

June Week 4



Overview Card

God made Animals

Key Question: Who made everything?
Bottom Line: God made everything.
Memory Verse: "God created the heavens and the earth."
Genesis 1:1, NIV

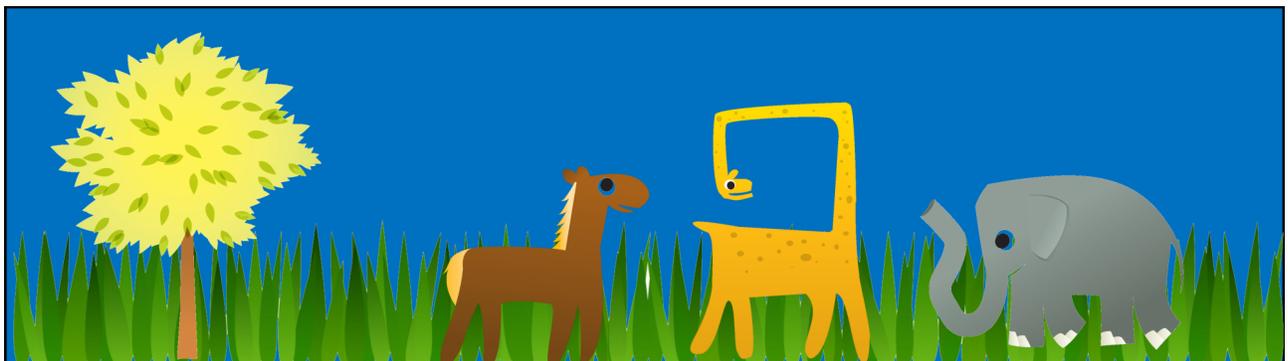
Bible Story: God made animals.
Animals
Genesis 1:20-25

Coloring Page: God blessed all the creatures he had made.

Music: *Nobody Loves Me Like You*
Who Knows Best
I Can Do All Things

Story: *Bob and Larry's Creation Vacation* by Karen Poth

Service Time: 73 minutes



June Week 4



ACTIVITY

God made Animals

Old MacDonald Had a Farm

What You Need: Farm Animals attached to paint sticks

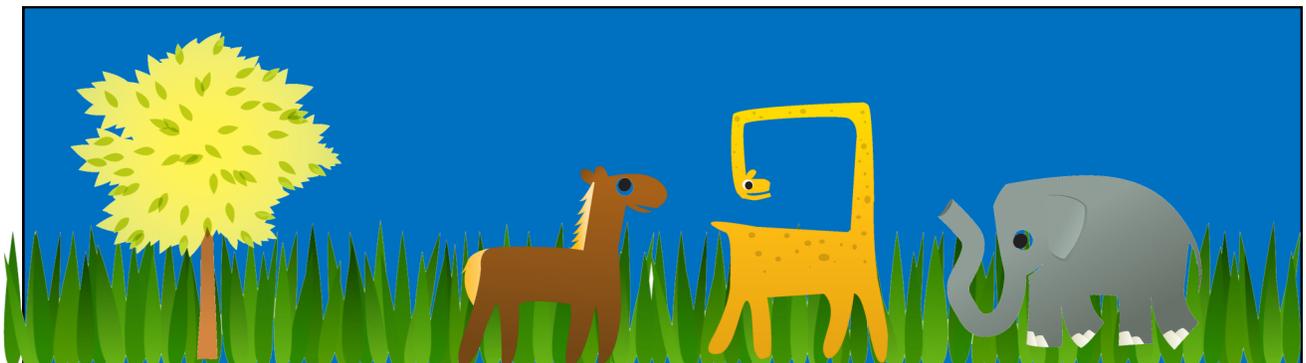
What You Do: Sing “*Old MacDonald*” with the children, naming a different animal for each verse. As you get to each animal encourage the children to act as that animal. *(Repeat as many times as desired.)*

Old MacDonald had a farm, e-i-e-i-o,
And on his farm he had a horse, e-i-e-i-o.
With a neigh, neigh here and a neigh, neigh there.
Here a neigh, there a neigh, everywhere a neigh, neigh.
Old MacDonald had a farm, e-i-e-i-o.
(Repeat as many times as desired using different animals.)

What You Say:

Before the activity: “Today we’re going to sing a song together that’s all about animals! I bet you’ve sung it before. I know I have—it’s one of my favorites! It has the phrase ‘E-I-E-I-O’ in it. Shout out the name of the song if you know it! *(Pause.)* Yes! You’re right, it’s “Old McDonald.” You are so smart! Let’s sing it together!”

At the end of the activity: “You did a great job being all of the animals in our song! Animals are so much fun and they sound and look many different ways. Do you know who made all of the animals? *(Pause.)* I think I have a pretty good guess.”



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ACTIVITY

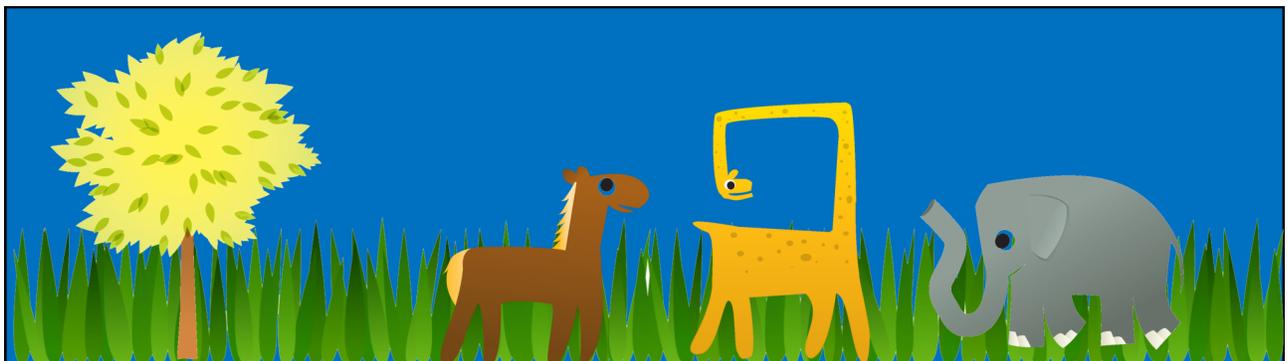
**God made
Animals**

Animal Books

What You Need: Many different children's books about animals. *(Made by God books including, Our Feathered Friends, Jungle Beasts & Sea Creatures)*

What You Do: Spread the books out and let the children freely look at them. When they begin to get restless looking at them on their own, choose one and read the book to them as a group.

What You Say: "That was a fantastic book. I love learning about animals. Today in our Bible story we learned about who made all of the wonderful animals in our world. Do you remember who made all the animals?"



June Week 4



ACTIVITY

God made Animals

Circle of Animals

What You Need: Animal shaped cookie cutters, rolling pins and Play-Doh.

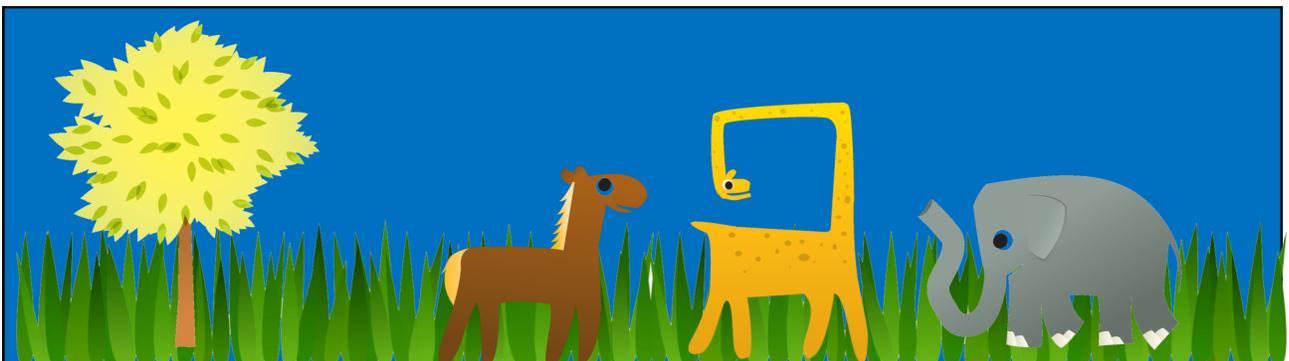
What You Do:

Show the children how to roll the Play-Doh out flat and then make animal shapes with the cookie cutters.

What You Say:

Before the activity: "Today in our Bible story, we learned that God made ALL the animals. He didn't make only the animals that live on the land, did He? (Pause.) No, He made all the fish that live in the sea, too! He made every animal that walks on the land and swims in the water. As we play with the Play-Doh today, we're going to pretend you are the animal that you cut out with Play-Doh.

At the end of the activity: "You make wonderful animals! God didn't just make the animals. No way! **[Bottom Line] God made everything! Who made everything? (Pause.) [Bottom Line] God made everything!**"



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ACTIVITY

God made Animals

Tally Chart

What You Need: Long piece of butcher paper or poster board, a marker, and wall tape.

What You Do:

Before the activity: Hang the paper vertically on the wall in front of your teaching area. Write “Our Favorite Animals” across the top and divide the paper into two columns.

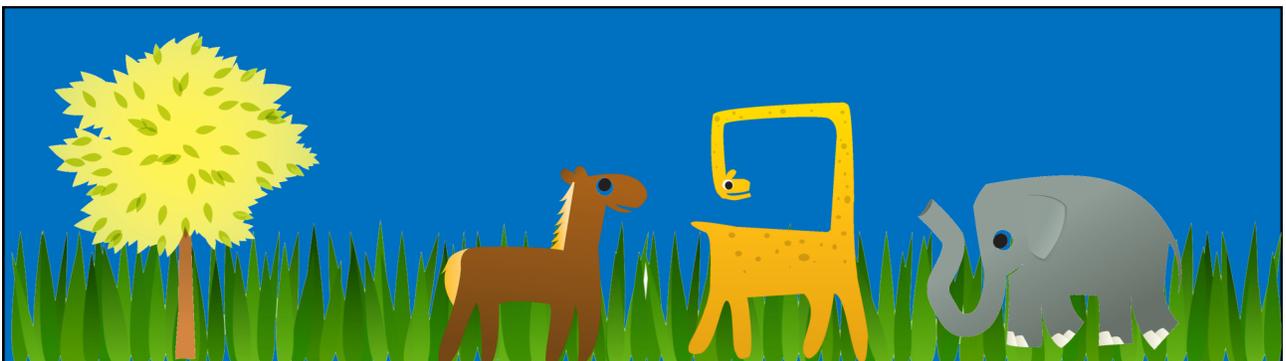
During the activity: Have the children sit in front of the paper and ask one child what her favorite animal is. Write that animal in the first column and place one tally mark in the second column. Continue asking each child what their favorite animal is. If it is an animal that has already been named, then make a tally mark in the second column next to that animal name. If a child says a new animal, write that name in the first column. After all the children have answered, go through each animal and count how many children share that same favorite animal.

What You Say:

Before the activity: “I LOVED hearing our Bible story today! Can you believe all the different animals that God made? (Pause.) There are so many different animals—cats, dogs, horses, cows, sheep ... oh my! There are so many animals I can’t even name them all! Let’s think about what our favorite animals are and then in a minute we’ll make a big list of all of them. (Give children a minute to think of what their favorite animals are so you can list them on the paper.)”

During the activity: “OK! My favorite animal is a (name your favorite animal and then list it on the chart). What’s your favorite animal, (say a child’s name)? (Pause.) That’s a GREAT animal! Let’s write that down on our chart.” (Continue until all children have told you their favorite animal.)”

At the end of the activity: “God made so many different animals and we can all have a favorite! All the animals that God made look and act differently. Animals help us and are wonderful to look at and watch. Who made the animals? (Pause.) Yes! God made the animals! **Who made everything?** (Pause.) You got it! **[Bottom Line] God made everything!**”



June Week 4



ACTIVITY

God made Animals

Name an Animal, Be an Animal

What You Need: No supplies needed.

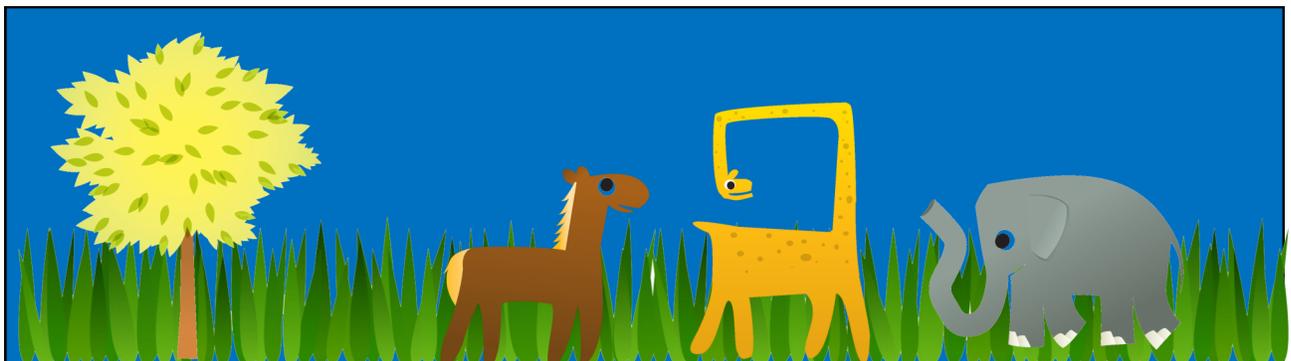
What You Do: Have the children form a circle. Choose one child to stand in the middle of the circle and name any animal he wishes. Encourage all the children to act like that animal. Let them act for about 30 seconds and then say, "Stop!" Choose another child and repeat, making sure each child gets a turn.

What You Say:

Before the activity: "The past couple of weeks we have been learning all about the things that God made. We learned that God made water, the sun, the moon, and the stars. God made the land, plants, trees, and all of the animals, too! God made every animal from the smallest fish to the fastest bird to the biggest elephant. God saw that there was nothing in the sky or the water or on the land to enjoy what He had made so God said, 'Let there be fish in the water and birds in the sky!' And they appeared and it was good! (*Two thumbs up.*) But God didn't stop at the birds and fish; He made animals of every kind—big ones, little ones, short ones, tall ones, some with two feet, some with four, and some with no feet at all! Isn't that AMAZING?"

During the activity: "Today we're going to play a game and it's all about how well you know your favorite animal. First, we're going to make a circle, so everybody spread out. (*Help children make a circle big enough for someone to stand in the middle.*) Great! Now, when it's your turn you get to stand in the middle of the circle and act like your favorite animal. That means you can make the sounds that your animal makes, you can move like your animal does, and you can do anything else that you can think of that your animal does. I'll go first. Watch me!" (*Demonstrate.*)

At the end of the activity: "You are so good at acting like animals! I am so thankful that God made all of the animals for us to enjoy. Animals help us every day. We can ride horses, get our milk from cows, and get our eggs from chickens. They are also so much fun to watch. I like to watch a squirrel gather nuts and birds sing their songs. Who made all of the animals? (*Pause.*) Yes, God made all of the animals! **Who made everything?** (*Pause.*) You got it! [**Bottom Line**] **God made everything!**"



June Week 4



CRAFT

God made Animals

Animal Masks

What You Need: Animal Masks and Markers

What You Do:

Each child will make his/her own animal mask to wear home. Begin by letting the children choose an animal face to color. Once the children have colored their masks, let the children put on their masks and pretend to be an animal that God made!

What You Say:

Before the activity: "Since our Bible story was about how God made the animals, I thought we could make our very own animal masks today! All you have to do is pick your animal face and we'll get started!"

At the end of the activity: (Ask the children to put on their masks.) "Let's see ... God made (*name an animal*) and God made (*Name an animal*) and God made ... (*continue until you have named each animal*). God made all the animals! In fact, **[Bottom Line] God made everything! Who made everything? (Pause.)** **[Bottom Line] God made everything!** You got it! You can wear your masks home today so you can tell your family all about how God made the animals. Who made all the animals? (*Pause.*) God made all the animals! That's right!"

