

The Story Week 26 -

Jesus' Sacrifice

Overview Card

**Memory Verse:**

For God so loved the world that He
gave His one and only son. - John 3:16

Bottom Line:

Jesus is My Good Friend.

Songs:

My Best Friend
Hosanna Rock
I Like To

Coloring Page:

Jesus eats a last meal with His friends.

Resource:

The Story for Little Ones, Chapter 26:
Jesus' Sacrifice



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ACTIVITY



Be My Friend

What You Need: The book “Do You Want to Be My Friend?” by Eric Carle.

What You Do: Sit with the children and read the book, “Do You Want to be My Friend?” by Eric Carle. After you read the book, have everyone stand up, hold hands, and walk in a circle while you lead the children in singing the first verse of the song “The More We Get Together.” Later, reverse the direction you are walking while continuing to sing.

What You Say:

After you read the book: “The little mouse in the story was asking everyone to be his friend. I like having friends. Do you like having friends? Sure you do! And look at all the friends we have here today! Let’s stand up and sing a song with our friends!

(Singing) “The more we get together, together, together,
The more we get together, the happier we’ll be.
Your friends are my friends, and my friends are your friends.
The more we get together, the happier we’ll be.”
(Repeat.)

At the end of the activity: “Friends are very special. Our Bible story today was about the BEST friend we will EVER have. His name is Jesus.”

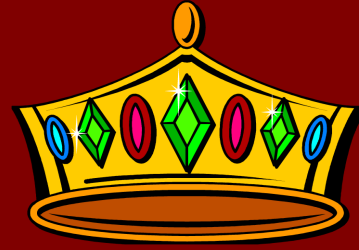


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Time to Eat!

What You Need: Plastic food items, plastic dishes, a table, chairs, etc.

What You Do: Lead this activity in the play kitchen in your classroom. Pretend with the children to buy groceries, make dinner, set the table, wash the dishes, serve one another, eat dinner—all the things that go along with preparing a delicious meal.

What You Say:

During the activity: “Oh, my goodness! I am so very hungry. Can you make me something good to eat?” *(Continue to pretend with the children. Talk about the food, setting the table, getting everything ready, etc.)*

At the end of the activity: “Whew! I am stuffed! That was so good! Thank you for making such a special meal for me to eat. Our Bible story today was about a real meal that Jesus ate with His friends, the disciples.”

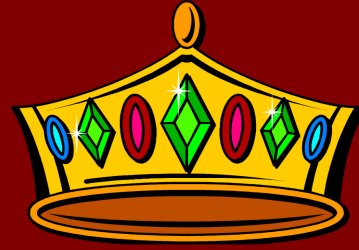


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Dinner with Friends

Be sure to list the foods you will be using today on the "Allergy Alert Poster"

What You Need: "The Lord's Supper" (from the Activity Pages), white cardstock, glue, Rice Chex cereal, paintbrushes, a small paper cup, dark purple grape juice, and crayons.

What You Do:

Before the activity: Make a copy of "The Lord's Supper" on white cardstock for each child.

During the activity: Give each child a copy of "The Lord's Supper." Review the Bible story as you help the children glue a piece of Rice Chex cereal to each plate on their pictures. Also, let kids paint the large pitcher on the Activity Page using the grape juice. Simply pour a small amount of juice in a paper cup, and then walk around letting each child dip his or her paintbrush in the cup. Let the children use crayons to color the rest of the picture.

What You Say:

During the activity: "Jesus was getting ready to go away for a long time in our Bible story today. He wanted to do something special with His friends so they would remember Him while He was gone.

"Look at your picture. This is Jesus, and these are His friends, the disciples. Do you remember what Jesus and His friends ate at their special dinner? *(Pause.)* Yes, bread. Jesus thanked God for the bread, and then they all ate it. Let's glue some bread (Rice Chex cereal) to each of the disciples' plates. *(Assist with the gluing.)* Now they all have some bread.

"Jesus also had a special drink. He thanked God for the drink, and then they drank it. Let's use this yummy grape juice to paint our drink pitcher. *(Assist with the painting.)* Now we all have bread and a drink. We can color the rest of the picture with crayons."

At the end of the activity: "Jesus was the disciples' good friend, and He wants to be your good friend too. In fact, Jesus wants to be your friend forever! Who wants to be your friend forever? **Jesus wants to be my friend forever.** That's right! Jesus is a good, good friend. **Who is your friend? Jesus is my good friend.**"



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Hide-and-Seek

What You Need: Pictures of bread & juice and masking tape.

What You Do: Remind the children of our story and how our Bible story today was about a real meal that Jesus ate with His friends, the disciples. Tell the children that bread and juice pictures are hidden through out our classroom. Ask the children to close their eyes while you hide the bread and juice. When you are ready, tell the children to open their eyes and find the juice and bread and bring it to the table.

What You Say:

During the activity: "Jesus was getting ready to go away for a long time in our Bible story today. He wanted to do something special with His friends so they would remember Him while He was gone. Do you remember what Jesus and His friends ate at their special dinner? *(Pause.)* Yes, bread. Jesus thanked God for the bread, and then they all ate it. Jesus also had a special drink. He thanked God for the drink, and then they drank it. We have bread and juice hidden all around our classroom. Can you help me find the bread and juice and bring it to the table?"

At the end of the activity: "Jesus was the disciples' good friend, and He wants to be your good friend too. In fact, Jesus wants to be your friend forever! Who wants to be your friend forever? **Jesus wants to be my friend forever.** That's right! Jesus is a good, good friend. **Who is your friend? Jesus is my good friend.**"

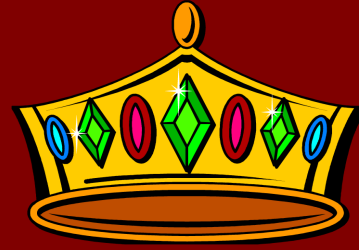


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Hop the Hoops

What You Need: Five Hula-Hoops™.

What You Do: Place the Hula-Hoops™ in a row on the floor. Show the children how to jump from one hoop to another while saying one word of the Bottom Line each time they hop to a different hoop.

(Options: Zigzag the hoops, put more distance between each hoop, jump sideways rather than straight forward, etc. Keep changing it up and playing as long as the children are interested.)

What You Say:

During the activity: "Watch what I can do! (*Jumping from hoop to hoop as you say each word of the Bottom Line*) **Jesus is my good friend!** Can you jump from hoop to hoop while saying **Jesus is my good friend?** Sure you can!"

At the end of the activity: "One more time: **Who is your friend?** [**Bottom Line**] **Jesus is my good friend!**"



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CRAFT



Take Pictures

What You Need: "Take Pictures" activity page, white cardstock, crayons, and markers.

What You Do:

Have the children DRAW a picture of themselves on top of the activity sheet. On the bottom part of the paper, under the picture, write: "This is a picture of me on this date. The Lord's Supper is like a picture of what Jesus did for us on the cross."

What You Say:

Jesus had His Last Supper on earth with His friends because He loved them very much. Jesus loves us very much too. We remember and think about people we love. During the Last Supper Jesus had with his friends, He asked them to remember Him. Actually, He asked them to remember Him in a special way. Jesus gave them a sort of picture to remember Him by.

Jesus gave them a picture to help us remember Him. The picture He gave them wasn't taken with a camera. It wasn't drawn on a piece of paper or painted on a canvas. The picture Jesus gave them was one of bread and juice.

We call the picture...The Lord's Supper. This special picture is called the Lord's Supper. Jesus is the Lord. And so it is His Supper. In the Lord's Supper there is bread and grape juice. These help "paint a picture of what Jesus did for us!"

The picture is to help us remember what Jesus did for us! Jesus said the bread was His body, which was broken for us. Jesus said the juice was His blood, which was shed for us. The bread and juice stand for what Jesus did on the cross for us. The picture, of the Lord's Supper, helps us to remember what Jesus did for us!



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