



# OVERVIEW CARD

## Jesus Prays

**Key Question:**

Who came to do AMAZING things?

**Bottom Line:**

Jesus came to do AMAZING things.

**Memory Verse:**

"The crowds were amazed at his teaching."

Matthew 7:28, NIV

**Bible Story:**

Jesus teaches us to pray.

Jesus Prays

Matthew 6:5-11

**Coloring Page:**

Jesus' friends learn to pray. (Week 4)

I will pray every day! (Week 5)

**Music:**

Nobody Loves Me Like You

Great Big God

I Can Do All Things

**Bible Lesson:**

God's Story for Me

Jesus Teaches on Prayer

Pages 374 to 378

**Service Time:**

75 minutes

### March Memory Verse -

"The crowds were amazed at his teaching."

Matthew 7:28, NIV



# ACTIVITY

## Jesus Prays

### Listen Carefully

**What You Need:** A copy of the children's book *Green Eggs and Ham* by Dr. Seuss.

### What You Do:

*Before the activity:* Introduce the book to the children and explain that every time they hear the word “eggs” they should stand up very fast and sit right back down.

*During the activity:* Read the book and allow time after the word “eggs” for the children to stand up.

### What You Say:

*Before the activity:* “This book (*hold up book*) is called *Green Eggs and Ham*. It is a silly and fun book and I am going to read it to you. While I am reading you need to listen very, very carefully because when I say a special word I want you to stand up super fast, and then sit back down super fast. Everyone understand? (*Pause.*) The special word is ‘eggs.’ Every time that I say ‘eggs’ while I am reading I want you to stand up and sit back down really fast. Let’s practice. Eggs! (*Children should stand up and sit back down.*) Perfect! Here we go!”

*At the end of the activity:* “You were all AMAZING listeners! Great job! In our lesson today, we heard about someone who is always ready to listen to us. Do you remember who that was?”

### March Memory Verse -

“The crowds were amazed at his teaching.”  
Matthew 7:28, NIV



# ACTIVITY

## Jesus Prays

### Sing with Me

**What You Need:** No supplies needed.

#### **What You Do:**

*During the activity:* Tell the children to listen very carefully as you sing a familiar song. When you stop singing, the children must finish the rest of the song. Song suggestions: “Twinkle, Twinkle Little Star,” “Row, Row, Row Your Boat,” “The Wheels on the Bus Go Round and Round,” “Jesus loves Me,” and “ABCs.”

#### **What You Say:**

*Before the activity:* “I love to sing! Will you sing with me? *(Pause.)* Yay! We’re going to sing together a little differently today. I’ll start a song and when I stop I want you to see if you can finish the song. You need to listen to what I sing very carefully so you’ll know what to sing when I stop singing. Ready? This is going to be fun!”

*At the end of the activity:* “You did great! You really know your songs! And because you listened very carefully you knew exactly what to sing when I stopped singing. Hmm ... our Bible lesson today was about someone else who listens to us very carefully—God! God is always ready to listen to us when we talk to Him!”

### March Memory Verse -

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Matthew 7:28, NIV**



# ACTIVITY

## Jesus Prays

### Let Us Pray

**What You Need:** Poster board with a cross drawn on it (three different colored crosses to match the post-it notes), post-it notes in three different colors, a marker and prayer symbol pictures (globe, BAND-AIDS, sad face, and food).

#### What You Do:

*Before the activity:* Walk around the room and place the post-it notes in various locations. (Use the same number of notes for each color. The number of post-it notes will depend on the number of children in the room. Make sure you place enough notes so that every child can find a couple notes.)

*During the activity:* Divide the children into three groups and assign each group a color. Tell the children that they can only collect the notes that belong to their team's color. Have the children collect the colored notes and bring them back to the matching colored cross. Once all the notes have been collected, sit with the children in your group and have them tell you things that they can talk to God about. Write down their answers on the post-it notes and attach them to the cross. Have the children fill up the entire cross with their answers.

*At the end of the activity:* Encourage the children to pray on their own.

#### What You Say:

*Before the activity:* "Today in our lesson, we learned about things we can pray about. God always listens to our prayers and He wants us to talk to him. I have placed colored squares all over the room and we have to collect all those squares, that sure is a lot of squares. We are going to work in teams to collect ALL those squares. (Divide the children into teams and assign each team a color.) Once your team has found all the squares you are going to bring them back to your team leader. Are you ready? GO!"

*During the activity:* "You did such a great job finding the squares! Now we have to fill up our cross with all of the squares. Do you think you can help me? (Pause) Great! Before we can add them to our cross, we have to write on them all the different things we can talk to God about. For example, we can talk to God about this. (Hold up earth.) Dear God, thank you so much for making our world and making it so beautiful (write earth on the post-it note and attach it to the cross). (Hold up BAND-AIDS®.) God, please help those who are sick and hurt. Please help us and our families when we get sick or hurt (write sickness and hurt on the post-it note and attach it to the cross). (Hold up food.) Thank You, God, for giving me food to eat (write food on the post-it note and attach it to the cross). (Hold up sad face.) God, please forgive me when I make bad choices. Please help me to make good choices (write mistakes on the post-it note and attach it to the cross). We still have more squares, can you tell me some things we can talk to God about? (Write the child's answer down on the post-it and attach it to the cross) You are so right, we can talk to God about that too!"

*At the end of the activity:* "Those were some wonderful prayers. We do not always have to use these (point to objects) to pray. You can talk to God about anything! He always listens to anything we have to tell Him. So now you can talk to God by yourself. Don't use your mouth; talk to him inside your head. (Allow children to pray.) It always makes me happy to talk to God. God gave us Jesus to come and do AMAZING things and when we pray we can thank Him for ALL of the amazing things He's done! **Who came to do AMAZING things?** (Pause.) You got it! **Jesus came to do AMAZING things!**"

## March Memory Verse -

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# ACTIVITY

## Jesus Prays

### Running Bases to God's Word

**What You Need:** Baseball Bases

**What You Do:**

*Before the activity:* Tape the four bases down on the floor of your activity area an equal distance from each other in a diamond shape to resemble a baseball field. (Note: Make sure you tape the bases to the floor with the tape on all sides so that a child does not trip over a loose side.)

*During the activity:* Have the children line up behind home plate and lead the children in running around the bases as they say the words of the memory verse every time they touch a base. Memory Verse: "The crowds were amazed at His teaching!"

**What You Say:**

*During the activity:* "The Crowds were amazed at His teaching!"

Have each child take a turn running the bases as they say the following:

(1st base) "The crowds,  
(2nd base) were AMAZED,  
(3rd base) at His  
(Home Plate) teaching.

**What You Say:** : "Have you ever played baseball at home or at school? Here is how you run around the bases . . . I want each of you to try it. And as you touch a base, we will all say together words of this month's memory verse. Here's what we'll say . . . (demonstrate how each word corresponds to different squares.)

"Great job everyone! You really are AMAZING runners and you really know your memory verse! You can tell everyone that God sent Jesus to us to do AMAZING things! **Who came to do AMAZING things?** You got it! **Jesus came to do AMAZING things!** Yes, He did!"

**March Memory Verse -**  
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# ACTIVITY

## Jesus Prays

### Freeze Dance

**What You Need:** CD player and fun music.

**What You Do:** Play fun music and lead the children in a time of dancing and being silly. The children should continue dancing as long as the music is playing. Once the music stops, the children should immediately stop dancing and freeze. When someone moves, have them say one thing they can talk to God about to. Children should start dancing again when the music starts again.

### What You Say:

*Before the activity:* "Let's dance! I have wonderful songs that we can all dance to. Are you ready?"

*At the end of the activity:* "You are all great dancers! It is so nice to know that even when you are having fun dancing like we just did, or sleeping, or eating, that God is always with us and we can talk to him about anything at anytime! Always!"

### March Memory Verse -

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# ACTIVITY

## Jesus Prays

### Prayer Hot Potato:

**What You Need:** Ball, cd player and music

### What You Do:

Use the ball to play a game of hot potato with the children. If you have more than one ball, you can divide the children into smaller groups of nine and ten. Tell the children that each time the music stops the child holding the ball should name either a place that they can talk to God or a time that they can pray. Some examples are: morning, bedtime, mealtime, family time or playtime. Other examples are in the car, at school, at home, at church, at the dinner table, etc.

### What You Say:

*Before the activity:* "Jesus taught us something pretty AMAZING in our Bible lesson today. He taught us that God loves you and me SO much that He wants us to talk to Him. AMAZING! And Jesus taught us HOW to talk to God. AMAZING! We are going to play a fun game "Hot Potato". However, each time the music stops the child holding the ball will name either a place that they can talk to God or a time that they can pray."

*At the end of the activity:* "Let's talk to God right now. I know He's listening! God, thank You for always listening to us. Thank You for loving us and wanting us to talk to You. I pray that we will never forget that You are always there to love us, help us, forgive us, and give us what we need. We love You, God. In Jesus' name, amen. Wow! Prayer is AMAZING! **Who came to do AMAZING things? (Pause.) Jesus came to do AMAZING things!**"

### March Memory Verse -

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# CRAFT

## Jesus Prays

### When Should I Pray? Posters

**What You Need:** Posters and Crayons/Markers



**What You Do:** Give each child a poster and let the children have fun decorating their very own prayer poster.

### What You Say:

*During the activity:* “Jesus taught us how to talk to God. Look at this picture. This reminds us that we can talk to God about anything at anytime. Jesus taught us something pretty AMAZING in our Bible lesson today. He taught us that God loves you and me SO much that He wants us to talk to Him. AMAZING! And Jesus taught us HOW to talk to God. AMAZING!”

*At the end of the activity:* “Talking to God is AMAZING! I’m so glad Jesus came to teach us how we can talk to God. **Jesus came to do AMAZING things! Who came to do AMAZING things? Jesus came to do AMAZING things.**”

### March Memory Verse -

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# SMALL GROUP

## Jesus Prays

### Small Group Time

**What you Need:** Bible, stickers, dry erase board and marker and one set of the “Prayer Symbols” from the “Time to Pray” activity.

**SMALL GROUP LEADER (SGL):** “Jesus wanted everyone to know how much God wants people to talk to Him. God loves us and wants to hear from us! It was so important that Jesus taught us how to talk to God. AMAZING! God must really want us to talk to Him!

“Do you remember the different things we can talk to God about? We can talk about how amazing God is. (*Lay down world picture.*) We can ask Him for what we need. (*Lay down food/clothes picture.*) We can ask Him for help when we’re sick or hurt. (*Lay down bandage picture.*) And we can also ask Him for forgiveness when we do something wrong. (*Lay down heart picture.*)

“Today when we pray, I want us to pick one of these pictures and use it to help us make our list of things to pray about. But before we do that, does anyone want to try and say our memory verse ?

*Allow any child who wants to try the opportunity to say the verse for a sticker.*

“Wow! You all did a fantastic job! Now I want you to look at our pictures again and think about what you want to put on our board. You can choose any one of these.”

*Write down the children’s names and what they say on the board. Remember to print the words so they can recognize their names and letters. Mention their list when you pray together.*

### Prayer

**SGL:** “God, thank You for loving us and wanting to hear us talk to You. We are AMAZED by how much You love us! Today we want to talk to You about a lot of different things. (*Read list the children made.*) Thank You for always listening, God. We love You. In Jesus’ name, amen.”

## March Memory Verse -

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