

# The Story Week 2 -

## Abraham Follows God

# Overview Card

**Bible Verse:**

“Abram believed the Lord. The Lord accepted Abram because he believed. So his faith made him right with the Lord.”  
Genesis 15:6, NIRV

**Bible Point:**

Abraham trusted and obeyed God.  
I can trust and obey him, too.

**Coloring Page:**

Abram travels to a new home.

**Songs:**

Great Big God  
Whatever/Wherever  
Nobody Loves Me Like You

**Resource:**

The Story for Little Ones,  
Chapter 2: Abraham Follows God



The Story Memory Verse - September:  
“I will make you into a great nation. I will bless you. I will make your name great. You will be a blessing to others.”  
Genesis 12:2

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## ACTIVITY



### Abraham, Abraham, Sarah

**What You Need:** No Supplies Necessary

#### **What You Do:**

Briefly summarize the Bible story. Ask the children to pronounce the names of Abraham and Sarah with you a few times. Tell the children which name will be the signal to chase IT. Chose a child to be IT. Seat the remaining children in the circle. IT walks around the circle outside of the children. IT walks around the circle, tapping each child on the head and saying, "Abraham" each time he taps a child on the head. As he reaches a child of his choice, IT says, "Sarah" as he taps the child's head. That child must get up from his spot and chase IT around the circle. The child who arrives at the empty spot first sits down. The other child becomes IT. Continue to play as long as children are interested.

#### **What You Say:**

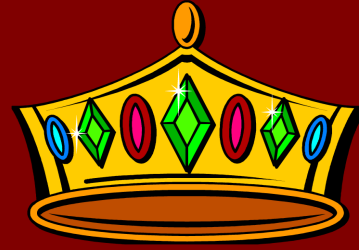
*At the end of the activity:* "Ask the children to summarize the Bible story. What does it mean to trust someone? How did Abraham and Sarah trust God? Remind the children that God asks us to trust Him. Abraham trusted God. You can trust God too. He is always by your side."



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### I Can Trust God Bowling

**What You Need:** Star cutouts, tape, six bowling pins and bowling ball.

**What You Do:**

*Before the activity:* Make copies of stars and attach them to the six bowling pins.

*During the activity:* Set up the bowling pins and instruct the children to take turns knocking down the pins. Each time a child knocks down a pin talk about how God keeps his promises. Have the children give an example of how they can trust God.

**What You Say:**

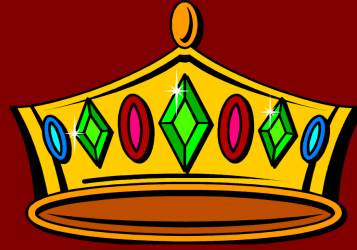
*At the end of the activity:* "That was fun! I think we all know what stars look like. Is it possible for us to count the stars? The stars were a reminder to Abraham that he could trust God. Abraham trusted God. You can trust God too. He is always by your side."



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### We're Going on a Long Trip

#### What You Do:

Lead the kids on a pretend trip. This will be a simplified version of "Going on a Bear Hunt." Guide the kids to slap their legs four times and then clap their hands four times.

#### What to Say:

(Slap, slap, slap, slap. Clap, clap, clap, clap.) "Can you do this with me? Come on, guys. Let's do it. We're going on a trip. Good job!"

"We're going on a long trip. (Slap, slap, slap, slap.)

We're gonna cross the desert. (Clap, clap, clap, clap.)

I'm not afraid. (Slap, slap, slap, slap.)

We're going on a long trip. (Clap, clap, clap, clap.)

We're gonna cross the desert. (Slap, slap, slap, slap.)

We can't go over it.

We can't go under it.

We gotta go through it.

(At this point, use your hands to pretend to cross a hot, sandy desert. Encourage the kids to cross it with you.) "Come on, guys. We've got to cross the hot, sandy desert. Ouch! Eech! Hot! Ohhh! Hot! Hot! Hot! Whew! We made it. "Come on, guys. We've got to keep going. This is a really long trip. Remember Abraham obeyed God and went everywhere God told him to go. Abraham trusted God and you can trust him too.

"Let's keep going!"

"We're going on a long trip. (Slap, slap, slap, slap.)

We're going through some tall grass. (Clap, clap, clap, clap.)

I'm not afraid. (Slap, slap, slap, slap.)

We're going on a long trip. (Clap, clap, clap, clap.)

We're going through some tall grass. (Slap, slap, slap, slap.)

We can't go over it.

We can't go under it.

We gotta go through it.

(Stop at this point and use your hands to swish back and forth like you are going through tall grass. Act like it is very tall, sometimes going faster and sometimes going slower.) "Swish, swish, swish! Oh, man! This is some tall grass! I don't know if we'll get through it. Let's hurry up. I'm a little scared of what might be hiding in this tall, tall grass. Swish, swish, swish. "What a trip. It was a long trip. We have a little bit further to go, though. Here we go!"

"We're going on a long trip. (Slap, slap, slap, slap.)

We came to a big mountain. (Clap, clap, clap, clap.)

I'm not afraid. (Slap, slap, slap, slap.)

We're going on a long trip. (Clap, clap, clap, clap.)

We came to a big mountain. (Slap, slap, slap, slap.)

We can't go over it.

We can't go under it.

We gotta go through it.

(Stop at this point and use your hands to pretend to climb over a mountain. Act like it's hard to pull yourself up. Grunt and groan like it's a lot of work.)

"Abraham followed God's directions. He obeyed God because he knew God had a plan for him. Abraham trusted God. You can trust God too. He is always by your side."



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### The Right Path

**What You Need:** “Which Way?” activity pages, and crayons.

**What You Do:**

*During the activity:* Give each child a copy of “Which Way?” and some crayons. The goal is for the children to find the correct maze that gets Abraham, Sarah, and Lot to the land God has for them.

**What You Say:**

*At the start of the activity:* “God had a plan for Abraham. God told Abraham to move to a new home. Abraham packed his bags, got his family, and started walking. Look at your paper. Put your finger on the picture of Abraham and his wife, Sarah. We need to help Abraham and his wife get all the way to the new land God has for them.”

*At the end of the activity:* “God had a plan for Abraham, and He has a plan for you. When you do what God tells you to do, you are following His plan for your life. Abraham trusted God. You can trust God too. He is always by your side.”



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## CRAFT



**Abraham Trusted God. I can trust Him, too.**

**What You Need:** “Abraham Trusted God” activity sheets, star stickers and crayons

**What You Do:**

*Before the activity:* Pass out a copy of the “Abraham Trusted God” activity sheets to each child. Once the children are done coloring the picture, have the children put star stickers in the sky to represent God’s promise to Abraham.

**What You Say:**

*At the end of the activity:* “Remind the class about how much Abraham trusted God in every part of his life. Ask the children if it is possible for them to count the stars? This can be a reminder of how many times you should trust God...too many to count! Abraham trusted God. You can trust God too. He is always by your side.”



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