

Week 1



October 5th / 6th

OVERVIEW CARD

Elijah and the Fire

Key Question:

Who can you count on?

Bottom Line:

I can always count on God.

Memory Verse:

"Be strong and courageous. Do not be afraid...,
for the Lord, your God goes with you."
Deuteronomy 31:6, NIV

Bible Story:

God is the one true God.
Elijah and the Fire
1 Kings 18:1-39

Coloring Page:

God answers Elijah's prayer.

Music:

Superhero
Great Big God
I Can Do All Things

Bible Lesson:

The Beginner's Bible
Food from Birds & The True God
Pages 201-205 & 212-217

Story:

Super Kid

Service Time:

71 minutes

I Can Always Count on God!

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ACTIVITY PAGE

Elijah and the Fire

Stay out of the Fire

What You Need: 20-30 pieces of black construction paper and masking tape.

What You Do:

Before the activity: Place the paper on the floor around the room. The pieces should not be touching each other but they should be close enough that a child can step from one piece to the other. Tape each piece securely to the floor so that children will not slip and fall.

During the activity: Act as if the carpet or flooring is fire and the pieces of paper are rocks. The children should try to walk around the room only stepping on the rocks to avoid stepping into the fire.

What You Say:

Before the activity: "Are you ready to have some fun today? (Pause.) Me, too! Look around our room and you will see paper on the floor. We are going to pretend that the pieces of paper are rocks and the floor is FIRE! Let's see if we can walk around the room stepping only on the rocks. Stay out of the fire! Are you ready?" (Continue as long as there's interest.)

At the end of the activity: "That was so much fun! Today we talked about a fire in our Bible lesson. This fire was very special. Do you remember what happened?"

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ACTIVITY

Elijah and the Fire

Real or Fake

What You Need: 2 Popsicle sticks per child (one red and one green), an apple, a pretend apple, hair brush, doll-sized hairbrush, a child from your class, and a baby doll.

During the activity: Gather the children to sit around you and give each child a red and green stick. When you hold up an object that is fake they will hold up the red stick. When you hold up an object that is real, they should hold up the green stick.

What You Say:

Before the activity: "Sometimes it is hard to decide what is real and what is not real or fake. I bet all of you can tell the difference. Let's see if we can tell the difference together. If I hold up something that is real, I want you to wave your green stick in the air like this. (Demonstrate.) If I hold up something that is not real or fake, then wave your red stick in the air. (Demonstrate.) Are you ready?"

During the activity: "The first item is a hairbrush. Remember, if I hold up a real hairbrush you wave your green stick and if I hold up a fake hairbrush you wave your red stick. (Hold up real hairbrush.) Great job! I see green sticks. (Put down hairbrush and hold up doll brush.) How about this one? (Pause.) Nice job! I see red. This one is not real. The next item is an apple. (Hold up fake apple.) Great job! I see red! (Hold up real apple.) You got it! (Do the child and the baby doll without introducing them.) Wow! You guys are smart! You knew which ones were fake and which ones were real!" (Go through the items again in a different order and faster than you did before.)

At the end of the activity: "You did a fantastic job! You know the difference between what is real and what is fake. Today we talked about a man named Elijah and how he loved and worshiped our REAL God! Do you remember what happened in our true Bible lesson?"

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ACTIVITY

Elijah and the Fire

Only God Can

What You Need: “Only God Cards” from the Activity Pages on the Website

What You Do:

Before the activity: Make one copy of “Only God Cards” from the Activity Pages onto light colored cardstock and cut the cards apart.

During the activity: Instruct the children to squat down while you read the “Only God Cards.” Each time you read something that only God can do, tell the children to pop up and shout, “Only God can!” and then squat back down.

What You Say:

Before the activity: “There are some things that only God can do. No one else has the power to do the SUPER things He does. Do you think you would know if only God can do something? *(Pause.)* Let’s play a game and find out! I want you to squat down like this *(demonstrate)* while I read one of these cards. If I read something that any person can do, stay squatted. If I read something SUPER that only God can do, pop up like this *(demonstrate)* and shout, ‘Only God can!’ Got it? *(Pause.)* Here we go!”

At the end of the activity: “That was fun! And you really do know about SUPER things only God can do! Good job! You know there’s one more SUPER thing only God can do. God can always be with you. No one else can ALWAYS be with you like God can. That means you and **I can ALWAYS count on God.**

Who can you count on? *(Pause.)* **I can always count on God.** That’s right! You can always count on God.”

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ACTIVITY

Elijah and the Fire

Hot Rock

What You Need: Dark colored beanbag, music player, and fun music

What You Do: Have the children sit in a circle close together. Give one child the beanbag and play the music. Encourage the children to pass the beanbag around the circle as fast as they can while the music is on. Stop the music periodically and instruct the children to stop passing the beanbag and freeze when the music stops. Then turn the music back on and have them continue passing it. Repeat as many times as desired.

What You Say:

Before the activity: "Today in our lesson, we talked about Elijah and how he built an altar. He used rocks to build his altar and he must have had to carry them a long way. Let's pretend we are helping Elijah move the rocks. This will be our rock, *(Hold up the bean bag.)* Pass the rock to your friend next to you when you hear the music. When it stops, stop passing the rock and everyone FREEZE! Are you ready? *(Pause.)* Pass that rock!" *(Continue as long as there's interest.)*

At the end of the activity: "Great job! You would have been excellent helpers to Elijah! In our lesson, Elijah had a wonderful helper to help him show everyone who the one REAL God was. Do you know who that was? *(Pause.)* God helped him! God is always there when we need Him. **Who can you count on?** *(Pause.)* Yes! **I can always count on God!**"

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ACTIVITY

Elijah and the Fire

Super Verse

What You Need: No supplies needed.

What You Do: Lead the children in saying the Memory Verse several different ways, such as: loud, soft, only boys, only girls, robot voice, and dramatic superhero voice. Revisit all the different ways to say the verse, ending with the superhero voice. Repeat as many times as desired.

What You Say:

Before the activity: “Stand up! Today we are going to begin learning our new Memory Verse and WOW is it a SUPER one! Are you ready! Repeat after me!”

(Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together. Continue saying the verse as long as the children are interested, ending in your superhero voice.)

At the end of the activity: “We can count on God to always be with us. And that will help us be SUPER strong and courageous! **Who can you count on? (Pause.) I can always count on God!**”

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ACTIVITY PAGE

Elijah and the Fire

On a Roll

What You Need: Large Dice

What You Do:

Gather the children around and take turns rolling a die until each child has had a turn. Each time a person rolls, everyone will do the motion listed below that matches the number:

1. Pretend to warm your hands by a fire.
2. Pretend to stack rocks for an altar.
3. Stand in a brave superhero pose.
4. Kneel with your head bowed like you are praying.
5. Make a mean angry face.
6. Pretend it's raining and you are splashing in puddles.

What You Say:

During the activity: "Today we're going to play a game. All we have to do is roll a die and do what the number tells us! Here we go! *(Roll a die.)* Look! *(Tell the children what number the die landed on and explain what they are to do and how it relates to the lesson.)* Great Job! Now, it's someone else's turn to roll! *(Hand the die to a child to roll.)* Oh, wow! *(Tell the number, action and discuss briefly.)* Great Job!

At the end of the activity: "Guess what! Our Bible lesson today had fire, an altar, a brave man named Elijah, some mean guys, and rain in it. Those are all the actions that we did, too! Do you remember what happened in our lesson?"

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CRAFT

Elijah and the Fire

Super Hero Mask

What You Need: Super Hero Mask, crayons and/or markers

What You Do:

Give each child a mask. Have the children use crayons and/or markers to create their very own Super Hero mask and unleash their inner super hero.

What You Say:

"Today we are going to make Super Hero masks. Have you ever thought about what it would be like to do something really SUPER? *(Pause.)* Have you ever tied a cape around your neck or pretended to be a superhero? *(Pause.)* Me, too! I think all people dream about doing SUPER things.

"Today we learned about what SUPER really means. Remember, super's not in your arms or your legs or your brain. It's God living in you that does SUPER things! And WOW, God really did something totally SUPER in our Bible lesson today! Do you remember what SUPER thing he did through Elijah? *(Pause.)* Yes! Elijah BELIEVED in the one true God and that made him BRAVE enough to only pray to Him. God heard Elijah, sent fire on the altar, and then sent rain to make the crops grow. The bad guys didn't pray to the one true God, so nothing happened when they prayed. Elijah knew he could count on God to do His part, and so can you! **Who can you count on? I can always count on God!** When you BELIEVE in the one true God, you can be BRAVE like Elijah, and then God can use you to do SUPER things too! You can be a SUPER KID!

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October 5th / 6th

SMALL GROUP

Elijah and the Fire

Small Group Time

What you Need: “Believe and Brave Stickers” and Super Kid book.

SMALL GROUP LEADER (SGL): “Have you ever thought about what it would be like to do something really SUPER? *(Pause.)* This month, we’re going to learn about what SUPER really means. Remember, super’s not in your arms or your legs or your brain. It’s God living in you that does SUPER things! And WOW, God really did something totally SUPER in our Bible lesson today! Do you remember what SUPER thing he did through Elijah? *(Pause.)* Yes! Elijah BELIEVED in the one true God and that made him BRAVE enough to only pray to Him. God heard Elijah, sent fire on the altar, and then sent rain to make the crops grow. The bad guys didn’t pray to the one true God, so nothing happened when they prayed. Elijah knew he could count on God to do His part, and so can you! **Who can you count on?**”

CHILDREN and SGL: “I can always count on God!”

SGL: “When you BELIEVE in the one true God, you can be BRAVE like Elijah, and then God can use you to do SUPER things too! You can be a SUPER KID! I have a special sticker for you today. It says ‘believe’ and ‘brave’ on it. When I call out your name, stand up and I’ll put it on you.”

Call out each child’s name and put a sticker on him or her. Make this a special time for kids.

“Wow! Your stickers look great! Now stand up and give me your bravest SUPER KID pose while we practice saying our new Memory Verse.”

CHILDREN and SGL: “‘Be strong and courageous. Do not be afraid ..., for the Lord, your God goes with you,’ Deuteronomy 31:6.”

SGL: “Are you ready to read our book about being a Super Kid? *(Pause.)* Great, I can’t wait to hear what happens!”

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