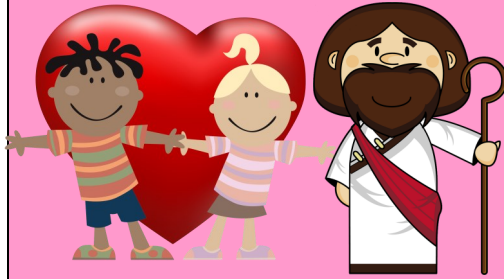


**Week 1**



**February 1st/2nd**

# OVERVIEW CARD

## Woman at the Well

**Key Question:**

Who does Jesus love?

**Bottom Line:**

Jesus loves everyone.

**Memory Verse:**

"Love each other as I have loved you."

John 15:12, NIV

**Bible Story:**

Jesus loves everyone.

Woman at the Well

John 4:1-26

**Coloring Page:**

Jesus talks to a Samaritan woman.

**Music:**

I Like To  
Great Big God  
All of My Heart

**Bible Lesson:**

God's Story for Me Bible

The Woman at the Well

Pages 314 to 319

**Service Time:**

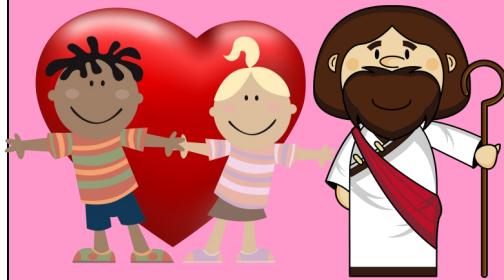
75 minutes

**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

# ACTIVITY

## Woman at the Well

### Look for Love

**What You Need:** “Helper Hearts” from the Activity Pages on the Website, white cardstock, scissors, and tape.

#### What You Do:

*Before the activity:* Make one copy of “Helper Hearts” on white cardstock and cut out the twelve hearts. Tape eleven of the heart cutouts around the room where the children can find them. Keep one heart cutout to hold in your hand.

*During the activity:* Gather the children around you. Show them the cutout you’re holding. Ask them to identify the shape and the community helper picture. Explain to the children that there are more hearts with helpers all over the room and you want them to help you look for them. As you find the hearts together, talk briefly about how each person in the picture helps others.

#### What You Say:

*Before the activity: (Hold up the heart cutout.)* “Who can tell me what shape this is? *(Pause.)* Yes! This is a heart! What do you think of when you see a heart? *(Pause.)* I think of L-O-V-E—LOVE! And one way we love others is by helping them. Who can tell me what kind of helper is on this heart? *(Pause.)* Right again! This is a *(name of community helper)*. They help others by *(name what they do)*. There are more hearts, just like this one, with pictures of other helpers on them. Today we’re on a mission to find all the hearts. Will you help me? *(Pause.)* Great! Let’s go!”

*During the activity:* “Yay! You found a heart! Tell me what kind of helper you see on this heart. *(Pause.)* You got it! This is a *(name of helper)* and they help others by *(name what they do)*.” *(Repeat this each time you find a heart.)*

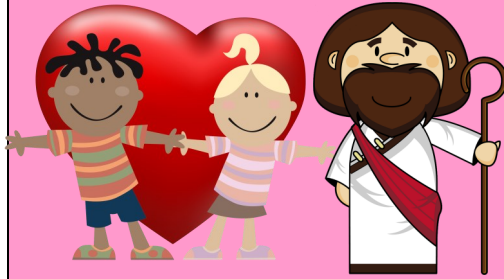
*At the end of the activity:* “Thank you for helping me find all of the hearts. Let’s count them together. One, two, three ... twelve hearts! That’s a lot of helpers and a lot of L-O-V-E—LOVE! Jesus showed some BIG love in our lesson today to a woman who really needed a friend. Do you remember what happened?”

**February Memory Verse -**

**“Love each other as I have loved you.”**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

# ACTIVITY

## Woman at the Well

### Colored Hearts

**What You Need:** 4 different colors of heart stickers (can be any color, but make sure the colors can be distinguished by the children), CD Player and fun music

#### What You Do:

*Before the activity:* Divide the children into four groups. Give each group a different color of heart sticker. Make sure each child has a sticker and encourage them to attach the sticker to their shirt or dress.

*During the activity:* Play the music and have the children dance and be silly together. Turn off the music, call out one color, and give them an activity to do. (Ex: If you have a green heart on your shirt, touch your toes!) Turn the music back on and repeat with a different color and different activity. Repeat as many times as desired.

*At the end of the activity:* Call out all of the colors and ask them to hop to you. When all of the children are next to you, tell them that Jesus loves them.

#### What You Say:

*Before the activity:* "Who wants a sticker? (*Hold up stickers and give one to each child.*) Put your sticker on your shirt. (*Demonstrate.*) Okay, look at your sticker. Do you know what color your heart is? (*Pause.*) Good job! Now everyone has to use your (*pull on your ears*) EARS to listen so you'll know what to do. I am going to play the music and everyone can dance and be silly. When I stop the music, that is when you use your listening ears. Ready?"

*During the activity:* (*Play music.*) "Everyone dance! (*After 15 seconds, stop the music.*) If you are wearing a green heart, touch your toes two times. Great job, green team! Let's dance! (*Start music and play for 15 seconds. Then stop music again.*) If you are wearing a red heart, jump up high three times. Awesome, red team! (*Start music again and stop it after 15 seconds.*) If you are wearing a pink heart, pat your head four times. Way to go, pink team! Time to dance! (*Start music again and stop it after 15 seconds.*) If you are wearing a blue heart, pat your head five times. Wonderful job blue team! Let's dance!" (*Continue as long as there is interest.*)

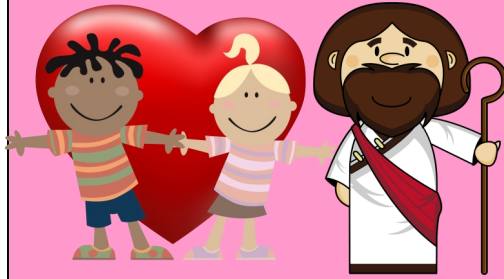
*At the end of the activity:* "If you are wearing a pink, green, red, or blue sticker please hop like a bunny over to me. (*Wait until all of the children are next to you.*) You all did such a wonderful job listening today! We are wearing hearts to remind us that Jesus loves us SOOO much. Even if we make a bad choice, Jesus still loves us. Today we heard a lesson from the Bible about someone who made bad choices. Do you remember who that was?"

**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

# ACTIVITY

## Woman at the Well

### Water from the Well

**What You Need:** Plastic sand bucket, blue tissue paper, yarn, tall chair, and masking tape.

**What You Do:**

*Before the activity:* Tie one end of the yarn to the handle of the bucket. Looking at the chair with the seat facing you, drape the bucket over the chair so that the bucket hangs over the back of it. Then tie a loop at the end of the yarn so the children can hold onto the bucket as they raise and lower it. Have a teacher or helper behind the chair to put the tissue paper in the bucket when it gets lowered.

*During the activity:* Pull the yarn and bucket as you would a bucket from a well. Each time the bucket goes into the “well,” have the helper place the tissue or “water” into the bucket. Allow the children to have a turn pulling the bucket from the well.

**What You Say:**

*Before the activity:* “When I want water at my house, I just go the sink and turn on the faucet. Is that what you do? *(Pause.)* Of course! People who lived in Jesus’ time did not have sinks and faucets. They had to get their water from a well. Do you know what a well is? *(Pause.)* Let me show you!”

*During the activity: (Lower the bucket.)* “To get water, people would dig a large hole in the ground and lower a bucket into it. *(Bring bucket back up with tissue in it.)* There is water in the ground and when they brought it back up, what do you think was in it? *(Pause.)* Yes! Water! *(Point to the tissue and take it out and hand it back to the helper.)* Who would like to bring up water from our well? *(Pause.)* Okay, everyone will get a turn.”

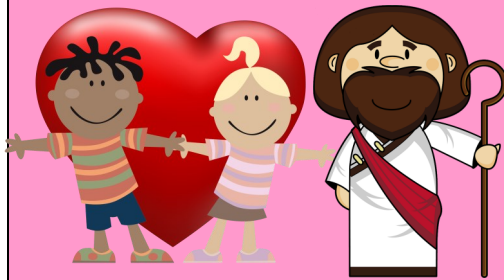
*At the end of the activity:* “Great job! Today we heard a TRUE lesson from the Bible where a woman was getting water from a well. Someone very special came and talked to her. Do you remember who it was? ”

**February Memory Verse -**

**“Love each other as I have loved you.”**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

# ACTIVITY

## Woman at the Well

### Tissue Paper Bucket

**What You Need:** "Bucket" from the Activity Pages on the Website, white cardstock, glue stick, and blue tissue paper.

**What You Do:**

*Before the activity:* Copy "Bucket" from the Activity Pages onto white cardstock for each child.

*During the activity:* Give each child an Activity Page, a glue stick, and some tissue paper. Help the children tear the tissue into small pieces and then allow them to glue the torn tissue to the top of the bucket to represent water.

*At the end of the activity:* Set the projects aside to dry.

**What You Say:**

*Before the activity:* "Today we heard a lesson about how Jesus loves us no matter what! Even if we make bad choices Jesus will ALWAYS love us! The woman at the well was getting water, and Jesus talked to her and asked if He could have some water. This was amazing because no one else talked to her because she had made bad choices. Here is a picture of a bucket that we could use to get some water from a well (*hold up Activity Page*). We can use this tissue paper for water to fill our buckets. When we're finished we can take it home and tell our families all about this amazing Bible lesson!"

*During the activity:* "We have to make the tissue small so that it will fit into the bucket. Everyone use their hands like this (*Demonstrate.*) to tear the tissue paper into small pieces. Then you can glue your pieces in the bucket to fill it up with water. Jesus talked to the woman at the well because He loved her. He knew about her bad choices but He loved her anyway."

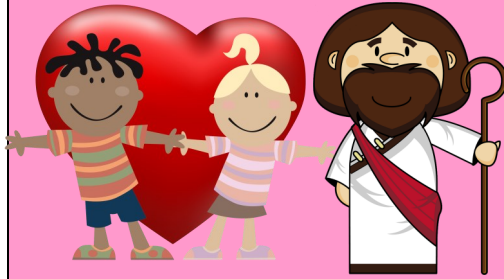
*At the end of the activity:* "Great job! Your buckets have lots of water in them. You can take home your buckets and tell your families that Jesus loves everyone NO MATTER WHAT! **Who does Jesus love?** Absolutely! **Jesus loves everyone!**"

**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

# ACTIVITY

## Woman at the Well

### Heart Over and Under

**What You Need:** Medium-sized heart-shaped pillow.

**What You Do:**

*Before the activity:* Have the children line up in a single file line with about one and a half feet in between each child.

*During the activity:* Give the first child in line the pillow and instruct him to hand it to the child behind him by putting under his body through his legs. When the second child gets the pillow have him pass it by handing it over his head. Continue through the line by alternating under and over. Repeat as many times as desired.

*At the end of the activity:* Have all the children shout, "Jesus loves me!"

**What You Say:**

*Before the activity:* "Do you know what shape this pillow is? (*Hold up pillow.*) Yes, it is a heart. We are going to use a heart pillow to remind us that Jesus loves us. Now can everyone get in a line behind (*name child*)? Perfect! Now I am going to give the pillow to (*name child*) and we will start having fun!"

*During the activity:* "Now (*name child*) will pass the pillow to the person behind him by passing it between his legs. Great! Now (*next child in line*) will pass the pillow behind him, over his head. (*Demonstrate.*) Okay now under again, and then over. Great job! You got it! (*Go through entire line.*) Now let's try it again and see if we can do it faster!"

*At the end of the activity:* "That was so much fun! I am so glad that we used the heart-shaped pillow to remind us that Jesus loves us while we were having fun. We need to remember that Jesus loves us always, whether we are having fun, sleeping, or making a bad choice. He ALWAYS loves us!

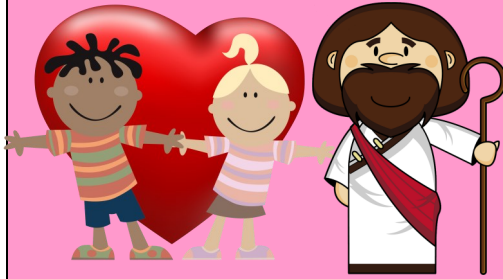
**Who does Jesus love?** (*Pause.*) You got it! **Jesus loves everyone!**"

**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**

**Week 1**



**February 1st/2nd**

**CRAFT**

## **Woman at the Well**

### **Memory Verse Picture Frame**

#### **What You Need:**

Picture Frame, markers and/or stickers, magnets and memory verse.

#### **What You Do:**

Have the children decorate the picture frame with markers and/or stickers.

#### **What You Say:**

*Before the activity:* "Today we are going to begin learning our new Memory Verse for February and WOW is it a Good one! Are you ready! Repeat after me!" (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.)

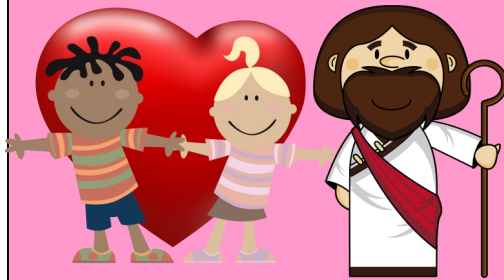
**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**



**Week 1**



**February 1st/2nd**

# SMALL GROUP

## Woman at the Well

### Small Group Time

**What you Need:** Stickers and Bible

**SMALL GROUP LEADER (SGL):** "Our Bible lesson today was about how **Jesus loves everyone**. And there was one person in our lesson who was VERY happy to hear that **Jesus loves everyone**. Do you remember who that was? *(Pause.)* Yes, the woman at the well! She didn't have any friends because of some bad things she had done, but Jesus still loved her. She was SO happy that she went and told everyone about Jesus—even all the people who wouldn't be her friend! Yes, **Jesus loves everyone**, no matter what. **Who does Jesus love?**"

**CHILDREN and SGL:** "Jesus loves everyone!"

**SGL:** "Who does Jesus love?"

**CHILDREN and SGL:** "Jesus loves everyone!"

**SGL:** "And that means Jesus loves YOU! Yay! Jesus loves you! Now, who's ready to hear our new Memory Verse for the month? *(Pause.)* Great! *(Open Bible.)* This is Jesus talking and He says, 'Love each other as I have loved you,' John 15:12. That means since **Jesus loves everyone**, we should love everyone, too! Let's say our Memory Verse together."

**CHILDREN and SGL:** "'Love each other as I have loved you,' John 15:12." *(Repeat as many times as desired.)*

**SGL:** "We'll practice that verse every week and I'll have a sticker waiting for you when you try to say it all by yourself."

**SGL:** "Would anyone like to try and say it all by yourself?"

*Give each child the opportunity to say the verse. Make this a special time for them and reward them with a sticker.*

"Okay, it's time to pray. Today let's make a list of people Jesus wants us to love. When we pray, we can ask God to help us love them like Jesus does."

*Write down the children's names and what they say on the dry erase board. Remember to print the words so they can recognize their names and letters. Mention their list when you pray together.*

### Prayer

**SGL:** "God, I am so glad **Jesus loves everyone**, because that means Jesus loves me and *(name of child)* and *(name of child)* and *(continue naming every child)*. Today we learned that Jesus wants us to love others the same way He loves us. Will you please help us love ... *(read names on the list the children made)*? Thank You, God. We love You. In Jesus' name, amen."

**February Memory Verse -**

**"Love each other as I have loved you."**

**John 15:12, NIV**