

**Week 1**



**November 30th/ December 1st**

# OVERVIEW CARD

## The Angel and Mary

**Key Question:**  
**Bottom Line:**  
**Memory Verse:**

How do we know God loves us?  
God gave us Jesus.  
“God has given a son to us.”  
Isaiah 9:6, NCV

**Bible Story:**

God told us He would give us Jesus.  
The Angel and Mary  
Micah 5:2; Luke 1:26-33, 38, 46

**Coloring Page:**

An angel visits Mary

**Music:**

Merry Christmas to You  
Great Big God  
This Little Light of Mine

**Bible Lesson:**

*The Angel's Secret*  
Pages 267 to 271

**Story:**

*Christmas Angels (3's / 4's)*  
by Crystal Bowman

*Christmas Angels (Clubhouse)*  
by Gwen Ellis

**Service Time:**

71 minutes



December Memory Verse -  
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Isaiah 9:6, NCV

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# ACTIVITY

## The Angel and Mary

### Special Delivery

**What You Need:** A shoebox, black and red construction paper, tape, glue, scissors, a silver marker, and envelopes.

*(Option: A timer with an alarm or buzzer.)*

#### What You Do:

*Before the activity:* Make a pretend mailbox by covering a shoebox with black construction paper. Cut out a red “flag” from the red construction paper and tape it to the side of your mailbox. Then write numbers with a silver marker on the side of your mailbox to make it look like a house number.

*During the activity:* Place the mailbox on a table at one end of your classroom and put a pile of envelopes on the other side of the room near where the children will line up. Instruct the children to take turns running a “message” (envelope) down to the mailbox, placing it in the mailbox, and running back until all of the messages have been delivered.

*(Option: Use a timer and see how fast kids can deliver all of the messages.)*

#### What You Say:

*Before the activity:* “Raise your hand if you have ever gotten a letter in the mail. *(Pause.)* Me, too! It’s fun getting mail. Today we’re going to see how fast we can deliver all of these letters to that mailbox way down there. *(Demonstrate.)* How fast do you think we can do it? *(Pause.)* Okay, let’s see!”

*At the end of the activity:* “That was fun! And you did a super fast job delivering all of those letters. Our Bible lesson today is about a very special message. It wasn’t delivered by a mail carrier; it was delivered by an angel! That was AMAZING! Do you remember what the angel said to Mary?”



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# ACTIVITY

## The Angel and Mary

### Christmas Message

**What You Need:** All of the “Manger Scene” figures (14)

**What You Do:**

*Before the activity:* Hide the Manger Scene figures around the room in easy-to-find places.

During the activity: Encourage children to find all the hidden figures. Once they have, invite them to come sit down with you. Identify all the people. As you do, arrange them in a heart shape.

**What You Say:**

*At the start of the activity:* “We are on a hunt—a NATIVITY hunt! I’ve hidden all the Manger Scene figures around the room, and I need you to find them. When you’ve found them, come back and sit with me.”

*After kids have found the figures:* “Great people finding! Who did you find?” (Let children tell you who they found as you arrange them into a heart shape.)

“Today we learned that God gave us Jesus at Christmas. Even before Jesus was born, people knew He was coming because God told them in the Bible. In our lesson, we heard about a lady named Mary who was visited by an angel and was told some really exciting news! The angel told Mary that God was pleased with her and not to be afraid. God was going to give her a baby—a very special baby! The angel told Mary to name the baby Jesus. The angel said the baby would be a special king over God’s people! Mary loved God and she knew God loved her. And you know what? *(Pause.)* God loves us, and He gave us Jesus, too! **How do we know God loves us?** *(Pause.)* Because **God gave us Jesus!**”

*At the end of the activity:* “Today, and all month, we are going to be playing with our Manger Scene, we can use it to help us tell our Bible lesson! We talked today about two very special people, do you remember who those two people are? *(Pause.)* Yes, Mary and the angel! Here is Mary and here is the angel. *(Pause.)* Fantastic! *(Pull out the additional Manger Scene and let the children play with them.)*



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## ACTIVITY

### The Angel and Mary

#### Manger Scene Christmas Cards

**What You Need:** Cardstock cut in half, “Manger Scene” stickers, crayons and/or markers.

**What You Do:** Review this week’s Bible lesson as you help your preschoolers create and decorate their own Christmas card with Manger Scene stickers.

#### What You Say:

*Before the activity:* “Today we learned that God gave us Jesus at Christmas. Even before Jesus was born, people knew He was coming because God told them in the Bible. In our lesson today, we heard about a lady named Mary who was visited by an angel and was told some really exciting news! The angel told Mary that God was pleased with her and not to be afraid. God was going to give her a baby—a very special baby! The angel told Mary to name the baby Jesus. The angel said the baby would be a special king over God’s people! Mary loved God and she knew God loved her. And you know what? *(Pause.)* God loves us, and He gave us Jesus, too! **How do we know God loves us?** *(Pause.)* Because **God gave us Jesus!** Today we are going to make a Christmas card for you to give to someone special. You can give your card to anyone you would like. The front of this card will remind you to tell your special someone that God gave us Jesus. This is going to be so much fun!!

*At the end of the activity:* “God loves us so much that He sent an angel to let Mary know that she would be Jesus’ mommy! God was giving His son, Jesus, to us because He loves us so much! **How do we know God loves us?** *(Pause.)* Because **God gave us Jesus.**”



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# ACTIVITY

## The Angel and Mary

### If you're an Angel and You Know It

**What You Need:** "If you're an Angel and You Know it" cards, scissors, and a basket.

**What You Do:**

*Before the activity:* Copy the cards onto white cardstock and cut them apart. Copy cards so that the picture is on one side and the action is on the other side and place the cards in the basket.

*During the activity:* Children will pull a picture out of the basket and complete the action on the back of the card. The children will do the action listed on the back of the card as many times as they would like. Make sure that each child gets a turn to pick a card.

**What You Say:**

*Before the activity:* "I love to pretend! It is so much fun! Let's pretend that we are characters from the Manger Scene today. We are going to play a game where we'll pick a card from the basket and act like one of the characters from the Manger Scene. Who is ready to have fun and pretend? *(Pause.)* Great! *(To one child.)* Pull one card from this basket. You pulled a an Angel *(Say Manger Scene character and explain and do the action.)* Great job! Let's go again." *(Repeat as many times as desired.)*



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# ACTIVITY

## The Angel and Mary

### Presents filled with Bows

**What You Need:** Cardboard box wrapped in Christmas wrapping paper (2), two baskets filled with small bows and masking tape.

#### What You Do:

*Before the activity:* Wrap the cardboard box with the wrapping paper to look like a Christmas gift. Then mark two lines with the masking tape on the floor where you will have the starting line.

*During the activity:* Divide the children into two teams and have the children line up single file at one piece of the tape and the other half at the other piece of tape. Tape the cardboard box present onto the floor. Have the children pick a bow from the basket and walk with it on their head up to the present. Once they have reached the present, have each child put the bow into the box one at a time until all of the bows are gone.

#### What You Say:

*Before the activity:* "Do you know what this is? *(Pause)* Yes, this is a Christmas present! I have a fantastic idea! Let's play a super silly game with the present. Are you ready to be super silly?"

*During the activity: (Divide the children into the two lines.)* "I am going to tape the present onto the floor *(point to the present)* and each person gets to add a bow to our present box. Who thinks they can do this? *(Pause.)* Good, but you must walk with the bow on your head and not let it drop until you reach the present. *(Pause)* I told you this was a super silly game. Are you ready for our game? *(Pause.)* Great let's GO!"

*At the end of the activity:* "WOW! That was so much fun! Presents can be fun in many different ways. I love to get presents, don't you? *(Pause.)* My favorite present is the present that God gave to all of us. Do you know what that present was? *(Pause.)* Yes! He gave us Jesus because He loves us so much! **How do we know that God loves us?** *(Pause.)* You got it! Because **God gave us Jesus!**"



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# CRAFT

## The Angel and Mary

### Heart Angel Ornaments

**What You Need:** Foam Angels, Heart from activity pages, white cardstock, glue, crayons and/or markers, hole punch and ribbon.

#### What You Do:

*Before the activity:* Make enough copies of “Heart” from the Activity Pages on white cardstock so that each child can have one heart after they are cut apart. (*Cut out the hearts before service.*)

*During the activity:* Give each child an angel, and a heart. Instruct the children to decorate their hearts however they wish using crayons and/or markers. Next, assist the children in gluing the heart onto the angel. Hole punch the angels and attach ribbon to create an ornament for each child to take home.

#### What You Say:

*Before the activity:* “Wasn’t our Bible lesson today amazing? God loves us soooo much that He gave us a super special present. Do you remember what God gave us to show His love? (*Pause.*) **God gave us Jesus**, His Son. In our Bible lesson, we learned that Mary found out she was going to be a mommy to Jesus by a special messenger. Do you remember who told Mary she was going to be a mommy? (*Pause.*) An angel told Mary she was going to be a mommy!”

*During the activity:* “Today, we are going to make an angel to take home that will remind us of the one in our story! (*Hand each child an angel and a heart.*) First, let’s use the crayons and markers to decorate our hearts. Oh, you guys are doing a great job! Such beautiful hearts you’ve made! Let’s glue our hearts onto our angels! (*Demonstrate.*) Now let’s add some ribbon to make them into ornaments. Wow! Your angels are Awesome!”

*At the end of the activity:* “Look at your awesome angels! They look fantastic! God gave us the BEST present He could EVER give. God gave us His Son, Jesus, to be our friend forever. That’s right! **Jesus wants to be my friend forever** and yours, too! Who wants to be your friend forever? (*Pause.*) **Jesus wants to be my friend forever!** And that’s how we know God loves us so much, because He gave us Jesus. **How do we know God loves us?** (*Pause.*) Because **God gave us Jesus.**”



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## CRAFT - 3'S

### The Angel and Mary

#### Angel Ornaments

**What You Need:** Angel Ornaments



**What You Do:**

Give each child an angel and show them how to use the pencil to create their very own angel ornament to take home.

**What You Say:**

*Before the activity:* "Wasn't our Bible lesson today amazing? God loves us sooooo much that He gave us a super special present. Do you remember what God gave us to show His love? *(Pause.)* **God gave us Jesus**, His Son. In our Bible lesson we learned that Mary found out she was going to be a mommy to Jesus by a special messenger. Do you remember who told Mary she was going to be a mommy? *(Pause.)* An angel told Mary she was going to be a mommy!"

*During the activity:* "Today, we are going to make an angel to take home that will remind us of the one in our lesson! *(Hand each child.)* Let's use these special pencils to decorate our angels. Oh, you guys are doing a great job! Such beautiful angels you've made! Wow! Your angels are Awesome!"

*At the end of the activity:* "Look at your awesome angels! They look fantastic! God gave us the BEST present He could EVER give. God gave us His Son, Jesus, to be our friend forever. That's right! **Jesus wants to be my friend forever** and yours, too! Who wants to be your friend forever? *(Pause.)* **Jesus wants to be my friend forever!** And that's how we know God loves us so much, because He gave us Jesus. **How do we know God loves us?** *(Pause.)* Because **God gave us Jesus.**"



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# SMALL GROUP

## The Angel and Mary

### Small Group Time

**What you Need:** Angel Stickers, Bible Story and Wall Nativity Set and *Christmas Angels* book.



**SMALL GROUP LEADER (SGL):** "Christmas is almost here! Are you excited? *(Pause.)* Me, too! We get to see family and eat yummy food and open presents. It's SO much fun! I have a Christmas question for you. *(Pause.)* After hearing our Bible lesson today, why do you think we celebrate Christmas? *(Pause.)* Yes! It's when **God gave us Jesus!** God loves us SO much He gave us Jesus on that very first Christmas! **How do we know God loves us?"**

**CHILDREN and SGL:** "God gave us Jesus!"

**SGL:** "Today we heard the beginning of the Christmas lesson, about how God sent an angel to tell Mary Jesus would be born. Our Memory Verse this month talks about Jesus being born too. It says, 'God has given a son to us,' Isaiah 9:6. Say that with me." Let's practice saying our memory verse together and then we can say it one at a time. After you say your memory verse, I have a special sticker for each of you. It has an angel on it. When I call out your name, stand up and I'll put it on you.

**CHILDREN and SGL:** "'God has given a son to us,' Isaiah 9:6." *(Repeat several times.)*

**SGL:** "That's right! We've been learning a Bible verse that tells us that God gave us Jesus. Would anyone like to try and say it all by yourself?"

*Give each child the opportunity to say the verse. Make this a special time for them and reward them with a sticker.*

**SGL:** "Today, and all month, we are going to be making our own manger scene, we can use it to help us tell our Bible lesson! We need to add the people from our Bible lesson today. Do you remember who those two people are? *(Pause.)* Yes, Mary and the angel! Here is Mary, Joseph and baby Jesus. Let's put them up on the wall *(Pause.)* Now, let's put our angel up too. *(Pause.)* Fantastic!"

*At the end of the activity:* "God loves us so much that He sent an angel to let Mary know that she would be Jesus' mommy! God was giving His son, Jesus, to us because He loves us so much! **How do we know God loves us?** *(Pause.)* Because **God gave us Jesus.**"

**SGL:** "Are you ready to read a book about Mary and the Angel? *(Pause.)* Great, I can't wait to hear what happens!"



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