

August
Week 1

Overview Card



Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: “God is with you wherever you go.” Joshua 1:9

Bible Story: God takes care of me.

Baby Moses • *Exodus 1:21-2:10*



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ARRIVAL ACTIVITY

Hide the Baby Game



1. Hide the Baby

What You Need: A small baby doll, a small basket, and another adult.

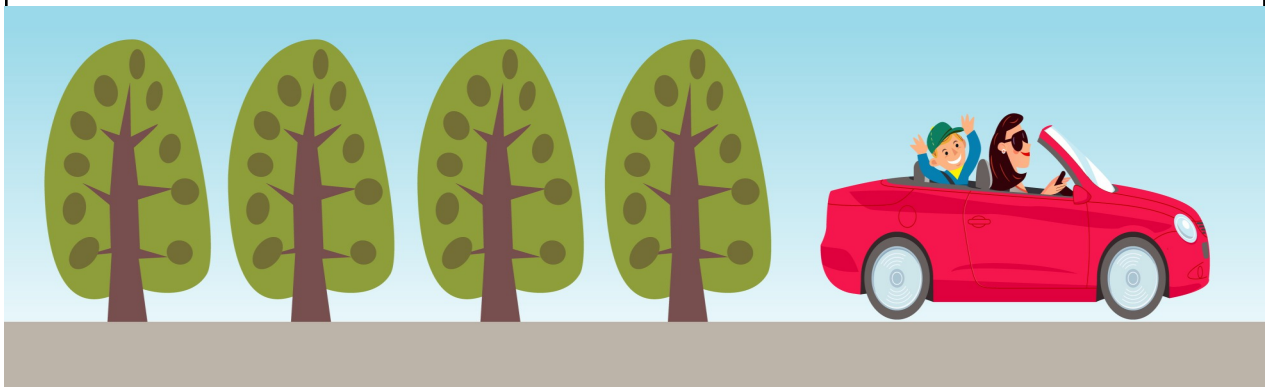
What You Do: Have the small basket sitting somewhere in the room undisturbed. Hide the doll around the room and instruct the children to find it. Let the other adult give the kids “hot” and “cold” clues. Have the other adult hide the doll at least three times. On the third turn, the doll should be hidden in the basket. The other adult will use the same “hot” and “cold” clues to help the children find the doll.

What You Say:

At the start of the activity: “Uh-oh! My baby doll is hiding! Will you help me find her? (*Name the other leader*) knows where she is hiding, and she is going to help us find her. We have to walk around the room together and, if we get close to the baby doll, (*name the other leader*) will say ‘hot!’ If we are not close to her, (*name the other leader*) will say ‘cold.’ Are you ready?”

At the end of the activity: “Thank you so much for helping me today. My baby doll is silly for hiding in the basket the last time. She must feel cozy in there.

“Today we are going to hear a story from the Bible about a baby who was hidden in a basket. I can't wait to find out what happened! Are you ready for our exciting Bible story?”



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ARRIVAL ACTIVITY Ring the Basket Game



2. Ring the Basket

What You Need: Several beanbags and one large, one medium, and one small basket.

What You Do: Line the three baskets up in a row with a couple feet between each one. Challenge the children to take turns trying to toss the beanbags into each of the baskets. Talk about which basket is easier to throw the beanbag into and why. Continue playing as long as the children are interested.

What You Say:

During the activity: “Okay, everyone, let’s see if we can fill the baskets with these beanbags. *(When a child makes it)* Yay! You did it! You threw that beanbag right into the basket! *(If a child misses)* Oops! Try again!

“The small basket is harder to hit, isn’t it? Why do you think it’s harder to get your beanbag in the small basket? *(Pause for responses.)* You’re right! The hole is smaller than the bigger basket. Keep trying!”

At the end of the activity: “A basket can be used for all kinds of things. We used these baskets to play a game. Sometimes we use them to hold clothes or toys. The basket in our Bible story today was used to hold a baby boy named Moses.”



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Wherever You Go



3. Wherever You Go

What You Need: “Follow the Line” (from the Activity Pages on the Web site), white cardstock, markers, and crayons.

What You Do:

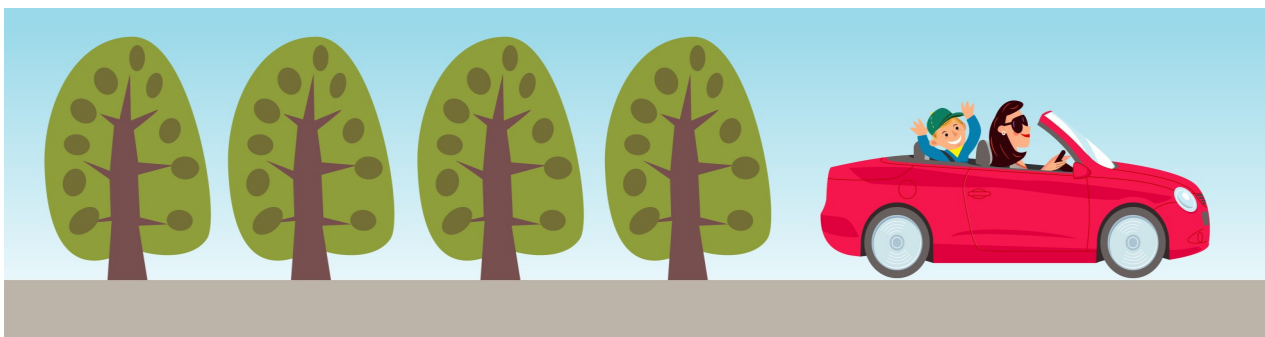
During the activity: Give each child a copy of “Follow the Line.” Ask the children to put their finger on the first picture at the bottom of the page. Briefly talk about the person in the picture and where he or she might be going. Ask the children to look at the pictures at the top of the page and trace the line with a marker to the picture that shows where the person is going. (Example: *Help the boy with the baseball bat get to the baseball field.*) Each time you connect a person with a place, say, “God is with me at the (name of place). **[Bottom Line] God is always with me!**” Repeat this with each picture.

What You Say:

During the activity: “Put your finger on the first picture at the bottom of your paper. Where do you think this girl is going? (Pause.) I think you’re right. It looks like she’s going swimming. Now look at the pictures at the top of your paper. Do you see a place where she can go swimming? (Pause.) Yes! She can go to the swimming pool and swim.

“Follow the lines with your finger. When you find the line that leads to the swimming pool, grab a marker and follow the line from the girl to the swimming pool. Make sure you stay on the correct line. Do you think God is with us when we’re at a swimming pool? (Pause.) Yes! **[Bottom Line] God is always with me. Who is always with you? [Bottom Line] God is always with me!** Let’s look at the next picture.” (Repeat the Key Question and Bottom Line each time you connect a picture.)

At the end of the activity: “Wherever you go—the pool, the playground, the doctor’s office, or just to your own home—God is always with you. **Who is always with you? [Bottom Line] God is always with me.**”



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Obstacle Course



4. Obstacle Course

What You Need: Pillows, tables, large boxes, chairs, and Hula-Hoops®.

What You Do: Set up the items to form an obstacle course. Set it up where there is a clear path for the children to go through. Use the pillows for the children to jump over, the boxes for the children to crawl through, the chairs to run around, and the Hula-Hoops® laid on the ground for the children to jump into.

What You Say:

At the start of the activity: “Wow! Look at all this stuff! Hmm ... I wonder if we could get through all this stuff and get to the other side of the room? *(Pause.)* Yes, I think we can do it!” *(Complete the obstacle course to show the kids how to do it. Then let each child have a turn.)*

At the end of the activity: “You all did such a great job! In our story today, we learned that Moses was put in a river. His mommy must have been very worried about him. No matter what we do in our lives, we always have to remember that God is with us. Whether we are running an obstacle course for fun or in a situation like Moses,’ God will always be with us! **Who is always with you? [Bottom Line] God is always with me!**”

