

# The Story Week 4 -

## God Protects Moses

# Overview Card

**Bible Verse:**

Moses said, "Don't be afraid.  
Stand firm. You will see how  
the Lord will save you today."  
Exodus 14:13, NIRV

**Bible Point:**

God watched over Moses and his  
people. God watches over me too.

**Coloring Page:**

God protects baby Moses.

**Songs:**

We're All Singing  
Who Knows Best  
Great Big God

**Resource:**

The Story for Little Ones,  
Chapter 4: God Protects Moses



The Story Memory Verse - October:  
"We know that in all things God works  
for the good of those who love him."  
Romans 8:28

# The Story Week 4 - God Protects Moses

## ACTIVITY



### Hide the Baby

**What You Need:** A small baby doll, a small basket, and another adult.

**What You Do:** Have the small basket sitting somewhere in the room undisturbed. Hide the doll around the room and instruct the children to find it. Let the other adult give the kids “hot” and “cold” clues. Have the other adult hide the doll at least three times. On the third turn, the doll should be hidden in the basket. The other adult will use the same “hot” and “cold” clues to help the children find the doll.

### What You Say:

*At the start of the activity:* “Uh-oh! My baby doll is hiding! Will you help me find her? *(Name the other leader)* knows where she is hiding, and she is going to help us find her. We have to walk around the room together and, if we get close to the baby doll, *(name the other leader)* will say ‘hot!’ If we are not close to her, *(name the other leader)* will say ‘cold.’ Are you ready?”

*At the end of the activity:* “Thank you so much for helping me today. My baby doll is silly for hiding in the basket the last time. She must feel cozy in there.

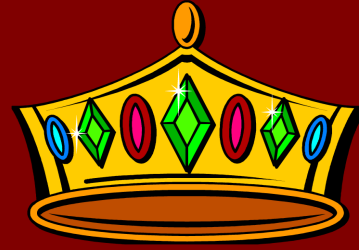
“Today we heard a story from the Bible about a baby who was hidden in a basket. God protected the baby. God watches over his people. God watches over you too.”



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### Ring the Basket

**What You Need:** Several beanbags and one large, one medium, and one small basket.

**What You Do:** Line the three baskets up in a row with a couple feet between each one. Challenge the children to take turns trying to toss the beanbags into each of the baskets. Talk about which basket is easier to throw the beanbag into and why. Continue playing as long as the children are interested.

#### What You Say:

*During the activity:* "Okay, everyone, let's see if we can fill the baskets with these beanbags. *(When a child makes it)* Yay! You did it! You threw that beanbag right into the basket! *(If a child misses)* Oops! Try again!"

"The small basket is harder to hit, isn't it? Why do you think it's harder to get your beanbag in the small basket? *(Pause for responses.)* You're right! The hole is smaller than the bigger basket. Keep trying!"

*At the end of the activity:* "A basket can be used for all kinds of things. We used these baskets to play a game. Sometimes we use them to hold clothes or toys. The basket in our Bible story today was used to hold a baby boy named Moses. God protected the baby. God watches over his people. God watches over you too."



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### Wherever You Go

**What You Need:** "Follow the Line" (from the Activity Pages), markers or crayons.

**What You Do:**

*Before the activity:* Photocopy "Follow the Line" onto white cardstock for each child.

*During the activity:* Give each child a copy of "Follow the Line." Ask the children to put their finger on the first picture at the bottom of the page. Briefly talk about the person in the picture and where he or she might be going. Ask the children to look at the pictures at the top of the page and trace the line with a marker to the picture that shows where the person is going. (*Example: Help the boy with the baseball bat get to the baseball field.*) Each time you connect a person with a place, say, "God is with me at the (*name of place*). God watched over his people. God watches over you too."

**What You Say:**

*During the activity:* "Put your finger on the first picture at the bottom of your paper. Where do you think this girl is going? (*Pause.*) I think you're right. It looks like she's going swimming. Now look at the pictures at the top of your paper. Do you see a place where she can go swimming? (*Pause.*) Yes! She can go to the swimming pool and swim."

"Follow the lines with your finger. When you find the line that leads to the swimming pool, grab a marker and follow the line from the girl to the swimming pool. Make sure you stay on the correct line. Do you think God is with us when we're at a swimming pool? (*Pause.*) Yes! Let's look at the next picture."

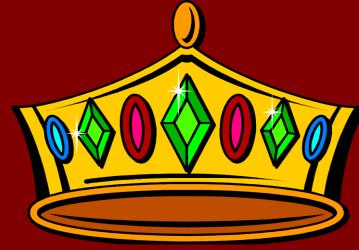
*At the end of the activity:* "Wherever you go—the pool, the playground, the doctor's office, or just to your own home—God is always with you. God watched over his people. God watches over you too."



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### Beach Ball Plagues

**What You Need:** Beach Balls, Markers, and List of Plagues

**What You Do:** Write numbers 1 to 6 on the different sections of the beach ball. The numbers represent some of the plagues that happened in Egypt (each number has a corresponding plague, see below). Pick a child to volunteer. Have the child throw the ball into the air and wait until it lands. Read the number that is listed on top of the landed ball. Then have the children act out the corresponding plague that is listed below. Keep playing until every child gets a turn to throw the ball or as time permits.

**What You Say:**

*At the start of the activity:* "In our story today, we heard how God sent ten warnings to the King of Egypt so he would listen and let God's people go. We are going to play a game and act out some of those warnings. Here is what we are going to say/do for each warning.

1. Water turned Red - Sing "R" "E" "D" Red, "R" "E" "D" Red, the water turned RED, the water turned red
2. Frogs - Hop and croak like frogs
3. Teeny tiny bugs - Buzz and fly around the room
4. Sick Animals and People - Moan and rub your tummy and head
5. Hailstorm - Pat your legs to create a hailstorm
6. Big Huge Bugs - Make loud eating sounds

*At the end of the action:* Have the children say "No, I won't let you go, not now, not ever!"

*At the end of the activity:* "After all of these warnings, the king finally saw God was in charge and finally let his people go. God watched over his people and God watches over you too."



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## CRAFT



### Baby Moses

**What You Need:** Picture of Baby Moses in a Basket, White Card Stock, Strips of Green/Brown Construction Paper, Crayons and Glue Sticks.

**What You Do:** Let the Children color baby Moses and the river with crayons. Have the children roll up the strips of green and brown construction paper. The children can roll the paper around their fingers to make it easier to roll up. Then have the children glue the strips of green and brown construction paper to the bottom of the page to make the reeds.

**What You Say:** "Today we heard a story from the Bible about a baby who was hidden in a basket. God protected the baby. God watches over his people. God watches over you too."



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