

June Week 2



Overview Card

God made the sky
and sun and
moon and stars.

Key Question:
Bottom Line:
Memory Verse:

Who made everything?
God made everything.
“God created the heavens and the earth.”
Genesis 1:1, NIV

Bible Story:

God made the sky and sun and moon and stars.
Sky
Genesis 1:14-19

Coloring Page:

God made the larger light to rule the day
and the smaller light to rule the night

Music:

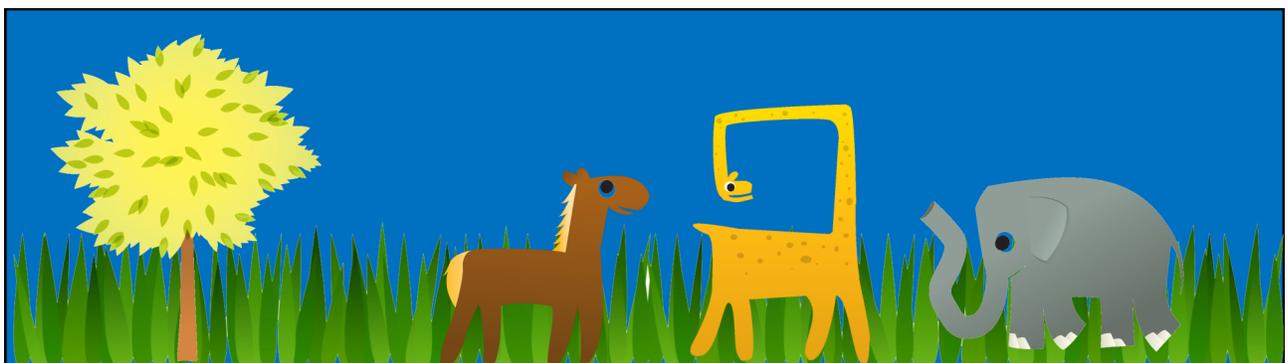
*I Like To
Whatever, Wherever
This Little Light of Mine*

Story:

Happy Birthday Moon by Frank Asch

Service Time:

74 minutes



June Week 2



ACTIVITY

God made the sky
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We Are Clouds

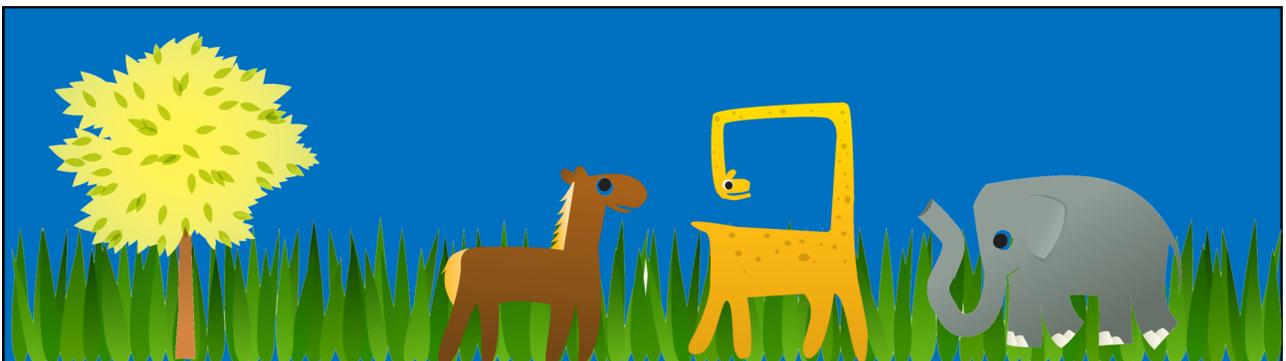
What You Need: The song, “Made By God,” downloaded from the Website onto a CD, and a CD player.

What You Do: Have the children stand up and spread out around the room. Tell them that they are going to pretend to be clouds in the sky. When you turn on the music have them “float” around the room. Then stop the music and have them “freeze.” Restart the music and allow them to float again. Continue stopping and restarting the music at faster intervals to keep the children’s interest.

What You Say:

Before the activity: “Have you ever laid in the grass outside and looked up at the clouds? *(Pause.)* Some days they seem to just stay there while other days they seem to race across the sky. Have you ever noticed that every cloud looks a little different and sometimes they look like different shapes? *(Pause.)* It’s so fun to watch them and talk about what they look like or remind you of. Today, we’re going to listen to some music and act like clouds floating in the sky. You can float as fast or as slow as you want when the music is on but as soon as the music goes off you have to freeze. Ready? *(Pause.)* Here we go!” *(Repeat as many times as desired.)*

At the end of the activity: “You all were AH-mazing clouds! Great job! Tell me, where do we find clouds? *(Pause.)* Yes, the sky! Do you know who made the clouds that go in the sky? *(Pause.)* Yes, God did! God also made the sky and today in our story we learned how He did it!”



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Sun, Moon, and Stars

What You Need: The song, "Made By God," downloaded from the Website onto a CD, and a CD player.

What You Do: Encourage the children to walk and move to the music with you. Tell the children that when the music stops they will stop and follow the directions that you give them. When you call out the words "stars," "moon," and "sun" the children will do the following motions for each word.

Stars: *"Twinkle" your hands above your head while turning in a circle.*

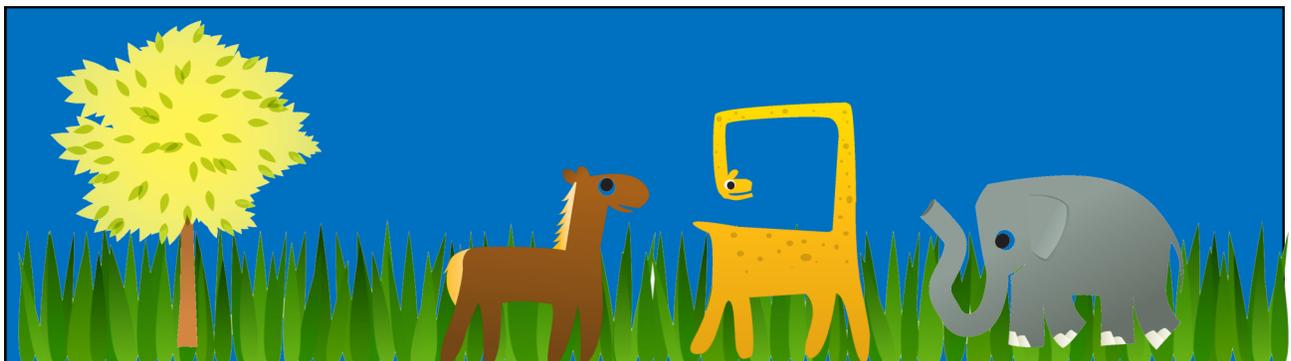
Moon: *Hold your hands in a circle over your head and sway from side to side.*

Sun: *Gather everyone around you for a giant group hug.*

What You Say:

Before the activity: "Do you know who made the sun? (Pause.) Yes, God did! What about the moon and the stars? (Pause.) You're right, God made those, too! He made the sun for the daytime so we could have light and the moon and stars for the nighttime. Today, we're going to pretend to be the sun, the moon, and the stars. I have some music that we can dance around to and when the music stops I will either say 'sun,' 'moon,' or 'stars.' If I say 'sun' then you move like this. (Demonstrate.) Got it? (Pause.) If I say 'moon' then you move like this. (Demonstrate.) Or if I say 'stars' you move like this. (Demonstrate.) Everybody got it? (Pause.) Okay, let's go!" (Repeat as many times as desired.)

At the end of the activity: "Wow! That was fun pretending to be the sun, moon, and stars. Do you remember who made the sun, moon, and stars? (Pause.) You remembered! Yes, God made the sun, moon, and stars! Our Bible story today was about how God made the sky and EVERYTHING in it!"



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Flashlight

What You Need: Several flashlights.

(Note: Break the children into groups and have one flashlight per group.)

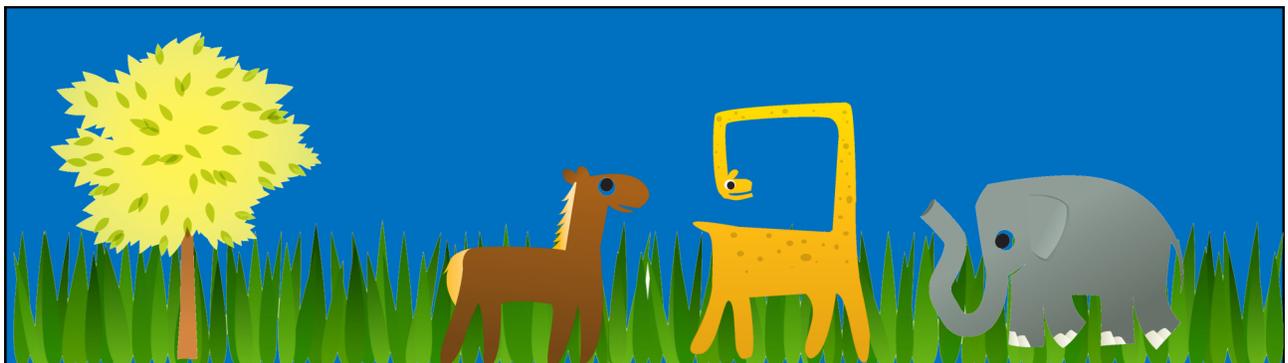
What You Do: Turn the lights out in the classroom and shine the lights on the ceiling. Move the lights very fast so they look like stars. Then shine the lights in the same corner to symbolize the moon. Then, play with the lights freely by shining them all over the room.

(Note: Be mindful of children who might be afraid of the dark. If you do not have a window in the room you might consider a night light to make the children feel more secure.)

What You Say:

Before the activity: "Who likes to play with flashlights? *(Pause.)* I do, too! I like to turn the lights off and shine the flashlight all around the room to see how things look different in the light and in the dark. I have some flashlights that I will share with you so we can do just that in our classroom right now. *(Pass out the flashlights to each small group of children and turn the lights off.)* Okay, everybody turn your flashlights on and listen to my directions. Ready? Here we go!"

At the end of the activity: "Making our own stars and moon today with our flashlights was so much FUN! Do you know who made the REAL stars and moon? *(Pause.)* You're right; it was God! We heard how he did it in our Bible story!"



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Stars, Moon, and Sun

What You Need: No supplies needed.

What You Do: Teach the song and the motions to the children. Do the following motions each time you sing the words:

Stars: *Wiggle your hands above your head and turn around.*

Moon: *Hold hands in a circle over your head and sway from side to side.*

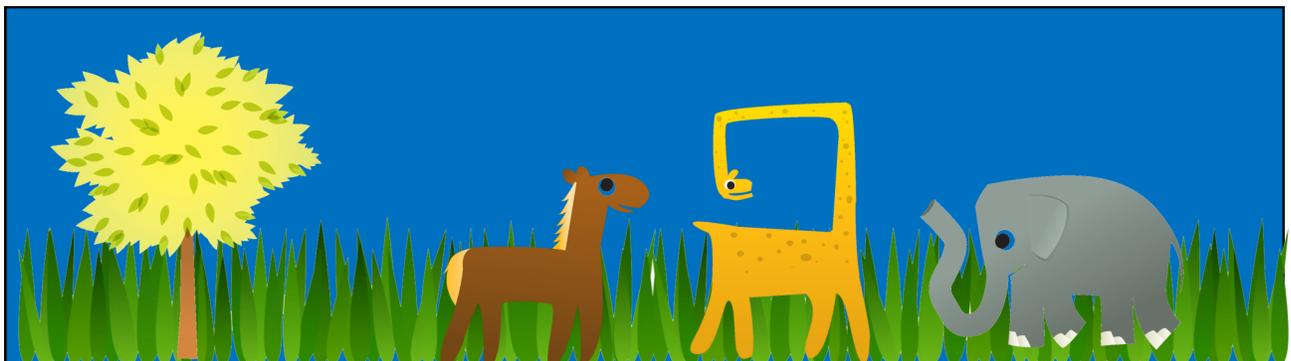
Sun: *Gather everyone around you for a giant group hug.*

What You Say:

Before the activity: "I have a fun song to teach you that will help you remember our Bible story from today. Watch me first as I sing it and do the motions, and then you follow me. Ready? (Pause.) Here we go! (Sing the words and do the motions to the tune of "Twinkle, Twinkle Little Star.")

Twinkle, twinkle, God made the stars.
Sparkle, sparkle, God made the moon.
Shine, shine, God made the sun.
God made the stars, moon, and sun.
Twinkle, twinkle, God made the stars.
God made the moon, and God made the sun.

At the end of the activity: "God made the stars, moon, and sun to help us and for us to enjoy! God loves us so much and made our world for us. **Who made everything?** (Pause.) Absolutely! **[Bottom Line] God made everything!**"



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Count the Stars

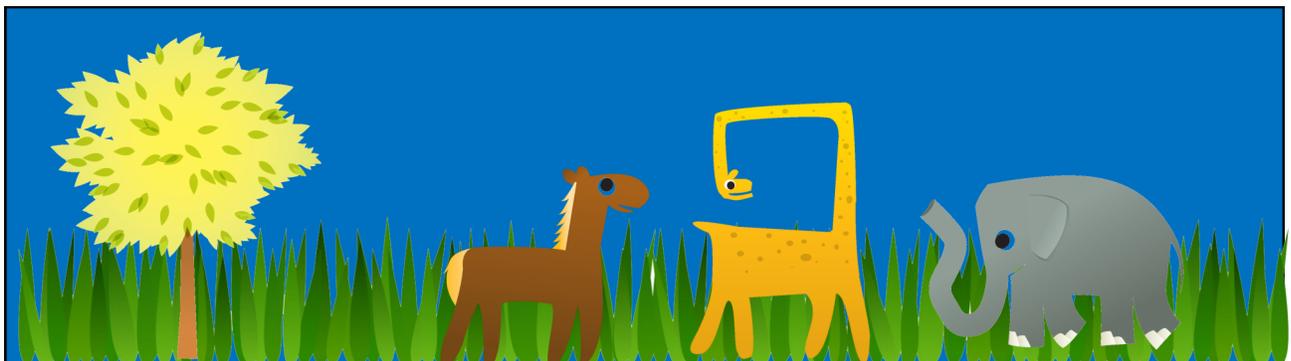
What You Need: Play-Doh®, rolling pins, and star-shaped cookie cutters.

What You Do: Show the children how to roll the Play-Doh® out flat and then make stars with the star-shaped cookie cutters. Count the stars, roll them up, and do it again. Sing the song “Twinkle, Twinkle Little Star” as you make the stars.

What You Say:

During the activity: “Look! You just made a star. Good job! How many stars have we made all together? Let’s count them. Let’s make some more stars. *(Singing)* Twinkle, twinkle, little star. ... ”

At the end of the activity: “I love to look up at the stars at night. They are so sparkly and twinkle so brightly. Our Bible story today was about how God made the sun, the moon and the stars. Isn’t that AMAZING!”



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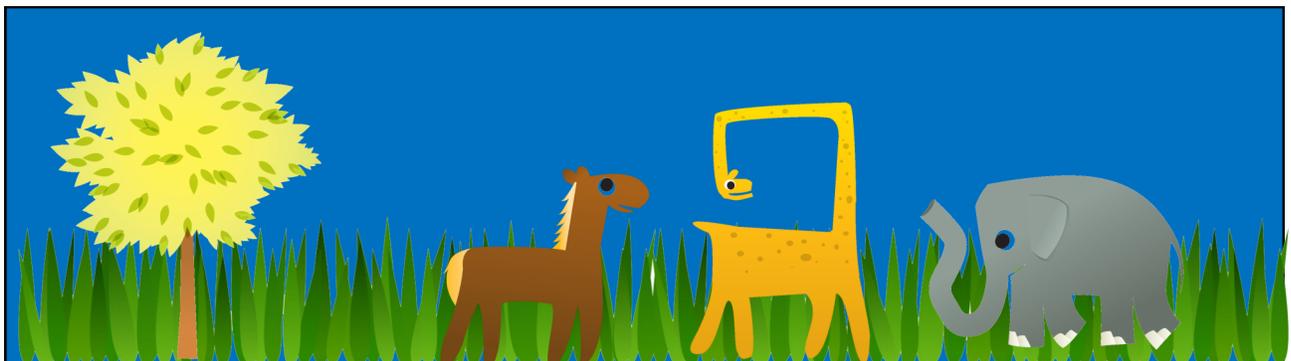
DIY Solar System Sticker Scene

What You Need: DIY Solar System Sticker Scene

What You Do: Give each child a sticker sheet and background scene. Let the children have fun decorating their very own space scene.

What You Say:

“God made the stars, moon, and sun to help us and for us to enjoy! God loves us so much and made our world for us. **Who made everything?** (Pause.) Absolutely! **[Bottom Line] God made everything!**”



June Week 2



CRAFT

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Sun on a Stick

What You Need: "Sun," "Moon," and "Stars" from the Activity Pages on the Website, white cardstock, craft sticks, scissors, and glue or tape.

What You Do:

Before the activity: Copy "Sun," "Moon," and "Stars" from the Activity Pages onto white cardstock for each child.
(Option: Cut out the shapes for younger preschoolers.)

During the activity: Instruct the children to cut out each shape. Once they have cut each shape out, instruct them to color the sun, the moon and stars. Once they have finished coloring each shape, help them glue or tape each shape to the end of a craft stick.

After each shape has been attached to a craft stick, hold each one up while singing the words below to the tune of "Mary Had a Little Lamb."

What You Say:

Before the activity: "We heard another amazing Bible story today! We learned that God made the sun, the moon, and the stars! I have some supplies that we can use to make our own sun, moon, and stars. When we're all finished we'll have something to remind us of how amazing our God is!"

During the activity: "First, let's cut out each of these three shapes. What do you think they are? (Pause.) I bet this round one is the sun. What do you think? (Pause.) What about this one; what do you think it is? (Hold up the moon shape.) That's right! It's the moon. Okay, what about this one? (Hold up the star shape.) Wow! You're right! It's a star. You guys were GREAT listeners during our Bible story! Who made the sun, moon and stars? (Pause.) Yes, God did!"

"Now that we have cut each of our shapes out, it's time to decorate them. Awesome! Great job! Now that we've finished up with that, we're going to glue these to some craft sticks and then use them as we sing a song in just a minute. (Help children get each of their three shapes glued to three separate craft sticks.) These look amazing. Are you ready to sing with me? (Pause.) I'll sing the song one time through and then you join me. Here we go!"

(Sing to the tune of "Mary Had a Little Lamb." Repeat as many times as desired.)

God made the sun, sun, sun.
Sun, sun, sun.
Sun, sun, sun!
God made the sun, sun, sun.
God made everything. (Repeat using the moon and stars.)

At the end of the activity: "Yay! That was awesome! I love to hear you sing about the things God made. **Who made everything?** (Pause.)
[Bottom Line] God made everything!"

