

OVERVIEW CARD

Battle of Jericho

Key Question: Who can you count on? **Bottom Line:** I can always count on God.

Memory Verse: "Be strong and courageous. Do not be afraid...,

for the Lord, your God goes with you."

Deuteronomy 31:6, NIV

Bible Story: God is Powerful.

Battle of Jericho Joshua 6:1-20

Coloring Page: Jericho's walls fall down.

Music: Superhero

Great Big God All My Heart

Story: The Jesus Storybook Bible

The Warrior Leader Pages 108 to 115

Service Time: 71 minutes



Battle of Jericho

Marching Band Parade

What You Need: A toy horn and a variety of preschool rhythm and musical instruments. (Option: use the toy horns the children decorated during craft time.)

What You Do:

During the activity: Identify all the instruments you will be using. Next, give the children an instrument and then lead them in a marching band parade around the room. Stop a few times and assist the children in switching instruments. Continue as long as there's interest.

What You Say:

Before the activity: "Who can tell me what this is? (Hold up an instrument.) Yes! And this is how you play it. What about this one? (Continue identifying all the instruments you will be using.) Today we're going to use these instruments to have our very own marching band parade!"

At the end of the activity: "Have you ever heard of anyone fighting a battle with a trumpet? (Hold up toy horn.) Well, guess what! A guy named Joshua used a horn in today's Bible lesson to fight a battle! True story! Do you remember what happened?"



Battle of Jericho

Pick a Card

What You Need: "Cards" from the Activity Pages found on the Website, white paper, scissors, and two baskets.

What You Do:

Before the activity: Copy "Cards" from the Activity Pages onto white paper and cut them apart. Place the activity cards in one basket and the number cards in the other basket.

During the activity: Children will pull a number and an activity card from each basket. The children will do the action listed on the "Action Cards" as many times as the number on the number cards. Make sure that each child gets a turn to pick a set of cards.

What You Say:

During the activity: "We are going to play a fun game today! We'll pick a card from each basket and do just what they say. Are you ready? (Pause.) Great! (To one child.) Pull one card from this basket. You pulled a number! (Say number.) And pick one from this basket. You pulled (say action and then do the action). Great job! Let's go again." (Repeat as many times as desired.)

At the end of the activity: "That was so much fun! In our Bible lesson today we heard about a man named Joshua and how he marched seven times to do something amazing. Do you remember what he did?"



Battle of Jericho

Tell It Again

What You Need: Large cardboard bricks or wooden blocks and a toy horn.

What You Do: Tell the children to use the bricks/blocks to build the wall from the Bible lesson they just heard. Challenge them to make it as big as they can. Once the wall is finished, lead them in marching around it seven times. When you say, "STOP!" tell the children to yell while you blow the horn. Then everyone counts to three and knock the wall over together. Repeat as many times as desired.

What You Say:

Before the activity: "Come help me build the wall from our Bible lesson today. Let's make it as big as we can!"

During the activity: "Our wall looks great! Now let's march around it seven times, just like Joshua and the people did in our lesson. When I say, 'STOP!' everyone will stop, yell, I'll blow the horn, and then we'll count to three. When we say, 'THREE!' we can knock the wall down. Let's march! Remember, we have to go around seven times! (March.) Now ... STOP! Yell! (Blow horn.) One, two, three! And the wall came tumbling down! Let's do it again!" (Repeat as many times as desired.)

At the end of the activity: "God told Joshua to lead the people in marching, yelling, and blowing a horn to make the wall come down. It didn't sound like a good plan, but Joshua was wise and he obeyed God anyway. Joshua knew he could count on God to always tell him the right thing to do. You can count on God to tell you the right thing to do, too. When you obey God you'll be wise like Joshua and then God can use you to do SUPER things! Who can you count on? (Pause.) I can always count on God!"



Battle of Jericho

Sounds Silly

What You Need: No supplies needed.

What You Do: Lead the children in doing silly movements. They must obey and do them no matter how silly they get. Suggestions: stick out your tongue, make a silly face, act like a monkey, walk on hands and feet, walk on your heels, try and cross your eyes, etc.

What You Say:

Before the activity: "Raise your hand if you like acting silly. Me, too! Well, I have some silly things for us to do. And everyone has to obey and do them, no matter how silly they sound."

At the end of the activity: "God told Joshua to do something that sounded a little silly in our lesson today, but Joshua was wise and obeyed God anyway. Joshua knew He could count on God to help him do the right thing. You can always count on God to help you, too. Who can you count on? (Pause.) I can always count on God."



Battle of Jericho

Hop the Hoops

What You Need: Five Hula-Hoops™

What You Do: Place the Hula-Hoops™ in a row on the floor. Show the children how to jump from one hoop to another while saying each part of the Bottom Line as they hop to a different hoop.

Hoop 1: I

Hoop 2: Can

Hoop 3: Always
Hoop 4: Count

Hoop 5: on God

(Options: Zigzag the hoops, put more distance between each hoop, jump sideways rather than straight forward, etc. Keep changing it up and playing as long as the children are interested.)

What You Say:

During the activity: "Watch what I can do! (Jumping from hoop to hoop as you say each part of the Bottom Line) I -Can- Always-Count- On God! Can you jump from hoop to hoop while saying I -Can- Always- Count- On God! Sure you can!"



Battle of Jericho

Find the Story

What You Need: "Story" from the Activity Pages on the Website, white paper, pencil or marker, and crayons

What You Do:

Before the activity: Copy "Story" from the Activity Pages onto the white paper.

During the activity: Give the children an Activity Page and a pencil or marker, and guide them through each section of the page.

After the activity: Allow the children to color the pictures on the page.

What You Say:

Before the activity: "In our story today, we had to listen very carefully to numbers and objects so that we could understand what God was saying. Let's see if you can remember the parts to the story. Listen very carefully to what I say and we can remember the story together. Are you ready?"

During the activity: "Everyone find the circle. There are numbers in the circle. The numbers are one, three, and seven. Now think very carefully. How many times did God tell the people to march around the city. Was it one time? (Point to the one.) No, it was not one time. Was it three times? (Point to the three.) No, it was not three times. Was it seven times? (Point to the seven.) YES! On the seventh day God told them to march around the city seven times. Great job! Now circle the seven with your pencil. Now, find the square. Inside the square there are musical instruments. I see a trumpet, a drum, and a guitar. Do you remember what God told the Israelites to play? (Pause.) Yes, trumpets! God told the Israelites to play their trumpets very loud. Use your pencil to circle the trumpet. Nice job! I see one more shape with pictures. Can you find the triangle? (Pause.) The triangle has three pictures, too. I see a flower, a wall, and a cloud. Think very hard; do you remember what fell down when the Israelites blew their trumpets? (Pause.) I do not remember any clouds falling or any flowers tumbling down, so it must be ... (pause). Yes! The wall fell down when they blew their trumpets. You are all such great listeners! Joshua and the Israelites did what God told them to do and God protected and helped them. He is always there for us and helps us, too. We can always count on God! Who can you count on? (Pause.) Yes! I can always count on God!"

At the end of the activity: "Now you can color the pictures on your paper with the crayons. Don't forget to show your families how smart you are and tell them the story of the Battle of Jericho by using the page we just completed together."



CRAFT

Battle of Jericho

Toy Horns

What You Need: toy horns and stickers

What You Do: Let the children create their very own horn to take home.

What You Say:

"Today we heard the last thing we need to know about what it means to be a real SUPER KID! Remember? Super's not in your arms or your legs or your brain. It's God living in you that does SUPER things! And what God did today was SO VERY SUPER! Do you remember what SUPER thing he did through Joshua? (Pause.) Yes! Joshua OBEYED God, even though it sounded kind of silly, and it ended up making him WISE. Doing what God says is always wise, right? (Pause.) Joshua led the people in marching around the wall, yelling and blowing their horns, and what happened to the wall? (Pause.) It fell down just like God said! Yes, sir, Joshua knew He could count on God and so can you! Who can you count on? I can always count on God!



SMALL GROUP

Battle of Jericho

Small Group Time

What you Need: "I Can Obey God and be Wise" stickers and Super Kid book

SMALL GROUP LEADER (SGL): "Today we heard the last thing we need to know about what it means to be a real SUPER KID! Remember? Super's not in your arms or your legs or your brain. It's God living in you that does SUPER things! And what God did today was SO VERY SUPER! Do you remember what SUPER thing he did through Joshua? (*Pause.*) Yes! Joshua OBEYED God, even though it sounded kind of silly, and it ended up making him WISE. Doing what God says is always wise, right? (*Pause.*) Joshua led the people in marching around the wall, yelling and blowing their horns, and what happened to the wall? (*Pause.*) It fell down just like God said! Yes, sir, Joshua knew He could count on God and so can you! **Who can you count on?**"

CHILDREN and SGL: "I can always count on God!"

SGL: "When you OBEY God, it makes you WISE like Joshua, and then God can use you to do SUPER things, too! You can be a Super Kid! I have one last special sticker for each of you. It says, 'obey' and 'wise' on it. When I call out your name, stand up and I'll put it on you.

Call out each child's name and put a sticker on them. Make this a special time for them.

"Wow! You are looking more like Super Kids every day! Now stand up and give me your wisest SUPER pose while we practice saying our memory verse with the motions."

CHILDREN and SGL: "Be strong and courageous! Do not be afraid ..., for the Lord, your God goes with you', Deuteronomy 31:6". (Repeat a few times.)

SGL: "Good job! Now who's ready to try and say our verse all by their SUPER self?"

Give each child the opportunity to say the verse.

SGL: "Are you ready to read our book about being a Super Kid? (Pause.) Great, do you remember what happened last week?