

Week 4



January 25th/26th

OVERVIEW CARD

Calming the Storm

Key Question:

Is anything too hard for Jesus?

Bottom Line:

Jesus can do anything.

Memory Verse:

“With God, all things are possible.”

Matthew 19:26, NIV

Bible Story:

Jesus has power over everything.

Calming the Storm

Matthew 8:23-27

Coloring Page:

Jesus calms a storm.

Music:

Give Your Heart to Jesus

Great Big God

My Best Friend

Bible Lesson:

God's Story of Me Bible

Jesus Stops a Storm

Pages 340 to 345

Service Time:

66 minutes

January Memory Verse -

“With God, all things are possible.”

Matthew 19:26, NIV

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ACTIVITY

Calming the Storm

Making Waves

What You Need: A blue sheet or parachute and a beach ball

What You Do: Arrange children in a circle around the sheet. Have each child pick up the edge of the sheet so that it is completely off the ground. Ask the children to slowly move their arms up and down to make a rippling effect. Direct them to go faster and then slower. Once the children have mastered the technique, toss the ball on the sheet and allow it to be bounced around. Repeat the activity until the children lose interest.

What You Say: “That was so much fun! The blue sheet that we used for our game today reminded me of an ocean. Hmm ... if the sheet was an ocean, then the ball that we used could have been a ... SHIP! Yes, a ship! It was a ship that was bouncing around in the ocean on some really big waves! In our Bible lesson today, we talked about a ship that was caught in a storm. Then something AMAZING happened! Do you remember what happened?”

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Matthew 19:26, NIV

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ACTIVITY

Calming the Storm

Water Play

What You Need: Medium-sized tubs, toy boats, drinking straws, water, and towels.

What You Do:

Before the activity: Place the tubs on the towels, fill them half full with water, and then place the boats in the tubs.

During the activity: Allow the children to play with the boats in the water. Give the children a straw and encourage them to blow into the water to make waves. *Never leave a child unattended around water.*

At the end of the activity: Ask the children what the boats did when they used the straws to blow into the water.

What You Say:

Before the activity: "Today we heard a TRUE lesson from the Bible about a boat. I have boats in the water. (*Point to the tubs.*) Would you like to play with them? (*Pause.*) Great!"

During the activity: "Use your hands to make the boat go across the water like this. (*Demonstrate.*) Nice job! Now what would happen if we made waves? (*Give each child a straw.*) Can you blow into the water with the straw? (*Demonstrate.*) Now you try! Wow! Look at those big waves!" (*Continue as long as there's interest.*)

At the end of the activity: "That was awesome! What happened to the boats when you made waves? (*Pause.*) Yes they were rocking back and forth. That is what happens when a boat is sailing and a storm comes. It can be very scary! Our lesson was about a boat that got caught in a big storm with HUGE waves! Do you remember what happened in our lesson?"

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ACTIVITY

Calming the Storm

It's Possible

What You Need: "Scenario Cards" from the Activity Pages, a light-colored cardstock, and scissors.

What You Do:

Before the activity: Make a copy of "Scenario Cards" from the Activity Pages on light-colored cardstock, and cut the cards apart.

During the activity: Place the scenario cards face down in front of the children. Allow them to take turns drawing a card. Read the card aloud to the children. If it's something Jesus can do, lead the children in saying, "It's possible!" If it's something Jesus cannot do, then the children say nothing. (*Hint: Jesus can do anything! All the cards will be possible.*) Ask the children to say the Memory Verse with you each time you decide if a scenario card is possible or not.

What You Say:

During the activity: "Come sit with me. I have a game for us to play. We'll take turns drawing a card and I'll read it for us. If it's something Jesus can do, I want us to yell, 'It's possible!' And then we'll say our Memory Verse. If it's something Jesus cannot do, then we won't say anything. Got it? (*Pause.*) Here we go!"

At the end of the activity: "Did you notice that we said, 'It's possible!' for every card? (*Pause.*) Do you know why? (*Pause.*) Because nothing is too hard for Jesus! **Jesus can do anything!** One more time. **Is anything too hard for Jesus?** No! **Jesus can do anything!**"

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ACTIVITY

Calming the Storm

Stormy or Calm

What You Need: The streamers that were made during the craft.

What You Do:

Before the activity: Give each child the streamer that they made.

During the activity: Have the children wave the streamer over their heads in the air. Say, "Calm," and have the children calmly wave their streamers. Then say, "Stormy," and have the children wave the streamer very hard. Alternate the words several times.

What You Say:

Before the activity: "Let's get out the cool streamers that we made earlier. We can use these to be like the ocean!"

During the activity: "First lets be a calm ocean. Wave your streamer soft and smooth just like a calm ocean. (*Demonstrate.*) Great job! Now let's be a STORMY ocean! Wave your streamers hard and fast just like a stormy ocean. (*Demonstrate.*) Faster! Wow! You are making a strong storm! Now calm! (*Demonstrate.*) STORMY! (*Demonstrate.*)" (*Repeat as many times as desired.*)

At the end of the activity: "That was SUPER fun! There were BIG waves in our lesson, weren't there? (*Pause.*) Do you remember how they went away? (*Pause.*) Yes! Jesus told them to stop and they did! Isn't that amazing? **Jesus can do anything! Is anything too hard for Jesus?** (*Pause.*) Nope! **Jesus can do anything!**"

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ACTIVITY

Calming the Storm

Boat Ride

What You Need: Masking tape

What You Do:

Before the activity: With the masking tape, outline the shape of a boat on the floor. The amount of children that will be participating in the activity should determine how big your boat should be.

During the activity: Allow the children to get into the boat. Once everyone is in, begin to retell the lesson and lead them in doing the actions listed below to make the sounds of a thunderstorm.

What You Say:

Before the activity: "It is time to use our imaginations! I have made something really cool over here on the floor. (*Point to the boat.*) It's a boat! (*Get in the boat.*) Would you all like to take a boat ride with me? (*Pause.*) Great! Hop in!"

During the activity: "Let's pretend that we are on the boat that Jesus was on and we're fishermen. Cast your nets. (*Demonstrate.*) Uh-oh! I see a storm in the clouds. (*Cup hand over your eyes and look up.*) It is coming right for us! I feel the waves starting to get bigger. (*Sway side to side.*) Can you feel the waves? (*Encourage the children to sway also.*) Wow! They are getting bigger and bigger! (*Sway harder with the children.*) Let's pretend to make the storm. Can you..."

- Rub your hands together to represent wind.
- Make a clicking noise with your tongue to sound like gentle raindrops.
- Clap your hands together for heavy raindrops.
- Slap your hands on your legs to be lightening.
- Stomp your feet for thunder.
- Slap your hands on your legs and stomp your feet to make it sound like a really bad storm. Stomp your feet for thunder.
- Slap your hands on your legs to be lightening.
- Clap your hands together for heavy raindrops.
- Make a clicking noise with your tongue to sound like gentle raindrops. Rub your hands together to represent wind.
- Sit still and quiet, as the storm has stopped.

In our lesson today, the men on the boat were really scared and they went to wake up Jesus. (*Keep swaying.*) Do you remember what Jesus did? (*Stop swaying.*) YES! He stopped the storm! He stopped the waves! Can you stop a storm? (*Pause.*) Noooo. can I stop a storm? (*Pause.*) No way! Jesus has the power over everything—even storms! **Jesus can do anything! Is anything too hard for Jesus?** (*Pause.*) No way! **Jesus can do anything!**"

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CRAFT

Calming the Storm

Streamers

What You Need: Large craft sticks, clear tape, dark blue paper streamers, light blue paper streamers, and scissors



What You Do:

Before the activity: Cut the streamers into 2-foot sections so each child gets two sections of the light blue streamers and two sections of the dark blue streamers.

During the activity: Give each child a craft stick and the four streamers. Help the child tape the streamers to one end of the stick using the clear tape.

At the end of the activity: Allow the child to play with their streamer by waving it around in the air.

What You Say:

Before the activity: “Do you know what the big pushes of water in the ocean are called? What washes over your toes when you walk on the sand? *(Pause.)* Yes, those are called waves. We do not have an ocean in our class room today, but we can still make waves.”

During the activity: (Hand out craft sticks and streamers.) “We are going to tape the streamers to the sticks so that we can make our own waves. *(Help the child tape the streamers to the craft stick.)* There we go! These are going to be your waves!”

At the end of the activity: “Now that we have our wave sticks, let’s make some waves! Move your sticks in the air and pretend you are making waves just like in the ocean. *(Demonstrate.)* Our lesson had some really big waves in it, but something stopped them. Do you remember what it was?”

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SMALL GROUP

Calming the Storm

Small Group Time

What you Need: Stickers and Bible

SMALL GROUP LEADER (SGL): “Have you ever heard a bad storm or watched it out of your window at home? Maybe you heard the thunder or the heavy rain or even saw lightning in the sky! Storms can be scary, like in our Bible lesson today. Jesus’ friends were scared because they were in a boat and it was rocking all over the place! Today we learned that we don’t have to be scared of storms because Jesus has power over everything—even storms! Jesus did something only He can do and He made the storm stop! **Jesus can do anything—even stop storms! Is anything too hard for Jesus?**”

CHILDREN and SGL: “**Jesus can do anything!**”

SGL: “Yes, He can! Okay, I’m ready to hand out some stickers. Let’s say our verse together a couple of times and then it will be your turn to say it all by yourself. Ready?”

CHILDREN and SGL: “‘With God, all things are possible.’ Matthew 19:26.” *(Repeat and then let the children say it by themselves for a reward sticker.)*

SGL: “I am SO proud of you! I hope you never forget that with God, all things are possible! I think today would be a good day to make a list of things we are afraid of. Then, when we pray, we can ask God to help us not be scared.”

Write down the children’s names and what they say. Mention their list when you pray together.

Prayer

SGL: “God, sometimes we get a little afraid of things, like Jesus’ friends did in the Bible lesson today. *(Read the children’s names and what they are afraid of.)* Help us remember that Jesus has power over everything and we don’t have to be afraid. We love You, God. In Jesus’ name, amen.”

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