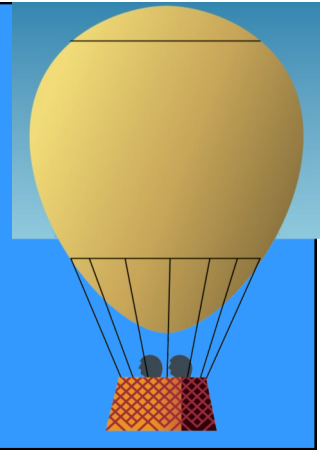


August Week 2



Overview Card



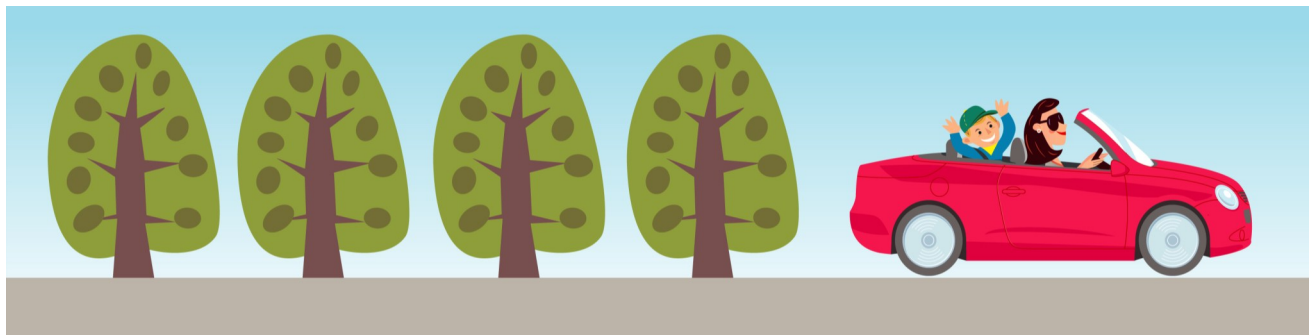
Key Question: Who is always with you?

Bottom Line: God is always with me.

Memory Verse: “God is with you wherever you go.”
Joshua 1:9

Bible Story: God is with me when I’m afraid.
God Helps Moses • *Exodus 3:1–4:17*

Coloring Page: God Talks to Moses



August Week 2

ACTIVITY Hop to It Game



1. Hop To It

What You Need: Masking tape.

What You Do:

Before the activity: Make a large circle, square, and triangle on the floor with the masking tape. (Note: You can choose to make other shapes preschoolers will recognize like a star, rectangle, or heart.)

During the activity: Ask the children to gather around and listen for you to call out a shape. When you do, they must hop inside that shape. After you have done this several times, begin saying “only girls” or “only boys” and then calling out a shape. You can even begin calling out specific names of children and then a shape. Continue playing as long as the children are having fun.

What You Say:

At the start of the activity: “Hi, friends! I’m ready to play! Are you ready to play? Great! Do you see the shapes on the floor? (*Point to the shapes.*) We have a circle, a square, and a triangle. When I call out a shape, I want you to hop inside that shape. I’ll show you. Circle! (*Hop inside the circle.*) Square! (*Hop inside the square.*) Got it? Get ready to hop!”

At the end of the activity: “You hopped inside a circle. You hopped inside a square. You even hopped inside a triangle! Those were fun places, weren’t they? But sometimes places can be a little scary. Have you ever gone somewhere that made you afraid, like somewhere dark or somewhere you had never been before? Well, our Bible story today is about a man named Moses who was afraid to go somewhere. I can’t wait to hear what happens!”



August
Week 2

ACTIVITY Listening Game

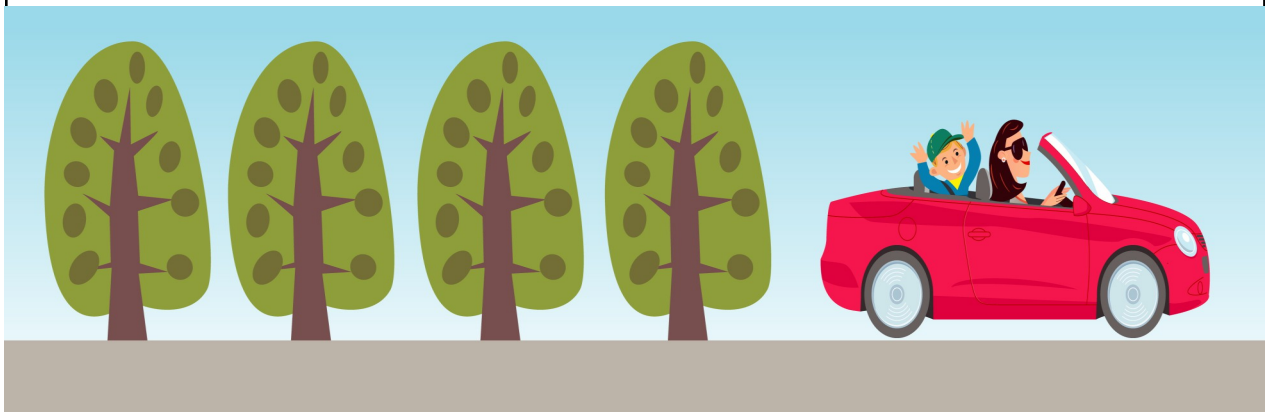


2. Listening Game

What You Need: No supplies are needed.

What You Do: Sit with the children in a circle. Whisper a word in the child's ear sitting next to you. Encourage the child to whisper the same word into the child's ear that is next to him. Continue this until every child has heard the word. When the last child has heard the word, ask him to say it out loud to see if it matches the original word. Continue this until the children lose interest. Some words you could use include jungle, pickle, surprise, and cheetah.

What You Say: "Wow! You are all such wonderful listeners! It is so important to listen very carefully when someone is talking to you. Today in our story, we are going to hear about when God talks to someone. He talks to them in an amazing way! I can't wait to find out what it is! Are you ready for our amazing story from the Bible? *(Pause.)* Me too!"



August
Week 2

ACTIVITY Memory Verse March



3. Memory Verse March

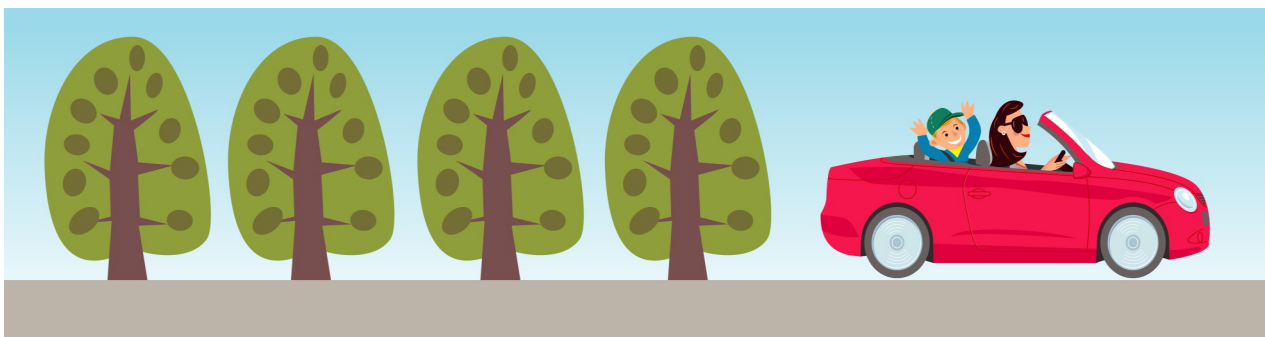
What You Need: No supplies are needed.

What You Do: March around while reciting the memory verse and doing the motions.

What You Say:

During the activity: “God (point both hands straight up) is with you (point out to a friend) wherever (spin in a circle) you go’ (march in place), Joshua 1:9 (open your hands as if opening a book).”

At the end of the activity: “Great job! Our verse this week tells us that God is with us ALWAYS! No matter where we go, we can always count on Him! Isn't that WONDERFUL? It makes me feel so great to know **[Bottom Line]** God is always with me! Who is always with you? You got it! **[Bottom Line]** God is ALWAYS with me!”



August Week 2

CRAFT: Tissue Bush



4. Tissue Bush

What You Need: “Tissue Bush” and “Story Strips” (from the Activity Pages on the Web site), Avery® labels #5160 or the equivalent, white cardstock, red and yellow tissue paper, scissors, white glue, small paper plates, and crayons.

What You Do:

Before the activity: Make a copy of “Tissue Bush” on white cardstock for each child. Precut the bushes for younger children. Older children will want to cut them out for themselves. Copy “Story Strips” onto the Avery® labels so there’s one sticker for each child. Cut the red and yellow tissue paper into 1½-inch squares.

During the activity: Give each child a bush cutout. Instruct the children to color the bark brown and the leaves green. Next, pour some white glue onto a paper plate and place it within the children’s reach. Show them how to put a tissue paper square on the tip of their pointer finger, dip that fingertip into the glue, and then stick the tissue paper square on the green part of their bush. The scrunched part of the paper should stick out to look like flames. Repeat this, alternating the yellow and red paper, until the bush is covered.

As the children finish, give them a “Story Strips” sticker to go on the brown part of the bush or on the back.

What You Say:

At the start of the activity: “God was with Moses in our story today. In fact, God talked to Moses in our story today. Do you remember how God talked to Moses? *(Pause.)* Yes, He talked to him through a burning bush! The bush was on fire, but it never burned up! Can you imagine how scared Moses must have been to see a talking bush? Well, today I’m going to help you make your own kind of burning bush to help you remember today’s super cool Bible story.”

