

July Week 3



OVERVIEW CARD

ZACCHAEUS

Key Question:

Who loves you?

Bottom Line:

Jesus loves you?

Memory Verse:

"How wide and long and high and deep is the love of Christ." Ephesians 3:18, NIV

Bible Story:

Jesus loves me when I do something wrong.
Zacchaues
Luke 19:1-8

Coloring Page:

Zacchaues climbs a tree to see Jesus.

Music:

Get Down Remix
The Lord's Army
Everywhere We Go

Story:

The Jesus Storybook Bible
The Man who didn't have any friends (none)
Pages 264 to 271.

Service Time:

66 minutes



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ACTIVITY PAGE

ZACCHAEUS

Thumbs-Up!

What You Need: No supplies are needed.

What You Do: Tell the children how two thumbs-up means something is good. Ask them to give you two thumbs-up. Tell them how two thumbs-down means something is bad. Ask them to give you two thumbs-down. Play a game of “Thumbs-Up” by telling a short scenario that is obviously good or bad and then asking the kids to give you thumbs-up or thumbs-down. Continue playing as long as the children are interested.

Example Scenarios:

- Mom makes your favorite snack. (*Thumbs-up.*)
- Your tummy really hurts. (*Thumbs-down.*)
- Your best friend comes over to play. (*Thumbs-up.*)
- You broke your favorite toy. (*Thumbs-down.*)

What You Say:

At the end of the activity: “Our Bible story today is about a man named Zacchaeus. Can you say ‘Zacchaeus’? (Say ‘Zacchaeus’ together a few times.) Good! Zacchaeus did some really bad (*thumbs-down*) things. But after he met Jesus, he did some really good (*thumbs-up*) things!”



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ACTIVITY PAGE

ZACCHAEUS

Knee Races

What You Need: No supplies are needed.

What You Do: Divide children into two teams. Have each team line up in a single file line. Mark out a starting line and a finish line. Have the children “walk” on their knees as fast as they can to the finish line. Make sure each child has a turn.

What You Say: “You sure are fast walking on your knees! You looked very short when you were on your knees. Our Bible story today is about a very short man. Something wonderful happened to him. Do you remember what happened?”



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ACTIVITY PAGE

ZACCHAEUS

March That Verse

What You Need: No supplies are needed.

What You Do: Lead the kids in marching around the room while saying the memory verse and doing the motions. Repeat several times.

What You Say:

During the activity: “How wide (*holding your arms out wide*) and long (*holding your arms out vertically*) and high (*jumping as high as you can*) and deep (*pretending to dig with a shovel*) is the love (*hugging yourself*) of Christ (*pointing up*),’ Ephesians 3:18.”

At the end of the activity: “Wonderful job! Our memory verse this month tells us that, even if we make a bad choice, God loves us no matter what! He loves us WIDE, LONG, HIGH, and DEEP! **Who loves you? [Bottom Line] Jesus loves me!**”



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ACTIVITY PAGE

ZACCHAEUS

Story Song

What You Need: "Song Lyrics and Motions" (from the Activity Pages on the Web site) and white paper.

What You Do:

Before the activity: Copy "Song Lyrics and Motions" onto white paper for each leader.

During the activity: Teach the children the traditional song "Zacchaeus Was a Wee Little Man" with the motions. Continue singing and marching around the room as long as the children are having fun.

What You Say:

At the start of the activity: "Everyone, stand up! I'm going to teach you a song about Zacchaeus and his good friend Jesus."

At the end of the activity: "Jesus could have picked anyone else to go visit that day, but He didn't. He picked Zacchaeus. No one liked Zacchaeus because he had stolen everyone's money. But Jesus still loved him. Because Jesus loved Zacchaeus, even when he had made a bad choice, Zacchaeus decided to start doing the right thing. He gave back all the money he had stolen plus more! Jesus still loves you even when you do something wrong too. It's true! Jesus loves you that much. **Who loves you? [Bottom Line] Jesus loves me.**"



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ACTIVITY PAGE

ZACCHAEUS

Finding Flags Game:

What You Need:

Several different colored flags with various amounts written on them.

What to Do:

Split the group into two teams. Hide the flags in various places throughout the room. The object of the game is to find as many flags as you can. Once all the flags have been found tally up the amounts on the flags and see which team won (# of flags & total amount). Repeat as many times as time allows and as kids are interested.



July Week 3



CRAFT

ZACCHAEUS

Tissue Paper Tree

What You Need: “Tree” (from the Activity Pages on the Web site), white cardstock, crayons, green tissue paper, and a glue stick.

What You Do:

Before the activity: Copy “Tree” onto white cardstock for each child.

During the activity: Give each child a copy of “Tree” and some tissue paper. Help the children tear little pieces of tissue paper, wad them up, and glue them to the tree to represent leaves. Allow the children to then color the picture of Zacchaeus.

What You Say: “In our story today, Jesus saw Zacchaeus in the tree and told him he would have lunch with him. He loved Zacchaeus even though he had made bad choices. Jesus loves all of us even when WE make bad choices! **Who loves you?** Absolutely! **[Bottom Line] Jesus loves me!**”



July Week 3



CRAFT

ZACCHAEUS

Jesus is My BFF Camouflage Bracelets:

Help the children make a camouflage bracelet that will remind them that Jesus is their best friend.

What You Need:

Pipe cleaners (one per child) and camouflage pony beads.

What to Do:

Give each child one green pipe cleaner and let them enjoy the fine motor skill challenge of stringing beads on to the pipe cleaner. Kids can make patterns with the beads or choose a random layout, whatever they like.

