

June Week 1



Overview Card

In the beginning,
God made water.

Key Question:

Who made everything?

Bottom Line:

God made everything.

Memory Verse:

"God created the heavens and the earth."

Genesis 1:1, NIV

Bible Story:

God made the water.

Water

Genesis 1:6-10

Coloring Page:

"What Goes In the Water" Activity Page

Music:

Who Knows Best

Hosanna Rock

Great Big God

Story:

Somewhere in the Ocean - 3's & 4's

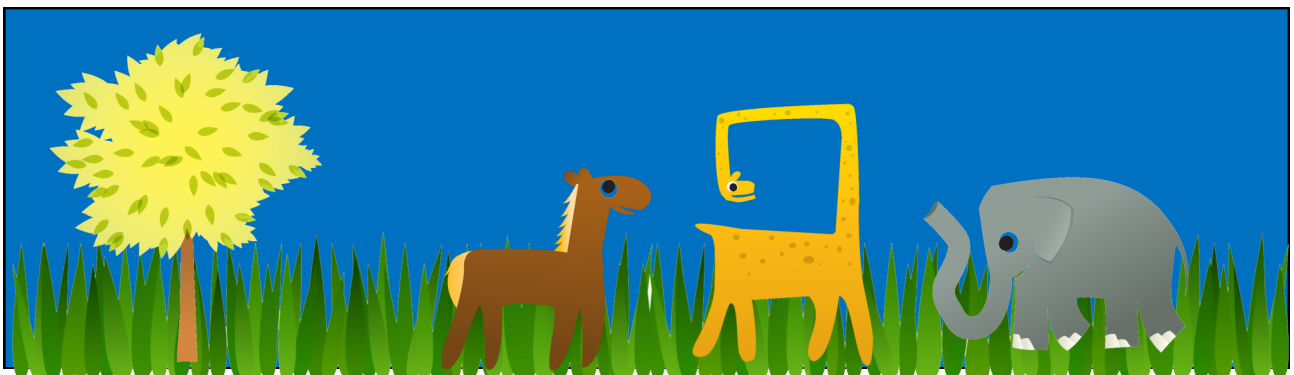
By Jennifer Ward and T.J. Marsh

Baby Whale's Journey - Clubhouse

By Jonathan London

Service Time:

65 minutes



June Week 1



ACTIVITY

**In the beginning,
God made water.**

What Goes In The Water

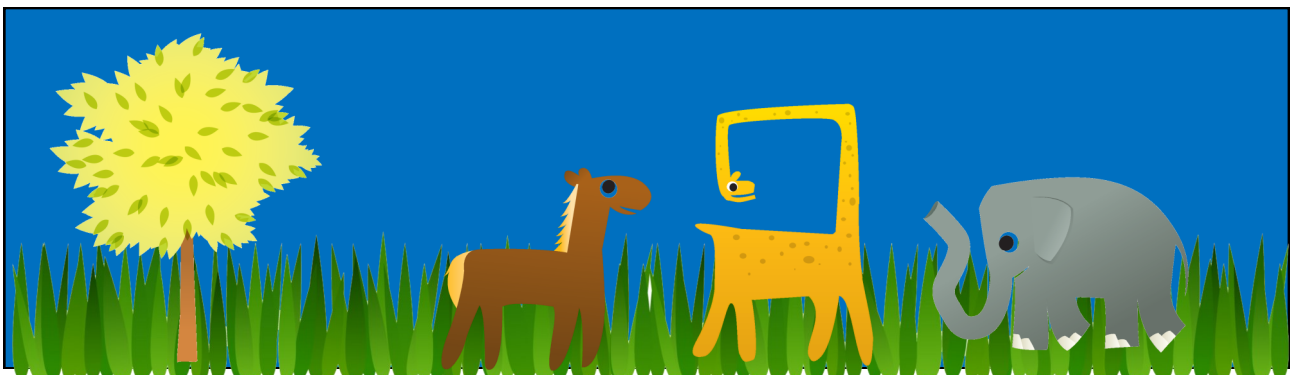
What You Need: Water activity page and crayons

What You Do: Have the children color the water activity page and then instruct them to look at the boxes on the right side of the page and color only the items that would belong in the water.

What You Say:

Before the activity: “Do you think you would find a spoon in the ocean? (Pause.) No, of course not! Spoons don't belong in the ocean. Where do they belong? (Pause.) Look at this page. It has pictures of things that either belong in the ocean or not in the ocean at all. First, I want you to color your entire ocean. Then, decide which items belong in the ocean and color only those items.”

At the end of the activity: “Your pictures look awesome! These are great reminders that God made the oceans and water. In fact, **God made everything!** Who made everything? (Pause.) **God made everything!**”



June Week 1



ACTIVITY

In the beginning,
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Swim with Me

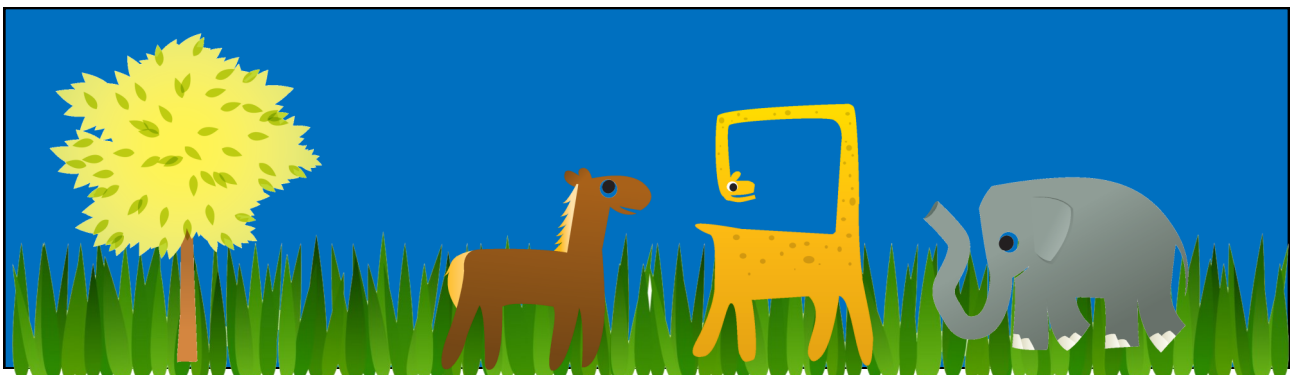
What You Need: CD player with ocean sounds.

What You Do: Play the ocean sounds as you pretend to swim around the room. Use big, fun motions as you show the children how to do the backstroke, breaststroke, freestyle, and butterfly. Pretend to float on your backs and look up at the sky as you lie on the floor. Ask the children what sounds they hear as you “float” together.

What You Say:

Before the activity: “Who likes to go swimming? *(Pause.)* Me too! I LOVE to jump in the cool water on a hot summer’s day! Hey! I have an idea! Let’s pretend to go swimming right now. Would you like to swim with me? *(Pause.)* You would? Yay! Let’s go swimming!”

At the end of the activity: “Have you ever thought about who made the nice, cool water you swim in on hot summer days? *(Pause.)* Wow! You are smart thinkers! Our Bible story today was about how God made water!”



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ACTIVITY

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Ball in the Water

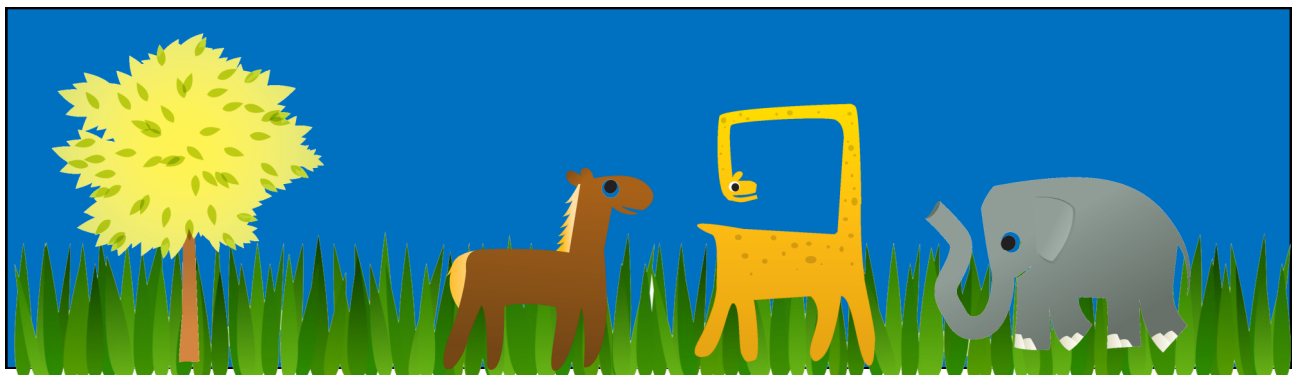
What You Need: Large blue lightweight sheet and a beach ball or other inflatable ball.

What You Do: Have the children stand in a circle and ask each of them to hold onto a portion of the sheet or tablecloth. Have them pull it tight so that it is off the ground. This will be your “water.” Place the ball onto the water and have the children work together to make waves and bounce the ball around.

What You Say:

During the activity: “We are going to pretend that this (*point to sheet*) is our water. To make it our water, everyone needs to grab onto the sheet with both hands and pull it tight. (*Guide the children to hold onto the sheet, hold it at waist level, and pull it tight.*) Great job! Now we’re ready to make some waves! Using your arms, try to make the water go up and down very slowly like this. (*Demonstrate.*) Can you join me? Great job! Let’s go a little faster ... a little faster ... now FAST! I think you’ve got it! Now let’s add our ball and see if we can keep it in the water. (*Toss the ball onto the sheet. If the ball falls off, just replace it and keep going.*) Okay, now let’s try slow again. You are all doing great! Now everyone hold your arms up in the air as high as you can! Now go as low as you can. You are all so good at this.” (*Repeat as many times as desired.*)

At the end of the activity: “Whew! That was some great exercise! It is fun to pretend we are playing with water. Hmmm ... I wonder who made the water. (*Pause.*) Today, we learned who made the water. Do you remember who it was?”



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Memory Verse Chant with Motions

What You Need: No supplies needed.

What You Do: Teach the Memory Verse and motions to the children.

What You Say:

Before the activity: “This month our Memory Verse teaches us that **[Bottom Line] God made everything!** It is so wonderful to know that God made our wonderful world for us to live in and enjoy! **Who made everything?** (Pause.) You got it! **[Bottom Line] God made everything!**”

During the activity: “God (point straight up) created (work your hands in front of you like you are shaping dough) the heavens (bring your arms from your sides to a ‘V’ overhead while you look up) and the earth (move your arms from the ‘V’ to a circle overhead),’ Genesis 1:1 (open your palms in front of you like you’re opening a book).” (Repeat as many times as desired.)



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ACTIVITY

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Float or Sink

What You Need: Large plastic tub, pitcher of water, paper towels, and a variety of objects that will either sink or float.

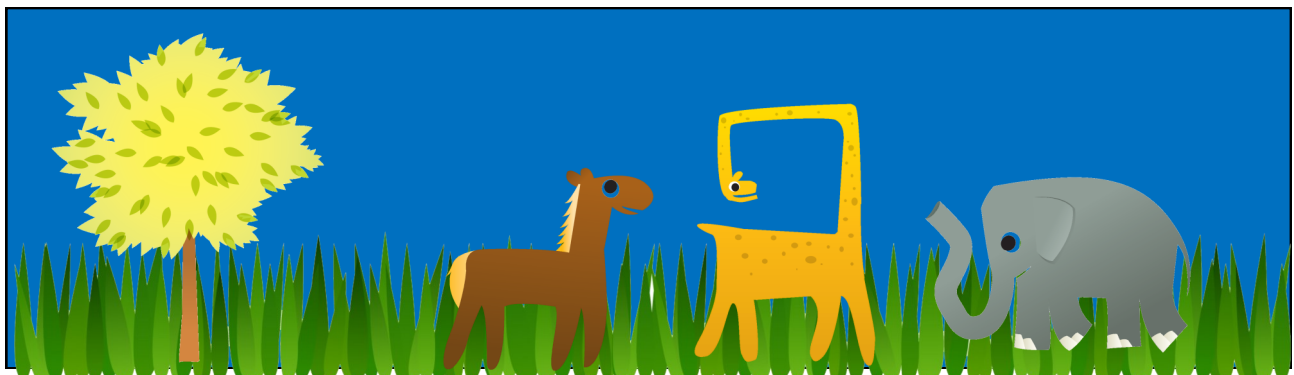
(Note: Be sure to choose objects that are not a choking hazard. Also, never leave water unattended, and pour it out immediately after you finish the activity.)

What You Do: Fill 1/3 of the plastic tub with water and then gather the children around the tub so everyone can see. Hold each object up one at a time and ask the children to guess (*predict*) if it will sink or float. Allow the children to take turns putting the objects in the water to see if they guessed correctly. (*Experiment*) Place the objects in two piles: “objects that sink” and “objects that float,” as you get them out of the water. Review the objects in the two piles when you have finished.

What You Say:

During the activity: “Watch what I’m going to pour in this tub. (*Pour the water.*) What is it? (*Pause.*) Yes! This is water! (*Refill the pitcher and continue pouring until the tub is 1/3 full.*) Can you hear the water as I pour it? What does it sound like? (*Pause.*) There! That’s enough water. Look at all these things I have here. We’re going to do an experiment with them using this water that I just poured into this tub. Do you think you can help me? (*Pause.*) One at a time, we’re going to put each of these items into the water and see if they sink to the bottom of the tub or float on top of the water. Before we put them into the water you will have to guess what will happen. Everybody got it? (*Pause.*) Great! Float or sink ... here we go!”

At the end of the activity: “You did a great job guessing which things would sink and which ones would float. Can you guess what our Bible story was about today? (*Pause.*) Our Bible story was about how God made water!”



June Week 1



CRAFT

In the beginning,
God made water.

Let It Rain!

What You Need: “Rain” from the Activity Pages on the Website, white cardstock, crayons, blue stamp pads, and wet wipes.

What You Do:

Before the activity: Make a copy of “Rain” from the Activity Pages onto white cardstock for each child.

During the activity: Give children an Activity Page and allow them to color the umbrella any color they would like. Then have each child place their index finger in the ink on the stamp pad and encourage them to make fingerprints all over the page to represent raindrops. When you’re finished, wipe messy fingers with the wet wipes.

What You Say: “Who makes it rain? *(Pause.)* Yes, God makes it rain! God made the water, the oceans, and even the rain! **Who made everything?** *(Pause.)* Absolutely! **[Bottom Line] God made everything!**”

