



# OVERVIEW CARD

## Follow Me

**Key Question:**  
**Bottom Line:**  
**Memory Verse:**

Who came to do AMAZING things?  
Jesus came to do AMAZING things.  
“The crowds were amazed at his teaching.”  
Matthew 7:28, NIV

**Bible Story:**

Jesus chose special friends to share the amazing things He did.

Follow Me  
The Gospels

**Coloring Page:**

Jesus sends out 12 helpers.

**Music:**

Jesus is My Best Friend  
Great Big God  
Go

**Bible Lesson:**

God's Story for Me Bible  
Jesus Chooses Helpers  
Pages 306 to 309

**Service Time:**

63 minutes

**March Memory Verse -**

**“The crowds were amazed at his teaching.”  
Matthew 7:28, NIV**



# ACTIVITY

## Follow Me

### Come Over!

**What You Need:** No supplies needed.

### What You Do:

*During the activity:* Lead the children in playing a variation of the traditional game "Red Rover." The children will not run and break hands in this game. They will simply run, skip, or hop to the other line.

### What You Say:

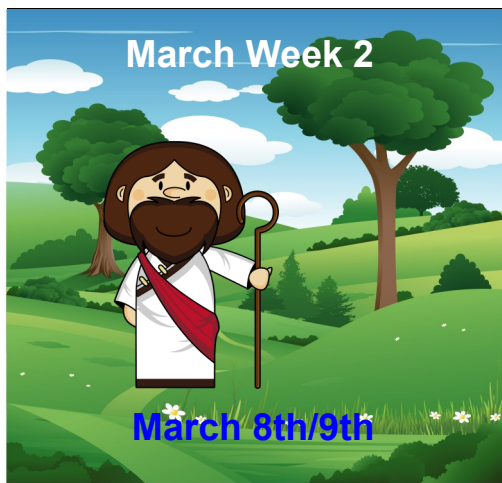
*Before the activity:* "I want to teach you a new game today. You may have heard of it. It's called 'Red Rover.' Have any of you ever played 'Red Rover?' (*Pause.*) Well, this is how you play. We will make two lines facing each other. Each line will hold hands. One line will say, 'Red Rover, Red Rover send (*child's name*) right over.' (Another option would be to call all children wearing a certain color.) Then that person has to run, skip, or hop to the other line and join hands with them. The lines will go back and forth asking for friends to join their line. You'll get the hang of it when we play!"

*During the activity:* "Red Rover, Red Rover send (*child's name*) right over! Yay! (*Child's name*) is with us now!" (*Both lines will take turns saying this. Continue playing as long as there's interest.*)

*At the end of the activity:* "Jesus kind of plays some 'Red Rover' in our Bible lesson today. He walks around and invites friends to help Him do His AMAZING job!"

## March Memory Verse -

**"The crowds were amazed at his teaching."  
Matthew 7:28, NIV**



# ACTIVITY

## Follow Me

### Follow Me

**What You Need:** A small stuffed animal for each child.

**What You Do:**

*During the activity:* Give each child a small stuffed animal and show them how to balance it on their heads. Next, challenge them to keep it balanced while trying to do the movements you lead them in such as: stand like a statue, stand on one foot, take one step forward, take one step backwards, turn in a circle, etc. Continue as long as there's interest.

**What You Say:**

*Before the activity:* "I'm going to give each of you a special little friend. When I give it to you I want you to balance it on your head like this. (*Demonstrate.*) Your job is to make sure it stays on your head while you do everything that I do. Are you ready to follow me? Got it? Don't forget, you need to make sure your friend is always with you. Here we go!"

*During the activity:* "Okay, watch me closely and follow everything that I do. (*Do the movements all together and have the children mimic you.*) Whew! Let's do it again—faster this time! (*Repeat movements.*) Great job! I love how you are following me! Let's try it once more, even FASTER. (*Repeat as many times as desired.*) Great job!"

*At the end of the activity:* "You can sit down and rest! Whew, I am pooped! You and your friend were such great followers! Today in our Bible lesson we heard about some people who followed a very special person. Do you remember who it was?"

### March Memory Verse -

**"The crowds were amazed at his teaching."  
Matthew 7:28, NIV**



# ACTIVITY

## Follow Me

### Chain Reaction

**What You Need:** Oblong blocks.

**What You Do:**

*Before the activity:* Line up the blocks in a straight line close together.

*During the activity:* Watch as children light up in amazement as the first block starts the chain reaction and all the other blocks get knocked over.

**What You Say:**

*Before the activity:* "We are going to watch how these blocks react when I push just one of them over. What do you think will happen? *(Pause.)* Do you think the blocks will fall over and knock over the others? *(Pause.)* Let's give it a try."

*During the activity:* "Okay. Watch what happens when I knock over this block. *(Pause.)* Whoa! *(Push over any blocks that may not fall over to continue the reaction.)* Did you see that? That was amazing! Why don't you give it a try! *(Help children as needed as they set up their own chain reaction.)* Are you ready to give it a try? *(Pause.)* Ready, set, GO! *(Pause.)* That was fantastic!"

*At the end of the activity:* "We've been learning about all the amazing things Jesus did and today we heard how Jesus' love spread from person to person with the help of some of His friends."

### March Memory Verse -

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Matthew 7:28, NIV**



# ACTIVITY

## Follow Me

### Verse with Friends

**What You Need:** No supplies needed

**What You Do:**

*Before the activity:* Have the children sit in a circle.

*During the activity:* Stand in the middle of the circle and say the Memory Verse. Then choose a child to come and stand with you and say the verse again. Keep choosing children to come inside the circle and repeat the verse. Continue until all of the children are in the circle.  
(NOTE: If you have a very large class you can choose 2-3 children at a time)

*At the end of the activity:* Say the verse one more time as a class.

**What You Say:**

*Before the activity:* (Guide children sit in the circle with you in the middle.) "I am going to say our Memory Verse for this month. 'The crowds were amazed at his teaching,' Matthew 7:28."

*During the activity:* "Hmm ... I think I need a friend to help me. (Name a child), will you come inside the circle and help me say our verse? (Say with child) 'The crowds were amazed at his teaching,' Matthew 7:28. Thank you. (Repeat until every child is standing in the circle) Thank you so much for your help!"

*At the end of the activity:* "Let's all say our Memory Verse one more time together! 'The crowds were amazed at his teaching,' Matthew 7:28. Our verse tells us that Jesus did AMAZING things and that people came to see Him. He wants us to follow Him. Isn't that AMAZING? (Pause.) **Who came to do AMAZING things?** You got it! **Jesus came to do AMAZING things!**"

**March Memory Verse -**  
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# ACTIVITY

## Follow Me

### Barrel of Monkeys

**What You Need:** “Barrel of Monkeys” game (if you have a large group of children you may consider breaking the room into smaller groups and rotate the children).

**What You Do:**

*Before the activity:* Remove all of the monkeys from the game box.

*During the activity:* Give each child a monkey and keep one for yourself. Hold up your monkey and say that you want someone to follow you. Choose a child to come up and link their monkey to yours. Continue calling children up and say, “Come, follow me,” every time a child comes up. Allow each child to come up and link their monkey. Repeat as many times as desired.

**What You Say:**

*Before the activity:* “Today in our lesson, Jesus said, “Come, follow me.” He wanted everyone to follow Him and come with Him. Let’s play a game! Here is a monkey for everyone.” (*Hand out monkeys.*)

*During the activity:* “Here is my monkey. (*Hold up monkey.*) Will you follow me? Come on, friend (*point to a child*), and follow me. (*Child walks up and links their monkey to yours and sits back down.*) Come on, friend (*point to another child*), follow me. (*Child walks up and links their monkey to yours and sits back down. Continue until everyone’s monkey is linked.*). Wow, look at all of the people who followed me!” (*Repeat as many times as desired.*)

*At the end of the activity:* “In our lesson today, Jesus wanted people to follow Him. When we make good choices and do what Jesus tells us to do we are following Him. Do you follow Jesus? (*Pause.*) We all can! Jesus came here to do AMAZING things and loves us SOO much! We all should follow Him! **Who came to do AMAZING things?** Yes! **Jesus came to do AMAZING things!**”

### March Memory Verse -

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# ACTIVITY

## Follow Me

### Friend Toss

**What You Need:** Twelve beanbag animals and one basket.

**What You Do:** Have the children line up in a line with the basket at the end of the line and a pile of the beanbag animals at the start of the line. Divide the children into two teams and have the children pass all twelve animals from one end to the other. Each time the children pass the beanbag, have them say, "Jesus wants to be your friend forever." Continue playing as long as the children are having fun.

#### What You Say:

*Before the activity:* "I like playing with my animal friends. Do you? *(Pause.)* Great! Because that's what we're going to do today! We have to pass all twelve of our beanbag animal friends from the beginning of the line to the end. When it's your turn to pass the beanbag animal say, '**Jesus wants to be my friend forever.**' Got it? Let's try it!"

*During the activity:* "**Jesus wants to be my friend forever!**"

*At the end of the activity:* "That was fun! And you did a great job passing our twelve beanbag friends. Tell me, who wants to be your friend forever? *(Pause.)* That's right! **Jesus wants to be my friend forever!** I think that's pretty AMAZING!"

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# CRAFT

## Follow Me

### Magic Scratch Cross - Week 2 (March 8th/9th)

**What You Need:** Crosses and pencils



**What You Do:**

Give each child a cross and show them how to use the pencil to create their very own cross to take home.

**What You Say:**

*Before the activity:* "Today in our lesson, Jesus had 12 people follow Him. They were His disciples. We can all be Jesus' disciples. Anyone can."

*During the activity: (Hand out crosses and pencils.)* "We are going to use the pencils to create our very own crosses. You can decorate and write anything you want on your cross. I hope when you look at them you always remember everyone can follow Jesus. *(Allow the children to start drawing.)* WOW! You are all doing such an AMAZING job!"

*At the end of the activity:* "Anyone can follow Jesus. When we make good choices, we follow Him. Jesus wants EVERYONE to follow Him! Jesus does AMAZING things! **Who came to do AMAZING things?** *(Pause.)* Absolutely! **Jesus came to do AMAZING things!**"

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# CRAFT

## Follow Me

### I Can Follow Jesus Mirror - Week 3 (March 15th/16th)

**What You Need:** Silver Mirror Boards, Cardstock, Popsicle Sticks, Stickers and Glue Sticks

**What You Do:**

*During the activity:*

Give each child a mirror, a cardstock square and popsicle stick. Help the children assemble their mirror by gluing the mirror onto the front of the cardstock and gluing the popsicle stick onto the back of the cardstock. (*You might want to assemble all the mirrors before the activity for the 2's and 3's.*) Next, allow the children to decorate their mirrors with stickers.

**What You Say:**

*Before the activity:* "Today in our lesson, Jesus had 12 people follow Him. They were His disciples. We can all be Jesus' disciples. Anyone can."

*During the activity:* "Today, we are going to make mirrors that remind us that we can follow Jesus. First, we are going to glue our mirror onto the middle of this square paper. Next, we are going to turn our mirror over and glue this popsicle stick onto the back of the square paper. Once we are done, you can decorate your mirrors anyway you want. I hope when you look at them you always remember that YOU can follow Jesus. WOW! You are all doing such an AMAZING job!"

*At the end of the activity:* "Anyone can follow Jesus. When we make good choices, we follow Him. Jesus wants EVERYONE to follow Him! Jesus does AMAZING things! **Who came to do AMAZING things?** (Pause.) Absolutely! **Jesus came to do AMAZING things!**"

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# SMALL GROUP

## Follow Me

### Small Group Time

**What you Need:** Stickers, Bible story, dry erase board and marker

**SMALL GROUP LEADER (SGL):** "Jesus chose 12 special friends in our Bible lesson today. These friends got to go with Jesus everywhere and see all the amazing things He did. And let me tell you, **Jesus came to do amazing things! Who came to do amazing things?**"

**CHILDREN and SGL:** "Jesus came to do **AMAZING** things!"

**SGL:** "And why did Jesus come to do amazing things? (*Pause.*) He did them so we would know how much God loves us. And when people heard what He said, they were **AMAZED!** Let's say our Memory Verse a few times and then if anyone wants to try and say it I have some stickers ready!"

*Repeat the verse with motions several times. Allow each child the opportunity to say the verse by himself for a reward sticker.*

**SGL:** "I am so proud of you for learning that verse."

"Jesus had special friends that He spent lots of time with. I want us to think about our special friends. We can make a list of them and thank God for our friends when we pray."

*Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters. Mention their list when you pray together.*

### Prayer

**SGL:** "God, friends are so important. Jesus had special friends that He spent lots of time with. We just want to tell You thank You for giving us special friends, too. Thank You for ... (*read the names on the list*). We love You, God. In Jesus' name, amen."

## March Memory Verse -

**"The crowds were amazed at his teaching."**

**Matthew 7:28, NIV**