

The Story Week 26 - Jesus' Sacrifice

Overview Card

**Memory Verse:**

For God so loved the world that He gave His one and only son. - John 3:16

Bottom Line:

Jesus is My Good Friend.

Songs:

My Best Friend
Hosanna Rock
I Like To

Coloring Page:

Jesus eats a last meal with His friends.

Resource:

The Story for Little Ones, Chapter 26:
Jesus' Sacrifice



The Story Memory Verse -
“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.” John 3:16

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ACTIVITY



Be My Friend

What You Need: The book “Do You Want to Be My Friend?” by Eric Carle.

What You Do: Sit with the children and read the book, “Do You Want to be My Friend?” by Eric Carle. After you read the book, have everyone stand up, hold hands, and walk in a circle while you lead the children in singing the first verse of the song “The More We Get Together.” Later, reverse the direction you are walking while continuing to sing.

What You Say:

After you read the book: “The little mouse in the story was asking everyone to be his friend. I like having friends. Do you like having friends? Sure you do! And look at all the friends we have here today! Let’s stand up and sing a song with our friends!

(Singing) “The more we get together, together, together,
The more we get together, the happier we'll be.
Your friends are my friends, and my friends are your friends.
The more we get together, the happier we'll be.”

(Repeat.)

At the end of the activity: “Friends are very special. Our Bible story today was about the BEST friend we will EVER have. His name is Jesus.”



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Dinner with Friends

Be sure to list the foods you will be using today on the "Allergy Alert Poster"

What You Need: "The Lord's Supper" (from the Activity Pages), white cardstock, glue, Rice Chex cereal, paintbrushes, a small paper cup, dark purple grape juice, and crayons.

What You Do:

Before the activity: Make a copy of "The Lord's Supper" on white cardstock for each child.

During the activity: Give each child a copy of "The Lord's Supper." Review the Bible story as you help the children glue a piece of Rice Chex cereal to each plate on their pictures. Also, let kids paint the large pitcher on the Activity Page using the grape juice. Simply pour a small amount of juice in a paper cup, and then walk around letting each child dip his or her paintbrush in the cup. Let the children use crayons to color the rest of the picture.

What You Say:

During the activity: "Jesus was getting ready to go away for a long time in our Bible story today. He wanted to do something special with His friends so they would remember Him while He was gone.

"Look at your picture. This is Jesus, and these are His friends, the disciples. Do you remember what Jesus and His friends ate at their special dinner? (Pause.) Yes, bread. Jesus thanked God for the bread, and then they all ate it. Let's glue some bread (Rice Chex cereal) to each of the disciples' plates. (Assist with the gluing.) Now they all have some bread.

"Jesus also had a special drink. He thanked God for the drink, and then they drank it. Let's use this yummy grape juice to paint our drink pitcher. (Assist with the painting.) Now we all have bread and a drink. We can color the rest of the picture with crayons."

At the end of the activity: "Jesus was the disciples' good friend, and He wants to be your good friend too. In fact, Jesus wants to be your friend forever! Who wants to be your friend forever? **Jesus wants to be my friend forever.** That's right! Jesus is a good, good friend. **Who is your friend? Jesus is my good friend.**"



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Hop the Hoops

What You Need: Five Hula-Hoops™.

What You Do: Place the Hula-Hoops™ in a row on the floor. Show the children how to jump from one hoop to another while saying one word of the Bottom Line each time they hop to a different hoop.

(Options: Zigzag the hoops, put more distance between each hoop, jump sideways rather than straight forward, etc. Keep changing it up and playing as long as the children are interested.)

What You Say:

During the activity: “Watch what I can do! (Jumping from hoop to hoop as you say each word of the Bottom Line) **Jesus is my good friend!** Can you jump from hoop to hoop while saying **Jesus is my good friend?** Sure you can!”

At the end of the activity: “One more time: **Who is your friend? [Bottom Line] Jesus is my good friend!**”



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Feet Fun

What You Need: 5 Hula hoops, number signs, feet, post-it notes, and marker

What You Do: Line the hula hoops up in a row and place the numbers 10 to 50 inside with 50 being the farthest away from the starting point. Remind the children that our Bible story today was about a real meal that Jesus ate with His friends, the disciples. Tell the children that before Jesus ate with his disciples he washed their feet to serve them. Ask the children to line up behind the hula hoops and try to toss the feet into the circles. Tell the children that each circle represents 10 to 50 points and they get 6 tries to earn the most points. Once a child is done write his total number of points on a post it note and stick it to their shirt. After the game, have the children gather together on the carpet and talk with the children about ways to serve our friends and family. Start by asking the child with the highest number of points and work your way down so that everyone has a chance to answer the question.

What You Say:

During the activity: “In Bible Times, people walked on dirt roads, so their feet were usually dusty and tired. It was normal for servants to wash the feet of dinner guests. Foot washing was also a symbol of doing a lowly job to serve someone you love. Jesus washed their feet to show His love for them and to teach them to serve others.”

At the end of the activity: “Jesus was the disciples’ good friend, and He wants to be your good friend too. In fact, Jesus wants to be your friend forever! Who wants to be your friend forever? **Jesus wants to be my friend forever.** That’s right! Jesus is a good, good friend. **Who is your friend? Jesus is my good friend.**”



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CRAFT



Take Pictures

What You Need: "Take Pictures" activity page, white cardstock, crayons, and markers.

What You Do:

Have the children DRAW a picture of themselves on top of the activity sheet. On the bottom part of the paper, under the picture, write: "This is a picture of me on this date. The Lord's Supper is like a picture of what Jesus did for us on the cross."

What You Say:

Jesus had His Last Supper on earth with His friends because He loved them very much. Jesus loves us very much too. We remember and think about people we love. During the Last Supper Jesus had with his friends, He asked them to remember Him. Actually, He asked them to remember Him in a special way. Jesus gave them a sort of picture to remember Him by.

Jesus gave them a picture to help us remember Him. The picture He gave them wasn't taken with a camera. It wasn't drawn on a piece of paper or painted on a canvas. The picture Jesus gave them was one of bread and juice.

We call the picture...The Lord's Supper. This special picture is called the Lord's Supper. Jesus is the Lord. And so it is His Supper. In the Lord's Supper there is bread and grape juice. These help "paint a picture of what Jesus did for us!"

The picture is to help us remember what Jesus did for us! Jesus said the bread was His body, which was broken for us. Jesus said the juice was His blood, which was shed for us. The bread and juice stand for what Jesus did on the cross for us. The picture, of the Lord's Supper, helps us to remember what Jesus did for us!



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