

July Week 1



OVERVIEW CARD

HEALING THE BLIND MAN

Key Question:
Bottom Line:
Memory Verse:

Who loves you?
Jesus loves you?
"How wide and long and high and deep is the
love of Christ." Ephesians 3:18, NIV

Bible Story:

Jesus will help us.
Healing the Blind Man
John 9:1-7

Coloring Page:

Jesus helps a blind man see.

Music:

Jesus is My Best Friend
Give Your Heart to Jesus
Jesus Loves Me

Story:

God's Story of Me Bible
Jesus Heals a Blind Man.
Pages 356 to 361
and
Heartprints by P.K. Hallinan

Service Time:

64 minutes



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ACTIVITY PAGE

HEALING THE BLIND MAN

Blind Movements

What You Need: No supplies are needed.

What You Do: Have the children spread out and face you. Then ask them to close their eyes. Verbally call out movements for them to do while their eyes are closed. Suggested movements: jump up and down, hop on one foot, spin in a circle, sit down, hold a friend's hand. *(You can add your own movements for this activity.)*

What You Say:

Before the activity: "I have a fun game for us to play today! I'm so excited to share it with you. I need everyone to put your listening ears on and make sure they're working really well! Are they working? *(Pause.)* Great! Now I need everyone to stand up and close your eyes. Close them tight! I'm going to call out some directions and I need you to follow them while keeping your eyes closed. Ready to get started?" *(Call out different movements for the children to do with their eyes closed.)*

At the end of the activity: "Great job! That was difficult to do with your eyes closed, wasn't it? *(Pause.)* Today we heard a story about a man who could not see at all because he was blind. Something AH-MAZING happened to this man, do you remember what happened?"



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ACTIVITY PAGE

HEALING THE BLIND MAN

What Do I Feel?

What You Need: An opaque dark-colored bag, feathers, a rock, a spoon, a cup, a pencil, sunglasses and a toy car. *(If you add your own items to the bag, make sure that a preschooler can identify them just by touching them.)*

What You Do:

Before the activity: Place all of the items in the bag.

During the activity: Select a child to go first, and ask her to close her eyes and grab something from the bag. With her eyes still closed, ask the child to identify it. Make sure each child gets a turn. *(Repeat as many times as desired.)*

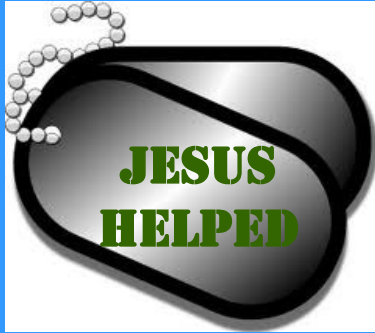
What You Say:

During the Activity: "I have a bag with some things in it that you might recognize. Do you want to see what they are? *(Pause.)* Great! I'll show you ... BUT you have to close your eyes. That's right, you have to close your eyes. *(Demonstrate closing your eyes, reaching into the bag, pulling out an object and guessing what it is.)* Who's ready to go first? *(Select a child.)* Okay! Here we go! Close your eyes, reach in my bag, and pull out an item. *(Pause.)* Good job! Now, keep your eyes closed, move the item around in your hands and tell me what you think it is. *(Pause.)* You did a great job figuring out what that was!" *(Continue until every child has had a turn and repeat as many times as desired.)*

After the Activity: "It's hard to know what's in your hand when you can't use your eyes to see it. When you can't see you have to use the other senses that God gave you instead. When you pulled items from my bag you had to use your sense of touch, didn't you? *(Pause.)* You all did a great job! Today we talked about a man who was blind. Being blind means that you cannot see with your eyes. In our story today, something wonderful happened to the blind man. Do you remember what it was?"



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ACTIVITY PAGE

HEALING THE BLIND MAN

Blind Sort

What You Need: Shape sorter with shapes, stop watch, and blindfold.

What You Do: Put a shape sorter on the table with the shapes scattered around. Explain to the children that they will close their eyes (you may also blindfold) and try to put the shapes into the correct spaces on the sorter. They can touch the shapes to figure out what they are and where they go. They can also listen to their friends' directions on where the shapes fit into the sorter. *(Continue the activity until everyone has had a turn and repeat as many times as desired.)*

What You Say:

Before the activity: "I have a fun challenge for us to do today. I have this shape sorter and all of these shapes that need to go back into it. Do you think you can do it? *(Pause.)* I bet you can! What about with your eyes closed? *(Pause.)* I bet you can! Let's try it and see. We'll do this one at a time. When it's your turn, close your eyes. No peeking! Then you will feel around for the shapes that are scattered on the table and try to put them in the correct slots in the sorter. You can't peek but you CAN use your hands to feel the shapes to figure out what they are and then to feel the different openings in the sorter. You can also use your ears to listen to your friends as they try to guide you. Are you ready? *(Pause.)* Okay, let's get started!"

After the activity: "Way to use your hands and ears! God gave us five senses to help us! What was it like not being able to see? *(Pause.)* I bet it was tough sometimes for the blind man, too. It was nice to have our friends to help us in our search for the shapes. Do you know who else helps us? *(Pause.)* That's right, Jesus does. He helps us every day, just like He helped the blind man in our story. Jesus helps us because He loves us so much and wants to be our friend forever."



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ACTIVITY PAGE

HEALING THE BLIND MAN

Find the Army Guy:

What You Need:

Army Guy

What You Do:

Pick one child to be “it.” “It” sits in front of the room with his back to the other children and closes his eyes. Give the army guy to one of the children sitting behind “it”. Have all of the children place their hands behind their back and “it” must try and guess who has the army guy. Have the teacher give the “it” child hints until he locates the army guy. As you are playing the game, talk about how blind people use their hands to feel where they are and to find things—even to read!

What You Say:

“What was it like not being able to see where the army guy went? *(Pause.)* I bet it was tough sometimes for the blind man, too. It was nice to have help locating who had the army guy. Do you know who else helps us? *(Pause.)* That’s right, Jesus does. He helps us every day, just like He helped the blind man in our story. Jesus helps us because He loves us so much and wants to be our friend forever.”



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ACTIVITY

HEALING THE BLIND MAN

Mud Face

What You Need: Dirt (potting soil), water, plastic bowls, plastic spoons, “Face” from the Activity Pages on the Web Site, white cardstock, crayons, Q-tips and wet wipes.

What You Do:

Before the activity: Make a copy of “Face” on white cardstock for each child.

During the activity: Give each child a “Face” activity page to color. When they are finished coloring, direct the children to watch you make mud in a plastic bowl with a spoon. Place a small scoop of dirt and a small amount of water in the bowl and mix it together. Once you have made their mud, give each child one Q-tip and let them collect a little mud from the bowl. Tell them to spread some of it on the man’s eyes in their picture just like Jesus did in the story. Then they will use wet wipes to wipe off the mud.

What You Say:

During the activity: “Do you remember the man in our story today who couldn’t see? *(Pause.)* I have a picture of him for you to color. When you’re done we’re going to do something super fun! *(Allow time for children to color.)* “What did Jesus put on the man’s eyes to help him see? *(Pause.)* Yes! Mud! I’m going to show you how to make some mud and then you can put it on your picture. *(Demonstrate.)* Where did Jesus put the mud in our story? *(Pause.)* Yes! He put it on the man’s eyes. Take a little of your mud and spread it on the man’s eyes in your picture. *(Demonstrate.)*”

“When Jesus finished putting the mud on the blind man’s eyes, what did He tell him to do? *(Pause.)* That’s right! He told him to go wash it off with water from a special pool of water. Take your wipe and wipe the mud from the man’s eyes in the picture. *(Demonstrate.)*”

After the activity: “Wow! Jesus made the blind man see! Wow! Wow! Wow! That is so cool! Did you know that just like He helped the blind man, Jesus wants to help you, too? *(Pause.)* He does! He loves you and wants to be your friend forever.”



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ACTIVITY

HEALING THE BLIND MAN

Jumbo Megaphone Memory Verse

What You Need: Megaphone, Memory Verse, pom-poms, and glue sticks.



What You Do:

Before the activity: Make enough copies of "Memory Verse" on light colored cardstock and glue the memory verse onto each megaphone. Then let the children decorate the megaphones with glue sticks and pom-poms and send the megaphones home.

What You Say:

During the activity: "How wide (*holding your arms out wide*) and long (*holding your arms out vertically*) and high (*jumping as high as you can*) and deep (*pretending to dig with a shovel*) is the love (*hugging yourself*) of Christ (*pointing up*), 'Ephesians 3:18."

At the end of the activity: "Nice job on your megaphones! Our memory verse this month tells us that nothing is bigger than Jesus' love. **Who loves you?** Yes! **Jesus loves you!**"

