

September Week 2 -

Shadrach,
Meshach, and
Abednego

Overview Card



Key Question:
Bottom Line:
Memory Verse:

Who loves you?
God loves me.
“Nothing can separate us from God’s love”
Romans 8:39, NIV

Bible Story:

God loves me and will save the day.
Shadrach, Meshach, and Abednego
Daniel 3:10-13

Coloring Page:

God protects Daniel’s friends in a furnace.

Music:

Who Knows Best
I Can Do All Things
Nobody Loves Me Like You

God’s Story for Me Bible:
or
The Beginner’s Bible:

The Fiery Furnace: Pages 244 –249

Fiery Furnace: Pages 247– 250



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ACTIVITY - Protect Us



1. Protect Us

What You Need: A leader and two adult helpers.

What You Do: Direct the children to stand in a circle. Ask one child to stand in the middle of the circle. Lead the other children to hold hands in a circle with the adults on the outside of the circle. Tell the children in the circle that their job is to protect the child in the middle by not letting the adults in the circle. Carefully have the adults pretend to try to break through the circle. They should act as if they are trying very hard, even making it comical by falling down when they try to break through. **DO NOT EVER BREAK THROUGH.** Have the adults make two attempts, and then let another child have a turn being in the middle. Repeat until each child has had a turn in the middle of the circle.

What You Say:

At the end of the activity: "Do you know what it means to protect someone? It means to keep them safe and not let anyone get them. Let's do an activity where we try to protect each other. *(Insert adult volunteer's names)* are going to try to break through your circle, but I want you to hold hands and try not to let them in the circle. Okay, let me see your muscles! *(Children hold up arms.)* Wow! We have some big muscles in here! *(To the adult volunteers)* It is going to be hard for you guys. *(Addressing everyone)* Is everyone ready? Don't let the adults in! Keep them out. Protect your friends."

At the end of the activity: "Wow! You guys were amazing! You were so strong! Our story today was about three men who needed protection. Do you remember what their names were?"



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ACTIVITY - Freeze!



2. Freeze!

What You Need: CD player and music.

What You Do: Tell children to move about the room. Explain that when you stop the music, they are to freeze like statues and stand very still.

What You Say: “Today we are going to play a fun game! You can walk, skip, hop, and even jump around the room. But when I stop the music, you must freeze like a statue. Do you know what a statue is? Well, a statue is an object that can be an animal or person that is made out of stone. A statue looks like a person or animal that is frozen.

“Are you ready to play? *(Pause.)* Great! Start skipping, hopping, or walking around the room. Just remember that when I stop the music, you have to freeze! *(Let the children move around the room for a few moments and then blow the horn.)* Freeze! You all are such great statues! *(Play as long as there is interest.)* Great job being statues! There was a statue in our story today. Do you remember what our story was about?”



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ACTIVITY - Hoops of Fire



3. Hoops of Fire

What You Need: Six Hula-Hoops™, orange and red crepe paper streamers, and tape.

What You Do:

Before the activity: Tear long strips of red and orange crepe paper and tape the strips around the Hula-Hoops™. Once you tape paper strips all around the hoop, it should have the appearance of a ring of fire.

During the activity: Lay the Hula-Hoops™ on the floor in a circle, leaving some space between each hoop. Show the children how to hop from one hoop to the next, making a continuous circle, as they say the memory verse. If you have more than six children playing at one time, let the ones who are waiting their turn sit in the middle of the hoops. They can be in the fire just like Shadrach, Meshach, and Abednego!

Hoop 1: "Nothing
Hoop 2: can
Hoop 3: separate us
Hoop 4: from
Hoop 5: God's
Hoop 6: love!"

What You Say:

At the start of the activity: "Did God stop loving Shadrach, Meshach, and Abednego when that mean king threw them in the fire? No way! Did God stop loving Shadrach, Meshach, and Abednego when they were in the fire? No way! The Bible says, 'Nothing can separate us from God's love.' Not even a mean, old king and a hot, fiery furnace! God will always and forever love you and me, no matter what! **Who loves you?**

[Bottom Line] God loves me! You got it! And I have a fun way for us to remember that 'nothing can separate us from God's love.'"



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CRAFT - Fiery Furnace



4. Fiery Furnace

What You Need: Print out of Shadrach, Meshach, Abednego and the angel, tissue paper, and glue sticks.

What You Do:

Roll up squares of red, orange, and yellow tissue paper and glue them so they cover up the bottom half of the figures on the page.

What You Say:

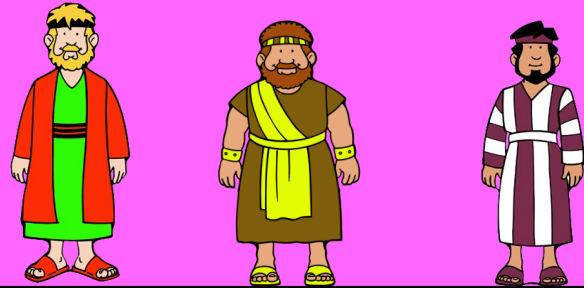
"Did God stop loving Shadrach, Meshach, and Abednego when that mean king threw them in the fire? No way! Did God stop loving Shadrach, Meshach, and Abednego when they were in the fire? No way! The Bible says, 'Nothing can separate us from God's love.' Not even a mean, old king and a hot, fiery furnace! God will always and forever love you and me, no matter what! **Who loves you? [Bottom Line] God loves me!** You got it! And I have a fun way for us to remember that 'nothing can separate us from God's love.'"



September Week 2 - Clubhouse

GAME

Walk through the Flames



GAME: Walk through the Flames!

What You Need: Balance Beam, Red Table Cloth and Cut Out Flames Pictures.

What to Do:

For this game, you will create a walk through “flames” for the children. Place the balance beam in the center of the floor. Then arrange the two red table clothes on both sides of the balance beam and randomly scatter the flames pictures throughout the table cloth. This will represent the flames in the furnace. Have the children walk on the beam and try to stay on without touching the “flames.”

What You Say:

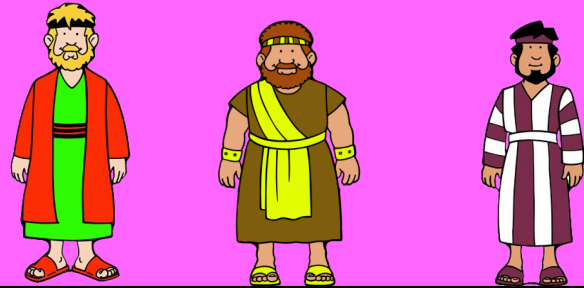
At the start of the activity: “Did God stop loving Shadrach, Meshach, and Abednego when that mean king threw them in the fire? No way! Did God stop loving Shadrach, Meshach, and Abednego when they were in the fire? No way! The Bible says, ‘Nothing can separate us from God’s love.’ Not even a mean, old king and a hot, fiery furnace! God will always and forever love you and me, no matter what! **Who loves you? [Bottom Line] God loves me!** You got it! And I have a fun way for us to remember that ‘nothing can separate us from God’s love.’”



September Week 2 - Clubhouse

GAME

Walk through the Flames - Musical Chairs



GAME: Walk through the Flames - Musical Chairs!

What You Need: Photocopy of “Flames” onto cardstock (Note: Make duplicate copies of the picture so everyone has a picture to sit on.), tape and fun music.

What to Do:

During the activity: Make a large circle on the floor with the “Flames” pictures. Make sure you tape them securely in place. Ask the children to each sit on a picture. Explain that, when the music plays, everyone will walk in the same direction around the circle until the music stops. When the music stops, have the children say, “God loves Me and Nothing can separate me from God’s love”. Continue playing as long as the children are interested.

What You Say:

At the start of the activity: “I want everyone to come here and stand on one of these pictures with me. When you hear the music, I want you to walk in a circle. When the music stops, you will stop and look at the picture you are standing on. Then we will all take turns saying, ‘God loves Me and Nothing can separate me from God’s love’.”

At the end of the activity: “Did God stop loving Shadrach, Meshach, and Abednego when that mean king threw them in the fire? No way! Did God stop loving Shadrach, Meshach, and Abednego when they were in the fire? No way! The Bible says, ‘Nothing can separate us from God’s love.’ Not even a mean, old king and a hot, fiery furnace! God will always and forever love you and me, no matter what! **Who loves you? [Bottom Line] God loves me!** You got it! And I have a fun way for us to remember that ‘nothing can separate us from God’s love.’”

