Calming the Storm



Key Question: Who loves you? **Bottom Line:** God loves me.

Memory Verse: "Nothing can separate us from God's love"

Romans 8:39, NIrV

Bible Story: God gave us Jesus to be our friend

because He loves us.

Calming the Storm Matthew 8:23-27

Coloring Page: Jesus calms a storm.

Music: Who Knows Best

Jesus Can Do Anything

Jesus Loves Me

the Jesus: The Captain of the Storm

Storybook Bible: Page 236-243



Calming the Storm



Singing in the Rain

What You Need: CD Player and Music, blue rain puddles and tape.

What You Do:

During the activity: Tape the rain puddles to the floor all over the middle of the room. Point them out to the children before you begin. Tell the children that when the music is playing, you will walk or dance around the edge of the room. But, when the music stops, everyone has to quickly find a rain puddle and "splash" the water by jumping up and down on it. When they hear the music play again, they must go back to the edge of the room and walk or dance until the music stops. Then it's back to splashing in the puddles. Continue playing as long as the children are having fun.

At the end of the activity: (Gather close to the rain puddles again.) "You heard an AMAZING Bible story today. It was about our good friend Jesus. And, I'm pretty sure there was some rain involved! Do you remember what happened?"



Calming the Storm



Making Waves

What You Need: A blue sheet and a beach ball or other inflatable ball.

What You Do: Arrange children in a circle around the sheet. Have each child pick up the edge of the sheet so that it is completely off the ground. Ask the children to slowly move their arms up and down to make a rippling effect. Direct them to go faster and then slower. Once the children have mastered the technique, toss the ball on the sheet and allow it to be bounced around. Repeat the activity until the children lose interest.

What You Say: "That was so much fun! The blue sheet that we used for our game today reminded me of an ocean. Hmm ... if the sheet was an ocean, then the ball that we used could have been a ... SHIP! Yes, a ship! It was a ship that was bouncing around in the ocean on some really big waves! In our Bible story today, we talked about a ship that was caught in a storm. Then something AMAZING happened! Do you remember what happened?"



Calming the Storm

ACTIVITY -

Sounds Like Rain



Sounds Like Rain

What You Need: No supplies are needed.

What You Do: Sit with the children in a circle and lead them in doing the actions listed below to make the sounds of a thunderstorm.

Rub your hands together to represent wind.

Make a clicking noise with your tongue to sound like gentle raindrops.

Clap your hands together for heavy raindrops.

Slap your hands on your legs to be lightening.

Stomp your feet for thunder.

Slap your hands on your legs and stomp your feet to make it sound like a really bad storm.

Stomp your feet for thunder.

Slap your hands on your legs to be lightening.

Clap your hands together for heavy raindrops.

Make a clicking noise with your tongue to sound like gentle raindrops.

Rub your hands together to represent wind.

Sit still and quiet, as the storm has stopped.

What You Say:

At the start of the activity: "Raise your hand if you have ever seen it rain. Have you ever heard it thunder? Me too! Sometimes when it rains, it sounds real soft and makes me want to go to sleep. Then other times when it rains, it gets really loud and sounds scary! Boom! Boom! Boom! Today we're going to make our own little thunderstorm using our hands. Just do what I do and listen to the rain."

At the end of the activity: "You did a great job! Did you hear it when we made the soft plop of the rain? (Click your tongue.) What about the boom of the thunder and lightening? (Slap your hands on your legs and stomp your feet.) And then the storm stopped. (Whispering) Everything was calm. That's what happened in our Bible story today. The rain was blowing hard! The thunder and lightening were crashing and booming! And then something awesome happened! Do you remember what it was?"



Three Year Olds



Fishy Fishy

What You Need: Fish Cutouts, Magnets, and Markers.

What You Do:

During the activity: Give each child one fish cutout and have the children color it. Teachers will have to attach the magnet to the back of the fish once the child is done coloring the fish.

What You Say:

During the activity: "Do you remember what happened in our story when Jesus and the disciples were in the boat? (Pause.) You're right! A really bad storm came and scared the disciples. What did Jesus do? (Pause.) Right again! Jesus told that storm to STOP, and that's exactly what it did. The wind, water, thunder, and rain all just stopped.

"Let's pretend our fish are in the stormy water in our Bible story today. When I say 'stormy water,' I want you to move your fish like this *(demonstrating)*. We want them to look like they are swimming in a storm. Then when I say 'stop', I want you to hold your fish very still, like this *(demonstrating)*. Got it? Here we go!"

At the end of the activity: "Jesus is so powerful! He can even make the wind and rain stop! How amazing is it that Jesus wants to be our friend forever? That's right! God gave us Jesus to be our friend because He loves us. God loves you, and [Bottom Line] God loves me. Who loves you? [Bottom Line] God loves me."

ADDITIONAL CRAFT

Fishy Fishy Dot Marker Page:

What You Need: Fish Dot Marker Page and Dot Markers

What You Do:

During the activity: Give each child one dot marker sheet and have the children use the markers to make colorful fish.



Four Year Olds



Stormy Waters

What You Need: "Jesus Calms the Storm" (from the Activity Pages on the Web site), Avery® labels #5160 or the equivalent, jumbo paint stir sticks, tape, scissors, and rolls of dark blue and light blue crepe paper.

What You Do:

Before the activity: Copy the Activity Page onto the labels. Cut your dark and light blue crepe paper into streamers about 18 inches long.

During the activity: Give each child one stick and several dark and light blue streamers. Assist the children in taping their streamers to the end of a stick. Next, give each child a label to place on his or her stick.

Once the children have finished making their streamers, play a game of "Stop and Go." When you say "stormy waters," everyone will move their steamers up, down, and around like waves in a storm. When you say "stop," everyone will hold their streamers very still like peaceful water. Continue saying "stormy waters" and "stop" over and over. Change up the amount of time between each saying so the children have to listen carefully to know what to do next.

What You Say:

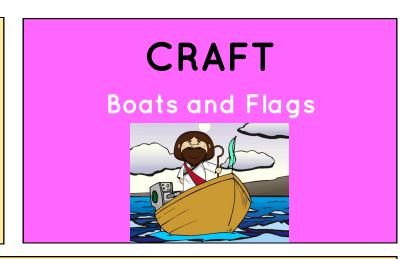
During the activity: "Do you remember what happened in our story when Jesus and the disciples were in the boat? (Pause.) You're right! A really bad storm came and scared the disciples. What did Jesus do? (Pause.) Right again! Jesus told that storm to STOP, and that's exactly what it did. The wind, water, thunder, and rain all just stopped.

"Let's pretend our blue streamers are like the water in our Bible story today. When I say 'stormy water,' I want you to move your streamers like this (demonstrating). We want them to look like water in a storm. Then when I say 'stop', I want you to hold your streamers very still, like this (demonstrating). We want them to look like still, smooth waters. Got it? Here we go!"

At the end of the activity: "Jesus is so powerful! He can even make the wind and rain stop! How amazing is it that Jesus wants to be our friend forever? That's right! God gave us Jesus to be our friend because He loves us. God loves you, and [Bottom Line] God loves me. Who loves you? [Bottom Line] God loves me."



Clubhouse



Boats and Flags:

The children will make a sail to be used in the following game - Pin the Sail on the Boat

What You Need: Colored Construction paper in the shape of a sail, Crayons/Markers, and Large Poster Board Ship

What You Do:

Before the activity: Draw a large simple boat on the poster board and cut it out. It should be about two feet long. Cut a long thin piece of poster board as a mast for the boat. Glue the mast onto the center of the boat so that it sticks straight up. Draw and cut out simple triangle sails from construction paper for each child. It should be large enough to go on the mast of the boat.

During the activity: Give each child one triangle sail. Have each child color their flag and put their name on it.

What You Say: Ask the children, "Have you ever been in a storm?" (Jesus and his friends were in a storm.) "What was it like?" (The Bible story says the waves were high and the wind was strong.) "Were you afraid?" (The disciples were afraid.) "What did you do?" (The disciples asked Jesus to help them.) "Jesus is so powerful! He can even make the wind and rain stop! How amazing is it that Jesus wants to be our friend forever? That's right! God gave us Jesus to be our friend because He loves us. God loves you, and [Bottom Line] God loves me. Who loves you? [Bottom Line] God loves me."



Clubhouse



Pin the Sail on the Boat:

What You Need: Large Construction Paper Boat, Decorated Sails, Blindfold, Tape and Prizes for each Child.

What You Do: Tape the boat onto the wall. Explain to the children that they are going to be blindfolded, turned around and then they will have to try and put the sail on to the top of the boat's mast. Have the children stand in a line. Roll a piece of tape and put it on the back of each sail and give it to the child. Blindfold the first child in line. Turn the child around three times, then face him toward the boat. Tell him to walk straight and put his sail on the boat.

What You Say:

During the activity: Ask the children, "Who can tell me about the Bible story that we learned today? Who was in the story?" (Yes, Jesus and his disciples.) "What were they riding?" (Yes, a boat. Maybe, a boat like this one on the wall. But the boat on the wall doesn't have a sail. We are going to need to put one on it.)



September Week 3 -Clubhouse



Making Waves

What You Need: A blue sheet and a beach ball or other inflatable ball.

What You Do: Arrange children in a circle around the sheet. Have each child pick up the edge of the sheet so that it is completely off the ground. Ask the children to slowly move their arms up and down to make a rippling effect. Direct them to go faster and then slower. Once the children have mastered the technique, toss the ball on the sheet and allow it to be bounced around. Repeat the activity until the children lose interest.

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