means the Bible is better than all of these wonderful things, too. It's true! The Bible is THAT awesome! Let's pray and thank God for giving us the Bible."

Prayer

SGL: "Dear God, thank You for giving us Your words in the Bible. Help us to see that **the Bible is better than gold!** Not only is the Bible better than gold, but it's also better than ... *(read the list)*. That's amazing! Teach us to love the Bible and do what it says. You are so good, God, and we love You very much. In Jesus' name, amen."



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