

May Week 3



Overview Card

Building a Wall



Key Question:
Bottom Line:
Memory Verse:

Who can help others?
I can help others.
"Be kind and loving to each other."
Ephesians 4:32, NCV

Bible Story:

You can lead others to help.
Building a Wall
Nehemiah 1-6

Coloring Page:

Nehemiah rebuilds the walls.

Music:

We're All Singing
Hosanna Rock
Jesus Loves Me

Video:

Boz the Bear Video
Thank You God for Friends and Helpers
Part III - A Lesson for the Teacher

Service Time:

69 minutes



May Week 3



ACTIVITY

Building a Wall



Pass Those Bricks

What You Need: Large cardboard bricks (*Option: Timer*)

What You Do:

During the activity: Line the children up with about an arm's length between each child. Place all of the bricks at one end of the line. The goal is for the children to help each other get the bricks to the other end of the line by passing them down the line from one person to the other. Make it even more interesting and time the children. See how fast they can do it.

What You Say:

Before the activity: "Raise your hand really high if you can see this stack of bricks. Our job is to help each other get aaaaaaall of these bricks from one end of our line all the way down to the other end of our line. We can do it if we pass the bricks like this. (*Demonstrate.*) Want to try? (*Pause.*) Cool! When I say, 'GO!' I want you to begin passing the bricks down the line."

At the end of the activity: "You did a great job helping each other pass those bricks. A man named Nehemiah shows his friends how to help each other build a wall with bricks in our Bible story today!"



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ACTIVITY

Building a Wall



Build the Wall

What You Need: A large amount of colored blocks and baskets

What You Do:

Before the activity: Scatter the colored blocks all over the room.

During the activity: Divide the children into two groups. Assign each group certain colors of blocks. Give each group a basket. Instruct the children to pick up only the blocks that are assigned to their group. Once all of the blocks have been picked up, have the children take the blocks to the table and work together as a team to make a wall. Once completed, talk about each wall and tell them how proud you are of them for working together to build the walls.

What You Say:

“Let’s pretend we are God’s people trying to do his work. We are going to play a fun game and build our own wall. Each team will build their very own wall, just like the one Nehemiah and God’s people built in our story today. When I say go, we will work together with our team and pick up all of the blocks that are our team’s colors. Once all the blocks have been picked up, we will bring them over to the table and make our very own wall. Are you ready? Let’s go!!!

In our story today, we learned Nehemiah had a big job to do. In fact, it was too big for him! So Nehemiah got on his knees. He asked God to help him. This was Nehemiah’s job: to fix the crumbled-down wall all around the city of Jerusalem! Nehemiah talked to God’s people about fixing the wall. The wall was important. It would keep enemies out. It would keep the people safe inside. Everyone wanted to help! Everyone worked, even the children like you.”



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ACTIVITY

Building a Wall



Building Buddies

What You Need: Hard hats and toy tools. You can also use the large bricks from the “Pass Those Bricks” activity.

What You Do:

Encourage the children to dress up and pretend to be builders. Use the large cardboard bricks from the “Pass Those Bricks” activity during your play. Talk with the children about how builders help their communities as you dress up together. Pretend to build houses where people can live, hospitals where people can get well and schools where people can learn.

What You Say:

During the activity: “I like to build things. Do you like to build things?
(Pause.) Come build with me! We can hammer and saw like this.
(Demonstrate.) I need put on my hard hat so I don’t get hurt.”

At the end of the activity: “Whew! Building is hard work! A man named Nehemiah led a lot of people to build something very important in our Bible story today. Do you remember what they built?”



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ACTIVITY

Building a Wall



Building with Play-Doh®

What You Need: Play-Doh® for each child (*use just one color to prevent mixing colors*)

What You Do: Divide the children into several teams. Give each child some Play-Doh® and show them how to shape it into a brick. When all the bricks are made have each team use their bricks to build a structure.

What You Say: “Look how creative you all are! I love that you have worked together and made such wonderful buildings. Today in our Bible story we heard about how people worked together just like you did to build a wall. Do you remember who worked together?”



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ACTIVITY

Building a Wall



Pin the Tool on the Hook Game

What You Need: Paper, Tools, Blindfold and tape

What You Do:

Encourage the children to pretend to be builders. Talk with the children about how builders help their communities by building houses where people can live, hospitals where people can get well and schools where people can learn. Pretend to be done from a long day of “Helping” and have the children pretend to hang up their tools on the hooks.

What You Say:

During the activity: “Whew! Building is hard work! A man named Nehemiah leads a lot of people to build something very important in our Bible story today. Do you remember what they built? Builders help their communities too. They build houses where people can live, hospitals where people can get well and schools where people can learn. Let’s pretend we are all done from a hard day at work and we need to put away our tools. However, let’s try to do it with our eyes closed. That sounds fun, are you ready to play a fun game of pin the tool on the hook? I’m ready! Let’s begin.”



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ACTIVITY

Building a Wall



Made to Move

What You Need: No supplies needed.

What You Do:

This is an activity that will get your children moving. The basic truth that **[Basic Truth] God made me** is the focus. Repeat the phrase, **[Basic Truth] “God made me to (action)”** throughout the game. Call out a different action each time you say it. Revisit some favorites allowing children to think of different movements. Repeat as many times as desired.

What You Say:

Before the activity: “Who made you? (Pause.) **[Basic Truth] God made me!** That’s right! And God made you to move! We’re going to play a game that will get us all moving. All you have to do is listen with your ears, say: **[Basic Truth] ‘God made me’** with your mouth and do what I say with your body. Got it? (Pause.) Here we go!”

During the activity: **[Basic Truth] “God made me to ... (name an action).”**

At the end of the activity: “God made Nehemiah to move in our story today. Nehemiah moved to help his people build a wall to protect their home, remember? (Pause.) God made you to move and help others too. **Who can help others? [Bottom Line] I can help others.**”



May Week 3



CRAFT

Building a Wall



Sponge Bricks

What You Need: “Bricks” from the Activity pages on the Web site, white card stock, a sponge in the shape of a brick, red and brown paint, wet wipes, and paper plates.

What You Do:

Before the activity: Make a copy of “Bricks” from the Activity Pages on the Web site onto white card-stock for each child. Mix the brown and red paint together to make a rust color and then place the finished color on the plates.

During the activity: Have the children dip the sponge in the paint and stamp the activity page many times. (*Encourage the children to place the sponge in a wall or building shape but if the child just stamps the page that is okay also.*) When finished wipe messy hands with wet wipes.

What You Say:

During the activity: “I love to paint. Do you? (*Pause.*) Today, we’re going to paint using these sponges. The cool thing about these sponges is that when you dip them in the paint and then stamp them on the paper like this (*demonstrate*), they look like what? (*Pause.*) Yes, bricks! We talked about bricks in our Bible story today, didn’t we? (*Pause.*) Nehemiah led a group of people to rebuild the walls of Jerusalem using bricks. Remember how they had to lift them up and place them in the holes so they could repair all the damage? (*Pause.*) That was a lot of hard work but because they were all such great helpers, they were able to get the job done. We can be great helpers just like Nehemiah and his friends were. It’s true; we can! Tell me, **who can help others?** (*Pause.*) **[Bottom Line] I can help others.** Let’s stamp bricks on our papers to build a wall just like Nehemiah and his friends.”

At the end of the activity: “You all did such a wonderful job stamping your bricks. You can take your picture and show your family what we learned today in our story. You can tell them that God wants us to help others just like Nehemiah and his friends did. **Who can help others?** (*Pause.*) You got it! **[Bottom Line] I can help others!**”

