

## **OVERVIEW**

# Cod Gives Me People to Help Me.

**Key Question:** Who will take care of you? **Bottom Line:** God will take care of me.

**Memory Verse:** "My God will meet all your needs."

Philippians 4:19, NIrV

**Bible Story:** God gives me people to help me.

Elijah and the Widow - 1 Kings 17:7-16

**Coloring Page:** God helps Elijah and a widow. (week 4)

God Gives Elijah Food. (week 5)

Music: Nobody Loves Me Like You

**Great Big God** 

This Little Light of Mine

Bible Lesson: The Beginner's Bible

A Jar and a Jug Pages 206 to 211

**Service Time:** 67 minutes (week 4)

73 minutes (week 5)

**Story Time:** 

**May Memory Verse -**

"My God will meet all your needs."
Philippians 4:19 NIrV



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### **How Can I Help**

What You Need: Ball

### What You Do:

Before the activity: Instruct the children to sit in a close circle with you in the middle.

During the activity: Ask the children one by one who they can help and then roll the ball so they can answer the question. Once they answer, ask them to roll the ball back to you and then continue with the next child. Continue as long as there's interest.

### What You Say:

Before the activity: "God wants us to help everyone that we can. Everyone can be a helper! Let's play a game to see who we all can help."

During the activity: "I want everyone to think of one person that you can help in your heads. Don't say it out loud; I want you to keep it right here (point to forehead). When I roll you the ball you can tell me who you can help and then roll the ball back to me. Got it? (Pause.) Let's play!"

At the end of the activity: "WOW! Look at all the people we can help! God likes it when we help each other. God always takes care of us and sometimes He sends people to help us when we need it. Today in our lesson we heard about someone who needed help, do you remember who helped him?



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### Fresh Bread

What You Need: Play-Doh®.

What You Do: Show the children how to make bread loaves with Play-Doh®.

### What You Say:

During the activity: "Come sit with me! I'm going to show you how to make bread with this Play-Doh® Yum! I love bread! Let's pretend to make bread out of our Play-Doh®. Everyone watch and listen to what I do and say and let's make some terrific bread together! Look! We have Play-Doh® that looks like bread."

(After the children make some loaves.) "Let's pretend this is fresh bread right out of the oven. Mmmm, it smells so good! I love fresh bread! Let's count and see how many loaves we have. One, two, three ... loaves of bread!"

At the end of the activity: "Making bread is fun, but eating it is even better! A woman helps a man named Elijah, by making him some bread in our Bible lesson today."



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#### **Sensory Bin**

What You Need: A large bin, shredded paper, doll clothes, plastic food, plastic plates, plastic forks, and a bottle of water.

(Note: Leftover paper Easter grass is perfect for the shredded paper needed for this activity.)

#### What You Do:

Before the activity: Place all of the items in the bin and cover them with the shredded paper.

During the activity: Have the children search for the items in the bin without using their eyes. Each time they find an item, lead the class in reciting the Memory Verse.

At the end of the activity: Say the Memory Verse several times with the entire class.

#### What You Say:

Before the activity: "Our Memory Verse tells us that God always will give us what we need. Inside the bin are some of the things that we need."

During the activity: "Search inside the bin to find some of the things that God provides us that we need. When you find something, we will all say our Memory Verse together. (Allow first child to search bin.) Great job! We need (name item). Let's all say our Memory Verse. 'My God (push both palms up into the air) will meet (bring both hands together in front of you in a clap/clasp on the word 'meet') all (do jazz hands from above your head down to each side) your needs' (jump and land with your hands on your hips and your feet planted like a cheerleader), Philippians 4:19. (Open hands like a book.) Awesome! Who is next?" (Repeat until every child has had a turn.)

At the end of the activity: "Great job! Let's say our Memory Verse together a few more times. 'My God (push both palms up into the air) will meet (bring both hands together in front of you in a clap/clasp on the word 'meet') all (do jazz hands from above your head down to each side) your needs' (jump and land with your hands on your hips and your feet planted like a cheerleader), Philippians 4:19. (Open hands like a book.) Great! Now let's say it LOUD this time! (Repeat verse.) Perfect! God will always give us what we need! He takes care of us! Who will take care of you? (Pause.) You got it! God will take care of me!"



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### Don't Drop It!

What You Need: A parachute and a medium-sized foam ball.

**What You Do:** Spread the parachute out on the floor and stand in a circle with the children around it. Instruct the children to bend down, pick up the edges, and stand up straight while you place the foam ball on the parachute. The goal is for the children to help one another keep the foam ball on the parachute no matter how much it gets tossed around! Make sure to say the words "help one another" as often as possible throughout the activity.

### What You Say:

During the activity: "I need some friends to help me spread out this parachute. (Assist the children in holding onto and spreading out the parachute.) Yay! Thank you! Now let's all stand around the parachute. Good job! Bend down and grab an edge and then stand back up. Now we're ready to play! I'm going to put this ball on the parachute and we have to help each other keep it on the parachute no matter how much it gets tossed around! We CANNOT let it fall off! Got it? (Pause.) Okay, we have to help one another for it to work. Here we go!" (Continue playing as long as the children are having fun.)

At the end of the activity: "You did a wonderful job helping each other! Do you know that one of the ways God takes care of you is by giving you people to help you? It sure is! God will always take care of you. Who will take care of you? (Pause.) God will take care of me."



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#### **Bread and Water**

What You Need: A medium basket, empty water bottles, and toy bread slices and/or loaves.

#### What You Do:

Before the activity: Place the bottles and bread around the room and the basket in a central part of the room.

During the activity: Have the children collect the water and bread and fill the basket.

At the end of the activity: Talk about how God provided Elijah and the widow with the things they needed.

### What You Say:

Before the activity: "In our lesson today God sent the woman to help Elijah and give him water to drink, and God sent Elijah to help give the woman all the food she needed. All around the room there are water bottles and bread. We need to collect them and place them in the basket."

During the activity: "When I say, 'Help!' I want you to head out and collect the water and bread and put it in the basket. Ready, set, help! (Pause.) Wow! Great job! Did we get all the bread and water? (Pause.) Look around. (Pause.) Great job!" (Repeat as many times as desired.)

At the end of the activity: "Great job today, friends! You were great helpers! Today we learned how God sent the woman to help Elijah when he was thirsty and how Elijah helped the woman when she had no food. God always takes care of us! Who will take care of you? (Pause) God will take care of me."



### **CRAFT- Week 4**

# Cod Cives Me People to Help Me.

### **Making Bread**

What You Need: "Bread" Activity Page, white cardstock, brown or yellow dot markers.

### What You Do:

Before the activity: Copy "Bread" from the Activity Pages onto the white cardstock.

During the activity: Give the children an Activity Page and allow them to dot marker the bread with dot markers.

At the end of the activity: Allow the picture to dry and send the projects home.

### What You Say:

Before the activity: "Today in our lesson we talked about how the woman and Elijah made bread with the oil and flour that God provided for them. We are going to dot marker a picture of bread so that we can share the lesson of Elijah with others!"

During the activity: "There is a picture of bread on your paper. (Hold up Activity Page.) Use the dot markers to color the bread. Awesome job!

At the end of the activity: "Now we can let our pictures dry. Elijah was hungry and thirsty in our lesson today and God sent someone to help him. God helps us anytime we need Him, and He wants us to be helpers, too! Who will take care of you? (Pause.) Absolutely! God will take care of me!"



### **CRAFT - Week 5**

# Cod Cives Me People to Help Me.

### **Making Bread**

**What You Need:** "Bread" from the Activity Pages on the Website, white cardstock, brown or yellow watercolor paint, paint brushes, water, and paper cups.

#### What You Do:

Before the activity: Copy "Bread" from the Activity Pages onto the white cardstock. Fill the paper cups 1/4 of the way full of water.

During the activity: Give the children an Activity Page and allow them to paint the bread with the watercolors.

At the end of the activity: Allow the paint to dry and send the projects home.

### What You Say:

Before the activity: "Today in our lesson we talked about how the woman and Elijah made bread with the oil and flour that God provided for them. We are going to paint a picture of bread so that we can share the lesson of Elijah with others!"

During the activity: "There is a picture of bread on your paper. (Hold up Activity Page.) Use the paint and the paintbrush to paint the bread. Remember you will need to dip your brush in the water first before you get paint. This is a special kind of paint that needs water to work. (As the children paint) Awesome job!"

At the end of the activity: "Now we can let our pictures dry. Elijah was hungry and thirsty in our lesson today and God sent someone to help him. God helps us anytime we need Him, and He wants us to be helpers, too! Who will take care of you? (Pause.) Absolutely! God will take care of me!"



### **SMALL GROUP**

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#### **Small Group Time**

What you Need: Bible, stickers, dry-erase board and marker

**SMALL GROUP LEADER (SGL):** "What would you do if someone asked you to give them your very last bit of food ... and you were hungry? (*Pause.*) That's exactly what happened in our Bible lesson today. God told Elijah to go see a woman for food. When Elijah got to the woman's house, she told him all she had was a little flour and a little oil. She was going to make some bread with it for her son and her and then there would be no more food. None! Elijah told her to make him some bread first. But that's not all Elijah said. He told the woman to give him some bread and then God would make sure her flour and oil never ran out! AMAZING! God promised to take care of the woman, just like He was taking care of Elijah.

"In this lesson, God gave Elijah the woman to help him. And God gave the woman Elijah to help her. God gives you people to help you, too! It's one of the ways God takes care of you. **Who will take care of you?**"

CHILDREN and SGL: "God will take care of me."

**SGL:** "Yes, He will! Our Memory Verse says so! It says, 'My God will meet all your needs,' Philippians 4:19. Say that with me."

**CHILDREN** and **SGL**: "My God (push both palms up into the air) will meet (bring both hands together in front of you in a clap/clasp on the word 'meet') all (do jazz hands from above your head down to each side) your needs' (jump and land with your hands on your hips and your feet planted like a cheerleader), Philippians 4:19." (Open hands like a book.)

SGL: "I have some stickers for you if you want to try saying it by yourself? Great job!!!"

"Okay, it's time to pray. This time we're going to make a list of some of the people God gives us to help us. When we pray we can thank God for them!"

Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters.

#### **Prayer**

**SGL:** "Dear God, You have given us so many people to help us and we want to say thank You. (*Name of child*) wants to thank you for (*person*). (*Repeat for each child*.) You are so good, God! Thank You for taking care of us. We love You, God. In Jesus' name, amen."