

## May Week 3



## Overview Card

### Building a Wall



**Key Question:**

Who can help others?

**Bottom Line:**

I can help others.

**Memory Verse:**

"Be kind and loving to each other."  
Ephesians 4:32, NCV

**Bible Story:**

You can lead others to help.  
Building a Wall  
Nehemiah 1-6

**Coloring Page:**

Nehemiah rebuilds the walls.

**Music:**

We're All Singing  
Hosanna Rock  
Jesus Loves Me

**Video:**

Boz the Bear Video  
Thank You God for Friends and Helpers  
Part III - A Lesson for the Teacher

**Service Time:**

69 minutes



# May Week 3



# ACTIVITY

## Building a Wall



### Thumbs Up or Thumbs Down?

**What You Need:** No supplies necessary

#### What You Do:

The teacher will retell the Bible story and memory verse, pausing after each phrase to say, “Thumbs up or thumbs down.”

#### What You Say:

Nehemiah asked the king, “May I go to the movies?” Thumbs up or **Thumbs down?**

The walls of the city were broken down? **Thumbs up** or Thumbs down?

The king told Nehemiah that he could go to rebuild the walls of Jerusalem? **Thumbs up** or Thumbs down?

Nehemiah had no idea what to do. But he planned to do it all by himself. Thumbs up or **Thumbs down?**

The enemies tried to stop Nehemiah? **Thumbs up** or Thumbs down?

God’s people worked together? **Thumbs up** or Thumbs down?

The people brought pizza with them to protect themselves against their enemies? Thumbs up or **Thumbs down?**

God helped them rebuild the wall? **Thumbs up** or Thumbs down?



## May Week 3



## ACTIVITY

### Building a Wall



### Pass Those Bricks Hot Potato

**What You Need:** Large cardboard bricks, cd player and music.

**What You Do:** Use the large cardboard brick to play a game of hot potato with the children. If you have more than one brick you can divide the children into smaller groups of nine and ten.

### What You Say:

*At the end of the activity: (Gather the children around you as you hold the brick) "That was fun! Did any of you notice what we were playing with? Yes! This is a brick. Today, we learned about a man named Nehemiah who showed his friends how to help each other rebuild a wall with bricks!"*



## May Week 3



## ACTIVITY

### Building a Wall



### Building with Play-Doh®

**What You Need:** Play-Doh® for each child (*use just one color to prevent mixing colors*)

**What You Do:** Divide the children into several teams. Give each child some Play-Doh® and show them how to shape it into a brick. When all the bricks are made have each team use their bricks to build a structure.

**What You Say:** “Look how creative you all are! I love that you have worked together and made such wonderful buildings. Today in our Bible story we heard about how people worked together just like you did to build a wall. Do you remember who worked together?”



## May Week 3



## ACTIVITY

### Building a Wall



### Pin the Tool on the Hook Game

**What You Need:** Paper, Tools, Blindfold and tape

**What You Do:**

Encourage the children to pretend to be builders. Talk with the children about how builders help their communities by building houses where people can live, hospitals where people can get well and schools where people can learn. Pretend to be done from a long day of “Helping” and have the children pretend to hang up their tools on the hooks.

**What You Say:**

*During the activity:* “Whew! Building is hard work! A man named Nehemiah leads a lot of people to build something very important in our Bible story today. Do you remember what they built? Builders help their communities too. They build houses where people can live, hospitals where people can get well and schools where people can learn. Let’s pretend we are all done from a hard day at work and we need to put away our tools. However, lets try to do it with our eyes closed. That sounds fun, are you ready to play a fun game of pin the tool on the hook? I’m ready! Let’s begin.”



## May Week 3



## ACTIVITY

### Building a Wall



#### Made to Move

**What You Need:** No supplies needed.

#### What You Do:

This is an activity that will get your children moving. The basic truth that **[Basic Truth] God made me** is the focus. Repeat the phrase, **[Basic Truth] “God made me to (action)”** throughout the game. Call out a different action each time you say it. Revisit some favorites allowing children to think of different movements. Repeat as many times as desired.

#### What You Say:

*Before the activity:* “Who made you? (Pause.) **[Basic Truth] God made me!** That’s right! And God made you to move! We’re going to play a game that will get us all moving. All you have to do is listen with your ears, say: **[Basic Truth] ‘God made me’** with your mouth and do what I say with your body. Got it? (Pause.) Here we go!”

*During the activity:* **[Basic Truth] “God made me to ... (name an action).”**

*At the end of the activity:* “God made Nehemiah to move in our story today. Nehemiah moved to help his people build a wall to protect their home, remember? (Pause.) God made you to move and help others too. **Who can help others? [Bottom Line] I can help others.**”





## May Week 3



## CRAFT

### Building a Wall



#### Sponge Bricks

**What You Need:** “Bricks” from the Activity pages on the Web site, white card stock, a sponge in the shape of a brick, red and brown paint, wet wipes, and paper plates.

#### What You Do:

*Before the activity:* Make a copy of “Bricks” from the Activity Pages on the Web site onto white card-stock for each child. Mix the brown and red paint together to make a rust color and then place the finished color on the plates.

*During the activity:* Have the children dip the sponge in the paint and stamp the activity page many times. (*Encourage the children to place the sponge in a wall or building shape but if the child just stamps the page that is okay also.*) When finished wipe messy hands with wet wipes.

#### What You Say:

*During the activity:* “I love to paint. Do you? (*Pause.*) Today, we’re going to paint using these sponges. The cool thing about these sponges is that when you dip them in the paint and then stamp them on the paper like this (*demonstrate*), they look like what? (*Pause.*) Yes, bricks! We talked about bricks in our Bible story today, didn’t we? (*Pause.*) Nehemiah led a group of people to rebuild the walls of Jerusalem using bricks. Remember how they had to lift them up and place them in the holes so they could repair all the damage? (*Pause.*) That was a lot of hard work but because they were all such great helpers, they were able to get the job done. We can be great helpers just like Nehemiah and his friends were. It’s true; we can! Tell me, **who can help others?** (*Pause.*) **[Bottom Line] I can help others.** Let’s stamp bricks on our papers to build a wall just like Nehemiah and his friends.”

*At the end of the activity:* “You all did such a wonderful job stamping your bricks. You can take your picture and show your family what we learned today in our story. You can tell them that God wants us to help others just like Nehemiah and his friends did. **Who can help others?** (*Pause.*) You got it! **[Bottom Line] I can help others!**”

