

**Week 2**



**January 11th/12th**

# OVERVIEW CARD

## Feeding 5,000

**Key Question:**

Is anything too hard for Jesus?

**Bottom Line:**

Jesus can do anything.

**Memory Verse:**

“With God, all things are possible.”

Matthew 19:26, NIV

**Bible Story:**

Nothing is too hard for Jesus.

Feeding 5,000

Mark 6:30-44

**Coloring Page:**

Jesus uses a boy's lunch to feed 5,000 people.

**Music:**

Life with Jesus

Great Big God

Jesus Can Do Anything

**Bible Lesson:**

*God's Story of Me Bible*

Jesus Feeds 5,000

Pages 350 to 355

**Story:**

*Rainbow Fish to the Rescue!*

By Marcus Pfister

**Service Time:**

70 minutes

**January Memory Verse -**

**“With God, all things are possible.”**

**Matthew 19:26, NIV**

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# ACTIVITY

## Feeding 5,000

### Pack the Basket

**What You Need:** Several baskets (one per 7-8 children), toy pieces of bread, plush fish, and masking tape.

#### What You Do:

*Before the activity:* Use the tape to mark a starting line on the floor about 10 feet in front of each basket. Place 7-8 pieces of bread and fish on the floor next to each line of tape.

*During the activity:* Have the children line up behind the taped line. There should be up to 7-8 children in each line. When you say, "GO," have the first child in line pick up either a piece of bread or a fish and hop to the basket and place the item inside. Then have them hop back to the tape. They then will go to the back of the line.

#### What You Say:

*Before the activity:* "Our baskets are empty! (*Point to the baskets.*) Let's work together as teams and see if we can fill them up!" (*Divide the children into teams of 7-8.*)

*During the activity:* "When I say, "GO!" the first person in each line will pick up one (*hold up one finger*) fish or piece of bread. When you have your one (*hold up one finger*) fish or piece of bread, hop like a bunny to the basket. Place your fish or bread in the basket and hop like a bunny back to your team. Are you ready? (*Pause.*) Get set! (*Pause.*) GO!"

### January Memory Verse -

**"With God, all things are possible."**

**Matthew 19:26, NIV**

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**ACTIVITY**

**Feeding  
5,000**

### **Baskets and Beanbags**

**What You Need:** A large basket, masking tape, and 7 beanbags

**What You Do:** Place the basket against a wall. Take several steps away from the basket and mark a standing point on the floor with tape. Show the children how to toss the beanbags into the basket. Once a child has tossed all seven beanbags, take the children to the basket and count together how many went in the basket. Take the beanbags back to your starting line and let the next child have a turn. Continue as long as there's interest.

#### **What You Say:**

*Before the activity:* "Raise your hand if you want to play a game! *(Pause.)* Yay! I have a SUPER fun game for us to play. All you have to do is try and toss these beanbags into that basket like this." *(Demonstrate.)*

*During the activity:* *(Each time a child tosses the beanbags.)* "Good job! Come on, everyone! Let's go count how many beanbags went in the basket!"

*At the end of the activity:* *(Gather the children around you so they can see the beanbags.)* "That was fun! Let's count our beanbags one more time. One, two, three, four, five, six, seven! Seven beanbags. Hmm, let's see what happens when I do this. *(Separate the beanbags into one group of five and one group of two.)* Now how many beanbags do I have over here? *(Pause.)* Count with me! One, two, three, four, five! Five beanbags. And what about over here? *(Pause.)* Count with me! One, two! Two beanbags. Good job! Our Bible lesson today was about how Jesus uses five pieces of bread and two fish to feed A LOT of people. Sounds like something only Jesus can do!"

**January Memory Verse -**  
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**Matthew 19:26, NIV**

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# ACTIVITY

## Feeding 5,000

### Play-Doh® Loaves and Fishes

**What You Need:** Play-Doh®, sea life fish stampers, and wet wipes

**What You Do:**

*Before the activity:* Place both the Play-Doh® on the table and lay out the stampers.



*During the activity:* Retell the Bible lesson and allow the children to make their own fish and loaves with the Play-Doh® as you are talking.

**What You Say:**

*Before the activity:* “In our lesson today, Jesus made lots and lots of fish and bread for the people to eat. Let’s use our Play-Doh® to make fish and bread as we listen to the lesson again. Are you ready to make loaves and fishes?”

*During the activity:* “There were so many hungry people and they only had a few pieces of bread and fish. Can you make two (*hold up two fingers*) fish with your stamper? (*Demonstrate.*) Nice! Can you make five (*hold up five fingers*) pieces of bread? (*Demonstrate.*) Good job! How could all of those people eat lunch with such a small amount of food? (*Pause.*) Jesus always helps us when we need Him. He came and turned the few pieces of fish and bread into MANY, MANY pieces of fish and bread! Can you use your Play-Doh® to make MANY, MANY pieces of fish and bread? (*Pause.*) Jesus made so much food that everyone was able to eat.”

*At the end of the activity:* “WOW! Look at all of the food that you have made! I see a lot of fish and bread! We can make fish and bread out of Play-Doh®, but we cannot do what Jesus did. **Is anything too hard for Jesus?** (*Pause.*) No way! **Jesus can do anything!**”

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# ACTIVITY

## Feeding 5,000

### Hot Fish

**What You Need:** Stuffed fish, CD player, and this month's worship song downloaded from the Music Resources tab on the Website

**What You Do:**

*Before the activity:* Have the children sit in a circle.

*During the activity:* Give the fish to one child and play the music. Ask the child to gently pass the fish to the child next to him and so on. Periodically, stop the music and have the children stand and shout, **"Jesus can do anything!"** The child that has the fish when the music stops should go and sit in the middle of the circle and then the game starts again. Continue with the activity until there is only one child left. Play as many times as desired.

**What You Say:**

*Before the activity:* "Let's all sit in a circle. We are going to play a game with our friend Mr. Fish. (*Hold up the stuffed fish.*) When I turn the music on, we are going to pass the fish to the person next to us. You have to use your listening ears (*pull on one of your ears*), because when the music stops, you have to stop passing the fish. When it stops, we are all going to stand up and say super loud, **'Jesus can do anything!'** Are you ready?"

*During the activity:* "Okay, I am starting the music. (*Play the music.*) You may start passing the fish gently to your neighbor. Nice job! (*Wait a minute and stop the music.*) Okay, everyone stand up and say our Bottom Line: **Jesus can do anything!** Awesome! Now sit back down. (*Name of child*) had the fish when the music stopped, so he/she gets to sit inside the circle! Way to go! I am turning on the music again. Start passing!" (*Repeat until only one child remains.*)

*At the end of the activity:* "That was so much fun! You all did a fantastic job! I loved hearing you say, **'Jesus can do anything!'** Can you say it super loud one more time? (*Pause.*) Nice! **Is anything too hard for Jesus?** (*Pause.*) No! **Jesus can do anything!**"

## January Memory Verse -

**"With God, all things are possible."**

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**ACTIVITY**

**Feeding  
5,000**

**Find and Fill Fish and Loaves**

**What You Need:** 2 Toy Fish and 5 Bread Loaves

**What You Do:**

*Before the activity:* Hide two fish and five loaves around the room while the children go to Worship.

*During the activity:* Read a question to the children one at a time. Once the children answer the question correctly, go on a search around the room until you find one of the missing fish or loaves. Once found add the fish or bread to the basket until all seven pieces have been found.

**What You Say:**

*Before the activity:* "I have such a fun game for us to play today! I am going to ask you questions about our lesson and once we answer the question correctly we are going to have to find and bring a fish or bread back to the basket. Are you ready for your first question?  
(Pause.) Great, let's begin..."

1. How many people were there to hear Jesus teach?
2. What did Jesus want to give the people? Why?
3. What did Jesus' friends think about the idea of feeding all those people?
4. How much food did Jesus have to feed all the people?
5. What did Jesus do with the food before he feed all the people?
6. What did Jesus tell his friends to do with the 5 loaves and two fish?
7. Is there someone who can do anything?

**What You Say:**

"Jesus did something only He can do in our Bible lesson today. He took just five loaves of bread and two fish and fed over 5,000 people! Wow!"

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**CRAFT**

# **Feeding 5,000**

## **Fish and Loaves**

**What You Need:** Fish shapes, Loaf shapes and basket and/or crayons.



### **What You Do:**

Give each child a copy of the fish, loaves and basket and allow each child to color their very own fish and loaves.

### **What You Say:**

“What kind of pictures do you see? *(Pause.)* Yes! Bread and fish, just like in our Bible lesson! Now put all of your bread pictures in a pile and all of your fish pictures in a pile. What did Jesus do with the five loaves and two fish? *(Pause.)* Yes! He did something only He could do. He fed A LOT of people. And I mean A LOT of people! Hey, **is anything too hard for Jesus?** *(Pause.)* No way! **Jesus can do anything!**

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**SMALL GROUP**

**Feeding  
5,000**

**Small Group Time**

**What you Need:** Fish Stickers and Bible Story and book, *Rainbow Fish to the Rescue!* by Marcus Pfister

**SMALL GROUP LEADER (SGL):** “Feeding just a few people can be hard for me. I can’t imagine feeding over 5,000 people! But Jesus did it with only five pieces of bread and two fish. Amazing! **Is anything too hard for Jesus?** No way! Say it with me!”

**CHILDREN and SGL:** “**Jesus can do anything!**”

**SGL:** “Let’s practice saying our new Memory Verse together. Don’t forget to do the motions with me!”

**CHILDREN and SGL:** “‘With (*hug yourself with your arms*) God (*point up*), all (*spread your arms out in a moving circle in front of your body*) things (*lay right hand in the palm of your left hand*) are possible’ (*two thumbs up*), Matthew 19:26.” (*Open hands like a book.*) (*Repeat the verse and motions a few times.*)

**SGL:** “Yes! ‘With God, ALL things are possible.’ And that’s why **Jesus can do anything**, because Jesus is God’s Son!”

**CHILDREN and SGL:** “‘With God all things are possible’, Matthew 19:26.” (*Repeat several times.*)

**SGL:** “We’ll practice that verse every week and I’ll have a sticker waiting for you when you practice it.

**SGL:** “Would anyone like to try and say it all by yourself?”

*Give each child the opportunity to say the verse. Make this a special time for them and reward them with a sticker.*

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