

Week 2



November 9th / 10th

OVERVIEW CARD

Ruth and Naomi and Boaz

Key Question:
Bottom Line:
Memory Verse:

Who is always with you?
God is always with me.
“God is with you wherever you go.”
Joshua 1:9, NLT

Bible Story:

God gives me family to care for me.
God wants families to help each other.
Ruth and Naomi and Boaz
Ruth 1 & 2

Coloring Page:

Ruth cares for Naomi.

Music:

Whatever/Wherever
Great Big God
This Little Light of Mine

Bible Lesson:

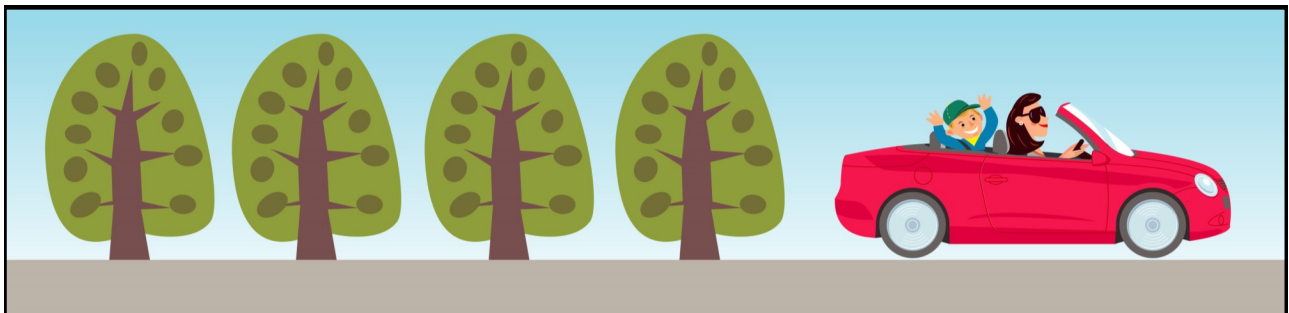
God's Story for Me Bible
Ruth is Faithful
Pages 149 to 153

Story:

If Jesus Lived Inside My Heart
by Jill Roman Lord

Service Time:

82 minutes



Week 2



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Gathering Grain

What You Need: Several different colors of construction paper, scissors, and a timer.

What You Do:

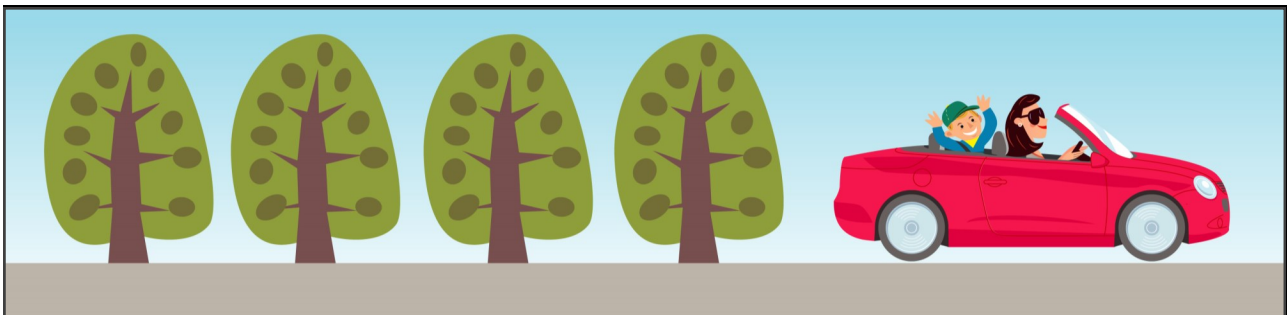
Before the activity: Cut several different colors of construction paper into approximately two-inch squares and spread the colorful paper squares out all over the floor.

During the activity: Instruct the children to spread out around the room. Tell them when you call out a color they will try and pick up as many of that color as they can before the timer goes off. *(Set the timer for small amounts of time, like 15-30 seconds each time.)* Make sure they understand to only get the color you call out. Continue setting the timer and calling out different colors until all of the paper squares have been picked up. Repeat as many times as desired.

What You Say:

During the activity: "What do you see all over our floor? *(Pause.)* Yes! There are colorful pieces of paper everywhere! Oh! I have a fun game we can play that will show how well you know your colors. When I call out a color, I want you to pick up as many pieces of paper as you can of that color. So, if I say 'RED,' I want you to only pick up the red pieces of paper. If I say 'BLUE,' you only pick up the blue paper. Got it? Here we go!" *(Repeat as many times as desired.)*

At the end of the activity: "You picked up a lot of paper today! A woman in our Bible lesson today had to pick up a lot of grain off of the ground. Grain is a type of food. Do you remember what happened in our lesson?"



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Play-Doh® Bread

What You Need: Play-Doh® for each child.

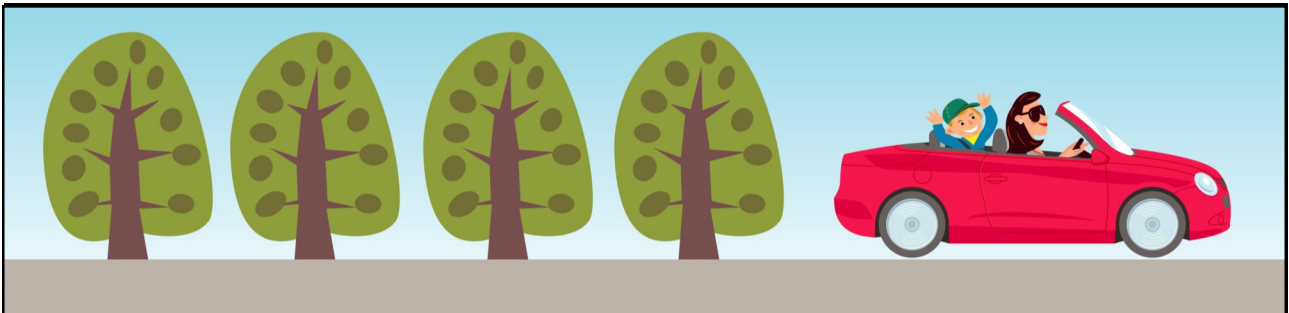
What You Do: Allow the children to sit at their play area and instruct them to roll and knead the Play-Doh® as if they were making bread. Give some instruction but allow them to play freely.

What You Say:

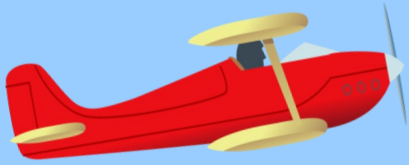
Before the activity: “Today in our Bible lesson we heard about two special people who grew grain. Grain is used to make bread. Yum! I love bread! Let’s pretend to make bread out of our Play-Doh®. Everyone watch and listen to what I do and say and let’s make some terrific bread together!”

During the activity: (Demonstrate each step as you say the instructions.) “Everyone lay your Play-Doh® onto the table. Now smash it flat on the table and then gently roll it into a ball like this. (Demonstrate.) Use your fingers to gently pinch and squish the dough. This is called kneading. Bakers have to knead the dough when they are making bread. Let’s knead, knead, and knead! Great job! Now let me see you make your own bread. You can make your bread round or square or rectangle. You can even make your bread a silly shape if you would like. I cannot wait to see all of the creative bread that we are going to make today!”

At the end of the activity: “WOW! I love your bread! It looks YUMMY! Today we heard a TRUE story from the Bible that has grain in it. Do you remember what happened?”



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Color Call

What You Need: Colorful construction paper and tape.

What You Do:

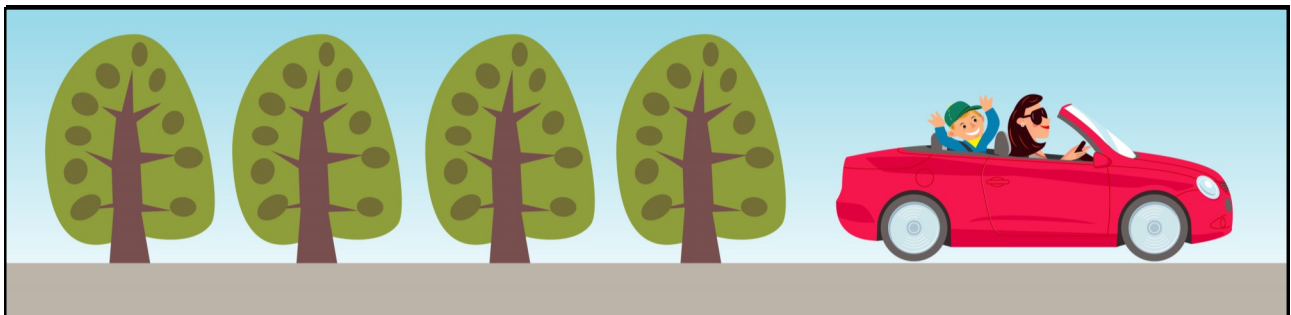
Before the activity: Tape at least one piece of construction paper to each of the walls in your room. Make sure the colors are all different.

During the activity: Stand in the middle of the room with the children and call out a color. Let the children lead you as you all hop, skip, run, or do another kind of movement to that color. When you get to the color, say the Memory Verse with the motions together. Call out another color, choose a movement, and go as a group to that color and say the verse. Continue playing as long as there's interest.

What You Say:

During the activity: "I want everyone to come stand with me. We're going to play a game. When I call out a color, I want you to look around the room and find it. Once you find it, we're going to (*name an action*) to that color. Ready? (*Pause.*) RED! (*Go to red.*) Yay! You found red! Now let's say our Memory Verse together with the motions. 'God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go' (*march in place*), Joshua 1:9. (*Hold your hands open like a book.*) Good job! Let's do another color!" (*Repeat as long as there's interest.*)

At the end of the activity: "Today we hopped, skipped, and jumped all over this room! We went (*point*) over there ... and over there ... and even over there. Was God with you in all of those places? (*Pause.*) Sure He was! 'God is with you wherever you go,' which is just what our Memory Verse says! He's with you at home and church and school and the grocery store and the doctor's office and the playground! God's with you everywhere! So tell me, **who is always with you?** (*Pause.*) **God is always with me!**"



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Freeze Dance

What You Need: Music player and fun music.

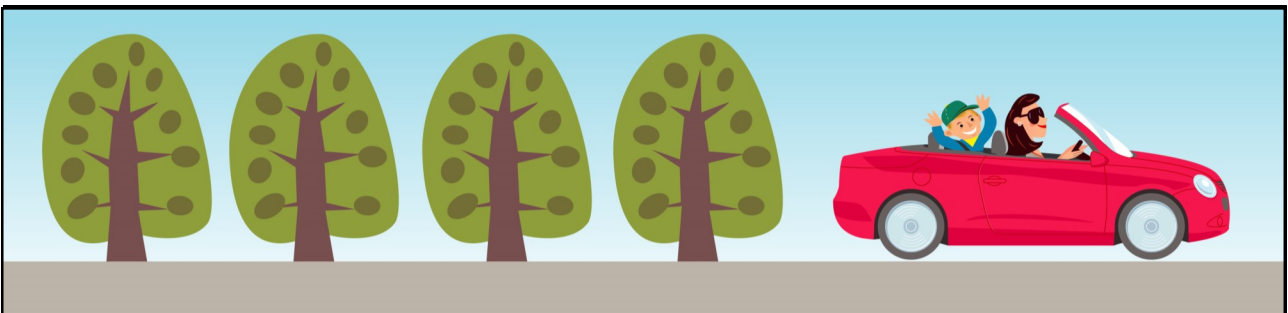
What You Do: Play fun music and lead the children in a time of dancing and being silly. The children should continue dancing as long as the music is playing. Once the music stops, the children should immediately stop dancing and freeze. Children should start dancing again when the music starts again.

What You Say:

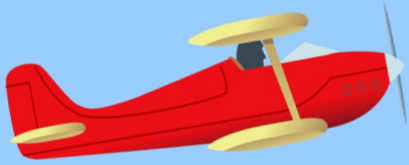
Before the activity: "Let's dance! I have wonderful songs that we can all dance to. Are you ready?"

At the end of the activity: "You are all great dancers! It is so nice to know that even when you are having fun dancing like we just did, or sleeping, or eating, that God is always with us! Always!

Who is always with you? (Pause.) Yes! God is always with me."



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Play in the Field

What You Need: Ring toss game

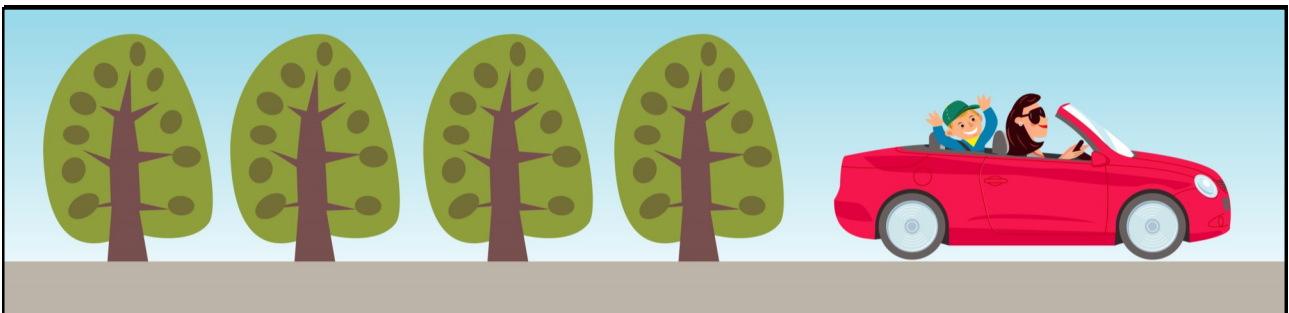
What You Do:

Pretend to play in a field by tossing the rings over one of the colored crops (pegs). Have the children stand in a line and take turns trying to toss the rings over the colored pegs. When they are successful, announce the color where the ring landed and have them do the actions below that corresponds to the color of the peg.

Red Crop:	"Say today's Bible verse."
Blue Crop:	"Tell something you remember about today's Bible lesson."
Green Crop:	"How do you show kindness to your family?"
Yellow Crop:	"How do your family members show kindness to you?"
Orange Crop:	"Name one person from our story."

What You Say:

Ruth loved Naomi so much that she went out to find her food. In Bible times, poor people picked up leftover grain in the fields and made bread out of the grain. Ruth was being kind and loving, wasn't she? Ruth was kind to Naomi, and Boaz was kind to Ruth. God smiles when you are kind! Ruth and Naomi had hard times but they always knew that God was with them. God is always with us too! **Who is always with you?** (*Pause.*) You got it! **God is always with me.**"



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ACTIVITY PAGE

Ruth and Naomi and Boaz

Sequencing

What You Need: “Ruth, Naomi, and Boaz” from the Activity Pages on the Website, white cardstock, blank wall or story board, tape, and scissors

What You Do:

Before the activity: Copy “Ruth, Naomi, and Boaz” from the Activity Pages onto the cardstock and cut the individual cards out on the dotted lines.

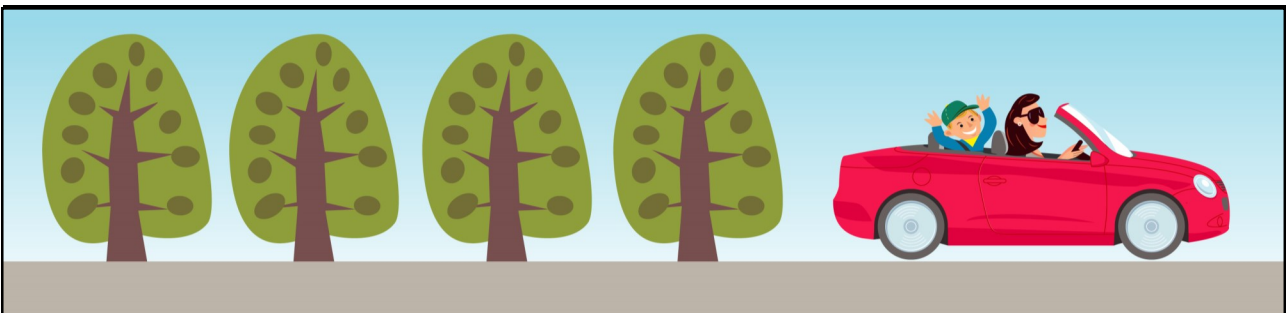
During the activity: Lay the cards on the floor where everyone can see them and allow the children to choose the cards in the order that the story happened. Tape the cards in the correct order onto the wall and then retell the lesson.

What You Say:

Before the activity: “What a great Bible lesson we heard today! Hmmm, I have these pictures from our lesson today (*hold up cards*), but I am not sure if I can remember what order they go in. Can you help me?”

During the activity: (Lay the cards on the floor.) “Hmmm, I have four cards. Do you see a card that has a picture of the woman in our lesson today? (*Pause.*) Yes, you are right; this is a picture of Naomi. (*Tape the picture of Naomi to the wall.*) Naomi lived with someone at the beginning of our lesson. Do you remember her name? (*Pause.*) Yes it was Ruth. Ruth and Naomi had to go on a very long trip. Do you see the card where they are going on a trip? (*Pause.*) You are so good at this! (*Tape the second picture to the wall next to the first one.*) After their very long trip they met a man named Boaz. Ruth and Naomi were very hungry, after their long trip, and needed food. Boaz allowed Ruth to pick grain in his fields. Do you see a picture that shows Ruth and Boaz picking grain? (*Pause.*) Yes! This one must be next! (*Hang third picture next to the other two pictures.*) Boaz loved God and knew that God wanted him to help people, so he allowed his workers to take home grain. Do you remember something that grain can make? (*Pause.*) You got it! Bread! There is one more picture of Ruth and Naomi eating bread. This card must come next, don’t you agree? (*Pause.*) Let’s hang it up with the others. (*Hang up last card.*) Perfect! Now we can tell the lesson using our cards on the wall. First we have Naomi (*point to card*) who was very lonely and did not have any family. She knew God was with her and He sent Ruth to be with her. Then (*point to card*) Naomi and Ruth made a very long journey and were very hungry when they arrived. They needed food! They knew God was with them and soon they met Boaz. Boaz allowed Ruth to work in his grain fields (*point to card*) and she could take home the extra grain for her and Naomi. Grain makes delicious ... (*pause*) ... yes! Bread! (*Point to final picture.*) Naomi and Ruth had yummy bread to eat!”

At the end of the activity: “Ruth and Naomi had hard times but they always knew that God was with them. God is always with us too! **Who is always with you?** (*Pause.*) You got it! **God is always with me.**”



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CRAFT

Ruth and Naomi and Boaz

Basket of Grain

What You Need: “Basket” from the Activity Pages on the Website, white cardstock, crayons, grain and glue.

What You Do:

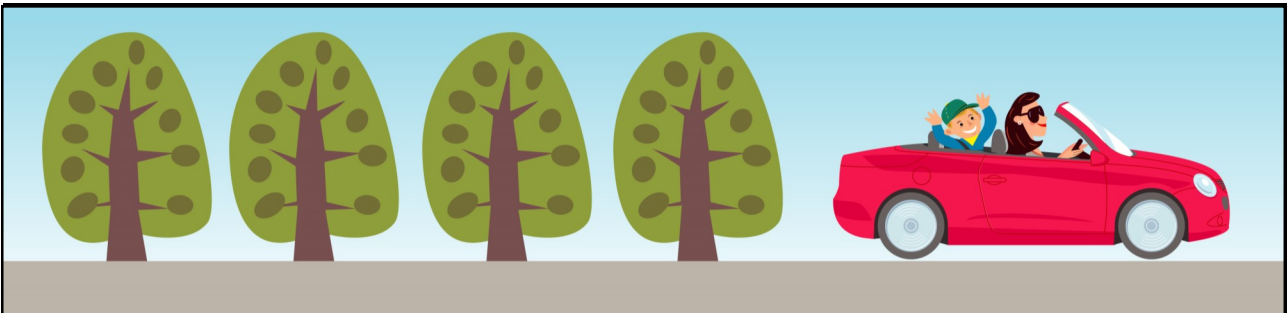
Before the activity: Make one copy of “Basket” from the Activity Pages for each child on white cardstock.

During the activity: Give each child a “Basket” Activity Page to color. Instruct them to color the outside of the basket. Encourage them not to color the inside. When coloring is completed, help them use glue sticks to spread the glue inside the basket. Sprinkle grain on the glue. Shake the extra onto a paper towel. Review the lesson of Naomi and Ruth and how God gave them family to care for them.

What You Say:

During the activity: (Hold up the basket picture.) “What is this a picture of? *(Pause.)* Yes! It’s a basket. I have one for each of you and I want you to color it. In our Bible lesson today, Ruth picked a lot of grain so she and Naomi would have food to eat. Do you think Ruth used a basket for her grain? *(Pause.)* We’re going to put some grain in our baskets. When you’re done coloring your basket, you can glue some grain inside of it and then you’ll have a basket of grain just like Ruth.”

At the end of the activity: “God was with Naomi and Ruth wherever they went. He made sure they had family to care for them. They had each other and then they had Boaz. God is always with you, too. **Who is always with you?** *(Pause.)* **God is always with me.**”



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SMALL GROUP

Ruth and Naomi and Boaz

Small Group Time

What you Need: Cross Stickers and Bible Story

SMALL GROUP LEADER (SGL): “Raise your hand if you’ve ever had to move to a new house. Moving can be exciting because of a new house and a new bedroom, but it can also feel a little lonely. You have to move away from the people and places you know. Do you know that God is still with you, even when you move to a new house? It’s true! God is always with you. **Who is always with you?**”

CHILDREN and SGL: “**God is always with me!**”

SGL: “That’s right! God loves you and goes with you wherever you go, just like He did with Ruth and Naomi. They had to move and God moved right along with them. He was with them wherever they went. Not only was He with them, but He also gave them family to care for them. Ruth and Naomi cared for one another and Boaz cared for them, too! Let’s practice saying our memory verse together and then we can say it one at a time. After you say your memory verse, I have a special sticker for each of you. It has a cross on it. When I call out your name, stand up and I’ll put it on you.

“Our memory verse says, ‘God is with you wherever you go,’ Joshua 1:9. I love that verse. Let’s practice saying it together with the motions.”

CHILDREN and SGL: “God (*point both hands straight up*) is with you (*point out to a friend*) wherever (*spin in a circle*) you go’ (*march in place*), Joshua 1:9.” (*Hold your hands open like a book.*) (*Repeat a few times.*)

Call out every child’s name and put a sticker on them. Make this a special time for them.

SGL: “Awesome! Now you know God is with you wherever you go, right? Right!”

